

ENGLISH

BOOKS - FULL MARKS ENGLISH (HINGLISH)

CLOZE PASSAGE

Fill In The Most Appropriate Option In Each Blank
From Those Given Below To Complete The
Following Passage

1. But Champaran (a) begin
as (b) act of defiance. It
grew out (c) an attempt to
alleviate the distress of large numbers of poor
peasants. This (d) the
typical Gandhi pattern (e)
politics was intertwined (f) (f)
the practical day-to-day problems of millions.
It was not a (g) to
abstractions, it was a loyalty to
(h) human beings.

A. did not
B. do not
C. does not
D. will not
Answer: i
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2. But Champaran (a) begin

alleviate the distress of large numbers of poor
peasants. This (d) the
typical Gandhi pattern (e) (e)
politics was intertwined (f) (f)
the practical day-to-day problems of millions.
It was not a (g) to
abstractions, it was a loyalty to
(h) human beings.
A. a

B. an

C. the

D. on

Answer:



3. But Champaran (a) begin
as (b) act of defiance. It
grew out (c) an attempt to
alleviate the distress of large numbers of poor
peasants. This (d) the
typical Gandhi pattern (e)

politics was intertwined (†) (†)
the practical day-to-day problems of millions.
It was not a (g) to
abstractions, it was a loyalty to
(h) human beings.
A. on
B. in
C. with
D. of

Answer:



4. But Champaran (a) begin
as (b) act of defiance. It
grew out (c) an attempt to
alleviate the distress of large numbers of poor
peasants. This (d) the
typical Gandhi pattern (e)
politics was intertwined (f) (f)
the practical day-to-day problems of millions.
It was not a (g) to

abstractions, it	was	a	loyalty	to	•••••
(h) hum	ıan be	eing	gs.		
A. is					
B. am					
C. are					
c. a. c					
D. was					
Answer:					
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5. But Champaran (a) begin
as (b) act of defiance. It
grew out (c) an attempt to
alleviate the distress of large numbers of poor
peasants. This (d) the
typical Gandhi pattern (e)
politics was intertwined (f) (f)
the practical day-to-day problems of millions.
It was not a (g) to
abstractions, it was a loyalty to
(h) human beings.

.

A. He
B. Him
C. His
D. Their
Answer:
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6. But Champaran (a) begin
as (b) act of defiance. It
grew out (c) an attempt to

alleviate the distress of large numbers of poor
peasants. This (d) the
typical Gandhi pattern (e)
politics was intertwined (f) (f)
the practical day-to-day problems of millions.
It was not a (g) to
abstractions, it was a loyalty to
(h) human beings.
A. at
B. with

C. of

D. on

Answer:



7. But Champaran (a) begin
as (b) act of defiance. It
grew out (c) an attempt to
alleviate the distress of large numbers of poor
peasants. This (d) the
typical Gandhi pattern (e)

A. loyalty

B. loyal

C. neither of the two

D. disloyal

Answer:



8. But Champaran (a) begin
as (b) act of defiance. It
grew out (c) an attempt to
alleviate the distress of large numbers of poor
peasants. This (d) the
typical Gandhi pattern (e)
politics was intertwined (f) (f)
the practical day-to-day problems of millions.
It was not a (g) to

abstractions,	it	was	a	loyalty	to	•••••
(h) h	um	an be	eing	ζS.		
A. live						
B. lived						
C. living						
D. will live						
Answer:						
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9. Television (a) is a
sedentary (b) and has
(c) proved to be a factor in
(d) obesity
(e) children. Television also
contributes to obesity in children by
(f) marketing junk food to them.
Parents should pay (g) to
what their children see (h) (h)
the television and how much time they spend
on it.

A. veiw
B. viewed
C. will view
D. viewing
Answer:
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10. Television (a) is a
sedentary (b) and has
(c) proved to be a factor in

(d) obesity
(e) children. Television also
contributes to obesity in children by
(f) marketing junk food to them.
Parents should pay (g) to
what their children see (h) (h)
the television and how much time they spend
on it.
A. act

B. acted

C. activity

D. acting

Answer:



11.	Televis	ion	•••••	•••••	(a)	•••••	•••••	is	а
sed	entary	••••••	••••••	(b)	•••••	•••••	and	h	as
•••••	(c	:)	••••••	prov	ed to	be a	a fac	tor	in
•••••	•••••	(d)	•••••	••••	obes	sity	•••••	•••••	••••
(e)	••••••	••	childr	en.	Tel	evisio	n	als	50
con	tributes	s to d	besit	y in d	childr	en by	<i>y</i>	•••••	••••

(f)..... marketing junk food to them. Parents should pay (g)..... to what their children see (h)...... (h)..... the television and how much time they spend on it. A. be B. was C. been

Answer:

D. being



12. Television (a) is a
sedentary (b) and has
(c) proved to be a factor in
(d) obesity
(e) children. Television also
contributes to obesity in children by
(f) marketing junk food to them.
Parents should pay (g) to
what their children see (h) (h)

the television and how much time they spend on it.

A. increasing

B. increases

C. increased

D. has increased

Answer:



13. Television (a) is a
sedentary (b) and has
(c) proved to be a factor in
(d) obesity
(e) children. Television also
contributes to obesity in children by
(f) marketing junk food to them.
Parents should pay (g) to
what their children see (h) (h)
the television and how much time they spend
on it.

A. on
B. in
C. at
D. with
Answer:
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14. Television (a) is a
sedentary (b) and has
(c) proved to be a factor in

••••••	(d)	obesity	••••••
(e)	. children.	Televisio	on also
contributes	to obesity in	children by	y
(f)	marketing ju	unk food	to them.
Parents sh	ould pay	(g)	to
what their	children see	(h)
the televisi	on and how m	uch time t	hey spend
on it.			

A. aggressive

B. aggressively

C. aggressived

D. none of these

Answer:



15.	Televis	ion	••••••	•••••	(a)	•••••	•••••	is	а
sed	entary	••••••	•••••	(b)	•••••	· • • • • • • • • • • • • • • • • • • •	and	h	as
••••••	(c	:)	••••••	prov	ed to	be a	fac	tor	in
••••••	•••••	(d)	••••••	••••	obes	ity	•••••	•••••	••••
(e)	•••••	·•	childr	en.	Tele	visio	n	als	50
con	tributes	s to c	besity	y in c	hildre	en by	/	•••••	••••

(f)...... marketing junk food to them.

Parents should pay (g)..... to

what their children see (h)....

the television and how much time they spend on it.

A. attection

B. attend

C. attending

D. attended

Answer:

16. Television (a) is a
sedentary (b) and has
(c) proved to be a factor in
(d) obesity
(e) children. Television also
contributes to obesity in children by
(f) marketing junk food to them.
Parents should pay (g) to
what their children see (h) (h)

the television and how much time they spend
on it.
A. in
B. at
C. on
D. with
Answer:
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17. Man is (a) only creature			
that	consumes		(b)
producing. He (c) give milk,			
he does not (d) eggs, he is			
(e) weak to pull the plough.			
Не	(f)	run	fast enough
•••••	(g)	catch r	abits
(h) he is lord of all animals.			
A. a			

C. the

B. an

D. none of these

Answer:



18. Mar	ı is	(a)	only creature
that	consumes	••••••	(b)
produc	ing. He	(c)	give milk,
he doe	s not	(d)	eggs, he is
••••••	(e)	weak to pu	ll the plough.
Не	(f)	run	fast enough

••••••	(g)	catch	rabits	•••••
(h) he is lord of all animals.				
ا + نرید	a out			

A. without

B. with

C. about

D. through out

Answer:



19. Man is (a) only creature			
that consumes (b)			
producing. He (c) give milk,			
he does not (d) eggs, he is			
(e) weak to pull the plough.			
He (f) run fast enough			
(g) catch rabits			
(h) he is lord of all animals.			
A. do not			

B. does not

C. did not

D. will not

Answer:



20. Mar	າ is	(a)	only creature
that	consumes	••••••	(b)
produc	ing. He	(c)	give milk,
he doe	s not	(d)	eggs, he is
•••••	(e)	weak to pu	ıll the plough.
Не	(f)	run	fast enough

(g) catch rabits			
(h) he is lord of all animals.			
A. lay			
B. lie			
C. lied			
D. lying			
Answer:			
View Text Solution			

21. Man is (a) only creature			
that	consumes		(b)
produc	ing. He	(c)	give milk,
he does not (d) eggs, he is			
(e) weak to pull the plough.			
Не	(f)	run	fast enough
(g) catch rabits			
(h) he is lord of all animals.			
A. to	1		
/ 1			

B. too

C. so

D. as

Answer:



22. Mar	ı is	. (a)	•••••••	only	creature
that	consumes	••••••	•••••	(b).	
produc	ing. He	(c)	••••••	g	ive milk,
he doe	s not	(d)	••••••	eg	gs, he is
••••••	(e)	weak	to pu	ıll the	plough.
Не	(f)	•••••	run	fast	enough

	(g)	catch	rabits	
(h)	he is lord o	of all ar	nimals.	

A. cannot

B. could not

C. may not

D. might not

Answer:



23. Man is (a) only creature
that consumes (b)
producing. He (c) give milk,
he does not (d) eggs, he is
(e) weak to pull the plough.
He (f) run fast enough
(g) catch rabits
(h) he is lord of all animals.
A. of

C. to

B. with

D. too

Answer:



24. Mar	ı is	(a)	only creature
that	consumes	••••••	(b)
produc	ing. He	(c)	give milk,
he doe	s not	(d)	eggs, he is
••••••	(e)	. weak to pu	ıll the plough.
Не	(f)	run	fast enough

(g) catch	rabits	
(h) he is lord of all a	nimals.	

- A. because
- B. althought
- C. though
- D. yet

Answer:



25. As we (a) we could see
the marshes (b) land
(c) became dim in the mist
(d) was gradually
disappearing. We (e) to
strain our eyes to see the slopes of the
mountains beyond. The sky
(f) reddish yellow. As the ship sailed
along the white beaches we could
(g) tiny voices (h)
in a chorus.

A. sail
B. sailed
C. sailing
D. will sail
Answer:
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26. As we (a) we could see
the marshes (b) land
(c) became dim in the mist

(d) was gradually
disappearing. We (e) to
strain our eyes to see the slopes of the
mountains beyond. The sky
(f) reddish yellow. As the ship sailed
along the white beaches we could
(g) tiny voices (h)
in a chorus.
A. on
R off

C. in

D. with

Answer:



27. A	s we	(a)	we	could see
the	marshes		(b)	land
••••••	(c)	beca	me dim i	n the mist
••••••	(c	l)	was	gradually
disap	pearing.	We	(e)	to
strai	n our ey	es to see	the slop	es of the

mountains	beyond.	The	sky	••••••
(f) r	eddish yell	ow. As	the sl	nip sailed
along the w	hite beach	es we	could	•••••
(g)	tiny voices	••••••	(h))
in a chorus.				

A. which

B. what

C. when

D. where

Answer:



28. As we (a) we could see
the marshes (b) land
(c) became dim in the mist
(d) was gradually
disappearing. We (e) to
strain our eyes to see the slopes of the
mountains beyond. The sky
(f) reddish yellow. As the ship sailed
along the white beaches we could

(g) tiny voices (h) (h)
in a chorus.
A. It
B. At
C. That
D. Which
Answer:
View Text Solution

29. As we (a) we could see
the marshes (b) land
(c) became dim in the mist
(d) was gradually
disappearing. We (e) to
strain our eyes to see the slopes of the
mountains beyond. The sky
(f) reddish yellow. As the ship sailed
along the white beaches we could
(g) tiny voices (h)
in a chorus.

A. has
B. have
C. had
D. having
Answer:
View Text Solution
30. As we (a) we could see
the marshesland
(c) became dim in the mist

(d) was gradually
disappearing. We (e) to
strain our eyes to see the slopes of the
mountains beyond. The sky
(f) reddish yellow. As the ship sailed
along the white beaches we could
(g) tiny voices (h)
in a chorus.
A. turn

B. turns

C. turned

D. turning

Answer:



31. As v	ve	(a)	we	could see
the m	arshes		(b)	land
••••••	(c)	beca	me dim i	n the mist
••••••	(d)	••••••	was	gradually
disappe	earing. \	We	(e)	to
strain	our eye	s to see	the slop	es of the

mountains	beyond.	The	sky	••••••
(f)	reddish yell	ow. As	the sl	nip sailed
along the w	hite beach	es we	could	
(g)	tiny voices	••••••	(h))
in a chorus.				

A. hear

B. hears

C. heard

D. hearing

Answer:

32. As we (a) we could see
the marshes (b) land
(c) became dim in the mist
(d) was gradually
disappearing. We (e) to
strain our eyes to see the slopes of the
mountains beyond. The sky
(f) reddish yellow. As the ship sailed
along the white beaches we could

(g)..... tiny voices (h)..... (h)..... in a chorus. A. sing B. sang C. singing D. song **Answer:**

33. Once upon a time, there
(a) three bears. They
(b) in a great big wood. One day,
Mama bear cooked very (c)
porridge (d) her family. To
give the porridge some time to cool down, the
three bears (e) out for a
walk. Near the great big wood, there lived a
little girl Goldilocks. She
was not (g) to go into the
wood. But one day, she sneaked
(h) of the house.

A. was
B. be
C. are
D. were
Answer:
View Text Solution
34. Once upon a time, there
(a) three bears. They
(b) in a great big wood. One day,

Mama bear cooked very (c) (c)
porridge (d) her family. To
give the porridge some time to cool down, the
three bears (e) out for a
walk. Near the great big wood, there lived a
little girl (f) Goldilocks. She
was not (g) to go into the
wood. But one day, she sneaked
(h) of the house.
A. lived
B. lived

C. living

D. will live

Answer:



35.	Once	upon	а	time,	there	•••••	••••
(a)	••••••	. three	e	bears.	They	••••••	••••
(b)	••••••	. in a	gre	at big	wood.	One da	зу,
Man	na bear	cooked	d ve	ry	(c)	••••
porr	ridge	••••••	(d)	••••••	her	family.	То
give	the po	rridge s	om	e time	to cool	down, tl	ne

three bears (e) out for a
walk. Near the great big wood, there lived a
little girl (f) Goldilocks. She
was not (g) to go into the
wood. But one day, she sneaked
(h) of the house.
A. delightful
B. delicate
C. delicious
D. delight
Answer:

36. Once upon a time, there
(a) three bears. They
(b) in a great big wood. One day,
Mama bear cooked very (c)
porridge (d) her family. To
give the porridge some time to cool down, the
three bears (e) out for a
walk. Near the great big wood, there lived a
little girl (f) Goldilocks. She
was not (g) to go into the

wood. But	one	day,	she	sneaked	•••••
(h)	of th	ie hou	ıse.		
A. on					
B. at					
C. for					
D. with					
Answer:					
View	Text 9	Solution	on		

37. Once upon a time, there
(a) three bears. They
(b) in a great big wood. One day,
Mama bear cooked very (c)
porridge (d) her family. To
give the porridge some time to cool down, the
three bears (e) out for a
walk. Near the great big wood, there lived a
little girl Goldilocks. She
was not (g) to go into the
wood. But one day, she sneaked
(h) of the house.

A. go
B. goes
C. going
D. went
Answer:
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38. Once upon a time, there
(a) three bears. They
(b) in a great big wood. One day,

Mama bear cooked very (c) (c)
porridge (d) her family. To
give the porridge some time to cool down, the
three bears (e) out for a
walk. Near the great big wood, there lived a
little girl (f) Goldilocks. She
was not (g) to go into the
wood. But one day, she sneaked
(h) of the house.
A. call
B. called

C. calling

D. had called

Answer:



39.	Once	upon	a	time,	there	••••••	••••
(a)	••••••	. three	e b	ears.	They	••••••	••••
(b)	••••••	in a	grea	nt big	wood.	One da	ау,
Man	na bear	· cooked	l vei	´у	(c)	••••
porr	idge	••••••	(d)	••••••	her	family.	То
give	the po	rridge s	ome	time t	to cool	down, tl	he

three bears (e) out for a
walk. Near the great big wood, there lived a
little girl (f) Goldilocks. She
was not (g) to go into the
wood. But one day, she sneaked
(h) of the house.
A. allows
B. allows
C. allowing
D. allowed

Answer:

40. Once upon a time, there
(a) three bears. They
(b) in a great big wood. One day,
Mama bear cooked very (c)
porridge (d) her family. To
give the porridge some time to cool down, the
three bears (e) out for a
walk. Near the great big wood, there lived a
little girl (f) Goldilocks. She
was not (g) to go into the

wood.	But	one	day,	she	sneaked	••••••
(h)	••••••	. of th	e hou	ıse.		
A. iı	n					
В. о	out					
C. o	n					
D. o	of					
Answei	r:					
0	View '	Text S	olutio	on		

41. A (a) animal is an animal,
usually (b), that is kept
(c) humans and trained to
perform tasks. They may be close members
(d) the family, such
(e) guide or service dogs, or
they may be animals trained
(f) to perform a job, such as
(g) elephants. Elephants are reared
logging in Thailand.

A. work

B. working

C. worked

D. will work

Answer:



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42. A (a)..... animal is an animal, usually (b)..... that is kept (c).... humans and trained to perform tasks. They may be close members

(d) the family, such
(e) guide or service dogs, or
they may be animals trained
(f) to perform a job, such as
(g) elephants. Elephants are reared
(h) logging in Thailand.
A. domesticated
B. domesticate
C. domesticating
c. domesticating
D. had domesticated
Answer:

43. A (a) animal is an animal,
usually (b), that is kept
(c) humans and trained to
perform tasks. They may be close members
(d) the family, such
(e) guide or service dogs, or
they may be animals trained
(f) to perform a job, such as
(g) elephants. Elephants are reared

A. with
B. in
C. on
D. by
Answer:
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44. A (a) animal is an animal,
usually (b), that is kept
(c) humans and trained to

perform tasks. They may be close members					
(d) the family, such					
guide or service dogs, or					
they may be animals trained					
(f) to perform a job, such as					
(g) elephants. Elephants are reared					
(h)logging in Thailand.					
A. of					
B. in					
C. on					
D. with					

Answer:



45. A (a) animal is an animal,					
usually (b), that is kept					
(c) humans and trained to					
perform tasks. They may be close members					
(d) the family, such					
(e) guide or service dogs, or					
they may be animals trained					
(f) to perform a job, such as					

(g) elephants. Elephants are reared
(h)logging in Thailand.
A. because
B. for
C. as
D. with
Answer:
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46. A (a) animal is an animal,					
usually (b), that is kept					
(c) humans and trained to					
perform tasks. They may be close members					
(d) the family, such					
(e) guide or service dogs, or					
they may be animals trained					
(f) to perform a job, such as					
(g) elephants. Elephants are reared					
(h)logging in Thailand.					

A. strict

- B. strictly
- C. perfect
- D. only

Answer:



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47. A (a)...... animal is an animal, usually (b)..... that is kept (c).... humans and trained to perform tasks. They may be close members

(d) the family, such						
(e) guide or service dogs, or						
they may be animals trained						
(f) to perform a job, such as						
(g) elephants. Elephants are reared						
(h) logging in Thailand.						
A. logging						
B. log						
C. logged						
D. logs						
Answer:						

48. A (a) animal is an animal,
usually (b), that is kept
(c) humans and trained to
perform tasks. They may be close members
(d) the family, such
(e) guide or service dogs, or
they may be animals trained
(f) to perform a job, such as
(g) elephants. Elephants are reared
logging in Thailand.

A. for
B. at
C. on
D. with
Answer:
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49. The history of working animals may
(a) agriculture, with dogs
used (b) our hunter-

gatherer ancestors. Around					
(c) world, millions of animals work in					
(d) with their owners.					
Domesticated species are often					
(e) to be (f) for					
different uses and conditions, especially					
horses (g) working dogs.					
They are usually raised (h) (h)					
farms.					
A. date					
B. dated					
C. predate					

D. postdate

Answer:



50.	The	history	of	working	anim	als	may
••••••	••••••	(a)	••••••	agricult	ure, w	ith c	logs
used	d	•••••	(b)	••••••	our	hur	iter-
gath	nerer	ances	tors	. Arou	ınd	•••••	••••••
(c)	••••••	world	, mil	lions of a	animals	s wor	rk in
•••••	•••••	(d)	•••••	. with	their	owr	iers.

Domesticated species are often
(e) to be (f) for
different uses and conditions, especially
horses (g) working dogs.
They are usually raised(h)(h)
farms.
A. with
B. by
C. to
D. for
Answer:

51. The history of working animals may
(a) agriculture, with dogs
used (b) our hunter-
gatherer ancestors. Around
(c) world, millions of animals work in
(d) with their owners.
Domesticated species are often
(e) to be (f) for
different uses and conditions, especially
horses (g) working dogs.

They are usually raised (h) (h)
farms.
A. a
B. an
C. the
D. none of these
A
Answer:
View Text Solution

52. The history of working animals may
(a) agriculture, with dogs
used (b) our hunter-
gatherer ancestors. Around
(c) world, millions of animals work in
(d) with their owners.
Domesticated species are often
(e) to be (f) for
different uses and conditions, especially
horses (g) working dogs.
They are usually raised (h) (h)
farms.

A. relation B. related C. relating D. relationship **Answer: View Text Solution** 53. The history of working animals may (a)..... agriculture, with dogs used (b)..... our hunter-

gatherer ancestors. Around
(c) world, millions of animals work in
(d) with their owners.
Domesticated species are often
(e) to be (f) for
different uses and conditions, especially
horses (g) working dogs.
They are usually raised (h) (h)
farms.
A. bred
B. breeding

C. breed

D. breeded

Answer:



54. The history of working animals may
(a) agriculture, with dogs
used (b) our hunter-
gatherer ancestors. Around
(c) world, millions of animals work in
(d) with their owners.

Domesticated species are often
(e) to be (f) for
different uses and conditions, especially
horses (g) working dogs.
They are usually raised(h)(h)
farms.
A. suit
B. suited
C. suits
D. suitable

Answer:

55. The history of working animals may
(a) agriculture, with dogs
used (b) our hunter-
gatherer ancestors. Around
(c) world, millions of animals work in
(d) with their owners.
Domesticated species are often
(e) to be (f) for
different uses and conditions, especially
horses (g) working dogs.

They are usually raised (h) (h)
farms.
A. so
B. as
C. like
D. and
D. arra
Answer:
View Text Solution

56. The history of working animals may
(a) agriculture, with dogs
used (b) our hunter-
gatherer ancestors. Around
(c) world, millions of animals work in
(d) with their owners.
Domesticated species are often
(e) to be (f) for
different uses and conditions, especially
horses (g) working dogs.
They are usually raised (h)
farms.

A. on
B. in
C. at
D. with
Answer:
View Text Solution
57. Some animals are (a) due
to sheer physical strength in tasks
(b) as ploughing

(c) logging. Such animals are
(d) as a draught or draft
animal. Others may (e) used
as pack animals, for animals-powered
transport, the movements
(f) people and goods. People ride
some animals (g) as mounts
(h) pull vehicles.
A. use
B. used

C. useful

D. using

Answer:



58. Some animals are (a)
due to sheer physical strength in tasks
(b) as ploughing
(c) logging. Such animals are
(d) as a draught or draft
animal. Others may (e) used

A. so

B. such

C. similar

D. similarly

Answer:



59. Some animals are (a)
due to sheer physical strength in tasks
(b) as ploughing
(c) logging. Such animals are
(d) as a draught or draft
animal. Others may (e) used
as pack animals, for animals-powered
transport, the movements
(f) people and goods. People ride

some animals (g) as mounts
(h) pull vehicles.
A. are
B. as
C. by
D. or
Answer:
View Text Solution

60. Some animals are (a)
due to sheer physical strength in tasks
(b) as ploughing
(c) logging. Such animals are
(d) as a draught or draft
animal. Others may (e) used
as pack animals, for animals-powered
transport, the movements
(f) people and goods. People ride
some animals (g) as mounts
(h) pull vehicles.

A. grouped
B. group
C. grouping
D. none of these
Answer:
View Text Solution
61. Some animals are (a) due
to sheer physical strength in tasks
(b) as ploughing

(c) logging. Such animals are
(d) as a draught or draft
animal. Others may (e) used
as pack animals, for animals-powered
transport, the movements
(f) people and goods. People ride
some animals (g) as mounts
(h) pull vehicles.
A. be

B. was

C. were

D. being

Answer:



62. Some animals are (a)
due to sheer physical strength in tasks
(b) as ploughing
(c) logging. Such animals are
(d) as a draught or draft
animal. Others may (e) used

as	pack	animals,	, fo	r anin	nals-pow	ered
trar	isport,	the	mov	vements	••••••	•••••
(f)	•••••••	people	and	goods.	People	ride
som	ne anima	als	(g)	as mo	unts
••••••	(h))	. pull	vehicles	•	
,	A. of					

B. in

C. with

D. on

Answer:



63. Some animals are (a)
due to sheer physical strength in tasks
(b) as ploughing
(c) logging. Such animals are
(d) as a draught or draft
animal. Others may (e) used
as pack animals, for animals-powered
transport, the movements
(f) people and goods. People ride

some animals (g) as mounts		
(h) pull vehicles.		
A. direct		
B. directed		
C. directing		
D. directly		
Answer:		
View Text Solution		

64. Some animals are (a)
due to sheer physical strength in tasks
(b) as ploughing
(c) logging. Such animals are
(d) as a draught or draft
animal. Others may (e) used
as pack animals, for animals-powered
transport, the movements
(f) people and goods. People ride
some animals (g) as mounts
(h) pull vehicles.

A. on
B. by
C. to
D. too
Answer:
View Text Solution
65. Dogs, with their(a)
developed sense of smell, are
(b) to catch human 'prey' such as

(c) pı	risoners	
(d) people lost in	n remote a	reas. They
(e) also	used to fir	nd people
who are trapped, such as	(f)
avalanches or(g)	building.
(h) nat	ural awar	eness of
their surroundings will of	ten alert ha	andlers to
the presence of anything (ınusual.	

A. high

B. higher

C. height

D. highly

Answer:



66.	Dogs,	with	thei	r	(a))
deve	eloped	sense	of	smell,	are	•••••
(b)	••••••	. to ca	atch	human	'prey'	such as
••••••	(c).	•••••	••••	prison	ers	•••••
(d)	••••••	. peopl	e los	t in rem	note ar	eas. They
•••••	(e).	•••••	al	so used	to fir	nd people

who are trapped, such as	(f)
avalanches or(g) building.
(h) nat	ural awareness of
their surroundings will of	ten alert handlers to
the presence of anything u	ınusual.

A. use

B. used

C. using

D. will use

Answer:



67. Dogs, with their(a)
developed sense of smell, are
(b) to catch human 'prey' such as
(c) prisoners
(d) people lost in remote areas. They
(e) also used to find people
who are trapped, such as(f)(f)
avalanches or(g) building.
(h) natural awareness of

their surroundings will often alert handlers to the presence of anything unusual.

- A. escape
- B. escaping
- C. escaped
- D. will escape

Answer:



68. Dogs, with their(a)
developed sense of smell, are
(b) to catch human 'prey' such as
(c) prisoners
(d) people lost in remote areas. They
(e) also used to find people
who are trapped, such as(f)(f)
avalanches or(g) building.
(h) natural awareness of
their surroundings will often alert handlers to
the presence of anything unusual.

A. are
B. or
C. and
D. as
Answer:
View Text Solution
69. Dogs, with their(a)(a)
developed sense of smell, are
(b) to catch human 'prey' such as

(c) prisoners
(d) people lost in remote areas. They
(e) also used to find people
who are trapped, such as(f)(f)
avalanches or(g) building.
(h) natural awareness of
their surroundings will often alert handlers to
the presence of anything unusual.

A. are

B. or

C. can

D. will

Answer:



70.	Dogs,	with	thei	r	(a)	•••••	•••••
deve	eloped	sense	of	smell,	are	••••••	•••••
(b)	••••••	to ca	itch	human	'prey'	such	as
••••••	(c).	••••••	••••	prisone	ers	••••••	•••••
(d)	••••••	people	e los	t in rem	ote ar	eas. Th	ney
•••••	(e).	•••••	al	so used	to fin	d peo	ple

who are trapped, such as(f)(f)
avalanches or(g) building.
(h) natural awareness of
their surroundings will often alert handlers to
the presence of anything unusual.

A. in

B. at

C. on

D. of

Answer:



71. Dogs, with their(a)
developed sense of smell, are
(b) to catch human 'prey' such as
(c) prisoners
(d) people lost in remote areas. They
(e) also used to find people
who are trapped, such as(f)(f)
avalanches or(g) building.
(h) natural awareness of

their surroundings will often alert handlers to the presence of anything unusual.

- A. collapse
- B. collapsing
- C. collapsed
- D. will collapse

Answer:



72. Dogs, with their(a)
developed sense of smell, are
(b) to catch human 'prey' such as
(c) prisoners
(d) people lost in remote areas. They
(e) also used to find people
who are trapped, such as(f)(f)
avalanches or(g) building.
(h) natural awareness of
their surroundings will often alert handlers to
the presence of anything unusual.

B. Them C. Their D. Theirs **Answer: View Text Solution** 73.(a).....2004, the company was(b)..... again with reasonable

stable finances and(c)...... Modest

A. They

but steady share price of $\$1.60$. One thing that
(d) To save it was
(e) technology. With 20 million email
accounts, it never lost a single major client
(f) the product keep
(g) working. It
(h)
A. in
B. By
C. Buy

D. Until



74. (a)2004, the company was
(b) again with reasonable
stable finances and(c) Modest
but steady share price of $\$1.60$. One thing that
(d) To save it was
(e) technology. With 20 million email
accounts, it never lost a single major client
(f) the product keep

(g)	working.	lt	•••••
(h)			
A. health			

B. healthy

C. healing

D. healed

Answer:



75. (a)2004, the company was
(b) again with reasonable
stable finances and(c) Modest
but steady share price of $\$1.60$. One thing that
(d) To save it was
(e) technology. With 20 million email
accounts, it never lost a single major client
(f) the product keep
(g) working. It
(h)

A. a

B. an

C. the

D. or

Answer:



View Text Solution

(d) To save it was
(e) technology. With 20 million email
accounts, it never lost a single major client
(f) the product keep
working. It
(h)
A. help
B. helping
C halma
C. helps
D. helped

77. (a)2004, the company was
(b) again with reasonable
stable finances and(c) Modest
but steady share price of $\$1.60$. One thing that
(d) To save it was
(e) technology. With 20 million email
accounts, it never lost a single major client
(f) the product keep
(g) working. It
(h)

- A. it
 B. this
 C. that
 - D. its



78.(a)......2004, the company was(b)...... again with reasonable stable finances and(c)...... Modest

but steady share price of $\$1.60$. One thing that
(d) To save it was
(e) technology. With 20 million email
accounts, it never lost a single major client
(f) the product keep
(g) working. It
(h)
A. as
B. because
C. so

D. and



79. (a)2004, the company was
(b) again with reasonable
stable finances and(c) Modest
but steady share price of $\$1.60$. One thing that
(d) To save it was
(e) technology. With 20 million email
accounts, it never lost a single major client
(f) the product keep

(g)	working.	It	••••••
(h)			
A. on			
B. at			
C. in			
D. of			
Answer:			
View Text Solution			

80. (a)2004, the company was
(b) again with reasonable
stable finances and(c) Modest
but steady share price of $\$1.60$. One thing that
(d) To save it was
(e) technology. With 20 million email
accounts, it never lost a single major client
(f) the product keep
(g) working. It
(h)

A. prosper

- B. prospering
- C. prospered
- D. will prosper



View Text Solution

81. The process of development along

(a)..... the expanding

(b).....(c).....(c)

liberalisation process has(c).....(c)

the number of consumer(d)(d)
issues. Consumer protection has earned
(e) important role in the
political, economic and social agendas of many
nations. The consumption patterns are
(f) fast and children today
are very clear on(g)choices
(h) food and clothing.
A. with
B. in

C. of

D. at

Answer:



82.	The	proces	s of	develo	oment	along
••••••	••••••	(a)	the	e expan	ding	•••••••••••••••••••••••••••••••••••••••
(b)	••••••		and	••••••	(c)	•••••••••••••••••••••••••••••••••••••••
libe	ralisa	ntion pro	cess ha	as	(c)	
the	num	ber of co	nsume	er	(d)	······
issu	es.	Consume	er pro	tection	has	earned

(e) important role in the			
political, economic and social agendas of many			
nations. The consumption patterns are			
(f) fast and children today			
are very clear on(g)choices			
(h) food and clothing.			
A. globe			
B. globalisation			
C. globalising			
D. globalised			

83.	The	process	of	develo	pment	al	ong
•••••	(á	a)	the	e expar	nding	••••••	••••••
(b)	••••••	an	d	•••••	(c)	••••••	••••••
libera	alisat	ion proces	ss ha	S	(c)	••••••	••••••
the r	านmb	er of cons	ume	r	(d)	••••••	••••••
issue	es. C	onsumer	pro	tection	has	ear	ned
•••••	(e	2)	im	portan	t role	in	the
polit	ical, e	conomic a	and s	ocial ag	gendas (of m	าany
natio	ons.	The cor	ısum	ption	patterr	าร	are
•••••	(f	-)	. fas	t and	childrer	n to	oday

are very clear on(g)choices	
(h) food and clothing.	
A. increase	
B. increases	
C. increased	
C. IIICI easeu	
D. increasing	
21	
Answer:	
View Text Solution	

84. The process of development along
(a) the expanding
(b)(c)
liberalisation process has(c)(c)
the number of consumer(d)(d)
issues. Consumer protection has earned
(e) important role in the
political, economic and social agendas of many
nations. The consumption patterns are
(f) fast and children today
are very clear on(g)choices
(h) food and clothing.

A. relate
B. relating
C. relates
D. related
Answer: View Text Solution
85. The process of development along
(a) the expanding
(b)(c)(c)

liberalisation process has(c)(c)
the number of consumer(d)(d)
issues. Consumer protection has earned
(e) important role in the
political, economic and social agendas of many
nations. The consumption patterns are
(f) fast and children today
are very clear on(g)choices
(h) food and clothing.
A. a
B. an

C. the

D. as

Answer:



View Text Solution

86.	The	process	of	develo	oment	along
••••••	(a)	the	expan	ding	••••••
(b)	••••••	an	d	••••••	(c)	••••••
liber	alisat	ion proce	ss ha	S	(c)	••••••
the	numb	er of cons	ume	r	(d)	••••••
issue	es. (Consumer	pro	tection	has	earned

(e) important role in the
political, economic and social agendas of many
nations. The consumption patterns are
(f) fast and children today
are very clear on(g)choices
(h) food and clothing.
A. changing
B. change
C. changed
D. changes

Answer:

87. The process of development along
(a) the expanding
(b)(c)(c)
liberalisation process has(c)(c)
the number of consumer(d)(d)
issues. Consumer protection has earned
(e) important role in the
political, economic and social agendas of many
nations. The consumption patterns are
(f) fast and children today

are very clear on(g) choices
(h) food and clothing.
A. they
B. them
C. their
D. theirs
Answer:
View Text Solution

88. The process of development along
(a) the expanding
(b)(c)(c)
liberalisation process has(c)(c)
the number of consumer(d)(d)
issues. Consumer protection has earned
(e) important role in the
political, economic and social agendas of many
nations. The consumption patterns are
(f) fast and children today
are very clear on(g)choices
(h) food and clothing.

- A. regarding
 - B. regard
 - C. regards
- D. regarded

Answer:



View Text Solution

89. The most important step in consumer education is(a)...... of consumer rights. However, consumer education is

(b) without the
responsibilities and duties of consumers, and
this(c) individual behaviour
to a great extent. With the
(d) changes in economic conditions,
the children(e) are
becoming young consumers at
(f)early stage. Children must know
the psychology of(g) and
advertising and learn to shop
(h)

A. aware

B. awareness

C. awared

D. none of these

Answer:



View Text Solution

responsibilities and duties of consumers, and
this(c) individual behaviour
to a great extent. With the
(d) changes in economic conditions,
the children(e) are
becoming young consumers at
(f)early stage. Children must know
the psychology of(g) and
advertising and learn to shop
(h)
A. complete

B. completed

C. completing

D. incomplete

Answer:



View Text Solution

this(c) individual behaviour
to a great extent. With the
(d) changes in economic conditions,
the children(e) are
becoming young consumers at
(f)early stage. Children must know
the psychology of(g) and
advertising and learn to shop
(h)
A. influences
B. influencing

C. influence

D. influenced

Answer:



View Text Solution

to a great extent. With the
(d) changes in economic conditions,
the children(e) are
becoming young consumers at
(f)early stage. Children must know
the psychology of(g) and
advertising and learn to shop
(h)
A. increase

A. IIICrease

B. increases

C. increasing

D. increased

Answer:



View Text Solution

to a great extent. With the
(d) changes in economic conditions,
the children(e) are
becoming young consumers at
(f)early stage. Children must know
the psychology of(g) and
advertising and learn to shop
(h)
A. special

B. especial

C. especially

D. none of these

Answer:



View Text Solution

to a great extent. With the
(d) changes in economic conditions,
the children(e) are
becoming young consumers at
(f)early stage. Children must know
the psychology of(g) and
advertising and learn to shop
(h)
A. an
B. them

C. a

D. on

Answer:



View Text Solution

to a great extent. With the
(d) changes in economic conditions,
the children(e) are
becoming young consumers at
(f)early stage. Children must know
the psychology of(g) and
advertising and learn to shop
(h)
A. sell
B. sale

D. Jaic

C. sold

D. selling

Answer:



View Text Solution

to a great extent. With the
(d) changes in economic conditions,
the children(e) are
becoming young consumers at
(f)early stage. Children must know
the psychology of(g) and
advertising and learn to shop
(h)
A. wise
B. wisdom

C. wisely

D. none of these

Answer:



View Text Solution

97. A feature story(a)...... with an interesting(b)......sentence called the 'lead', Your draft should include(c)......events because readers enjoy(d)..... meaningful digressions. The conclusion should effectively

bring your story to(e)close.
(f) concluding you might
generally confirm what is significant
(g) your story. It is not very
(h) to write a short story.
A. begin
B. begins
C. beginning
D. began

Answer:



View Text Solution

98. A feature story(a) with
an interesting(b)sentence
called the 'lead', Your draft should include
(c) events because readers
enjoy(d) meaningful
digressions. The conclusion should effectively
bring your story to(e)close.
(f) concluding you might
generally confirm what is significant

(g) your story. It is not very
(h) to write a short story.
A. open
B. opened
b. opened
Connoc
C. opnes
D. opening
Answer:
View Text Solution

99. A feature story(a) with
an interesting(b) sentence
called the 'lead', Your draft should include
(c) events because readers
enjoy(d) meaningful
digressions. The conclusion should effectively
bring your story to(e) close.
(f) concluding you might
generally confirm what is significant
(g) your story. It is not very
(h) to write a short story.

- A. humour
- B. humorous
- C. humoured
- D. humouring

Answer:



View Text Solution

100. A feature story(a)..... with an interesting(b)..... sentence called the 'lead', Your draft should include

(c) events because readers
enjoy(d) meaningful
digressions. The conclusion should effectively
bring your story to(e)close.
(f) concluding you might
generally confirm what is significant
(g) your story. It is not very
(h) to write a short story.
A. this

B. that

C. those

D. these

Answer:



View Text Solution

101. A feature story(a) with
an interesting(b)sentence
called the 'lead', Your draft should include
(c) events because readers
enjoy(d) meaningful
digressions. The conclusion should effectively

bring your story to(e)(e)close.
(f) concluding you might
generally confirm what is significant
(g) your story. It is not very
(h) to write a short story.
A. a
B. an
C. the
D. none of these
Answer:

View Text Solution

102. A feature story(a) with
an interesting(b) sentence
called the 'lead', Your draft should include
(c) events because readers
enjoy(d) meaningful
digressions. The conclusion should effectively
bring your story to(e)close.
(f) concluding you might
generally confirm what is significant

(g) your story. It is not very
(h) to write a short story.
A. When
B. What
C. Where
D. While
Answer:
View Text Solution

103. A feature story(a) with
an interesting(b) sentence
called the 'lead', Your draft should include
(c) events because readers
enjoy(d) meaningful
digressions. The conclusion should effectively
bring your story to(e) close.
(f) concluding you might
generally confirm what is significant
(g) your story. It is not very
(h) to write a short story.

B. as
C. regard
D. concern
Answer: View Text Solution
104. A feature story(a) with
an interesting(b)sentence
called the 'lead', Your draft should include

A. about

(c) events because readers
enjoy(d) meaningful
digressions. The conclusion should effectively
bring your story to(e)close.
(f) concluding you might
generally confirm what is significant
(g) your story. It is not very
(h) to write a short story.
A. ease

B. eased

C. easy

D. easily

Answer:



View Text Solution

part(e) family consisting of
aunts and uncles. For the grand children
(f) were a refuge
(g) the tyrannical parents. Every time
you had been(h) a rough
patch, you ran to the grand old lady.
A. use
B. using
C. used
D. useful

Answer:

106. Once upon a time, there
(a) to be grandmothers we called
them 'nani'(b)'dadi' to
enrich the children with(c)
warm story-telling sessions. These grand old
matriarchs(d) not just a
part(e) family consisting of
aunts and uncles. For the grand children
(f) were a refuge
(g) the tyrannical parents. Every time

you had been(h) a rough
patch, you ran to the grand old lady.
A. are
B. or
C. and
D. as
Answer:

View Text Solution

107. Once upon a time, there
(a) to be grandmothers we called
them 'nani'(b) 'dadi' to
enrich the children with(c)
warm story-telling sessions. These grand old
matriarchs(d) not just a
part(e) family consisting of
aunts and uncles. For the grand children
(f) were a refuge
(g) the tyrannical parents. Every time
you had been(h) a rough
patch, you ran to the grand old lady.

A. them
B. they
C. theirs
D. their
Answer:
View Text Solution
108. Once upon a time, there
(a) to be grandmothers we called
them 'nani'(b)'dadi' to

enrich the children with(c)(c)
warm story-telling sessions. These grand old
matriarchs(d) not just a
part(e) family consisting of
aunts and uncles. For the grand children
(f) were a refuge
(g) the tyrannical parents. Every time
you had been(h) a rough
patch, you ran to the grand old lady.
A. was
B. are

C. being

D. were

Answer:



View Text Solution

109. Once upon a time, there
(a) to be grandmothers we called
them 'nani'(b)'dadi' to
enrich the children with(c)
warm story-telling sessions. These grand old
matriarchs(d) not just a

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aunts and uncles. For the grand children
(f) were a refuge
(g) the tyrannical parents. Every time
you had been(h)a rough
patch, you ran to the grand old lady.
A. of
B. off
C. with
D. in
Answer:

110. Once upon a time, there
(a) to be grandmothers we called
them 'nani'(b)'dadi' to
enrich the children with(c)
warm story-telling sessions. These grand old
matriarchs(d) not just a
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aunts and uncles. For the grand children
(f) were a refuge
(g) the tyrannical parents. Every time

you had been(h)...... a rough
patch, you ran to the grand old lady.

A. they
B. their
C. these

Answer:

D. those



111. Once upon a time, there
(a) to be grandmothers we called
them 'nani'(b) 'dadi' to
enrich the children with(c)
warm story-telling sessions. These grand old
matriarchs(d) not just a
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aunts and uncles. For the grand children
(f) were a refuge
(g) the tyrannical parents. Every time
you had been(h) a rough
patch, you ran to the grand old lady.

A. for
B. form
C. against
D. about
Answer:
View Text Solution
112. Once upon a time, there
(a) to be grandmothers we called
them 'nani'(b)('dadi' to

enrich the children with(c)(c)
warm story-telling sessions. These grand old
matriarchs(d) not just a
part(e) family consisting of
aunts and uncles. For the grand children
(f) were a refuge
(g) the tyrannical parents. Every time
you had been(h) a rough
patch, you ran to the grand old lady.
A. through

C. went

B. pass

D. gone

Answer:



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