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India's Number 1 Education App

## ENGLISH

## BOOKS - FULL MARKS ENGLISH (HINGLISH)

## CLOZE PASSAGE

Fill In The Most Appropriate Option In Each Blank From Those Given Below To Complete The Following Passage

1. But Champaran ..... (a)
as ..... (b)
act of defiance. It
grew out ..... (c)
an attempt to
alleviate the distress of large numbers of poor
peasants. This (d) ..... the
typical Gandhi pattern.(e)
politics was intertwined(f)
the practical day-to-day problems of millions.
It was not a ..... (g) ..... to
abstractions, it was a loyalty to
(h)................... human beings.
A. did not
B. do not
C. does not
D. will not

## Answer: i

## D View Text Solution

## 2. But Champaran

(a)
begin
as .................. (b)................... act of defiance. It
grew out
alleviate the distress of large numbers of poor

peasants. This

(d)
the
typical Gandhi pattern.
(e)
politics was intertwined
(f)
the practical day-to-day problems of millions.

It was not a .................. (g)................... to
abstractions, it was a loyalty to
(h)................... human beings.
A. a
B. an
C. the

## D. on

## Answer:

## D View Text Solution

## 3. But Champaran <br> (a)................... begin

as .................. (b).................... act of defiance. It
grew out ................... (c).................... an attempt to
alleviate the distress of large numbers of poor

## peasants. This

(d) the
typical Gandhi pattern.
(e)
politics was intertwined
the practical day-to-day problems of millions.

It was not a .................. (g)................... to
abstractions, it was a loyalty to
(h)................... human beings.
A. on
B. in
C. with
D. of

Answer:
4. But Champaran ..... (a)
begin
as ..... (b)................... act of defiance. It
grew out ..... (c)
an attempt to alleviate the distress of large numbers of poor
peasants. This ..... (d)
the
typical Gandhi pattern.(e)
politics was intertwined ..... (f)
the practical day-to-day problems of millions.
It was not a
(g)
to
abstractions, it was a loyalty to
(h)................... human beings.
A. is
B. am
C. are
D. was

Answer:

- View Text Solution


## 5. But Champaran <br> (a).................. begin

as .................. (b)................... act of defiance. It
grew out .................. (c)................... an attempt to
alleviate the distress of large numbers of poor

## peasants. This <br> (d) <br> the

typical Gandhi pattern.
(e)
politics was intertwined
(f)
the practical day-to-day problems of millions.
It was not a .................. (g)................... to
abstractions, it was a loyalty to
(h).................... human beings.
A. He
B. Him
C. His
D. Their

## Answer:

## D View Text Solution

## 6. But Champaran

(a)
begin
alleviate the distress of large numbers of poor

peasants. This

(d)
the
typical Gandhi pattern.
(e)
politics was intertwined
(f)
the practical day-to-day problems of millions.

It was not a .................. (g)................... to
abstractions, it was a loyalty to
(h)................... human beings.
A. at
B. with
C. of

## D. on

## Answer:

## D View Text Solution

7. But Champaran (a)................... begin
as ..... (b)
act of defiance. It
grew out ..... (c)
an attempt to
alleviate the distress of large numbers of poor

peasants. This

(d) the
typical Gandhi pattern.
(e)
politics was intertwined
the practical day-to-day problems of millions.

It was not a .................. (g)................... to
abstractions, it was a loyalty to
(h)................... human beings.
A. loyalty
B. loyal
C. neither of the two
D. disloyal

Answer:
8. But Champaran ..... (a)
begin
as ..... (b)
act of defiance. It
grew out ..... (c)
an attempt to alleviate the distress of large numbers of poor
peasants. This ..... (d)
the
typical Gandhi pattern.(e)
politics was intertwined ..... (f)
the practical day-to-day problems of millions.

## It was not a

(g)
to
abstractions, it was a loyalty to
(h)................... human beings.
A. live
B. lived
C. living

D. will live

Answer:

D View Text Solution

# 9. Television <br> (a)................... is a 

sedentary .................. (b)................... and has
(c).................... proved to be a factor in
(d).................... obesity
(e)................... children. Television also
contributes to obesity in children by
(f)................... marketing junk food to them.

Parents should pay .................. (g).................... to
what their children see
(h)
the television and how much time they spend on it.
A. veiw
B. viewed
C. will view
D. viewing

## Answer:

## D View Text Solution

10. Television
(a)
is a
sedentary
(b)................... and has
(c)
(d)................... obesity
(e)................... children. Television also
contributes to obesity in children by
(f)................... marketing junk food to them.

Parents should pay .................. (g)................... to
what their children see
(h)
the television and how much time they spend on it.
A. act
B. acted
C. activity

## D. acting

## Answer:

## D View Text Solution

# 11. Television <br> (a) is $a$ 

## sedentary <br> (b) <br> has

(c)................... proved to be a factor in

## (d) <br> obesity

(e)
children.
Television
also
contributes to obesity in children by
(f)................... marketing junk food to them.

# Parents should pay (g)................... to 

what their children see (h)
the television and how much time they spend on it.
A. be
B. was
C. been
D. being

## Answer:

12. Television (a) ..... is $a$
sedentary ..... (b)
and has
(c)
proved to be a factor in
(d) obesity
(e) children. Television ..... also
contributes to obesity in children by
(f)
marketing
junk food to them.
Parents should pay ..... (g) ..... to
the television and how much time they spend on it.
A. increasing
B. increases
C. increased
D. has increased

Answer:

D View Text Solution

## 13. Television <br> (a) <br> is <br> a

## sedentary <br> (b) <br> and <br> has

(c)................... proved to be a factor in
(d).................... obesity
(e)................... children. Television also
contributes to obesity in children by
(f)................... marketing junk food to them.

Parents should pay .................. (g)................... to
what their children see
(h)
the television and how much time they spend on it.
A. on
B. in
C. at
D. with

## Answer:

## D View Text Solution

14. Television (a)................... is a
sedentary
(b)................... and has
(c)
(d)................... obesity
(e)................... children. Television also
contributes to obesity in children by
(f)................... marketing junk food to them.

Parents should pay .................. (g).................... to
what their children see
(h)
the television and how much time they spend on it.
A. aggressive
B. aggressively
C. aggressived

## D. none of these

## Answer:

## - View Text Solution

15. Television(a)................... isis $a$
sedentary ..... (b)
has
(c)................... proved to be a factor in

## (d) <br> obesity

(e)
children.
Television
also
contributes to obesity in children by
(f)................... marketing junk food to them.

# Parents should pay (g)................... to 

what their children see
the television and how much time they spend on it.
A. attection
B. attend
C. attending
D. attended

Answer:
16. Television ..... (a)
is ..... a
sedentary ..... (b) ..... and has
(c) ..... proved to be a factor in
(d) obesity
(e) children. Television ..... also
contributes to obesity in children by
(f)
marketing
junk food to them.
Parents should pay ..... (g) ..... to
what their children see(h)
the television and how much time they spend on it.
A. in
B. at
C. on
D. with

Answer:

- View Text Solution


## 17. Man is .................. (a).................... only creature

that consumes
(b)
producing. He ................... (c).................... give milk,
he does not .................. (d)................... eggs, he is
(e)
weak to pull the plough.

He .................. (f)................... run fast enough
................... (g)................... catch rabits
(h)................... he is lord of all animals.
A. a
B. an
C. the

## D. none of these

## Answer:

## - View Text Solution

## 18. Man is <br> (a) only creature

## that consumes

(b)
producing. He .................. (c)................... give milk,
he does not .................. (d).................. eggs, he is
(e)
weak to pull the plough.
He
(f)
run fast enough

# (h)................... he is lord of all animals. 

A. without
B. with
C. about

D. through out

## Answer:

## 19. Man is <br> (a) <br> only creature

that consumes
(b)
producing. He .................. (c)................... give milk,
he does not .................. (d)................... eggs, he is
(e)
weak to pull the plough.

He .................. (f)................... run fast enough
(g)................... catch rabits
(h)................... he is lord of all animals.
A. do not
B. does not
C. did not

## D. will not

## Answer:

## - View Text Solution

## 20. Man is <br> (a) <br> only creature

## that consumes

(b)
producing. He ................... (c).................... give milk,
he does not .................. (d)................... eggs, he is
(e)
weak to pull the plough.
He
(f)
run
fast enough

# (h)................... he is lord of all animals. 

A. lay
B. lie
C. lied
D. lying

Answer:

D View Text Solution

## 21. Man is <br> (a) <br> only creature

that consumes
(b)
producing. He ................... (c).................... give milk,
he does not .................. (d)................... eggs, he is
(e)
weak to pull the plough.

He .................. (f)................... run fast enough
.................. (g)................... catch rabits
(h)................... he is lord of all animals.
A. to
B. too
C. so

## D. as

## Answer:

## - View Text Solution

## 22. Man is .................. (a)................... only creature

that consumes
(b)
producing. He ................... (c).................... give milk,
he does not .................. (d)................... eggs, he is
(e)
weak to pull the plough.
He
(f)
run fast enough

# (h)................... he is lord of all animals. 

A. cannot
B. could not
C. may not

D. might not

## Answer:

## 23. Man is <br> (a) only creature

that consumes
(b)
producing. He ................... (c).................... give milk,
he does not .................. (d)................... eggs, he is
(e)
weak to pull the plough.

He .................. (f)................... run fast enough
................... (g)................... catch rabits
(h)................... he is lord of all animals.
A. of
B. with
C. to

D. too

## Answer:

## - View Text Solution

## 24. Man is <br> (a) <br> only creature

## that consumes

(b)
producing. He ................... (c).................... give milk,
he does not .................. (d)................... eggs, he is
(e)
weak to pull the plough.
He
(f)
run
fast enough

# (h).................... he is lord of all animals. 

A. because
B. althought
C. though
D. yet

Answer:
(D) View Text Solution

## 25. As we <br> (a) we could see

the marshes
(b)
land
(c).................... became dim in the mist
(d)
was
gradually
disappearing. We
(e)
to
strain our eyes to see the slopes of the mountains beyond. The sky
(f)................... reddish yellow. As the ship sailed
along the white beaches we could
(g)................... tiny voices
(h)
in a chorus.
A. sail
B. sailed
C. sailing
D. will sail

## Answer:

## D View Text Solution

26. As we
(a) we could see

## the marshes <br> (b)................... land

(c)................... became dim in the mist

## disappearing. We

(e)
to
strain our eyes to see the slopes of the mountains beyond. The sky
(f)................... reddish yellow. As the ship sailed
along the white beaches we could
(g)................... tiny voices
(h)
in a chorus.
A. on
B. off
C. in

## D. with

## Answer:

## - View Text Solution

## 27. As we .................. (a)................... we could see

the marshes
(b)
land
(c)................... became dim in the mist

## (d) <br> was gradually

disappearing. We .................. (e)................... to
strain our eyes to see the slopes of the
mountains beyond. The sky
(f)................... reddish yellow. As the ship sailed
along the white beaches we could
(g)................... tiny voices
(h)
in a chorus.
A. which
B. what
C. when
D. where

Answer:
28. As we ..... (a)
we could see
the marshes (b) ..... land
(c)................... became dim in the mist
(d) was ..... gradually
disappearing. We ..... (e) ..... to
strain our eyes to see the slopes of the
mountains beyond. The sky
(f)................... reddish yellow. As the ship sailed along the white beaches we could
(g)................... tiny voices
in a chorus.
A. It
B. At
C. That
D. Which

Answer:

- View Text Solution

29. As we .................. (a)................... we could see
the marshes
(b)
land
(c)................... became dim in the mist
(d)
was
gradually
disappearing. We
(e)
to
strain our eyes to see the slopes of the mountains beyond. The sky
(f)................... reddish yellow. As the ship sailed
along the white beaches we could
(g)................... tiny voices
(h)
in a chorus.
A. has
B. have
C. had
D. having

## Answer:

## D View Text Solution

## 30. As we <br> (a) <br> we could see

## the marshes <br> (b)................... land

(c)................... became dim in the mist

## disappearing. We

(e)
to
strain our eyes to see the slopes of the mountains beyond. The sky
(f)................... reddish yellow. As the ship sailed
along the white beaches we could
(g)................... tiny voices
(h)
in a chorus.
A. turn
B. turns
C. turned

## D. turning

## Answer:

## D View Text Solution

31. As we .................. (a)................... we could see
the marshes .................. (b)................... land
(c)................... became dim in the mist
(d)................... was gradually
disappearing. We .................. (e).................... to
strain our eyes to see the slopes of the
mountains beyond. The sky
(f)................... reddish yellow. As the ship sailed
along the white beaches we could
(g)................... tiny voices
(h).
in a chorus.
A. hear
B. hears
C. heard

## D. hearing

## Answer:

32. As we ..... (a)
we could see
the marshes ..... (b) ..... land
(c)
became dim in the mist
(d) was ..... gradually
disappearing. We ..... (e) ..... to
strain our eyes to see the slopes of the
mountains beyond. The sky
(f)................... reddish yellow. As the ship sailed along the white beaches we could
(g)................... tiny voices
in a chorus.
A. sing
B. sang
C. singing

D. song

Answer:
(D) View Text Solution
33. Once upon a time, there
(a)................... three bears. They
(b)................... in a great big wood. One day,

Mama bear cooked very
(c)
porridge .................. (d)................... her family. To
give the porridge some time to cool down, the
three bears
(e)
out for a
walk. Near the great big wood, there lived a little girl .................. (f)................... Goldilocks. She
was not ................... (g)................... to go into the
wood. But one day, she sneaked
(h).................... of the house.
A. was
B. be
C. are
D. were

## Answer:

## D View Text Solution

34. Once upon a time, there
(a)................... three bears. They
(b)................... in a great big wood. One day,

Mama bear cooked very

# porridge <br> (d) her family. To 

 give the porridge some time to cool down, the three bears .................. (e)................... out for awalk. Near the great big wood, there lived a

> little girl ................... (f).................... Goldilocks. She
was not .................. (g)................... to go into the
wood. But one day, she sneaked
(h)................... of the house.
A. lived
B. lived
C. living

## D. will live

## Answer:

## D View Text Solution

35. Once upon a time, there
(a)................... three bears. They
(b)................... in a great big wood. One day,

Mama bear cooked very ................... (c).
porridge .................. (d)................... her family. To
give the porridge some time to cool down, the
three bears
walk. Near the great big wood, there lived a

## little girl <br> (f)................... Goldilocks. She

was not ................... (g)................... to go into the
wood. But one day, she sneaked
(h)................... of the house.
A. delightful
B. delicate
C. delicious
D. delight

## D View Text Solution

36. Once upon a time, there
(a)................... three bears. They
(b)................... in a great big wood. One day,

Mama bear cooked very (c)

porridge (d) her family. To give the porridge some time to cool down, the three bears (e) out for a walk. Near the great big wood, there lived a little girl .................. (f)................... Goldilocks. She

wood. But one day, she sneaked
(h)................... of the house.
A. on
B. at
C. for
D. with

Answer:

- View Text Solution

37. Once upon a time, there

## (a)................... three bears. They

(b)................... in a great big wood. One day,

Mama bear cooked very
(c)
porridge ................... (d)................... her family. To
give the porridge some time to cool down, the
three bears
(e)
out for a
walk. Near the great big wood, there lived a little girl .................. (f)................... Goldilocks. She
was not ................... (g)................... to go into the
wood. But one day, she sneaked
(h)................... of the house.
A. go
B. goes
C. going
D. went

## Answer:

## D View Text Solution

38. Once upon a time, there
(a)................... three bears. They
(b)................... in a great big wood. One day,

Mama bear cooked very

porridge
(d)
her family. To give the porridge some time to cool down, the three bears .................. (e)................... out for a
walk. Near the great big wood, there lived a little girl .................. (f)................... Goldilocks. She was not .................. (g)................... to go into the
wood. But one day, she sneaked
(h)................... of the house.
A. call
B. called
C. calling

## D. had called

## Answer:

## Diew Text Solution

39. Once upon a time, there
(a)................... three bears. They
(b)................... in a great big wood. One day,

Mama bear cooked very ................... (c).
porridge ................... (d)................... her family. To
give the porridge some time to cool down, the
three bears (e)................... out for a
walk. Near the great big wood, there lived a

## little girl .................. (f)................... Goldilocks. She

was not ................... (g)................... to go into the
wood. But one day, she sneaked
(h)................... of the house.
A. allows
B. allows
C. allowing
D. allowed

## D View Text Solution

40. Once upon a time, there
(a).................... three bears. They
(b)................... in a great big wood. One day,

Mama bear cooked very (c)
porridge .................. (d).................... her family. To
give the porridge some time to cool down, the
three bears
(e)
out for a
walk. Near the great big wood, there lived a little girl .................. (f)................... Goldilocks. She
was not
(g)
to go into the
wood. But one day, she sneaked
(h)................... of the house.
A. in
B. out
C. on
D. of

Answer:

D View Text Solution

# 41. A <br> (a) animal is an animal, 

usually<br>(b)..................., that is kept

(c)................... humans and trained to perform tasks. They may be close members
(d)................... the family, such
(e)
guide or service dogs, or
they may be animals trained
(f).................... to perform a job, such as
(g).................... elephants. Elephants are reared
(h)................... logging in Thailand.
A. work
B. working
C. worked

D. will work

## Answer:

## D View Text Solution

42. A .................. (a)................... animal is an animal,
usually .................. (b)..................., that is kept
. (c)................... humans and trained to
perform tasks. They may be close members
they may be animals trained
(f).................... to perform a job, such as
(g)................... elephants. Elephants are reared
(h).................. logging in Thailand.
A. domesticated
B. domesticate
C. domesticating
D. had domesticated

## - View Text Solution

## 43. A .................. (a)................... animal is an animal,

usually<br>(b)...................., that is kept

## (c)................... humans and trained to

perform tasks. They may be close members
(d).................... the family, such
(e).................... guide or service dogs, or
they may be animals trained
(f)..................... to perform a job, such as
(g)................... elephants. Elephants are reared
(h)
logging in Thailand.
A. with
B. in
C. on
D. by

## Answer:

## D View Text Solution

44. A .................. (a)................... animal is an animal,
usually
(b)..................., that is kept
perform tasks. They may be close members
(d).................... the family, such
(e).................... guide or service dogs, or
they may be animals trained
(f).................... to perform a job, such as
(g).................... elephants. Elephants are reared (h)................... logging in Thailand.
A. of
B. in
C. on
D. with

## Answer:

## D View Text Solution

45. A .................. (a)................... animal is an animal,
usually .................. (b)...................., that is kept
(c)................... humans and trained to
perform tasks. They may be close members
(d).................... the family, such
(e).................... guide or service dogs, or
they may be animals trained
(f) to perform a job, such as
(g).................... elephants. Elephants are reared
(h)................... logging in Thailand.
A. because
B. for
C. as
D. with

Answer:

## D View Text Solution

# 46. A <br> (a) animal is an animal, 

usually<br>(b)..................., that is kept

(c)................... humans and trained to perform tasks. They may be close members
(d)................... the family, such
(e)
guide or service dogs, or
they may be animals trained
(f)..................... to perform a job, such as $\qquad$
(g).................... elephants. Elephants are reared
(h).................. logging in Thailand.
A. strict
B. strictly
C. perfect
D. only

## Answer:

## D View Text Solution

47. A .................. (a)................... animal is an animal,
usually .................. (b)..................., that is kept
. (c)................... humans and trained to
perform tasks. They may be close members
(d).................... the family, such
(e) guide or service dogs, or
they may be animals trained
(f).................... to perform a job, such as
(g).................... elephants. Elephants are reared
(h)................... logging in Thailand.
A. logging
B. $\log$
C. logged
D. logs

## D View Text Solution

48. A .................. (a)................... animal is an animal,
usually ................... (b)..................., that is kept
(c)................... humans and trained to
perform tasks. They may be close members
(d).................... the family, such
(e).................... guide or service dogs, or
they may be animals trained
(f).................... to perform a job, such as
(g).................... elephants. Elephants are reared
(h)
logging in Thailand.
A. for
B. at
C. on
D. with

## Answer:

## D View Text Solution

49. The history of working animals may
(a).................... agriculture, with dogs

## Domesticated species are often

(e) to be
(f)
for
different uses and conditions, especially horses ................... (g)................... working dogs.

They are usually raised
(h)
farms.
A. date
B. dated
C. predate

## D. postdate

## Answer:

## - View Text Solution

50. The history of working animals may
(a)..................... agriculture, with dogs
used .................. (b).................. our hunter-
gatherer ancestors. Around
(c)................... world, millions of animals work in
(d)................... with their owners.

## Domesticated species are often

(e)................... to be .................. (f)................... for different uses and conditions, especially horses .................. (g)................... working dogs.

They are usually raised (h)
farms.
A. with
B. by
C. to
D. for

## D View Text Solution

51. The history of working animals may
(a).................... agriculture, with dogs
used ................... (b).................... our hunter-
gatherer ancestors. Around
(c)................... world, millions of animals work in
(d)
with their owners.

Domesticated species are often
(e)................... to be .................. (f)................... for
different uses and conditions, especially

They are usually raised

## farms.

A. a
B. an
C. the

## D. none of these

Answer:

- View Text Solution

52. The history of working animals may
(a).................... agriculture, with dogs
used
(b)
our hunter-
gatherer ancestors. Around
(c)................... world, millions of animals work in
(d)
with their owners.

Domesticated species are often
(e)................... to be .................. (f)................... for
different uses and conditions, especially
horses
(g)................... working dogs.

They are usually raised
(h)
farms.
A. relation
B. related
C. relating
D. relationship

## Answer:

## D View Text Solution

53. The history of working animals may
(a).................... agriculture, with dogs

## Domesticated species are often

(e)
to be
(f)
for
different uses and conditions, especially
horses (g).................... working dogs.

They are usually raised
(h)
farms.
A. bred
B. breeding
C. breed

D. breeded

## Answer:

## D View Text Solution

54. The history of working animals may
(a).................... agriculture, with dogs
used ................... (b)................... our hunter-
gatherer ancestors. Around
(c)................... world, millions of animals work in
(d)................... with their owners.

## Domesticated species are often

# (e)................... to be <br> (f) <br> for 

different uses and conditions, especially horses .................. (g)................... working dogs.

They are usually raised (h)
farms.
A. suit
B. suited
C. suits
D. suitable

## D View Text Solution

55. The history of working animals may
(a)..................... agriculture, with dogs
used .................. (b)................... our hunter-
gatherer ancestors. Around
(c)................... world, millions of animals work in
(d)................... with their owners.

Domesticated species are often
(e).................... to be .................. (f)................... for
different uses and conditions, especially

They are usually raised

## farms.

A. so
B. as
C. like
D. and

Answer:

D View Text Solution
56. The history of working animals may
(a)..................... agriculture, with dogs
used
(b)
our hunter-
gatherer ancestors. Around
(c)................... world, millions of animals work in
(d)
with their owners.

Domesticated species are often
(e)................... to be .................. (f)................... for
different uses and conditions, especially
horses
(g)................... working dogs.

They are usually raised
(h)
farms.
A. on
B. in
C. at

## D. with

## Answer:

## D View Text Solution

57. Some animals are
(a) due
to sheer physical strength in tasks
(b)
as
ploughing
(c)................... logging. Such animals are
as pack animals, for animals-powered transport, the movements
(f)................... people and goods. People ride some animals $\qquad$ (g) as mounts
(h) pull vehicles.
A. use
B. used
C. useful

## D. using

## Answer:

## D View Text Solution

58. Some animals are
(a)
due to sheer physical strength in tasks
(b)................... as ploughing
(c)................... logging. Such animals are
(d)................... as a draught or draft
as pack animals, for animals-powered transport, the movements
(f)................... people and goods. People ride some animals .................. (g).................... as mounts
(h)................... pull vehicles.
A. so
B. such
C. similar
D. similarly

Answer:
59. Some animals are (a)
due to sheer physical strength in tasks

## (b) as ploughing

(c)................... logging. Such animals are
(d)................... as a draught or draft
animal. Others may .................. (e)................... used
as pack animals, for animals-powered transport, the movements
(f).................... people and goods. People ride

## (h)................... pull vehicles.

A. are
B. as
C. by
D. or

Answer:

- View Text Solution


## 60. Some animals are

due to sheer physical strength in tasks
(b)................... as ploughing
(c)................... logging. Such animals are
(d) as a draught or draft
animal. Others may (e) used
as pack animals, for animals-powered transport, the movements
(f)................... people and goods. People ride some animals (g) as mounts
(h) pull vehicles.
A. grouped
B. group
C. grouping
D. none of these

## Answer:

## D View Text Solution

61. Some animals are
(a) due
to sheer physical strength in tasks
(b)
as
ploughing
(c)................... logging. Such animals are
as pack animals, for animals-powered transport, the movements
(f)................... people and goods. People ride some animals $\qquad$ as mounts
(h) pull vehicles.
A. be
B. was
C. were

## D. being

## Answer:

## - View Text Solution

62. Some animals are
(a)
due to sheer physical strength in tasks
(b)................... as ploughing
(c)................... logging. Such animals are
(d)................... as a draught or draft
animal. Others may ................... (e)................... used
as pack animals, for animals-powered transport, the movements
(f)................... people and goods. People ride some animals .................. (g)................... as mounts
(h)................... pull vehicles.
A. of
B. in
C. with
D. on

Answer:
63. Some animals are (a)
due to sheer physical strength in tasks
(b) as ploughing
(c)................... logging. Such animals are
(d)................... as a draught or draft
animal. Others may .................. (e)................... used
as pack animals, for animals-powered
transport, the movements
(f)................... people and goods. People ride

## (h)................... pull vehicles.

A. direct

B. directed
C. directing

## D. directly

## Answer:

## D View Text Solution

## 64. Some animals are

due to sheer physical strength in tasks
(b)................... as ploughing
(c)................... logging. Such animals are
(d) as a draught or draft
animal. Others may (e) used
as pack animals, for animals-powered transport, the movements
(f)................... people and goods. People ride some animals (g) as mounts
(h) pull vehicles.
A. on
B. by
C. to
D. too

## Answer:

## D View Text Solution

65. Dogs, with their (a)
developed sense of smell, are
(b)................... to catch human 'prey' such as
(d) people lost in remote areas. They .(e).................... also used to find people who are trapped, such as (f) avalanches or. (g) building. (h) natura awareness of
their surroundings will often alert handlers to
the presence of anything unusual.
A. high
B. higher
C. height

## D. highly

## Answer:

## D View Text Solution

66. Dogs, with their (a)
developed sense of smell, are
(b)................... to catch human 'prey' such as .(c)................... prisoners
(d) people lost in remote areas. They .(e)................... also used to find people
who are trapped, such as

## avalanches or..................(g) building.

 (h).................... natural awareness of their surroundings will often alert handlers to the presence of anything unusual.A. use
B. used
C. using
D. will use

Answer:
67. Dogs, with their (a) developed sense of smell, are
(b)................... to catch human 'prey' such as
(c)
prisoners
(d).................... people lost in remote areas. They
.(e)................... also used to find people
who are trapped, such as ..................(f)
avalanches or..................(g)................... building.
(h).................... natural awareness of
their surroundings will often alert handlers to
the presence of anything unusual.
A. escape
B. escaping
C. escaped
D. will escape

Answer:

- View Text Solution

68. Dogs, with their (a)
developed sense of smell, are
(b)................... to catch human 'prey' such as .(c)................... prisoners
(d)................... people lost in remote areas. They .(e)................... also used to find people who are trapped, such as (f)

## avalanches <br> or. (g) building.

 .(h) natural awareness of their surroundings will often alert handlers to the presence of anything unusual.A. are
B. or
C. and
D. as

## Answer:

## D View Text Solution

69. Dogs, with their (a)
developed sense of smell, are
(b)................... to catch human 'prey' such as
(d).................... people lost in remote areas. They (e)................... also used to find people who are trapped, such as (f)

avalanches<br>or. (g) building.

their surroundings will often alert handlers to
the presence of anything unusual.
A. are
B. or
C. can

## D. will

## Answer:

## - View Text Solution

70. Dogs, with their (a)
developed sense of smell, are
(b).................. to catch human 'prey' such as .(c).................. prisoners
(d)................... people lost in remote areas. They .(e)................... also used to find people
who are trapped, such as

## avalanches <br> or..................(g) building.

(h)................... natural awareness of
their surroundings will often alert handlers to
the presence of anything unusual.
A. in
B. at
C. on
D. of

Answer:
71. Dogs, with their (a) developed sense of smell, are (b)................... to catch human 'prey' such as (c) prisoners
(d).................... people lost in remote areas. They .(e)................... also used to find people who are trapped, such as ...................(f) avalanches or..................(g)................... building. (h).................... natural awareness of
their surroundings will often alert handlers to
the presence of anything unusual.
A. collapse
B. collapsing
C. collapsed

D. will collapse

## Answer:

D View Text Solution
72. Dogs, with their (a)
developed sense of smell, are
(b)................... to catch human 'prey' such as .(c)................... prisoners
(d)................... people lost in remote areas. They .(e)................... also used to find people who are trapped, such as (f)

## avalanches <br> or. (g) building.

 .(h) natural awareness of their surroundings will often alert handlers to the presence of anything unusual.A. They
B. Them
C. Their
D. Theirs

## Answer:

## D View Text Solution

73. .............(a).............2004, the company was
(b)................. again with reasonable
but steady share price of $\$ 1.60$. One thing that
(d)................. To save it was
(e).............. technology. With 20 million email accounts, it never lost a single major client (f)................ the product keep
(g)....................... working. It
(h)
A. in
B. By
C. Buy
D. Until

## Answer:

## D View Text Solution

74. ..............(a)............2004, the company was (b)................ again with reasonable
but steady share price of $\$ 1.60$. One thing that (d)................. To save it was
(e).............. technology. With 20 million email accounts, it never lost a single major client
A. health

B. healthy

C. healing
D. healed

Answer:

- View Text Solution

75. ..............(a).............2004, the company was
(b)................ again with reasonable
stable finances and ...................(c)................ Modest
but steady share price of $\$ 1.60$. One thing that
(d)................. To save it was
(e).............. technology. With 20 million email accounts, it never lost a single major client (f)............... the product keep
(g)....................... working. It
(h).
A. a
B. an
C. the
D. or

## Answer:

## D View Text Solution

76. ..............(a).............2004, the company was (b)................. again with reasonable stable finances and ..................(c)................ Modest but steady share price of $\$ 1.60$. One thing that
(e).............. technology. With 20 million email accounts, it never lost a single major client (f)............... the product keep
(g)
working. It
(h)
A. help
B. helping
C. helps
D. helped

## - View Text Solution

77. ...............(a).............2004, the company was (b)................ again with reasonable stable finances and ..................(c)................ Modest but steady share price of $\$ 1.60$. One thing that (d).................. To save it was
(e).............. technology. With 20 million email accounts, it never lost a single major client (f)................ the product keep (g)....................... working. It
A. it
B. this
C. that
D. its

## Answer:

## D View Text Solution

78. .............(a).............2004, the company was
(b)................. again with reasonable
but steady share price of $\$ 1.60$. One thing that
(d)................. To save it was
(e).............. technology. With 20 million email accounts, it never lost a single major client (f)................ the product keep
(g)....................... working. It
(h)
A. as
B. because
C. so
D. and

## Answer:

## D View Text Solution

79. ..............(a).............2004, the company was (b)................. again with reasonable
stable finances and ...................(c)................ Modest
but steady share price of $\$ 1.60$. One thing that (d)................. To save it was
(e).............. technology. With 20 million email accounts, it never lost a single major client
A. on
B. at
C. in
D. of

Answer:

D View Text Solution
80. ..............(a).............2004, the company was
(b)................. again with reasonable
stable finances and ...................(c)................ Modest
but steady share price of $\$ 1.60$. One thing that
(d)................. To save it was
(e).............. technology. With 20 million email accounts, it never lost a single major client (f)............... the product keep
(g)....................... working. It
(h)................
A. prosper

# B. prospering 

C. prospered

D. will prosper

## Answer:

## D View Text Solution

## 81. The process of development along


(b)
and
(c)
liberalisation process has (c)
the number of consumer
issues. Consumer protection has earned
.(e).................... important role in the political, economic and social agendas of many nations. The consumption patterns are (f)................... fast and children today are very clear on ..................(g).................... choices (h) food and clothing.
A. with
B. in
C. of

D. at

## Answer:

## - View Text Solution

82. The process of development along (a) the expanding
(b).
and
(c)
liberalisation process has (c)
the number of consumer (d)
issues. Consumer protection has earned

# political, economic and social agendas of many 

 nations. The consumption patterns are (f)................... fast and children today are very clear on ...................(g).................... choices (h)................... food and clothing.A. globe
B. globalisation
C. globalising
D. globalised

## - View Text Solution

83. The process of development along (a)................... the expanding
(b)
and
liberalisation process has
(c)
(c)
the number of consumer
..................(d)
issues. Consumer protection has earned
(e)................... important role in the political, economic and social agendas of many nations. The consumption patterns are (f)................... fast and children today
A. increase
B. increases
C. increased
D. increasing

Answer:
84. The process of development along (a)................... the expanding
(b)
and
liberalisation process has
(c)
(c)
the number of consumer
..................(d)
issues. Consumer protection has earned (e).................... important role in the political, economic and social agendas of many nations. The consumption patterns are (f)................... fast and children today are very clear on ...................(g).................... choices
(h)................... food and clothing.
A. relate
B. relating
C. relates
D. related

## Answer:

## D View Text Solution

85. The process of development along (a)................... the expanding
liberalisation process has
A. a
B. $a n$
C. the

## D. as

## Answer:

## - View Text Solution

86. The process of development along (a) the expanding
(b)
and
(c)
liberalisation process has
...................(c).
the number of consumer
(d)
issues. Consumer protection has earned

## political, economic and social agendas of many

 nations. The consumption patterns are (f)................... fast and children today are very clear on ...................(g).................... choices (h)................... food and clothing.A. changing
B. change
C. changed
D. changes

## - View Text Solution

87. The process of development along (a)................... the expanding
(b)
and
liberalisation process has
(c)
(c)
the number of consumer
..................(d)
issues. Consumer protection has earned
(e)................... important role in the political, economic and social agendas of many nations. The consumption patterns are (f)................... fast and children today
A. they
B. them
C. their
D. theirs

Answer:

## D View Text Solution

88. The process of development along (a)................... the expanding
(b)
and
liberalisation process has
.(c)
(c)
the number of consumer
...................(d)
issues. Consumer protection has earned .(e)................... important role in the political, economic and social agendas of many nations. The consumption patterns are (f)................... fast and children today are very clear on ...................(g).................... choices
(h)................... food and clothing.
A. regarding
B. regard
C. regards
D. regarded

## Answer:

## D View Text Solution

89. The most important step in consumer education is ..................(a)................... of consumer rights. However, consumer education is

# responsibilities and duties of consumers, and 

this

to a great extent. With the
(d)................... changes in economic conditions,
the children (e)
are
becoming young consumers at
(f)...................early stage. Children must know
the psychology of ..................(g)................... and
advertising and learn to shop
(h)
A. aware

## B. awareness

C. awared
D. none of these

## Answer:

## D View Text Solution

90. The most important step in consumer education is ..................(a).................... of consumer rights. However, consumer education is
responsibilities and duties of consumers, and
this (c)................... individual behaviour
to a great extent. With the
(d)................... changes in economic conditions,
the children (e) are
becoming young consumers at
(f)...................early stage. Children must know
the psychology of ..................(g).................... and
advertising and learn to shop
(h).
A. complete
B. completed

## C. completing

D. incomplete

## Answer:

## D View Text Solution

91. The most important step in consumer education is ..................(a).................... of consumer rights. However, consumer education is .(b)................... without the responsibilities and duties of consumers, and
this
to a great extent. With the
(d)................... changes in economic conditions,
the children .(e) are
becoming young consumers at
(f)...................early stage. Children must know
the psychology of ..................(g).................... and advertising and learn to shop
(h).
A. influences
B. influencing
C. influence

## D. influenced

## Answer:

## D View Text Solution

92. The most important step in consumer education is (a) of consumer rights. However, consumer education is .(b)................... without the responsibilities and duties of consumers, and this .(c) individual behaviour
to a great extent. With the
(d).................... changes in economic conditions,
the children (e) are

## becoming young consumers at

(f)...................early stage. Children must know
the psychology of ..................(g).................... and
advertising and learn to shop
(h)
A. increase
B. increases
C. increasing

## D. increased

## Answer:

## D View Text Solution

93. The most important step in consumer education is (a) of consumer rights. However, consumer education is .(b)................... without the responsibilities and duties of consumers, and this .(c) individual behaviour
to a great extent. With the
(d).................... changes in economic conditions,
the children (e) are

## becoming young consumers at

(f)...................early stage. Children must know
the psychology of ..................(g).................... and
advertising and learn to shop
(h)
A. special
B. especial
C. especially

## D. none of these

## Answer:

## D View Text Solution

94. The most important step in consumer education is ..................(a)................... of consumer rights. However, consumer education is (b)................... without the responsibilities and duties of consumers, and this (c) individual behaviour
to a great extent. With the
(d).................... changes in economic conditions,
the children (e) are

## becoming young consumers at

(f)...................early stage. Children must know
the psychology of ..................(g).................... and
advertising and learn to shop
(h)
A. an

## B. them

C. a

## D. on

## Answer:

## - View Text Solution

95. The most important step in consumer education is ....................................... of consumer rights. However, consumer education is .(b).................. without the responsibilities and duties of consumers, and
to a great extent. With the
(d)................... changes in economic conditions,
the children (e) are

## becoming young consumers at

(f)...................early stage. Children must know
the psychology of ..................(g).................... and
advertising and learn to shop
(h)
A. sell
B. sale
C. sold

## D. selling

## Answer:

## D View Text Solution

96. The most important step in consumer education is (a) of consumer rights. However, consumer education is .(b)
without the
responsibilities and duties of consumers, and this (c) individual behaviour
to a great extent. With the
(d).................... changes in economic conditions,
the children (e) are

## becoming young consumers at

(f)...................early stage. Children must know
the psychology of ..................(g).................... and
advertising and learn to shop
(h)
A. wise

B. wisdom

C. wisely

## D. none of these

## Answer:

## - View Text Solution

97. A feature story ....................................... with
an interesting (b) sentence
called the 'lead', Your draft should include (c)................... events because readers enjoy (d) meaningful digressions. The conclusion should effectively

## (f) <br> concluding you might

 generally confirm what is significant(g)................... your story. It is not very
(h)................... to write a short story.
A. begin
B. begins
C. beginning
D. began

## Answer:

# 98. A feature story (a) with 

an interesting (b) sentence called the 'lead', Your draft should include ...................(c)................... events because readers enjoy (d) meaningful digressions. The conclusion should effectively bring your story to ..................(e).................... close.

(f)................... concluding you might generally confirm what is significant
(g)................... your story. It is not very
(h)................... to write a short story.
A. open
B. opened
C. opnes
D. opening

Answer:
(D) View Text Solution

99. A feature story<br>(a)................... with

an interesting ..................(b).................... sentence
called the 'lead', Your draft should include (c)................... events because readers

enjoy

(d)
meaningful
digressions. The conclusion should effectively bring your story to ..................(e)..................... close.
(f)................... concluding you might
generally confirm what is significant
(g).................... your story. It is not very
(h)................... to write a short story.
A. humour
B. humorous
C. humoured
D. humouring

## Answer:

## D View Text Solution

100. A feature story .(a).................... with
an interesting ..................(b)................... sentence
called the 'lead', Your draft should include
(d)
meaningful
digressions. The conclusion should effectively

## bring your story to <br> .(e) <br> close.

generally confirm what is significant
(g)................... your story. It is not very
(h)................... to write a short story.
A. this
B. that
C. those

D. these

## Answer:

## D View Text Solution

101. A feature story
(a).................... with
an interesting ..................(b)................... sentence
called the 'lead', Your draft should include (c)................... events because readers enjoy (d) meaningful
digressions. The conclusion should effectively

## (f) concluding you might

 generally confirm what is significant(g)................... your story. It is not very
(h)................... to write a short story.
A. a
B. $a n$
C. the

D. none of these

## Answer:

# 102. A feature story (a) with 

 an interesting ..................(b).................... sentence called the 'lead', Your draft should include ...................(c)................... events because readers enjoy ..................(d)................... meaningful digressions. The conclusion should effectivelybring your story to .(e) close.

generally confirm what is significant
(g)................... your story. It is not very
(h)................... to write a short story.
A. When
B. What
C. Where
D. While

Answer:

D View Text Solution

103. A feature story

called the 'lead', Your draft should include (c)................... events because readers enjoy (d) meaningful digressions. The conclusion should effectively bring your story to ...................(e).................... close.
(f)................... concluding you might
generally confirm what is significant
(g)................... your story. It is not very
(h)................... to write a short story.
A. about
B. as
C. regard

## D. concern

## Answer:

## D View Text Solution

104. A feature story .(a)
(d)
meaningful
digressions. The conclusion should effectively

## bring your story to <br> .(e) <br> close.

generally confirm what is significant
(g)................... your story. It is not very
(h)................... to write a short story.
A. ease
B. eased
C. easy

## D. easily

## Answer:

## D View Text Solution

105. Once upon a time, there
(a)................... to be grandmothers we called
them 'rani'
.(b)
dadi' to
enrich the children with (c)
warm story-telling sessions. These grand old matriarchs .(d) not just a
part ..................(e)................... family consisting of aunts and uncles. For the grand children (f)................... were a refuge
(g)................... the tyrannical parents. Every time
you had been (h) a rough
patch, you ran to the grand old lady.
A. use
B. using
C. used
D. useful

## - View Text Solution

106. Once upon a time, there
(a)................... to be grandmothers we called
them 'rani' (b) 'dadi' to

## enrich the children with

 (c)warm story-telling sessions. These grand old matriarchs ...................(d)................... not just a
part ..................(e)................... family consisting of aunts and uncles. For the grand children
(f)................... were a refuge
(g)................... the tyrannical parents. Every time
you had been (h)................... a rough patch, you ran to the grand old lady.
A. are
B. or
C. and
D. as

Answer:

- View Text Solution

107. Once upon a time, there
(a).................... to be grandmothers we called
them 'nani'
.(b)
'dadi' to
enrich the children with (c)
warm story-telling sessions. These grand old matriarchs ..................(d)................... not just a
part ..................(e).................... family consisting of aunts and uncles. For the grand children
(f)................... were a refuge
(g)................... the tyrannical parents. Every time
you had been (h) a rough
patch, you ran to the grand old lady.
A. them
B. they
C. theirs
D. their

## Answer:

## D View Text Solution

108. Once upon a time, there
(a)................... to be grandmothers we called
them 'nani'
enrich the children with
warm story-telling sessions. These grand old

> matriarchs ...................(d).................... not just a
part ..................(e).................... family consisting of aunts and uncles. For the grand children
(f)................... were a refuge
(g).................... the tyrannical parents. Every time
you had been ..................(h)................... a rough
patch, you ran to the grand old lady.
A. was
B. are
C. being

## D. were

## Answer:

## - View Text Solution

109. Once upon a time, there
(a).................... to be grandmothers we called
them 'rani' (b) dadi' to enrich the children with (c)
warm story-telling sessions. These grand old matriarchs ...................(d) not just a
part ..................(e)................... family consisting of aunts and uncles. For the grand children (f)................... were a refuge
(g)................... the tyrannical parents. Every time
you had been (h) a rough
patch, you ran to the grand old lady.
A. of
B. off
C. with
D. in

## - View Text Solution

110. Once upon a time, there
(a)................... to be grandmothers we called
them 'rani' .(b)
'dadi' to
enrich the children with .(c)
warm story-telling sessions. These grand old matriarchs ...................(d)................... not just a
part ..................(e)................... family consisting of aunts and uncles. For the grand children
(f)................... were a refuge
(g)................... the tyrannical parents. Every time
you had been (h)................... a rough patch, you ran to the grand old lady.
A. they
B. their
C. these
D. those

Answer:

- View Text Solution

111. Once upon a time, there
(a)................... to be grandmothers we called
them 'nani'
.(b)
'dadi' to
enrich the children with (c)
warm story-telling sessions. These grand old matriarchs ..................(d)................... not just a
part ..................(e).................... family consisting of aunts and uncles. For the grand children

> .(f)................... were a refuge
(g)................... the tyrannical parents. Every time
you had been (h) a rough
patch, you ran to the grand old lady.
A. for
B. form
C. against
D. about

## Answer:

## D View Text Solution

112. Once upon a time, there
(a)................... to be grandmothers we called
them 'nani'
enrich the children with
warm story-telling sessions. These grand old

> matriarchs ...................(d)................... not just a
part ..................(e).................... family consisting of aunts and uncles. For the grand children
(f)................... were a refuge
(g).................... the tyrannical parents. Every time
you had been ..................(h)................... a rough
patch, you ran to the grand old lady.
A. through
B. pass
C. went
D. gone

## Answer:

D View Text Solution

