



ENGLISH

**BOOKS - FULL MARKS ENGLISH
(HINGLISH)**

**GLIMPSES OF INDIA (III. TEA FROM
ASSAM)**

Passages Of Comprehension

1. It was a magnificent view. Against the backdrop of densely wooded hills a sea of tea bushes stretched as far as the eye could see. Dwarfing the tiny tea plants were tall sturdy shade-trees and amidst the orderly rows of bushes busily moved doll-like figures. In the distance was an ugly building with smoke billowing out of tall chimneys.

Describe the magnificent view against the backdrop of densely wooded hills.



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2. It was a magnificent view. Against the backdrop of densely wooded hills a sea of tea bushes stretched as far as the eye could see. Dwarfing the tiny tea plants were tall sturdy shade-trees and amidst the orderly rows of bushes busily moved doll-like figures. In the distance was an ugly building with smoke billowing out of tall chimneys.

What is that ugly building with smoke billowing out of the tall chimneys?



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3. "We have an Indian legend too."

Bodhidharma, an ancient Buddhist ascetic, cut off his eyelids because he felt sleepy during meditations. Ten tea plants grew out of the eyelids. The leaves of these plants when put in hot water and drunk banished sleep." "Tea was first drunk in China," Rajvir added, "as far back as 2700 B.C. In fact words such as tea, 'chai' and 'chini' are from Chinese. Tea came to Europe only in the sixteenth century and was drunk more as medicine than as beverage

What is the Indian legend regarding the origin of tea leaves?



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4. "We have an Indian legend too."

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as 2700 B.C. In fact words such as tea, 'chai' and 'chini' are from Chinese. Tea came to Europe only in the sixteenth century and was drunk more as medicine than as beverage

Describe the Chinese traditions related to tea



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5. On both sides of the gravel-road were acre upon acre of tea bushes, all neatly pruned to the same height. Groups of tea-pickers, with bamboo baskets on their backs, wearing

plastic aprons, were plucking the newly sprouted leaves.

What are seen on both sides of the gravel road?



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6. On both sides of the gravel-road were acre upon acre of tea bushes, all neatly pruned to the same height. Groups of tea-p/uckers, with bamboo baskets on their backs, wearing

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Ncert Textbook Questions Solved

1. Look at these words: upkeep, downpour, undergo, dropout, walk-in. They are built up from a verb (keep, pour, go, drop, walk) and an adverb or a particle (up, down, under, out, in).

Use these words appropriately in the

sentences below. You may consult a dictionary.

A heavy has been forecast due to low pressure in the Bay of Bengal.



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2. Look at these words: upkeep, downpour, undergo, dropout, walk-in. They are built up from a verb (keep, pour, go, drop, walk) and an adverb or a particle (up, down, under, out, in).

Use these words appropriately in the sentences below. You may consult a dictionary.

Rakesh will major surgery tomorrow morning.



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Use these words appropriately in the sentences below. You may consult a dictionary.

The rate for his accountancy course is very high.



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Use these words appropriately in the sentences below. You may consult a dictionary.

She went to the Enterprise Company to attend a interview.



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5. Now fill in the blanks in the sentences given below by combining the verb given in brackets with one of the words from the box as appropriate.

over,by ,through,out,up,down

The Army attempted unsuccessfully to the Government. (throw)



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6. Now fill in the blanks in the sentences given below by combining the verb given in brackets with one of the words from the box as appropriate.

over, by, through, out, up, down

Scientists are on the brink of a major In cancer reserach. (throw),



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7. Now fill in the blanks in the sentences given below by combining the verb given in brackets with one of the words from the box as appropriate.

over, by, through, out, up, down

Rakesh seemed unusually after the game.

(cast)



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8. Notice how these -ing and -ed adjectives are used.



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9. Think of suitable -ing or -ed adjectives to answer the following questions. You may also use words from those given above. How would you describe
a good detective serial on television?



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10. Think of suitable -ing or-ed adjectives to answer the following questions. You may also use words from those given above. How would you describe

a debate on your favorite topic 'Homework Should Be Banned'?



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11. Think of suitable -ing or-ed adjectives to answer the following questions. You may also

use words from those given above. How would you describe

how you feel when you open a present?



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12. Think of suitable -ing or-ed adjectives to answer the following questions. You may also use words from those given above. How would you describe

how you feel when you watch your favourite programme on television?



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13. Think of suitable -ing or-ed adjectives to answer the following questions. You may also use words from those given above. How would you describe

how you feel when tracking a tiger in a tiger reserve forest?



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14. Think of suitable -ing or-ed adjectives to answer the following questions. You may also use words from those given above. How would you describe the story you have recently read, or a film you have seen?



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15. Now use the adjectives in the exercise above, as appropriate, to write a paragraph

about Coorg.



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16. Speaking and Writing

1. Read the following passage about tea. India and tea are so intertwined together that life without the brew is unimaginable. Tea entered our life only in the mid nineteenth century when the British started plantations in Assam and Darjeeling! In the beginning though. Indians shunned the drink as they thought it

was a poison that led to umpteen diseases. Ironically, tea colonised Britain where it became a part of their social diary and also led to the establishment of numerous tea houses. Today, scientific research across the world has attempted to establish the beneficial qualities of tea a fact, the Japanese and the Chinese knew anyway from ancient times, attributing it to numerous medicinal properties. [Source: 'History: Tea Anytime' by Ranjit Biswas from Literary Review, The Hindu, 1 October 2006]

Collect information about tea, e.g. its evolution as a drink, its beneficial qualities.

You can consult an encyclopedia or visit Internet websites. Then form groups of five and play the following roles: Imagine a meeting of a tea planter, a sales agent, a tea lover (consumer), a physician and a tea-shop owner. Each person in the group has to put forward his/her views about tea. You may use the following words and phrases.

I feel...

It is important to know... . I disagree with you...

.

I think that tea..

I would like you to know... .

I agree with...

It is my feeling... .

I suggest... .

May I know why you...

I am afraid...



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17. You are the sales executive of a famous tea company and you have been asked to draft an advertisement for the product. Draft the advertisement using the information you

collected for the role play. You can draw pictures or add photographs and make your advertisement colourful



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Additional Questions Solved Short Answer Type Questions

1. How has tea become a popular beverage ?



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2. Why was Rajvir so much excited?



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3. Why didn't Pranjal share Rajvir's excitement?



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4. Describe the Chinese legend regarding the discovery of tea leaves.



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5. What is the Indian legend regarding the discovery of tea?



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6. Where and when did the drinking of tea start and how did it come to Europe?



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7. What did Rajvir see in the Dhekiabari tea estate managed by Pranjol's father?



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8. Where were Rajvir and Pranjol going and why?



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9. Why did Pranjol's father say in surprise that Rajvir had done his homework before coming there?



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10. How and where are tea leaves collected in Assam?



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1. What did Rajvir see during his train journey?

Why was he more excited than his friend

Pranjol?



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2. What are different legends related to tea

leaves?



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3. It seems that Rajvir had done a lot of homework regarding tea and its history. Do you support Pranjol's father's statement that he gave about Rajvir's knowledge in this regard?



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