



ENGLISH

BOOKS - FULL MARKS ENGLISH (HINGLISH)

THE BOOK THAT SAVED THE EARTH

Passages For Comprehension Passage 1

1. Welcome to our Museum of Ancient History,
and to my department — curiosities of the

good old, far-off twentieth century. The twentieth century was often called the Era of the Book. In those days, there were books about everything, from anteaters to Zulus. Books taught people how to, and when to, and where to, and why to. They illustrated, educated, punctuated, and even decorated. But the strangest things a book ever did was to save the Earth.

Why was the 20th century called the Era of the Book?



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2. Welcome to our Museum of Ancient History, and to my department — curiosities of the good old, far-off twentieth century. The twentieth century was often called the Era of the Book. In those days, there were books about everything, from anteaters to Zulus. Books taught people how to, and when to, and where to, and why to. They illustrated, educated, punctuated, and even decorated. But the strangest things a book ever did was to save the Earth.

How did books teach people?



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Passages For Comprehension Passage 2

1. Spotlight on Historian goes out, and comes up down left on Think-Tank, who is seated on a raised box, arms folded. He has a huge, egg-shaped head, and he wears a long robe decorated with stars and circles. Apprentice Noodle stands beside him at an elaborate switchboard. A sign on an easel reads: Mars Space Control, Great and Mighty Think-Tank,

Commander-in-Chief.

Who was Think-Tank?



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2. Spotlight on Historian goes out, and comes up down left on Think-Tank, who is seated on a raised box, arms folded. He has a huge, egg-shaped head, and he wears a long robe decorated with stars and circles. Apprentice Noodle stands beside him at an elaborate switchboard. A sign on an easel reads: Mars

Space Control, Great and Mighty Think-Tank, Commander-in-Chief.

Who was sitting beside Think Tank and where?



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Passages For Comprehension Passage 3

1. This is no time for levity. Don't you realise the seriousness of this discovery? The Earthlings have discovered how to combine agriculture and mining. They can actually grow

crops of rare metals such as silver. And cockle shells. They can grow high explosives, too. Noodle, contact our invasion fleet.

Why does Think-Tank say that is no time for levity?



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crops of rare metals such as silver. And cockle shells. They can grow high explosives, too. Noodle, contact our invasion fleet.

How have the Earthlings discovered to combine agriculture and mining?



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Passages For Comprehension Passage 4

1. It's me! It's my Great and Mighty Balloon Brain. The Earthlings have seen me, and

they're after me. "Had a great fall!" — That means they plan to capture Mars Central Control and me! It's an invasion of Mars! Noodle, prepare a space capsule for me. I must escape without delay. Space people, you must leave Earth at once, but be sure to remove all traces of your visit. The Earthlings must not know that I know.

How does Think-Tank reach to a conclusion that the Earthlings are after him?



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Why does Think Tank want a space capsule made for him?



Passages For Comprehension Passage 5

1. And that's how one dusty old book of nursery rhymes saved the world from a Martian invasion. As you all know, in the twenty-fifth century, five hundred years after all this happened, we Earthlings resumed contact with Mars, and we even became very friendly with the Martians. By that time, Great and Mighty Think Tank had been replaced by a

very clever Martian — the wise and wonderful Noodle! Oh, yes, we taught the Martians the difference between sandwiches and books.

How did one dusty old book of nursery rhymes save the world from Maritian invasion?



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Who replaced Think-Tank and what did the Earthlings teach the people of Mars?



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Ncert Textbook Questions Solved Read And Find Out Page 63

1. Why was the twentieth century called the “Era of the Book”?



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2. Who tried to invade the earth in the twenty-first century?



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Ncert Textbook Questions Solved Read And Find Out Page 65

1. What guesses are made by Think-Tank about the books found on earth?



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Ncert Textbook Questions Solved Think About It Page 74

1. Noodle avoids offending Think-Tank but at the same time he corrects his mistakes. How does he manage to do that?



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2. If you were in Noodle's place, how would you handle Think-Tank's mistakes?



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3. Do you think books are being replaced by the electronic media? Can we do away with books altogether?



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4. Why are books referred to as a man's best companion? Which is your favourite book and why? Write a paragraph about the book.



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1. In what ways does Think-Tank mis interpret innocent nursery rhymes as threats to the Martians? Can you think of any incidents where you misin terpreted a word or an action? How did you resolve the misunderstanding?



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2. The aliens in this play speak English. Do you think this is their language? What could be the language of the aliens?



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Additional Questions Solved Short Answer Type Questions

1. What happens when the Historian turns on the historiscope?



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2. What does Noodle say in the praise of Think-Tank? Why does Think-Tank ask Noodle to go over the whole thing again?



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3. How does Think-Tank compare the Earth and Earthlings, with Mars and Martians?



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4. Name the persons who are in the Mars Space Control.



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5. Describe Think-Tank and his role in the play.



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6. What difficulty do the crew of the space probe face on the Earth?



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7. What does Think Tank, first of all, guess about the books? Why does he order to eat them?



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8. Why do they hesitate to eat sandwiches (books)? Who is made to eat a sandwich in the end?





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9. Why does Noodle say that those sandwiches are actually communication sandwiches? Does "Think Tank" confirm it?



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10. Why does Think Tank declare that these sandwiches are not for ear communication but for eye communication?



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11. Why does Noodle recommend giving space people vitamins ? What does Think Tank say in this regard?

Or Are they able to describe the code of the books (sandwiches). Why does Think-Tank order giving vitamins to them?



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12. How does Think-Tank interpret the rhyme :“Mistress Mary....?” Why does he say that it is no time for laxity?



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13. How did Think-Tank interpret the 'Humpty Dumpty' rhyme as a threat to the Martians?



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14. Why does Think-Tank order the invasion fleet to evacuate the entire planet of Mars?

Where are they heading for?



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15. How did a dusty old book of nursery rhymes saved the world from a Martians invasion?

Or In what way does Think-Tank misinterpret

innocent nursery rhymes as threat to the Martians?



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16. What happened when great and mighty Think-Tank was replaced by a clever Martians, Noodle?



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Additional Questions Solved Long Answer Type Questions

1. What is the message or the lesson that "The Book That saved the Earth" gives to the readers. Elucidate it.

Or Half-Baked knowledge is always dangerous. Rushing to conclusions without going deep into the details of things always leads to uninvited chaos and disasters. Explain the above-mentioned statements in the light of Think-Tank's interpretations of the rhymes of the book 'Mother Goose'.



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2. What does Historian say about the importance of books in the twentieth century? Why does he point out that a particular dusty old rhymes saved the world from a Martian invasion?



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3. Draw a pen-portrait of Great and Mighty Think-Tank. Was he really the most powerful and intelligent person in the universe?



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4. What ridiculous guesses did Great and Mighty Think-Tank make about the books found on the earth? How did Noodle manage to suggest something without offending him?



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5. Give a character sketch of Noodle highlighting his diplomatic handling of Think-

Tank and even suggesting things without offending his mighty chief.



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