



ENGLISH

BOOKS - FULL MARKS ENGLISH (HINGLISH)

THE SERMON AT BENARAS

Let S Begin

1. In the lesson 'The Sermon at Benaras' you

were asked to find out the meaning of

*sermon'. The meanings are given below but

these are in different contexts:

a talk on a religious or moral subject

a long or monotonous piece of admonition or

caution or a warning, a lecture.

(a) Discuss with your classmates the context

to which the present text belongs.

(b) What could be the examples for the

different context according to you?

(c) When your parents or elders say something, you say, "Oh, not again!" When do you say so and why?

View Text Solution

Reading Comprehension Text I Pages 137 138

1. In the future, if we want a happier humanity, a happy world, we must tackle the root of the problem. Of course, the economy and political power are also causes. But the ultimate cause lies within the human mind. Every human action, verbal or physical, even minor actions, have some motivation. Proper motivation or proper development is an important factor. Thus, if intelligence is accompanied with human affection and compassion, what I call human feeling, then it is very useful. If society's moral values and standards of behaviour become negative, each of us will suffer. Therefore, the tentions of an individual are very much related to the interests of society. There is a definite correlation. The educational system and family life are two very important areas. In the educational field, one has to take care not only of the brain, but also of one's spiritual development. I say "spiritual development" not in a religious sense but

simply in the sense of having a good and compassionate heart. If one has a compassionate heart, it automatically brings inner strength and allows for less fear and less doubt. Subsequently, one becomes happier and more open- minded, thus making more friends in society. (Source: The Transformed Mind, His Holiness,

According to His Holiness, the Dalai Lama what

should we do if we want a happier humanity?



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Where does the ultimate cause of the problem

lie?

View Text Solution

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"What I call human feeling, then it is very

useful." What is 'it' referred to here?



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motivation is important?



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Why is there a requirement of correlation between the intention of an individual and the interest of society?



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What does His Holiness, the Dalai Lama mean

by "spiritual development"?

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A compassionate heart brings -

(a)____

(b) ___

(c)____

View Text Solution

Reading Comprehension Text Ii Pages 139

1. Father Gilligan was overworked and extremely tired as he kept attending to the sick and dying among his parishioners. He was offering them spiritual comfort day and night. One night he fell asleep on a chair. God sent his angel down to help his most beloved servant of the people.

THE BALLAD OF FATHER GILLIGAN

The old priest Peter Gilligan

Was weary night and day,

For half his flock were in their beds,

Or under green sods lay.

Once while he nodded on a chair,

At the moth - hour of eve,

Another poor man sent for him,

And he began to grieve.

"I have no rest, nor joy, nor peace,

For people die and die,"

And after cried he, "God forgive!

My body spake, not I!"

And then, half-lying on the chair,

He knelt, prayed, fell asleep:

And the moth-hour went from the fields,

And stars began to peep.

They slowly into millions grew,

And leaves shook in the wind,

And God covered the world with shade,

And whispered to mankind.

Upon the time of sparrow chirp

When the moths came once more,

The old priest Peter Gilligan

Stood upright on the floor.

"Mavrone, Mavrone! The man has died,

While I slept on the chair,"

He roused his horse out of its sleep

And rode with little care.

He rode now as he never rode,

By rocky lane and fen,

The sick man's wife opened the door:

"Father! You come again!"

"And is the poor man dead?" he cried.

"He died an hour ago."

The old priest Peter Gilligan

In grief swayed to and fro.

"When you were gone he turned and died,

As merry as a bird."

The old priest Peter Gilligan

He knelt him at that word.

"He who hath made the night of stars

For souls who tire and bleed, Sent one of His

great angles down

To help me in my need.

He who wrapped in purple robes,

With planets in His care,

Had pity on the least of things

Asleep upon a chair."

Why did Father Gilligan cry "my body spake,

not I"?



2. Father Gilligan was overworked and extremely tired as he kept attending to the sick and dying among his parishioners. He was offering them spiritual comfort day and night. One night he fell asleep on a chair. God sent his angel down to help his most beloved servant of the people. THE BALLAD OF FATHER GILLIGAN

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"The moth-hour of eve", "the moth hour went"

and "the moths came once more" establish a link. They suggest -

(a) the movement of moths.

(b) the passage of time.

(c) the actions of Father Gilligan.

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Why did the poet say that the priest "rode with little care"? Does it mean that the old
priest, Peter Gilligan, had no care for the safety of the horse and people on the way? What did he not care about?

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How did the priest feel when he heard that the

sick man was dead? (Choose the correct

option.)

(a) He was frustrated and amazed.

(b) He was ashamed and annoyed.

(c) He was full of grief and self-condemnation.



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Why did Father Gilligan kneel down when he

heard the sick man's wife say "When you were

gone..."?

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How did God help when "the least of things."

was in need?

Vocabulary

1. Antonyms for the words in the text The Sermon at Benaras' are given below. Find the words and fill in the blanks .

(a)unfit ____

(b) joy ____

(c) contentment ____

(d) found ____

(e) cheered ____

(f) lively	
------------	--

(g) calm ____



2. Use a dictionary to find out four words each having the meaning nearest to the ones given Example: wandered stroll, dawdle, drift, roam,

(a)vowed ____, ____,

(b)preached ___, ____, ____,

(c)preserved ____, ____,

(d)awakened,,,
(e)enlightened,,,
(f)reigned,,,
View Text Solution
Grammer Pages 142 143
Grammer Pages 142 143
Grammer Pages 142 143 1. REPORTED SPEECH
1. REPORTED SPEECH

else has said. We use asking them for a medicine, and the people said that an appropriate reporting verb, make pronominal (relating to pronouns) changes and change certain words denoting 'nearness' in the direct form to words suggesting remoteness' in time and place) in the indirect form. For example (a) Riki said, "I'm hungry."

(b) Riki said that he was hungry.

(c) Alexa said to Meena, "Have you visited your

home town Puducherry?"

(d)Alexa asked Meena if she had visited her

home town Puducherry.

In the sentences 'b'and 'd' there are changes of person (I-he, Meena-you-she, your-her). The reporting verb said' has been changed to 'asked'.

Some of the reporting verbs are: tell, ask, reply, warn, say, report, answer, explain, exclaim, mention, promise, suggest, order, etc. Example

(a) The doctor said to me, "Drink eight glasses

of water to avoid acidity."

(b) The doctor told me to drink eight glasses of water to avoid acidity (c) "Please don't tell anybody about my illness",

Amita said to me.

(d)Amita asked me not to tell anyone about her illness.

Read the passage ("Kisa Gotami had an only son, ... a child, husband, parent or friend.") from the text, the Sermon at Benaras (page 134). Rewrite the paragraphs changing the direct speech into reported speech in the space given below.



2. Read the story given below. Change the direct speech into reported speech and rewrite the story in the space provided. Use the reporting verbs given above whereever necessary. You can use any other reporting verb you find suitable.

It is said, "It is not how much we have, but how much we enjoy that makes happiness." eing happy does not require everything to be good but an eye to see good in everything. One day a crow saw a swan. "This swan is so white," he thought, and I am so black. This swan must be the happiest bird in the world." The swan

replied, "I was feeling that I was the happiest bird around. But I think the parrot is the happiest bird as it has two colours." The crow then approached the parrot. The parrot said, "I have only two colours, but the peacock has multiple colours." The crow then visited a peacock in the zoo. "Dear peacock," the crow said, "you are so beautiful. Every day, thousands of people come to see you. You are the happiest bird on the planet." The peacock said, "I always thought that I was the most beautiful and happy bird on the planet. But I am entrapped in this zoo. I have realised that the crow is the only bird not kept

in a cage, and could happily roam everywhere.



Editing Page 145

1. There are some omissions in the paragraph

given below. Edit the paragraph, use suitable

prepositions and words.

THE WILD GEESE

One day, Prince Siddhartha was going the

royal gardens on his way the river. A flock wild geese passed overhead. Devadatta, the Prince's cousin, shot arrow into their midst one of the geese fell. It was wounded and fell just front of Siddhartha. His heart was filled compassion when he saw poor bird bleeding profusely. He lifted it and he drew the arrow very carefully from its body. He took the bird with him. Devadatta sent a messenger claim the bird. But Siddhartha refused to give it. He said that belonged to him because he had saved its life. It did not belong to Devadutta who had tried to kill.

View Text Solution

Listening

1. Following is a narrative on Sanchi stupa. Listen to it carefully and answer the questions that follow. You can listen to the recorded narrative or ask your teacher, sibling or friend to read it aloud.

The fascinating and world famous Sanchi stupa is located on a hilltop in Sanchi town, Madhya Pradesh, India. It is one of the most important Buddhist monuments that portrays Buddhist art and sculpture. Starting from the third century BC through the twelfth century AD, it attracts the attention of thousands of visitors round the year including national and foreign tourists, archaeologists, and historians among others. This stupa is the oldest stone structure in India that was built during the Mauryan period. Originally commissioned in the third century BCE by Emperor Ashoka, this huge hemispherical dome consists of a central chamber. In this chamber, the relics of Lord Buddha are placed. The original construction

work of this stupa was supervised by Ashoka. His wife, Devi, was the daughter of a merchant of nearby village. Vidisha. Sanchi was also her birthplace as well as the venue of her and Ashoka's wedding. Later, four omamental gateways or toranas facing four directions and a balustrade surrounding the stupa were added in the first century BCE. The Great stupa at Sanchi is one of the oldest stone structures in India and counted among the best conserved ancient stupas of Central India. It has been enlisted as an UNESCO World Heritage Site since 1989.

The sculptures on the ornamental gateways or toranas consist of decorative illustrations of events encompassing the life of Lord Buddha. These events are explained in the Jataka tales. The tree used here symbolises Lord Buddha. The most striking features regarding the stupa is that Lord Buddha has been depicted symbolically by figures like thrones, wheels, and footprints among others.

Which Buddhist monument is referred to here

and what does it portray?





2. Following is a narrative on Sanchi stupa. Listen to it carefully and answer the questions that follow. You can listen to the recorded narrative or ask your teacher, sibling or friend to read it aloud. The fascinating and world famous Sanchi stupa is located on a hilltop in Sanchi town, Madhya Pradesh, India. It is one of the most important Buddhist monuments that portrays Buddhist art and sculpture. Starting from the third century BC through the twelfth century AD, it attracts the attention of thousands of visitors round the year including national and foreign tourists, archaeologists, and historians among others. This stupa is the oldest stone structure in India that was built during the Mauryan period. Originally commissioned in the third century BCE by Emperor Ashoka, this

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toranas consist of decorative illustrations of events encompassing the life of Lord Buddha. These events are explained in the Jataka tales. The tree used here symbolises Lord Buddha. The most striking features regarding the stupa is that Lord Buddha has been depicted symbolically by figures like thrones, wheels, and footprints among others.

Who are the people who visit this Stupa

throughout the year?





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In which period the Stupa was built, and who

commissioned it?





4. Following is a narrative on Sanchi stupa. Listen to it carefully and answer the questions that follow. You can listen to the recorded narrative or ask your teacher, sibling or friend to read it aloud. The fascinating and world famous Sanchi stupa is located on a hilltop in Sanchi town, Madhya Pradesh, India. It is one of the most important Buddhist monuments that portrays Buddhist art and sculpture. Starting from the third century BC through the twelfth century AD, it attracts the attention of thousands of visitors round the year including national and foreign tourists, archaeologists, and historians among others. This stupa is the oldest stone structure in India that was built during the Mauryan period. Originally commissioned in the third century BCE by Emperor Ashoka, this

huge hemispherical dome consists of a central chamber. In this chamber, the relics of Lord Buddha are placed. The original construction work of this stupa was supervised by Ashoka. His wife, Devi, was the daughter of a merchant of nearby village. Vidisha. Sanchi was also her birthplace as well as the venue of her and Ashoka's wedding. Later, four omamental gateways or toranas facing four directions and a balustrade surrounding the stupa were added in the first century BCE. The Great stupa at Sanchi is one of the oldest stone structures in India and counted among the best

conserved ancient stupas of Central India. It has been enlisted as an UNESCO World Heritage Site since 1989.

The sculptures on the ornamental gateways or toranas consist of decorative illustrations of events encompassing the life of Lord Buddha. These events are explained in the Jataka tales. The tree used here symbolises Lord Buddha. The most striking features regarding the stupa is that Lord Buddha has been depicted symbolically by figures like thrones, wheels, and footprints among others.

Where is the central chamber in the Stupa?

What is kept inside it?





5. Following is a narrative on Sanchi stupa. Listen to it carefully and answer the questions that follow. You can listen to the recorded narrative or ask your teacher, sibling or friend to read it aloud.

The fascinating and world famous Sanchi stupa is located on a hilltop in Sanchi town, Madhya Pradesh, India. It is one of the most important Buddhist monuments that portrays Buddhist art and sculpture. Starting from the third century BC through the twelfth century AD, it attracts the attention of thousands of visitors round the year including national and foreign tourists, archaeologists, and historians among others. This stupa is the oldest stone structure in India that was built during the Mauryan period. Originally commissioned in

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and footprints among others.

What structures were added to the huge

hemisphere in first century BCE?





6. Following is a narrative on Sanchi stupa. Listen to it carefully and answer the questions that follow. You can listen to the recorded narrative or ask your teacher, sibling or friend to read it aloud.

The fascinating and world famous Sanchi stupa is located on a hilltop in Sanchi town, Madhya Pradesh, India. It is one of the most important Buddhist monuments that portrays Buddhist art and sculpture. Starting from the third century BC through the twelfth century AD, it attracts the attention of thousands of visitors round the year including national and foreign tourists, archaeologists, and historians among others. This stupa is the oldest stone structure in India that was built during the Mauryan period. Originally commissioned in

the third century BCE by Emperor Ashoka, this huge hemispherical dome consists of a central chamber. In this chamber, the relics of Lord Buddha are placed. The original construction work of this stupa was supervised by Ashoka. His wife, Devi, was the daughter of a merchant of nearby village. Vidisha. Sanchi was also her birthplace as well as the venue of her and Ashoka's wedding. Later, four omamental gateways or toranas facing four directions and a balustrade surrounding the stupa were added in the first century BCE. The Great stupa at Sanchi is one of the oldest stone structures

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and footprints among others.

The toranas are decorated with: (Tick the right

answer

(a) stone omaments

(b) events of Lord Buddha's life ()

(c) Lord Buddha's relics ()

(d)symbolic depiction of Lord Buddha as

throne, wheel, footprints, etc. ()





1. It is important to know that everyone has some problem or other, and they grieve in unique ways. Your grief is different than those around you. You have experienced a loss or an intense sorrow, especially caused bv someone's death. This can also refer to the loss of physical or cognitive abilities or the loss of something that was routine in your life such as friendship, head boy or head girl, playing for school, etc.

Discuss with your friend and note down -

what could be the possible reasons for

someone's grief or sorrow

how can they overcome this

Share your feelings and suggestions in the

class.

View Text Solution



 Write a paragraph on how you can help others who are in grief. You may consider the following points :

grief is expressed through a variety of behaviours - observe these reach out to others in their grief, but some people may not want to accept help, some will not share their grief- understand this some others will want to talk about their thoughts and feelings — be a support to them, stand by them

let the grieving person know you care for

them — be patient

focus on what you can do, like holding their

hand, etc. -a solace or a consolation

View Text Solution

2. Two poems are given in the textbook, First Flight, page 138 - 139, one by Kahlil Gibran, and the other by Rabindra Nath Tagore. Read the poems, discuss in groups of four on what these two poets want to say in their respective poems. Then write the summary of each poem

and share it with your classmates.

