



ENGLISH

BOOKS - FULL MARKS ENGLISH (HINGLISH)

A VISIT TO CAMBRIDGE

Ncert Textbook Questions Solved Comprehension Check

1. Which is the right sentence?

1. "Cambridge was my metaphor for England." To the writer

i. Cambridge was a reputed university in England.

ii. England was famous for Cambridge.

iii. Cambridge was the real England.

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2. The writer phoned Stephen Hawking's house

i. From the nearest phone booth.

ii. From outside a phone booth.

iii. From inside a phone booth.

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3. Every time he spoke to the scientist, the writer felt guilty because

i. He wasn't sure what he wanted to ask.

ii. He forced the scientist to use his voice synthesiser.

iii. He was face to face with a legend.



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4. "I felt a huge relief...in the possibilities of my body". In the given context, the highlighted words refer to

i. Shifting in the wheelchair, turning the wrist.

ii. Standing up, walking.

iii. Speaking, writing.



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Ncert Textbook Questions Solved Working With The Text

1. Did the prospect of meeting Stephen Hawking make the writer nervous? If so, why?

(ii) Did he at the same time feel very excited? If so, why?

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2. Guess the first question put to the scientist by the writer.

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3. Stephen Hawking said, "I've had no choice." Does the writer think there was a choice? What was it?

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4. "I could feel his anguish". What could be the anguish?



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5. What endeared the scientist to the writer so that he said he was looking at one of the most beautiful men in the world?



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6. Read aloud the description of 'the beautiful' man. Which is the most beautiful sentence in the description?



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7. (i) If 'the lantern' is the man, what would its 'walls' be?
- (ii) What is housed within the thin walls?
- (iii) What general conclusion does the writer draw from this comparison?

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8. What is the scientist's message for the disabled?

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9. Why does the writer refer to the guitar incident? Which idea does it support?



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10. The writer expresses his great gratitude to Stephen Hawking. What is the gratitude for?



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11. Complete the following sentences taking their appropriate parts from both the boxes below.

(i) There was his assistant on the line...

(ii) You get fed up with people asking you to be brave...

(iii) There he was

(iv) You look at his eyes which can speak,.....

(v) It doesn't do much good to know

A

tapping at a little switch in his hand

and I told him

that there are people

as if you have a courage account

and they are saying something huge and urgent

B

trying to find the words on his computer.

I had come in a wheelchair from India.

on which you are too lazy to draw a cheque.

smiling with admiration to see you breathing still.

it is hard to tell what.



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Ncert Textbook Questions Solved Working With Language

1. Fill in the blanks in the sentences below using the appropriate forms of the words given in the following box.

guide succeed chair travel pale draw true

I met a _____ from an antique land.



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2. Fill in the blanks in the sentences below using the appropriate forms of the words given in the following box.

guide succeed chair travel pale draw true

I need special have failed in the subject. _____ in mathematics. I can't count the number of times I have failed in the subject.



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3. Fill in the blanks in the sentences below using the appropriate forms of the words given in the following box.

guide succeed chair travel pale draw true

The guide called Stephen Hawking a worthy _____ to
Issac Newton.



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4. Look at the following words.

walk stick

Can you create a meaningful phrase using both these words?

(It is simple. Add 'ing' to the verb and use it before the

noun. Put an article at the beginning.) ...a walking stick

read/session walk/tour smile/face

dance/doll revolve/chair win/chance

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5. Complete each sentence using the right form of the adjective given in brackets.

This is the _____ story I have ever read. (interesting)

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6. Complete each sentence using the right form of the adjective given in brackets.

He arrived _____ as usual, Even the chief guest came
_____ than he did. (late, early)



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7. Writing a notice for the School Notice Board.

Step 1. Discuss why notices are put up on the noticeboard.

What kinds of 'notices' have you lately seen on the board?

How is a notice different from a letter or a descriptive paragraph?

Step 2

Suppose you have lost or found something on the campus.

What have you lost or found?

You want to write a notice about it. If you have lost something, you want it restored to you in case someone has found it. If you have found something, you want to return it to its owner.

Step 3

Write a few lines describing the object you have lost or found. Mention the purpose of the notice in clear terms.

Also write your name, class, section and date.

Step 4

Let one member of each group read aloud the notice to the entire class. Compare your notice with the other notices, and make changes, if necessary, with the help of the teacher.



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8. Imagine that you are a journalist.

You have been asked to interview the president of the village panchayat.

Write eight to ten questions you wish to ask.

The questions should elicit comments as well as plans regarding water and electricity, cleanliness and school education in the village.



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Additional Questions Solved | Short Answer Type Questions

1. Who is Stephen Hawking?

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2. What took the author Firdaus to England? Why did he wish to see Hawking?

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3. How did Kanga fix the interview with Hawking?

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4. What advice do people usually give to the disabled?
Was Hawking brave by choice?

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5. What advice does the scientist give to the handicapped?



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Additional Questions Solved | Long Answer Type Questions

1. Write about Stephen Hawking and Firdaus Kanga.



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2. Why did the writer feel guilty talking to Stephen Hawking?



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