

## **BIOLOGY**

## **NCERT - NCERT BIOLOGY(ENGLISH)**

## PLANT GROWTH AND DEVELOPMENT

Exercise

**1.** Define growth, differentiation, development, dedifferentiation, redifferentiation,

determinate growth, meristem and growth rate.



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2. Why is not any one parameter good enough to demonstrate growth throughout the life of a flowering plant?



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- 3. Describe briefly:
- (a) Arithmetic growth
- (b) Geometric growth
- (c) Sigmoid growth curve
- (d) Absolute and relative growth rates



**4.** List five main groups of natural plant growth regulators. Write a note on discovery,

physiological functions and

agricultural/horticultural applications of any one of them.



**5.** What do you understand by photoperiodism and vernalisation? Describe their significance.



**6.** Why is Abscisic acid also known as stress hormone?



**7.** 'Both growth and differentiation in higher plants are open'. Comment.



**8.** 'Both a short day plant and a long day plant can flower simultaneously in a given place'. Explain.



- **9.** Which one of the plant growth regulators would you use if you are asked to:
- (a) Induce rooting in a twig
- (b) Quickly ripen a fruit
- (c) Delay leaf senescence
- (d) Induce growth in axillary buds
- (e) 'Bolt' a rosette plant
- (f) Induce immediate stomatal closure in leaves.



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**10.** Would a defoliated plant respond to photoperiodic cycle? Why?



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- 11. What would be expected to happen if:
- (a)  $GA_3$  is applied to rice seedlings
- (b) Dividing cells stop differentiating
- (c) A rotten fruit gets mixed with unripe fruits
- (d) You forget to add cytokinin to the culture medium.

