



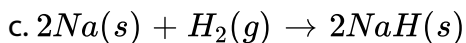
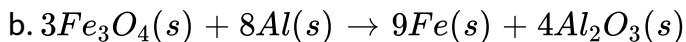
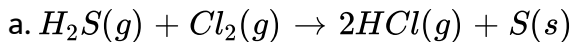
## CHEMISTRY

### NCERT - NCERT CHEMISTRY(ENGLISH)

#### REDOX REACTIONS

#### Solved Example

1. Identify the species undergoing oxidation and reduction.



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2. Justify that the reaction :  $2Na(s) + H_2(g) \rightarrow 2NaH(s)$  is a redox change .

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3. Using Stock notation , represent the following compounds ,  $HAuCl_4$ ,  $Tl_2O$ ,  $FeO$ ,  $Fe_2O_3$ ,  $C_2$ ,  $CuO$ ,  $MnO$  and  $MnO_2$  .

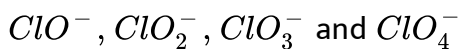
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4. Justify that the reaction

$2Cu_2O_s + Cu_2S(s) \rightarrow 6Cu(s) + SO_2(g)$  a redox reaction. Identify the species oxidised / reduced. Which acts as an oxidant and which acts as a reductant?

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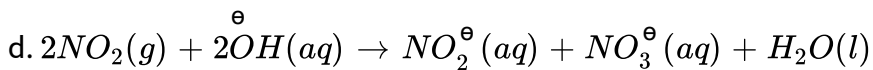
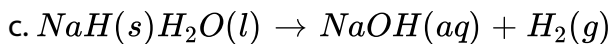
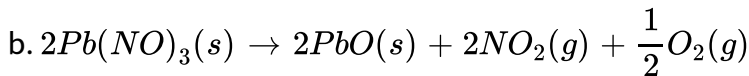
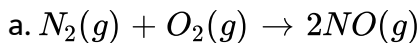
5. Which of the following species, do not show disproportionation reaction and why?



Also write reaction for each of the species that disproportionates.

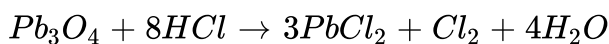
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6. Classify the following redox reactions:

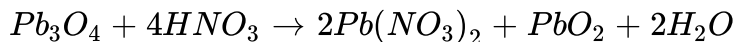


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7. Why following two reaction proceed differently?



and



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**8.** Balance the net equation for the reaction of potassium dichromate (VI),  $K_2Cr_2O_7$ , with sodium sulphite,  $Na_2SO_3$ , in an acid solution to give chromium (III) ion and sulphate ion.

Strategy : Follow the seven -step procedure , one step at a time.

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**9.** Permanganate ion reacts with bromide ion in basic medium to give manganese dioxide and bromate ion. Write the balanced ionic equation for the reaction.

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10. Write a balanced ionic equation to describe the oxidation of iodide ( $I^-$ ) in by permanganate ( $MnO_4^-$ ) ion in basic solution to yield molecular iodine ( $I_2$ ) and manganese (IV) oxide ( $MnO_2$ ).

Strategy : We are given the formulas for two reactants and two products.

We use these to write the skeletal ionic equation. We construct and balance the appropriate half-reactions using the rules just described.

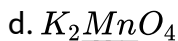
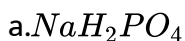
Then we add the half-reactions and eliminate common terms.

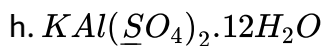
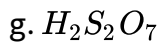
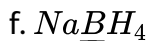
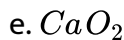


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## Exercise

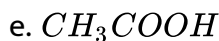
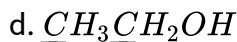
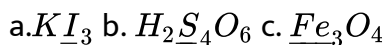
1. Assign oxidation number to the underlined elements in each of the following species:





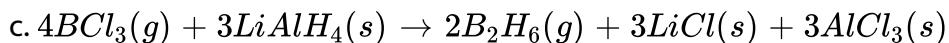
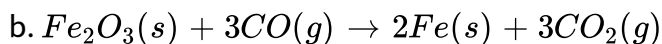
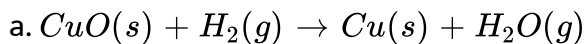
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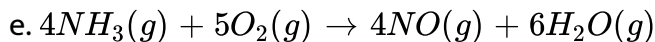
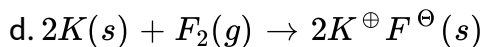
2. What are the oxidation number of the underlined elements in each of the following and how do you rationalise your results?



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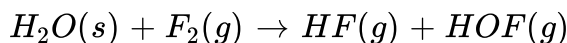
3. Justify that the following reaction are redox reactions:





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4. Fluorine reacts with ice and results in the change:



Justify that this reaction is a redox reaction.

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5. Calculate the oxidation number of sulphur, chromium, and nitrogen in

$H_2SO_5$ ,  $Cr_2O_7^{2-}$  and  $NO_3^{\ominus}$ . Suggest the structure of these compounds.

Count for the fallacy.

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6. Write formulas for the following compounds:

a. Mercury (*II*) chloride b. Nickel (*II*) sulphate

c. Tin (*IV*) oxide d. Thallium (*I*) sulphate

e. Iron (*III*) sulphate f. Chromium (*III*) oxide

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7. Suggest a list of the substances where carbon can exhibit oxidation states from  $-4$  to  $+4$  and nitrogen from  $-3$  to  $+5$ .

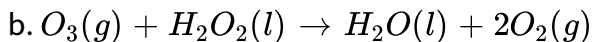
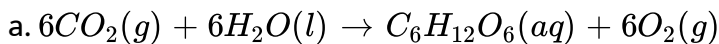
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8. While sulphate dioxide and hydrogen peroxide can act as oxidising as well as reducing agents in their reactions, ozone and nitric acid act only as oxidants. Why?

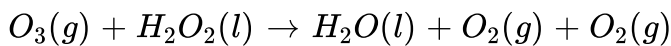
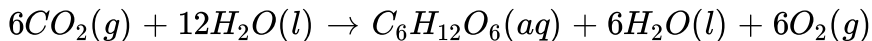
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9. Consider the reaction:



Why it is more appropriate to write these reaction as: a.



also suggest a technique to investigate the path of the above (a) and (b) redox reactions.

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10. The compound  $AgF_2$  is an unstable compound. However, if formed, the compound acts as a strong oxidising agent. Why?

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11. Whenever a reaction between an oxidising agent and a reducing agent is carried out, a compound of lower oxidation state is formed if the

reducing agent is in excess and a compound of higher oxidation state is formed if the oxidising agent is in excess. Justify this statement giving three illustrations.

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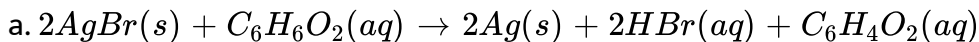
**12.** How do you count for the following observations ?

(a) Though alkaline potassium permanganate and acidic potassium permanganate both are used as oxidants, yet in the manufacture of benzoic acid from toluene we use alcoholic potassium permanganate as an oxidant. Why ? Write a balanced redox equation for the reaction.

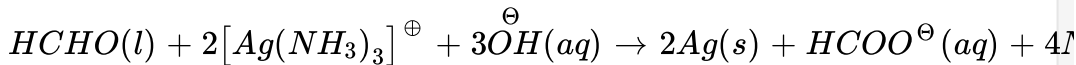
(b) When concentrated sulphuric acid is added to an inorganic mixture containing chloride, we get colourless pungent smelling gas HCl, but if the mixture contains bromide then we get red vapour of bromine. Why ?

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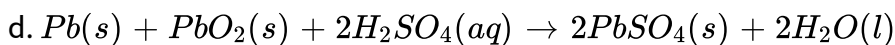
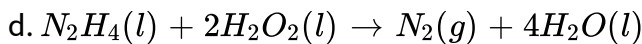
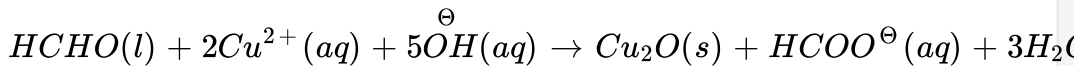
**13.** Identify the substance oxidised substance reduced, oxidising agent, and reducing agent for each of the following reactions:



b.

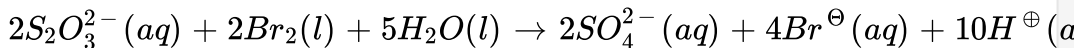
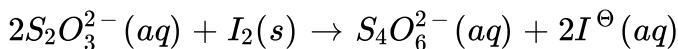


c.



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14. Consider the reaction:



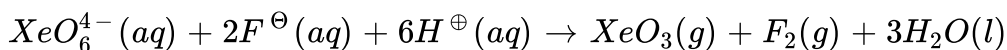
Why does the same reductant, thiosulphate, react differently with iodine and bromine?

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15. Justify giving reaction that among halogens, fluorine is the best oxidant and among hydrohalic compounds, hydroiodic acid is the best reductant.

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16. Why does the following reaction occur?

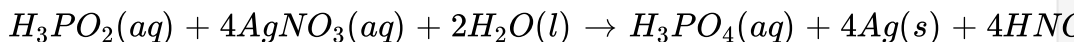


What conclusion about the compound  $\text{Na}_4\text{XeO}_6$  (of which  $\text{XeO}_6^{4-}$  is a part) can be drawn from the reaction?

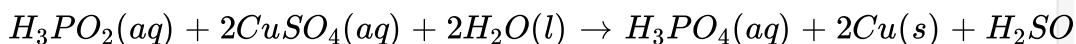
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17. Consider the reactions:

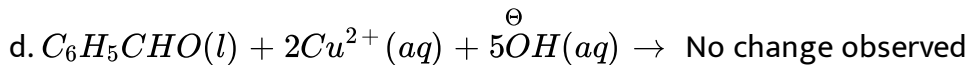
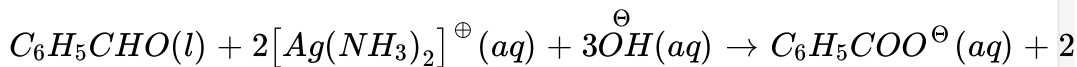
a.



b.



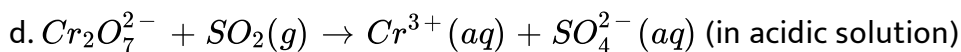
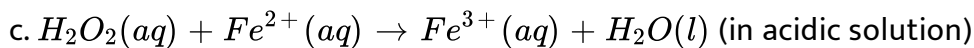
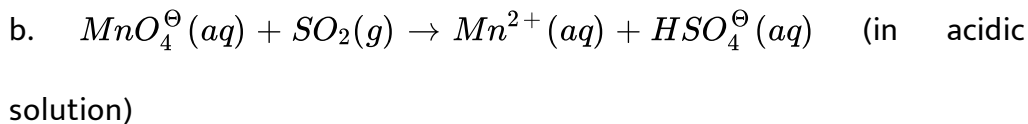
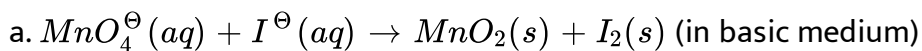
c.



What inference do you draw about the behaviour of  $Ag^{\oplus}$  and  $Cu^{2+}$  from these reaction?

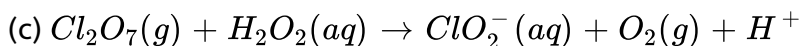
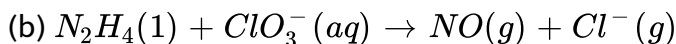
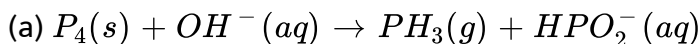
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**18.** Balance the following redox reactions by ion electron method:



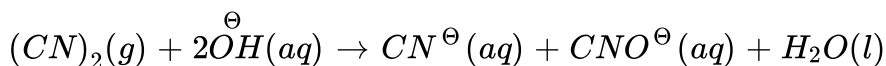
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19. Balance the following equations in basic medium by ion-electron method and oxidation number methods and identify the oxidising agent and the reducing agent.



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20. What sort of informations can you draw from the following reaction?



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21. The  $Mn^{3+}$  ion is unstable in solution and undergoes disproportionation reaction to give  $Mn^{+2}$ ,  $MnO_2$ , and  $H^{\oplus}$  ion. Write a balanced ionic equation for the reaction.

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**22.** Consider the elements:

$Cs$ ,  $Ne$ ,  $I$  and  $F$

- Identify the element that exhibits only negative oxidation state.
- Identify the element that exhibits only positive oxidation state.
- Identify the element that exhibits both positive and negative oxidation states.
- Identify the element which exhibits neither the negative nor does the positive oxidation state.



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**23.** Chlorine is used to purify drinking water. Excess of chlorine is harmful. The excess of chlorine is removed by treating with sulphur dioxide. Present a balanced equation for this redox change taking place in water.



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**24.** Refer to the periodic table given in your book and now answer the following questions:

- a. Select the possible non metals that can show disproportionation reaction.
- b. Select three metals that can show disproportionation reaction.



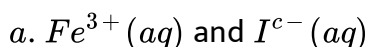
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**25.** In Ostwald's process for the manufacture of nitric acid, the first step involves the oxidation of ammonia gas by oxygen gas to give nitric oxide gas and steam. What is the maximum weight of nitric oxide that can be obtained starting only with 10.00g of ammonia and 20.00g of oxygen?



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**26.** Using the standard electrode potentials given in Table, predict if the reaction between the following is feasible :





b.  $Ag^{\oplus}(aq)$  and  $Cu(s)$

c.  $Fe^{3+}(aq)$  and  $Br^{c-}(aq)$

d.  $Ag(s)$  and  $Fe^{3+}(aq)$

e.  $Br_2(aq)$  and  $Fe^{2+}(aq)$ .

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27. Predict the products of electrolysis in eaCHM of the following :

a. An aqueous solution of  $AgNO_3$  with silver electrodes.

b. An aqueous solution of  $AgNO_3$  with platinum electrodes,

c. A dilute solution of  $H_2SSO_4$  with platinum electrodes.

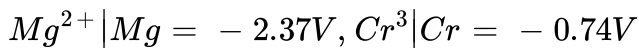
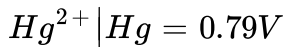
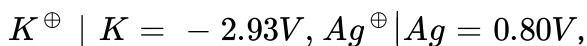
d. An aqueous solution of  $CuCl_2$  with platinum electrodes.

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28. Arrange the following metals in the order in which they displace each other from the solution of their salts.  $Al$ ,  $Cu$ ,  $Fe$ ,  $Mg$ , and  $Zn$ .

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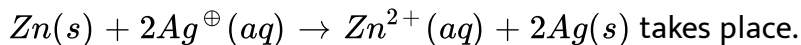
29. Given standard electrode potentials



Arrange these metals in their increasing order of reducing power.

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30. Depict the galvanic cell in which the reaction :



Further show :

- Which of the electrode is negatively charged ?
- The carriers of the current in the cell.
- Individual reaction at each electrode.

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