



# ENGLISH

## NCERT - NCERT ENGLISH(HINGLISH)

### A LETTER TO GOD

#### Oral Comprehension Check

1. What did Lencho hope for?



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2. Why did Lencho say the raindrops were like 'new coins'?



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3. How did the rain change? What happened to Lencho's fields?



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4. What were Lencho's feelings when the hail stopped?



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5. Who or what did Lencho have faith in? What did he do?



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6. Who read the letter?



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7. What did the postmaster do then?



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8. Was Lencho surprised to find a letter for him with money in it?



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9. What made him angry?



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## Thinking About Text

1. Who does Lencho have complete faith in?

Which sentences in the story tell you this?



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2. Why does the postmaster send money to Lencho? Why does he sign the letter 'God'?



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3. Did Lencho try to find out who had sent the money to him? Why/Why not?



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4. Who does Lencho think has taken the rest of the money? What is the irony in the situation? [Remember that the irony of a situation is an unexpected aspect of it. An ironic situation is strange or amusing because it is the opposite of what is expected.]



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5. Are there people like Lencho in the real world? What kind of a person would you say

he is? You may select appropriate words from the box to answer the question.

Greedy Naïve stupid ungrateful selfish comical  
unquestioning



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6. There are two kinds of conflict in the story: between humans and nature, and between humans themselves. How are these conflicts illustrated?



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## Thinking About The Language

1. There are different names in different parts of the world for storms, depending on their nature. Can you match the names in the box with their descriptions below, and fill in the blanks? You may use a dictionary to help you.

gale, whirlwind, cyclone, hurricane, tornado, typhoon

A violent tropical storm in which strong winds move in a circle: \_\_\_ c \_\_\_



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2. There are different names in different parts of the world for storms, depending on their nature. Can you match the names in the box with their descriptions below, and fill in the blanks? You may use a dictionary to help you.

gale, whirlwind, cyclone, hurricane, tornado, typhoon

An extremely strong wind: \_\_ a \_\_ \_\_



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3. There are different names in different parts of the world for storms, depending on their nature. Can you match the names in the box with their descriptions below, and fill in the blanks? You may use a dictionary to help you.

gale, whirlwind, cyclone, hurricane, tornado, typhoon

A violent tropical storm with very strong winds: \_ \_ \_ p \_ \_ \_ \_ \_



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4. There are different names in different parts of the world for storms, depending on their nature. Can you match the names in the box with their descriptions below, and fill in the blanks? You may use a dictionary to help you.

gale, whirlwind, cyclone, hurricane, tornado, typhoon

A violent storm whose centre is a cloud in the shape of a funnel: \_ \_ \_ \_ n \_ \_ \_ \_



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5. There are different names in different parts of the world for storms, depending on their nature. Can you match the names in the box with their descriptions below, and fill in the blanks? You may use a dictionary to help you.

gale, whirlwind, cyclone, hurricane, tornado, typhoon

A violent storm with very strong winds, especially in the western Atlantic ocean: \_ \_ \_ r

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6. There are different names in different parts of the world for storms, depending on their nature. Can you match the names in the box with their descriptions below, and fill in the blanks? You may use a dictionary to help you.

gale, whirlwind, cyclone, hurricane, tornado, typhoon

A very strong wind that moves very fast in a spinning movement and causes a lot of damage: \_ \_ \_ \_ \_ | \_ \_ \_ \_ \_

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7. Match the sentences in Column A with the meanings of 'hope' in Column B.



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8. Join the sentences given below using who, whom, whose, which as suggested.

I often go to Mumbai. Mumbai is the commercial capital of India. (which)



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**9.** Join the sentences given below using who, whom, whose, which as suggested.

My mother is going to host a TV show on cooking. She cooks very well. (who)



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**10.** Join the sentences given below using who, whom, whose, which as suggested.

These sportspersons are going to meet the



President. Their performance has been excellent. (whose)



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**11.** Join the sentences given below using who, whom, whose, which as suggested.

Lencho prayed to God. His eyes see into our minds. (whose)



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**12.** Join the sentences given below using who, whom, whose, which as suggested.

This man cheated me. I trusted him. (whom)



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**13.** Find sentences in the story with negative words, which express the following ideas emphatically.

The trees lost all their leaves.



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**14.** Find sentences in the story with negative words, which express the following ideas emphatically.

The letter was addressed to God himself.



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**15.** Find sentences in the story with negative words, which express the following ideas emphatically.

The postman saw this address for the first time in his career.



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**16.** In pairs, find metaphors from the story to complete the table below. Try to say what qualities are being compared. One has been done for you.



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