



ENGLISH

NCERT - NCERT ENGLISH(HINGLISH)

MIJBIL THE OTTER

Oral Comprehension Check

1. What 'experiment' did Mawell think Camusfearna would be suitable for



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2. Why does he go to Basra? How long does he wait there, and why?



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3. How does he get the otter? Does he like it?
Pick out the words that tell you this.



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4. Why was the otter named 'Maxwell's otter'?



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5. Tick the right answer. In the beginning, the otter was

aloof and indifferent

friendly

hostile



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6. What happened when Maxwell took Mijbil to the bathroom? What did it do two days after that?



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7. How was Mij to be transported to England?



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8. What did Mij do to the box?





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9. Why did Maxwell put the otter back in the box? How do you think he felt when he did this?



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10. Why does Maxwell say the airhostess "was the very queen of her kind"?



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11. What happened when the box was opened?



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12. What game had Mij invented?



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13. What are 'compulsive habits' What does Maxwell say are the compulsive habits of

(i) school children

(ii) Mij?



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14. What group of animals do otters belong to?



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15. What guesses did the Londoners make about what Mij was?



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Thinking About The Text

1. What things does Mij do which tell you that he is an intelligent, friendly and fun-loving animal who needs love?



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2. What are some of the things we come to know about otters from this text?



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3. Why is Mij's species now known to the world as Maxwell's otter?



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4. Maxwell in the story speaks for the otter, Mij. He tells us what the otter feels and thinks on different occasions. Given below are some things the otter does. Complete the column on the right to say what Maxwell says about what Mij feels and thinks.



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5. Read the story and find the sentences where Maxwell describes his pet otter. Then choose and arrange your sentences to illustrate those statements below that you think are true.

Maxwell's description

(i) makes Mij seem almost human, like a small boy.

(ii) shows that he is often irritated with what Mij does.

(iii) shows that he is often surprised by what Mij does.

(iv) of Mij's antics is comical.

(v) shows that he observes the antics of Mij very carefully.

(vi) shows that he thinks Mij is a very ordinary otter.

(vii) shows that he thinks the otter is very unusual.



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Thinking About The Language

1. From the table below, make as many correct sentences as you can using *would* and/or *used to*, as appropriate. (Hint: First decide whether the words in italics show an action, or a state or situation, in the past.) Then add two or three sentences of your own to it.



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2. Look at these examples from the text, and say whether the modifiers (in italics) are nouns, proper nouns, or adjective plus noun.



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3. Given below are some nouns, and a set of modifiers (in the box). Combine the nouns and modifiers to make as many appropriate phrases as you can. (Hint: The nouns and

modifiers are all from the texts in this book.)



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4. Match the words on the left with a word on the right. Some words on the left can go with more than one word on the right.



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5. Use a bit of/a piece of/a bunch of/a cloud of/a lump of with the italicised nouns in the following sentences. The first has been done for you as an example.



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