

India's Number 1 Education App

ENGLISH

NCERT - NCERT ENGLISH(HINGLISH)

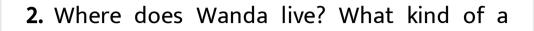
THE HUNDRED DRESSES-I

Oral Comprehension Check

1. Where in the classroom does Wanda sit and

why?





place do you think it is?



3. When and why do Peggy and Maddie notice

Wanda's absence?

4. What do you think "to have fun with her" means?
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5. In what way was Wanda different from the

other children?



6. Did Wanda have a hundred dresses? Why do

you think she said she did?

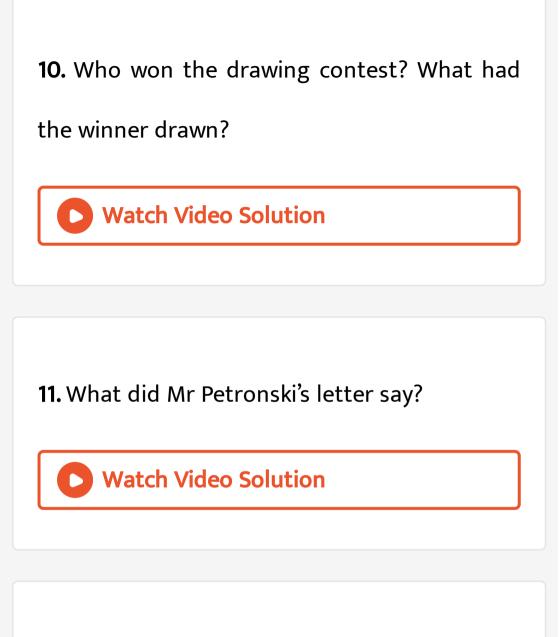
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7. Why is Maddie embarrassed by the questions Peggy asks Wanda? Is she also like Wanda, or is she different?

8. Why didn't Maddie ask Peggie to stop teasing Wanda? What was she afraid of?
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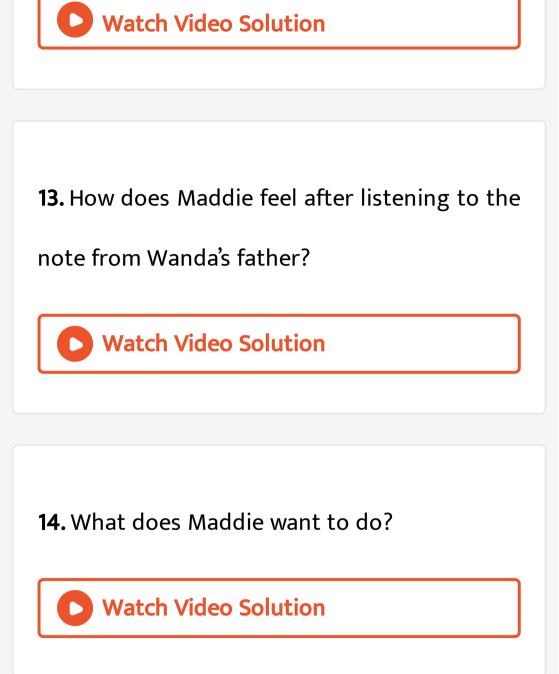
9. Who did Maddie think would win the

drawing contest? Why?



12. Is Miss Mason angry with the class, or is

she unhappy and upset?



15. What excuses does Peggy think up for her

behaviour? Why?

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16. What are Maddie's thoughts as they go to

Boggins Heights?

17. Why does Wanda's house remind Maddie of

Wanda's blue dress?

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18. What does Maddie think hard about? What

important decision does she come to?

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19. What did the girls write to Wanda?



20. Did they get a reply? Who was more anxious for a reply, Peggy or Maddie? How do you know?

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21. How did the girls know that Wanda liked

them even though they had teased her?



1. How is Wanda seen as different by the other

girls? How do they treat her?

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2. How does Wanda feel about the dresses game? Why does she say that she has a hundred dresses?

3. Why does Maddie stand by and not do anything? How is she different from Peggy? (Was Peggy's friendship important to Maddie? Why? Which lines in the text tell you this?)

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4. What does Miss Mason think of Wanda's drawings? What do the children think of them? How do you know?



5. Why do you think Wanda's family moved to a different city? Do you think life there was going to be different for their family?

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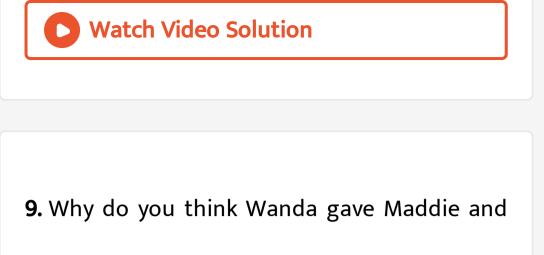
6. Maddie thought her silence was as bad as

Peggy's teasing. Was she right?

7. Peggy says, "I never thought she had the sense to know we were making fun of her anyway. I thought she was too dumb. And gee, look how she can draw!" What led Peggy to believe that Wanda was dumb? Did she change her opinion later?

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8. What important decision did Maddie make? Why did she have to think hard to do so?



Peggy the drawings of the dresses? Why are

they surprised?



10. Do you think Wanda really thought the

girls were teasing her? Why or why not?

Thinking About The Language

1. Combine to make sentences

This is the bus (what kind of bus?) It goes to

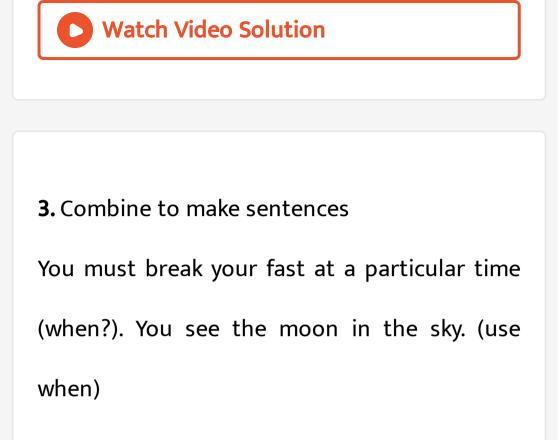
Agra. (use which orthat)

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2. Combine to make sentences

I would like to buy (a) shirt (which shirt?). (The)

shirt is in the shop window. (use which or that)



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4. Combine to make sentences

Find a word (what kind of word?). It begins

with the letter Z. (usewhich or that).



5. Combine to make sentences Now find a person (what kind of person). His or her name begins with the letter Z. (use whose)



6. Combine to make sentences

Then go to a place (what place?). There are no

people whose name begins with Z in that

place. (usewhere)

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7. Can you say whose point of view the italicised words express?(i) But on Wednesday, Peggy and Maddie, who sat down front with other children who got

good marks and who didn't track in a whole lot of mud, did notice that Wanda wasn't there. (ii) Wands Petronski. Most of the children in Room Thirteen didn't have names like that. They had names easy to say, like Thomas, Smith or Allen.

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8. Look at this sentence. The italicised adverb

expresses an opinion or point of view.

Obviously, the only dress Wanda had was the

blue one she wore every day. (This was obvious

to the speaker.)

Other such adverbs are apparently, evidently, surprisingly, possibly,hopefully, incredibly, luckily. Use these words appropriately in the blanks in the sentences below. (You may use a word more then once and more than one word may be appropriate for a given blank.) ______, he finished his work on time.



9. Look at this sentence. The italicised adverb expresses an opinion or point of view. Obviously, the only dress Wanda had was the blue one she wore every day. (This was obvious to the speaker.) Other such adverbs are apparently, evidently, surprisingly, possibly, hopefully, incredibly, luckily. Use these words appropriately in the blanks in the sentences below. (You may use a word more then once and more than one word may be appropriate for a given blank.)

___, it will not rain on the day of the

match.



10. Look at this sentence. The italicised adverb

expresses an opinion or point of view.

Obviously, the only dress Wanda had was the

blue one she wore every day. (This was obvious

to the speaker.)

Other such adverbs are apparently, evidently, surprisingly, possibly, hopefully, incredibly,

luckily. Use these words appropriately in the blanks in the sentences below. (You may use a word more then once and more than one word may be appropriate for a given blank.) _____, he had been stealing money from his employer.

11. Look at this sentence. The italicised adverb

expresses an opinion or point of view.

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Obviously, the only dress Wanda had was the

blue one she wore every day. (This was obvious

to the speaker.)

Other such adverbs are apparently, evidently, surprisingly, possibly, hopefully, incredibly, luckily. Use these words appropriately in the blanks in the sentences below. (You may use a word more then once and more than one word may be appropriate for a given blank.) Television is ______ to blame for the increase in violence in society.

12. Look at this sentence. The italicised adverb expresses an opinion or point of view. Obviously, the only dress Wanda had was the blue one she wore every day. (This was obvious to the speaker.) Other such adverbs are apparently, evidently, surprisingly, possibly, hopefully, incredibly, luckily. Use these words appropriately in the blanks in the sentences below. (You may use a word more then once and more than one word may be appropriate for a given blank.) The children will _____ learn from their mistakes.



13. Look at this sentence. The italicised adverb expresses an opinion or point of view. Obviously, the only dress Wanda had was the blue one she wore every day. (This was obvious to the speaker.) Other such adverbs are apparently, evidently, surprisingly, possibly, hopefully, incredibly, luckily. Use these words appropriately in the blanks in the sentences below. (You may use a word more then once and more than one

word may be appropriate for a given blank.)

I can't _____ lend you that much

money.

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14. Look at this sentence. The italicised adverb

expresses an opinion or point of view.

Obviously, the only dress Wanda had was the

blue one she wore every day. (This was obvious

to the speaker.)

Other such adverbs are apparently, evidently,

surprisingly, possibly,hopefully, incredibly, luckily. Use these words appropriately in the blanks in the sentences below. (You may use a word more then once and more than one word may be appropriate for a given blank.) The thief had _____ been watching the house for many days.

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15. Look at this sentence. The italicised adverb

expresses an opinion or point of view.

Obviously, the only dress Wanda had was the blue one she wore every day. (This was obvious to the speaker.) Other such adverbs are apparently, evidently, surprisingly, possibly, hopefully, incredibly, luckily. Use these words appropriately in the blanks in the sentences below. (You may use a word more then once and more than one word may be appropriate for a given blank.) The thief _____ escaped by bribing the jailor.

16. Look at this sentence. The italicised adverb expresses an opinion or point of view. Obviously, the only dress Wanda had was the blue one she wore every day. (This was obvious to the speaker.) Other such adverbs are apparently, evidently, surprisingly, possibly, hopefully, incredibly, luckily. Use these words appropriately in the blanks in the sentences below. (You may use a word more then once and more than one word may be appropriate for a given blank.)

before.



17. Look at this sentence. The italicised adverb expresses an opinion or point of view.
Obviously, the only dress Wanda had was the blue one she wore every day. (This was obvious to the speaker.)
Other such adverbs are apparently, evidently,

surprisingly, possibly, hopefully, incredibly,

luckily. Use these words appropriately in the blanks in the sentences below. (You may use a word more then once and more than one word may be appropriate for a given blank.) The water was _____ hot.
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18. Here are thirty adjectives describing human qualities. Discuss them with your partner and put them in the two word webs (given below) according to whether you think they show

positive or negative qualities. You can consult a dictionary if you are not sure of the meanings of some of the words. You may also add to the list the positive or negative 'pair' of a given words. kind, sarcastic, courteous, arrogant, insipid, timid, placid, cruel, haughty, proud, zealous, intrepid, sensitive, compassionate, introverted, stolid, cheerful, contented, thoughtless, vain, friendly, unforgiving, fashionable, generous,

talented, lonely, determined, creative, miserable, complacent.





19. What adjectives can we use to describe Peggy, Wanda and Maddie? You can choose adjectives from the list above. You can also add some of your own.

1. Peggy _____

2. Wanda _____

3. Maddie _____

20. Find the sentences in the story with the

following phrasal verbs.

lined up,thought up ,took off, stood by

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21. Colours are used to describe feelings, moods and emotions. Match the following 'colour expressions' with a suggested paraphrase.





