



ENGLISH

NCERT - NCERT ENGLISH(HINGLISH)

THE HUNDRED DRESSES-II

Oral Comprehension Check

1. What did Mr Petronski's letter say?



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2. Is Miss Mason angry with the class, or is she unhappy and upset?



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3. How does Maddie feel after listening to the note from Wanda's father?



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4. What does Maddie want to do?



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5. What excuses does Peggy think up for her behaviour? Why?



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6. What are Maddie's thoughts as they go to Boggins Heights?



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7. Why does Wanda's house remind Maddie of Wanda's blue dress?



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8. What does Maddie think hard about? What important decision does she come to?



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9. What did the girls write to Wanda?





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10. Did they get a reply? Who was more anxious for a reply, Peggy or Maddie? How do you know?



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11. How did the girls know that Wanda liked them even though they had teased her?



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Thinking About The Text

1. Why do you think Wanda's family moved to a different city? Do you think life there was going to be different for their family?



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2. Maddie thought her silence was as bad as Peggy's teasing. Was she right?



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3. Peggy says, “I never thought she had the sense to know we were making fun of her anyway. I thought she was too dumb. And gee, look how she can draw!” What led Peggy to believe that Wanda was dumb? Did she change her opinion later?



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4. What important decision did Maddie make?

Why did she have to think hard to do so?





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5. Why do you think Wanda gave Maddie and Peggy the drawings of the dresses? Why are they surprised?



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6. Do you think Wanda really thought the girls were teasing her? Why or why not?



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Thinking About The Language

1. Here are thirty adjectives describing human qualities. Discuss them with your partner and put them in the two word webs (given below) according to whether you think they show positive or negative qualities. You can consult a dictionary if you are not sure of the meanings of some of the words. You may also add to the list the positive or negative 'pair' of a given words.

kind, sarcastic, courteous, arrogant, insipid,

timid, placid, cruel, haughty, proud, zealous, intrepid, sensitive, compassionate, introverted, stolid, cheerful, contented, thoughtless, vain, friendly, unforgiving, fashionable, generous, talented, lonely, determined, creative, miserable, complacent.



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2. What adjectives can we use to describe Peggy, Wanda and Maddie? You can choose

adjectives from the list above. You can also add some of your own.

1. Peggy _____

2. Wanda _____

3. Maddie _____



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3. Find the sentences in the story with the following phrasal verbs.

lined up, thought up, took off, stood by



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4. Colours are used to describe feelings, moods and emotions. Match the following 'colour expressions' with a suggested paraphrase.



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