

## **ENGLISH**

## **NCERT - NCERT ENGLISH(HINGLISH)**

#### THE LAST LESSON

Exercise

**1.** Notice these expressions in the text. Infer their meanings from the context.



**2.** What was Franz expected to be prepared with for school that day?



**Watch Video Solution** 

**3.** What did Franz notice that was unusual about the school that day?



**4.** What had been put up on the bulletin-board?



**5.** What changes did the order from Berlin cause in school that day?



**6.** How did Franz's feelings about M. Hamel and school change?



**Watch Video Solution** 

**7.** The people in this story suddenly realize how precious their language is to them. What shows you this? Why does this happen?



**8.** When a people are enslaved, as long as they hold fast to their language it is as if they had the key to their prison.

Can you think of examples in history where a conquered people had their language taken away from them or had a language imposed on them?



**9.** English is a language that contains words from many other languages. This inclusiveness is one of the reasons it is now a world language, for example:

petite - French

kindergarten - German

capital - Latin

democracy - Greek

bazaar - Hindi

Find out the origin of the following words.

Tycoon, tulip, logo, bandicoot, barbecue, veranda, robot, zero, ski, trek

10. Franz thinks, "Will they make them sing in German, even the pigeons?" What could this mean?

(There could be more than one answer.)



**11.** What happens to a linguistic minority in a state? How do you think they can keep their

language alive? For example:

Punjabis in Bangalore

Tamilians in Mumbai

Kannadigas in Delhi

Gujaratis in Kolkata



**Watch Video Solution** 

**12.** Is it possible to carry pride in one's

language too far?

Do you know what 'linguistic chauvinism'

means?

**13.** Read this sentence. M. Hamel had said that he would question us on participles.

In the sentence above, the verb form "had said" in the first part is used to indicate an "earlier past." The whole story is narrated in the past. M. Hamel's "saying" happened earlier than the events in this story. This form of the verb is called the past perfect.

Pick out five sentences from the story with this

form of verb and say why this form has been used.



### Watch Video Solution

- **14.** Notice the underlined words in these sentences and tick the option that best explains their meanings.
- (a) "What a <u>thunderclap</u> these words were to me!"

The words were \_\_\_\_\_

(i) loud and clear.

- (ii) startling and unexpected.
- (iii) pleasant and welcome.



#### Watch Video Solution

- **15.** Notice the underlined words in these sentences and tick the option that best explains their meanings.
- (b) "When a people are enslaved, as long as they  $\underline{\text{hold fast to}}$  their language it is as if they had the key to their prison."

It is as if they have the key to the prison as

long as they	
--------------	--

- (i) do not lose their language.
- (ii) are attached to their language.
- (iii) quickly learn the conqueror's language.



- **16.** Notice the underlined words in these sentences and tick the option that best explains their meanings.
- (c) Don't go so fast, you will get to your school in plenty of time.

(ii) very late.  (ii) too early.  (iii) early enough.  (d) I never saw him look so tall.  Watch Video Solution  17. Notice the underlined words in these sentences and tick the option that best explains their meanings.  M. Hamel	You will get to your school	
(iii) early enough.  (d) I never saw him look so tall.  Watch Video Solution  17. Notice the underlined words in these sentences and tick the option that best explains their meanings.	(i) very late.	
(d) I never saw him look so tall.  Watch Video Solution  17. Notice the underlined words in these sentences and tick the option that best explains their meanings.	(ii) too early.	
17. Notice the underlined words in these sentences and tick the option that best explains their meanings.	(iii) early enough.	
17. Notice the underlined words in these sentences and tick the option that best explains their meanings.	(d) I never saw him look so tall.	
sentences and tick the option that best explains their meanings.	Watch Video Solution	
sentences and tick the option that best explains their meanings.		
	sentences and tick the option that best explains their meanings.	

- (a) had grown physically taller.
- (b) seemed very confident.
- (c) stood on the chair.



- **18.** Find out about the following (You may go to the internet, interview people, consult reference books or visit a library.)
- (a) Linguistic human rights
- (b) Constitutional guarantees for linguistic minorities in India

**19.** Write a notice for your school bulletin board. Your notice could be an announcement of a forthcoming event, or a requirement to be fulfilled, or a rule to be followed.



**Watch Video Solution** 

**20.** Given below is a survey form. Talk to at least five of your classmates and fill in the information you get in the form.







### **View Text Solution**

**21.** Write a paragraph of about 100 words arguing for or against having to study three languages at school.



22. Have you ever changed your opinion about someone or something that you had earlier liked or disliked? Narrate what led you to change your mind.

