



ENGLISH

NCERT - NCERT ENGLISH(HINGLISH)

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Thinking About The Text

1. Why was the 'holy man' who gave Santosh's mother his blessings surprised? (1)



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2. Give an example to show that even as a young girl Santosh was not ready to accept anything unreasonable. (2)



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3. Why was Santosh sent to the local school?
(3)



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4. When did she leave home for Delhi, and why? (4)



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5. Why did Santosh's parents agree to pay for her schooling in Delhi? What mental qualities of Santosh are brought into light by this incident? (4)



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6. How did Santosh begin to climb mountains?



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7. What incidents during the Everest expedition show Santosh's concern for her team-mates



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8. What shows her concern for the environment?



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9. How does she describe her feelings at the summit of the Everest?



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10. Santosh Yadav got into the record books both times she scaled Mt Everest. What were the reasons for this



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11. From her room in Kasturba Hostel, Santosh used to ____



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12. When she finished college, Santosh had to write a letter of apology to her father because ____



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13. During the Everest expedition, her seniors in the team admired her ____ while ____ endeared her to fellow climbers.



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14. Pick out words from the text that mean the same as the following words or expressions.

(Look in the paragraphs indicated.)

Took to be true without proof (1): ____



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15. Pick out words from the text that mean the same as the following words or expressions.

(Look in the paragraphs indicated.)

Based on reason, sensible, reasonable (2): ____



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16. Pick out words from the text that mean the same as the following words or expressions.

(Look in the paragraphs indicated.)

The usual way of doing things (3): ____



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17. Pick out words from the text that mean the same as the following words or expressions.

(Look in the paragraphs indicated.)

A strong desire arising from within (5): _____



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Thinking About The Language

1. Pick out words from the text that mean the same as the following words or expressions.

(Look in the paragraphs indicated.)

The power to endure, without falling ill (7): ____



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2. 



View Text Solution

3. Identify the two parts in the sentences below by underlining the part that gives us the information in brackets.

Where other girls wore traditional Indian dresses, Santosh preferred shorts. (Contrasts her dress with that of others)



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4. Identify the two parts in the sentences below by underlining the part that gives us the information in brackets.

She left home and got herself enrolled in a school in Delhi. (Tells us what happened after the first action.)



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5. Identify the two parts in the sentences below by underlining the part that gives us the information in brackets.

She decided to fight the system when the right moment arrived. (Tells us when she was going to fight the system.)



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6. Identify the two parts in the sentences below by underlining the part that gives us the information in brackets.

Little Maria had not yet celebrated her tenth birthday when she was packed off to train in the United States. (Tells us when Maria was sent to the U.S.)



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7. Now rewrite the pairs of sentences given below as one sentence.

Grandfather told me about the old days. All books were printed on paper then.



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8. Now rewrite the pairs of sentences given below as one sentence.

What do you do after you finish the book?

Perhaps you just throw it away.





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9. Now rewrite the pairs of sentences given below as one sentence.

He gave the little girl an apple. He took the computer apart.



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10. Now rewrite the pairs of sentences given below as one sentence.

You have nothing. That makes you very determined.



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11. Now rewrite the pairs of sentences given below as one sentence.

I never thought of quitting. I knew what I wanted.



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