



ENGLISH

NCERT - NCERT ENGLISH(HINGLISH)

THE BOND OF LOVE

Thinking About The Text

1. Given in the box are some headings. Find the relevant paragraphs in the text to match the headings.

An Orphaned Cub,

Bruno's Food-chart,

An Accidental Case of Poisoning,

Playful Baba, Pain of Separation,

Joy of Reunion,

A Request to the Zoo,

An Island in the courtyard



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2. "I got him for her by accident."

(i) Who says this?

(ii) Who do 'him' and 'her' refer to?

(iii) What is the incident referred to here?



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3. "He stood on his head in delight."

(i) Who does 'he' refer to?

(ii) Why was he delighted?



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4. “We all missed him greatly: but in a sense we were relieved.”

(i) Who does ‘we all’ stand for?

(ii) Who did they miss?

(iii) Why did they nevertheless feel relieved?



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5. On two occasions Bruno ate/drank something that should not be eaten /drunk.

What happened to him on these occasions?





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6. Was Bruno a loving and playful pet? Why, then, did he have to be sent away?



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7. How was the problem of what to do with Bruno finally solved?



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Thinking About Language

1. Find these words in the lesson. They all have ie or ei in them.



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2. Now here are some more words. Complete them with ei or ie. Consult a dictionary if necessary.



(There is a popular rule of spelling: ‘i’ before ‘e’ except after ‘c’. Check if this rule is true by looking at the words above.)

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3. Here are some words with silent letters. Learn their spelling. Your teacher will dictate these words to you. Write them down and underline the silent letters.



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4. Notice the incomplete sentences in the following paragraphs. Here the writer is using incomplete sentences in the narration to make the incident more dramatic or immediate. Can you rewrite the paragraph in complete sentences? (You can begin: The vet and I made a dash back to the car. Bruno was still floundering...)

(i) A dash back to car. Bruno still floundering about on his stumps, but clearly weakening rapidly, some vomiting, heavy breathing, with

heaving flanks and gaping mouth. Hold him everybody! In goes the hypodermic – Bruno squeals – 10 c.c. of the antidote enters his system without a drop being wasted. Then minutes later: condition unchanged! Another 10 c.c. injected! Ten minutes later: breathing less stertorous – Bruno can move his arms and legs a little although he cannot stand yet. Thirty minutes later: Bruno gets up and has a great feed! He looks at us disdainfully, as much as to say, ‘What’s barium carbonate to a big black bear like me?’ Bruno is still eating.

(ii) In the paragraphs above from the story the

verbs are in the present tense (eg. hold, goes, etc.). This gives the reader an impression of immediacy. The present tense is often used when we give a commentary on a game (cricket, football, etc.), or tell a story as if it is happening now. It is, therefore, called the narrative present. You will read more about the present tense in Unit 10



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5. (i) Complete the following sentences, using a suitable adverb ending in -ly.

(a) Rana does her homework ___.

(b) It rains ___ in Mumbai in June.

(c) He does his work ___.

(d) The dog serves his master ___.

(ii) Choose the most suitable adverbs or adverbial phrases and complete the following sentences.

(a) We should ___ get down from a moving train. (never, sometimes, often)

(b) I was ___ in need of support after my poor

performance. (badly, occasionally, sometimes).

(c) Rita met with an accident. The doctor examined her _____. (suddenly, seriously, immediately)



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6. A grasshopper, who was very hungry, saw her and said,

“When did you get the corn? I am dying of hunger.”

She wanted to dry them. It was a cold winter’s

day, and an ant was bringing out some grains of corn from her home. She had gathered the corn in summer. “

I was singing all day,”

answered the grasshopper.

“If you sang all summer,

” said the ant, “you can dance all winter.”

“What were you doing?” asked the ant again.

The grasshopper replied,

“I was too busy.”

“I collected it in summer,” said the ant.

“What were you doing in summer? Why did you not store some corn?”



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