



MATHS

NCERT - NCERT

MATHEMATICS(HINGLISH)

NUMBER SYSTEMS

Solved Examples

1. Show that 3.142678 is a rational number. In other words, express 3.142678 in the form $\frac{p}{q}$,

where p and q are integers and $q \neq 0$.



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2. Show that $0.3333\dots = 0.\bar{3}$ can be expressed in the form $\frac{p}{q}$, where p and q are integers and $q \neq 0$.



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3. Locate $\sqrt{3}$ on the number line.



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4. Find the decimal expansions of $\frac{10}{3}$, $\frac{7}{8}$ and $\frac{1}{7}$.



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5. Find five rational numbers between 1 and 2.

We can approach this problem in at least two ways.



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6. Locate $\sqrt{2}$ on the number line.



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7. Are the following statements true or false?

Give reasons for your answers.(i) Every

whole number is a natural number.(ii)

Every integer is a rational number.(iii)

Every rational number is an integer.



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8. Rationalise the denominator of $\frac{1}{7 + 3\sqrt{2}}$



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9. Simplify (i) $2^{\frac{2}{3}} \cdot 2^{\frac{1}{3}}$ (ii) $\left(3^{\frac{1}{5}}\right)^4$ (iii) $\frac{7^{\frac{1}{5}}}{7^{\frac{1}{3}}}$ (iv)

$13^{\frac{1}{5}} \cdot 17^{\frac{1}{5}}$



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10. Show that $1.272727\dots = 1.\overline{27}$ can be expressed in the form $\frac{p}{q}$, where p and q are

integers and $q \neq 0$.



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11. Show that $0.2353535\dots = 0.2\overline{35}$ can be expressed in the form $\frac{p}{q}$, where p and q are integers and $q \neq 0$.



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12. Visualize the representation of $5.3\overline{7}$ on the number line upto 5 decimal places, that is, up

to 5.37777.



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13. Find the irrational number between $\frac{1}{7}$ and $\frac{2}{7}$.



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14. Add $2\sqrt{2} + 5\sqrt{3}$ and $\sqrt{2} - 3\sqrt{3}$.



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15. Check whether $7\sqrt{5}$, $\frac{7}{\sqrt{5}}$, $\sqrt{2} + 21$, $\pi - 2$ are irrational numbers or not.



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16. Divide $8\sqrt{15}$ and $2\sqrt{3}$.



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17. Multiply $6\sqrt{5}$ by $2\sqrt{5}$.



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18. Rationalise the denominator of $\frac{1}{\sqrt{2}}$



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19. Simplify the following expressions. (i)

$$(5 + \sqrt{7})(2 + \sqrt{5}) \quad \text{(ii)} \quad (5 + \sqrt{5})(5 - \sqrt{5}) \quad \text{(iii)}$$

$$(\sqrt{3} + \sqrt{7})^2 \quad \text{(iv)} \quad (\sqrt{11} - \sqrt{7})(\sqrt{11} + \sqrt{7})$$



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20. Rationalise the denominator of $\frac{5}{\sqrt{3} - \sqrt{5}}$



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21. Rationalise the denominator of $\frac{1}{2 + \sqrt{3}}$



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Exercise 13

1. Classify the following numbers as rational or irrational: (i) $\sqrt{23}$ (ii) $\sqrt{225}$ (iii) 0.3796 (iv) 7.478478... (v) 1.101001000100001...



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2. Find three different irrational numbers between the rational numbers $\frac{5}{7}$ and $\frac{9}{11}$.



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3. Write the following in decimal form and say what kind of decimal expansion each has :(i)

$$\frac{36}{100} \text{ (ii) } \frac{1}{11} \text{ (iii) } 4\frac{1}{11} \text{ (iv) } \frac{3}{13} \text{ (v) } \frac{2}{11} \text{ (vi) } \frac{329}{400}$$



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4. Write three numbers whose decimal expansions are non-terminating non-recurring.



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5. Look at several examples of rational numbers in the form $\frac{p}{q}$ ($q \neq 0$), where p and q are integers with no common factors other than 1 and having terminating decimal representations (expansions). Can you guess what property q must satisfy?



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6. What can the maximum number of digits be in the repeating block of digits in the decimal

expansion of $\frac{1}{17}$? Perform the division to check your answer.



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7. Express $0.99999 \dots$ in the form $\frac{p}{q}$. . Are you surprised by your answer? With your teacher and classmates discuss why the answer makes sense.



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8. Express the following in the form $\frac{p}{q}$, where

p and q are integers and $q \neq 0$. (i) $0.\overline{6}$ (ii) $0.\overline{47}$

(iii) $0.\overline{001}$



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9. You know that $\frac{1}{7} = 0.\overline{142857}$ Can you

predict what the decimal expansion of

$\frac{2}{7}, \frac{3}{7}, \frac{4}{7}, \frac{5}{7}, \frac{6}{7}$ are, without actually doing

the long division? If so, how? [Hint: Study the

remainders while finding the value of $\frac{1}{7}$ carefully.]



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Exercise 1 2

1. State whether the following statements are true or false. Justify your answers, (i) Every irrational number is a real number.(ii) Every point on the number line is of the form \sqrt{m} ,

where m is a natural number.(iii) Every real number is an irrational number.



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2. Are the square roots of all positive integers irrational? If not, give an example of the square root of a number that is a rational number.



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3. Show how $\sqrt{5}$ can be represented on the number line.



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4. Classroom activity (Constructing the 'square root spiral') : Take a large sheet of paper and construct the 'square root spiral' in the following fashion. Start with a point O and draw a line segment OP_1 of unit length. Draw a line segment P_1P_2 perpendicular to OP_1 of

unit length . Now draw a line segment P_2P_3 perpendicular to OP_2 . Then draw a line segment P_3P_4 perpendicular to OP_3 . Continuing in this manner, you can get the line segment $P_{n-1}P_n$ by drawing a line segment of unit length perpendicular to OP_{n-1} . In this manner, you will have created the points $P_2, P_3, \dots, P_n, \dots$, and joined them to create a beautiful spiral depicting $\sqrt{2}, \sqrt{3}, \sqrt{4} \dots$



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Exercise 1 5

1. Recall, π is defined as the ratio of the circumference (say c) of a circle to its diameter (say d). That is, $\pi = \frac{c}{d}$. This seems to contradict the fact the π is irrational How will you resolve this contradiction?



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2. Simplify each of the following expressions:

(i) $(3 + \sqrt{3})(2 + \sqrt{2})$ (ii) $(3 + \sqrt{3})(3 - \sqrt{3})$

(iii) $(\sqrt{5} + \sqrt{2})^2$ (iv) $(\sqrt{5} - \sqrt{2})(\sqrt{5} + \sqrt{2})$



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3. Rationalize the denominators of the following:

(i) $\frac{1}{\sqrt{7}}$

(ii) $\frac{1}{\sqrt{7} - \sqrt{6}}$

(iii) $\frac{1}{\sqrt{5} + \sqrt{2}}$

(iv) $\frac{1}{\sqrt{7} - 2}$



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4. Represent $\sqrt{7}$ on the number line.



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5. Classify the following numbers as rational or

irrational: (i) $2 - \sqrt{5}$ (ii) $(3 + \sqrt{23}) - \sqrt{23}$ (iii)

$\frac{2\sqrt{7}}{7\sqrt{7}}$ (iv) $\frac{1}{\sqrt{2}}$ (v) 2π



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1. Find: (i) $64^{\frac{1}{2}}$ (ii) $32^{\frac{1}{5}}$ (iii) $125^{\frac{1}{3}}$



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2. Find : (i) $9^{\frac{3}{2}}$ (ii) $32^{\frac{2}{5}}$ (iii) $16^{\frac{3}{4}}$ (iv) $125^{\frac{-1}{3}}$



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3. Simplify : (i) $2^{\frac{2}{3}} \cdot 2^{\frac{1}{5}}$ (ii) $\left(\frac{1}{3^3}\right)^7$ (iii) $\frac{11^{\frac{1}{2}}}{11^{\frac{1}{4}}}$ (iv)
 $7^{\frac{1}{2}} \cdot 8^{\frac{1}{2}}$



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Exercise 1 1

1. State whether the following statements are true or false. Give reasons for your answers.(i)

Every natural number is a whole number. (ii)

Every integer is a whole number.(iii) Every rational number is a whole number.



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2. Is zero a rational number? Can you write it in the form $\frac{p}{q}$, where p and q are integers and $q \neq 0$?



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3. Find five rational numbers between $\frac{3}{5}$ and $\frac{4}{5}$.



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4. Insert six rational numbers between 3 and 4.



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Exercise 1 4

1. Visualise 3.765 on the number line, using successive magnification



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2. Visualise 3.765 on the number line, using successive magnification.



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