

## **ENGLISH**

## **BOOKS - XII BOARDS PREVIOUS YEAR**

## **SAMPLE PAPER 2019**

## **Section A Reading**

1. Read the passage carefully.

Red Cross: How Hope Evolved

On June 24, 1859, Emperors Napoleon III and Franz Joseph I engaged in the Battle of Solferino, commanding a combined total of about 270,000 troops onto the field for a single day of battle. Nearly 40,000 were either dead, injured, or missing, many

of whom were simply left to die on the battlefield. Later,

spectators crowded the fields, looking for loved ones, searching for items they could sell, or simply taking in the horrors of the battle .A Swiss businessman and social activist Jean Henri Dunant, who was traveling in Solferino witnessed all this. Jean Henri Dunantwitnessed the atrocities of war as well as the countries not prepared or equipped to ease the suffering of those who had been injured in the Battle of Solferino. Dunant organized a group of volunteers to help bring water and food to the injured, to assist with medical treatment, or write letters to the families of those who were dying and he urged the public to create an organization which would assist the wounded, regardless of which side they fought for during times of war. After that moment, he wrote the book, A Memory of Solferino, which urged the public to create an organization which would assist the wounded, regardless of which side they fought for during times of war. His writing inspired countless others to rally behind him in the creation of the International Federation

of the Red Cross.

The modern-day Red Cross began by devoting itself largely to disaster relief and epidemic treatment. This effort continues to this day. One of the easiest ways you can help the Red Cross is to make sure you are able to donate blood and make an appointment at the Red Cross website. But, donating blood isn't the only way you can help out—the Red Cross also encourages donating your time if you can. This is what the Red Cross wants everyone to know.

On the basis of your reading of the passage given above, answer the following questions-

How many soldiers fought in the battle of Solferino on June 24?

- A. 270000
- B. 40000
- C. 230000
- D. 23000

Answer: B::C::D



2. Read the passage carefully.

Red Cross: How Hope Evolved

On June 24, 1859, Emperors Napoleon III and Franz Joseph I engaged in the Battle of Solferino, commanding a combined total of about 270,000 troops onto the field for a single day of battle. Nearly 40,000 were either dead, injured, or missing, many of whom were simply left to die on the battlefield. Later, spectators crowded the fields, looking for loved ones, searching for items they could sell, or simply taking in the horrors of the battle. A Swiss businessman and social activist Jean Henri Dunant, who was traveling in Solferino witnessed all this.

Jean Henri Dunantwitnessed the atrocities of war as well as the

countries not prepared or equipped to ease the suffering of those who had been injured in the Battle of Solferino. Dunant organized a group of volunteers to help bring water and food to the injured, to assist with medical treatment, or write letters to the families of those who were dying and he urged the public to create an organization which would assist the wounded, regardless of which side they fought for during times of war. After that moment, he wrote the book, A Memory of Solferino, which urged the public to create an organization which would assist the wounded, regardless of which side they fought for during times of war. His writing inspired countless others to rally behind him in the creation of the International Federation of the Red Cross.

The modern-day Red Cross began by devoting itself largely to disaster relief and epidemic treatment. This effort continues to this day. One of the easiest ways you can help the Red Cross is to make sure you are able to donate blood and make an

appointment at the Red Cross website. But, donating blood isn't the only way you can help out—the Red Cross also encourages donating your time if you can. This is what the Red Cross wants everyone to know.

On the basis of your reading of the passage given above, answer the following questions-

What is the correct order of the information given below:

- A. Dunant organised a camp of volunteers.
- B. Emperor Napoleon III and Franz Joseph I fought a battle.
- C. The book ' A memory of Solferino was wirtten.
- D. Dunant travelled in Solferino.

#### **Answer:**



**View Text Solution** 

3. Read the passage carefully.

Red Cross: How Hope Evolved

On June 24, 1859, Emperors Napoleon III and Franz Joseph I engaged in the Battle of Solferino, commanding a combined total of about 270,000 troops onto the field for a single day of battle. Nearly 40,000 were either dead, injured, or missing, many of whom were simply left to die on the battlefield. Later, spectators crowded the fields, looking for loved ones, searching for items they could sell, or simply taking in the horrors of the battle .A Swiss businessman and social activist Jean Henri Dunant, who was traveling in Solferino witnessed all this. Jean Henri Dunantwitnessed the atrocities of war as well as the

countries not prepared or equipped to ease the suffering of those who had been injured in the Battle of Solferino. Dunant organized a group of volunteers to help bring water and food to the injured, to assist with medical treatment, or write letters to the families of those who were dying and he urged the public to

create an organization which would assist the wounded, regardless of which side they fought for during times of war. After that moment, he wrote the book, A Memory of Solferino, which urged the public to create an organization which would assist the wounded, regardless of which side they fought for during times of war. His writing inspired countless others to rally behind him in the creation of the International Federation of the Red Cross.

The modern-day Red Cross began by devoting itself largely to disaster relief and epidemic treatment. This effort continues to this day. One of the easiest ways you can help the Red Cross is to make sure you are able to donate blood and make an appointment at the Red Cross website. But, donating blood isn't the only way you can help out—the Red Cross also encourages donating your time if you can. This is what the Red Cross wants everyone to know.

On the basis of your reading of the passage given above, answer

the following questions-The writer of 'A Memory of Solferino' was: A. Emperor Napoleon III B. Franz Joseph I C. Jean Henri Dunant D. International Red Cross Answer: A::D **View Text Solution** 4. Read the passage carefully. Red Cross: How Hope Evolved On June 24, 1859, Emperors Napoleon III and Franz Joseph I engaged in the Battle of Solferino, commanding a combined total of about 270,000 troops onto the field for a single day of battle. Nearly 40,000 were either dead, injured, or missing, many of whom were simply left to die on the battlefield. Later, spectators crowded the fields, looking for loved ones, searching for items they could sell, or simply taking in the horrors of the battle .A Swiss businessman and social activist Jean Henri Dunant, who was traveling in Solferino witnessed all this. Jean Henri Dunantwitnessed the atrocities of war as well as the countries not prepared or equipped to ease the suffering of those who had been injured in the Battle of Solferino. Dunant organized a group of volunteers to help bring water and food to the injured, to assist with medical treatment, or write letters to the families of those who were dying and he urged the public to create an organization which would assist the wounded, regardless of which side they fought for during times of war. After that moment, he wrote the book, A Memory of Solferino, which urged the public to create an organization which would

assist the wounded, regardless of which side they fought for during times of war. His writing inspired countless others to rally behind him in the creation of the International Federation of the Red Cross.

The modern-day Red Cross began by devoting itself largely to disaster relief and epidemic treatment. This effort continues to this day. One of the easiest ways you can help the Red Cross is to make sure you are able to donate blood and make an appointment at the Red Cross website. But, donating blood isn't the only way you can help out—the Red Cross also encourages donating your time if you can. This is what the Red Cross wants everyone to know.

On the basis of your reading of the passage given above, answer the following questions-

The modern day Red Cross does not deal with.

#### A. Blood donation

- B. Disaster Relief
- C. Epidermic Treatment
- D. Writing a book

#### Answer: A::B



**View Text Solution** 

**5.** Read the passage carefully.

Red Cross: How Hope Evolved

On June 24, 1859, Emperors Napoleon III and Franz Joseph I engaged in the Battle of Solferino, commanding a combined total of about 270,000 troops onto the field for a single day of battle. Nearly 40,000 were either dead, injured, or missing, many of whom were simply left to die on the battlefield. Later, spectators crowded the fields, looking for loved ones, searching

for items they could sell, or simply taking in the horrors of the battle .A Swiss businessman and social activist Jean Henri Dunant, who was traveling in Solferino witnessed all this. Jean Henri Dunantwitnessed the atrocities of war as well as the countries not prepared or equipped to ease the suffering of those who had been injured in the Battle of Solferino. Dunant organized a group of volunteers to help bring water and food to the injured, to assist with medical treatment, or write letters to the families of those who were dying and he urged the public to create an organization which would assist the wounded, regardless of which side they fought for during times of war. After that moment, he wrote the book, A Memory of Solferino, which urged the public to create an organization which would assist the wounded, regardless of which side they fought for during times of war. His writing inspired countless others to rally behind him in the creation of the International Federation of the Red Cross.

The modern-day Red Cross began by devoting itself largely to disaster relief and epidemic treatment. This effort continues to this day. One of the easiest ways you can help the Red Cross is to make sure you are able to donate blood and make an appointment at the Red Cross website. But, donating blood isn't the only way you can help out—the Red Cross also encourages donating your time if you can. This is what the Red Cross wants everyone to know.

On the basis of your reading of the passage given above, answer the following questions-

The most appropriate sub-heading to para 2 of the passage is:

A. How International Federation of Red Cross Evolved!

В.

C.

D.

Answer: A::B::C::D



**6.** Read the passage carefully.

Red Cross: How Hope Evolved

On June 24, 1859, Emperors Napoleon III and Franz Joseph I engaged in the Battle of Solferino, commanding a combined total of about 270,000 troops onto the field for a single day of battle. Nearly 40,000 were either dead, injured, or missing, many of whom were simply left to die on the battlefield. Later, spectators crowded the fields, looking for loved ones, searching for items they could sell, or simply taking in the horrors of the battle. A Swiss businessman and social activist Jean Henri Dunant, who was traveling in Solferino witnessed all this.

Jean Henri Dunantwitnessed the atrocities of war as well as the

countries not prepared or equipped to ease the suffering of those who had been injured in the Battle of Solferino. Dunant organized a group of volunteers to help bring water and food to the injured, to assist with medical treatment, or write letters to the families of those who were dying and he urged the public to create an organization which would assist the wounded, regardless of which side they fought for during times of war. After that moment, he wrote the book, A Memory of Solferino, which urged the public to create an organization which would assist the wounded, regardless of which side they fought for during times of war. His writing inspired countless others to rally behind him in the creation of the International Federation of the Red Cross.

The modern-day Red Cross began by devoting itself largely to disaster relief and epidemic treatment. This effort continues to this day. One of the easiest ways you can help the Red Cross is to make sure you are able to donate blood and make an

appointment at the Red Cross website. But, donating blood isn't the only way you can help out—the Red Cross also encourages donating your time if you can. This is what the Red Cross wants everyone to know.

On the basis of your reading of the passage given above, answer the following questions-

The aid provided by Dunant's volunteers during the battle of Solferino was:

A. to help bring water and food to the injured

B. to assist with medical treatment

C. to write a book

D. to give relief in epidemic

#### Answer: A::D



**View Text Solution** 

7. Read the passage carefully.

Red Cross: How Hope Evolved

On June 24, 1859, Emperors Napoleon III and Franz Joseph I engaged in the Battle of Solferino, commanding a combined total of about 270,000 troops onto the field for a single day of battle. Nearly 40,000 were either dead, injured, or missing, many of whom were simply left to die on the battlefield. Later, spectators crowded the fields, looking for loved ones, searching for items they could sell, or simply taking in the horrors of the battle .A Swiss businessman and social activist Jean Henri Dunant, who was traveling in Solferino witnessed all this. Jean Henri Dunantwitnessed the atrocities of war as well as the countries not prepared or equipped to ease the suffering of those who had been injured in the Battle of Solferino. Dunant organized a group of volunteers to help bring water and food to the injured, to assist with medical treatment, or write letters to

the families of those who were dying and he urged the public to create an organization which would assist the wounded, regardless of which side they fought for during times of war. After that moment, he wrote the book, A Memory of Solferino, which urged the public to create an organization which would assist the wounded, regardless of which side they fought for during times of war. His writing inspired countless others to rally behind him in the creation of the International Federation of the Red Cross.

The modern-day Red Cross began by devoting itself largely to disaster relief and epidemic treatment. This effort continues to this day. One of the easiest ways you can help the Red Cross is to make sure you are able to donate blood and make an appointment at the Red Cross website. But, donating blood isn't the only way you can help out—the Red Cross also encourages donating your time if you can. This is what the Red Cross wants everyone to know.

On the basis of your reading of the passage given above, answer the following questions-

You can donate your blood and your to Red Cross.



8. Read the passage carefully.

Red Cross: How Hope Evolved

On June 24, 1859, Emperors Napoleon III and Franz Joseph I engaged in the Battle of Solferino, commanding a combined total of about 270,000 troops onto the field for a single day of battle. Nearly 40,000 were either dead, injured, or missing, many of whom were simply left to die on the battlefield. Later, spectators crowded the fields, looking for loved ones, searching for items they could sell, or simply taking in the horrors of the battle .A Swiss businessman and social activist Jean Henri Dunant, who was traveling in Solferino witnessed all this.

Jean Henri Dunantwitnessed the atrocities of war as well as the countries not prepared or equipped to ease the suffering of those who had been injured in the Battle of Solferino. Dunant organized a group of volunteers to help bring water and food to the injured, to assist with medical treatment, or write letters to the families of those who were dying and he urged the public to create an organization which would assist the wounded, regardless of which side they fought for during times of war. After that moment, he wrote the book, A Memory of Solferino, which urged the public to create an organization which would assist the wounded, regardless of which side they fought for during times of war. His writing inspired countless others to rally behind him in the creation of the International Federation of the Red Cross.

The modern-day Red Cross began by devoting itself largely to disaster relief and epidemic treatment. This effort continues to this day. One of the easiest ways you can help the Red Cross is to make sure you are able to donate blood and make an appointment at the Red Cross website. But, donating blood isn't the only way you can help out—the Red Cross also encourages donating your time if you can. This is what the Red Cross wants everyone to know.

On the basis of your reading of the passage given above, answer the following questions-

Jean Henri Dunant participated in the war. (True/False)



9. Read the passage carefully-

The Road to Success

1. The Road to success is not straight, there is a curve called failure, a loop called confusion, speed bumps called friends, caution lights called family, and you will have flats called jobs.

But, if you have a spare called determination, an engine called

perseverance, insurance called faith, and a driver called God, you will make it to a place called success!

- 2. In spite of all our planning and preparation, unexpected challenges are certain to arise. The bumps in the road are unavoidable, but you'll never get to your destination if you aren't willing to drive over them. The difference between a disaster and triumph lies in whether or not you're prepared and willing to weather the storm. If you're ready, those bumps will become stepping-stones.
- 3. The key thing to realize is that working harder is same as working smarter. How do you work smarter? You just need to have the right skills. People want improved circumstances and better life without an improved self. They want victory without paying the price or making efforts. It really cannot happen without the other. Any improvements that have not been generated by improving yourself are superficial and short-lived. If you want to have a better future, you have to change yourself.

Stop worrying about the various challenges that will come your way. Just believe in yourself and use them as stepping-stones.

- 4. "Success" is getting whatever you want out of life without violating the rights of others." It is not an accident. Success is the result of our attitude and our attitude is a choice. Hence success is a matter of choice and not chance.
- 5. Today success represents a holistic and positive attitude to life. Attitude is everything. Success is not restricted within some kind of brick and mortar premises. It assumes the individuality of a complete act executed with perfection, material achievements do not define life. We don't remember sports stars for the products they endorse but the spirit of achievement they represent. In the abundance of positive attitude underline the grandeur of a truly rewarding rich life.
- 6. Success can be measured from two standpoints—the external and the internal. Externally it is the measure of a job well done and recognition. Internally it the feeling of achievement and

wholeness derived from the completion of a task or fulfillment of desire.

On the basis of your reading of the above extract, answer the following questions in 30-40 words each:

- (a) What qualities lead one to the place called success?
- (b) What is the difference between disaster and triumph?
- (c) How can one have a better future?
- (d) Describe two ways to measure success.



# 10. Read the passage carefully-

The Road to Success

failure, a loop called confusion, speed bumps called friends, caution lights called family, and you will have flats called jobs.

But, if you have a spare called determination, an engine called

1. The Road to success is not straight, there is a curve called

perseverance, insurance called faith, and a driver called God, you will make it to a place called success!

- 2. In spite of all our planning and preparation, unexpected challenges are certain to arise. The bumps in the road are unavoidable, but you'll never get to your destination if you aren't willing to drive over them. The difference between a disaster and triumph lies in whether or not you're prepared and willing to weather the storm. If you're ready, those bumps will become stepping-stones.
- 3. The key thing to realize is that working harder is same as working smarter. How do you work smarter? You just need to have the right skills. People want improved circumstances and better life without an improved self. They want victory without paying the price or making efforts. It really cannot happen without the other. Any improvements that have not been generated by improving yourself are superficial and short-lived. If you want to have a better future, you have to change yourself.

Stop worrying about the various challenges that will come your way. Just believe in yourself and use them as stepping-stones.

- 4. "Success" is getting whatever you want out of life without violating the rights of others." It is not an accident. Success is the result of our attitude and our attitude is a choice. Hence success is a matter of choice and not chance.
- 5. Today success represents a holistic and positive attitude to life. Attitude is everything. Success is not restricted within some kind of brick and mortar premises. It assumes the individuality of a complete act executed with perfection, material achievements do not define life. We don't remember sports stars for the products they endorse but the spirit of achievement they represent. In the abundance of positive attitude underline the grandeur of a truly rewarding rich life.
- 6. Success can be measured from two standpoints—the external and the internal. Externally it is the measure of a job well done and recognition. Internally it the feeling of achievement and

wholeness derived from the completion of a task or fulfillment of desire. On the basis of your reading of the above extract, answer the following questions (a) The synonym of 'victory' as given in paragraph 2 is (i) Planning (ii) Preparation (iii) Triumph (iv) Challenges (b) The synonym of 'surplus' as given in paragraph 5 is (c) The antonym of 'Defeat' as given in paragraph 6 is (i) Recognition (ii) Achievement (iii) Completion (iv) Success (d) The antonym of 'deep' as given in Paragraph 3 is A. Planning **B.** Preparation C. Triumph D. Challenges

### Answer: A::B::C::D



**View Text Solution** 

## **Section B Writing Grammer**

**1.** You are Neha/Nihal Singh, Computer In-charge of Army Public School. Your school wishes to buy 20 computers and computer accessories from Apple Inc., Nehru Place, New Delhi. Draft a letter placing an order for the same. (100-150 words)



**View Text Solution** 

2. The government has urged the people of India to realize the dream of 'Clean India'. Write an article describing the measures

that people can take for a cleaner and greener India. You are Anju/Amit Kumar (100-150 words)



**View Text Solution** 

3. Complete the following story- (150-200 words)

Once there was an old man. He had four sons. They always quarreled with one another. One fine day.....



**View Text Solution** 

4.

Taking cue from the picture given above, write a story in 150-200 words

For Visually Impaired candidates only-

Kunal- good student- determined- scored good marks-

examination- got late- helping an old man- teacher scoldedlater appreciated- gave exam- stood first



A. is

B. are

C. was

5. Complete the paragraph given below by filling in the blanks
choosing the correct option from those that follow-
Elephants (a) the largest land mammals. Three species of
elephants (b) living today. Elephants (c)other
Elephantidae were once classified with other thick skinned . The
elephant's gestation period is 22 months, (d) longest
for any land animal.

D. were

#### **Answer: A**

**View Text Solution** 

**6.** Complete the paragraph given below by filling in the blanks choosing the correct option from those that followElephants (a) \_\_\_\_ the largest land mammals. Three species of elephants (b) \_\_\_\_ living today. Elephants (c) \_\_\_\_ other Elephantidae were once classified with other thick skinned . The elephant's gestation period is 22 months, (d) \_\_\_\_ longest for any land animal.

A. are living

B. had been living

- C. had been living
- D. will be living

#### Answer: A



**View Text Solution** 

7. Complete the paragraph given below by filling in the blanks choosing the correct option from those that follow
Elephants (a) \_\_\_\_ the largest land mammals. Three species of elephants (b) \_\_\_\_ living today. Elephants (c) \_\_\_\_ other Elephantidae were once classified with other thick skinned . The elephant's gestation period is 22 months, (d) \_\_\_\_ longest for any land animal.

A. with

В.	a	so
	ч.	

C. and

D. but

#### Answer: A::D

8. Complete the paragraph given below by filling in the blanks choosing the correct option from those that followElephants (a) \_\_\_\_ the largest land mammals. Three species of elephants (b) \_\_\_\_ living today. Elephants (c) \_\_\_\_ other Elephantidae were once classified with other thick skinned . The elephant's gestation period is 22 months, (d) \_\_\_\_\_ longest for any land animal.

A. a		
B. an		
C. which		
D. the		
Answer:		
View Text Solution		
9. The following paragraph has not been	edited. The	ere is one
error in each line. Write the incorrect word a	and the cor	rection in
your answer sheet against the correct blank	number.	
	Error	Correction
Tsunami is a series is waves	(a)	
generated in a body from water	(b)	
through an impulsive disturbance	(c)	
causing damage to property or loss of life.	(d)	
View Text Solution		

**10.** Rearrange the following sets of words and phrases to form meaningful sentences-

a. of/ the world's /sugar cane / in Asia / over 40 percent / is produced

b. can be /used as fuel / ethyl alcohol / for cars / extracted / sugar cane / from

c. not the /only thing / can power/ automobiles / gasoline is /

d. can be / alternative /energy source / an / hydrogen/ also



**Section C Literature** 

**1.** Read the extract given below and answer the questions that follow.

"He should be lurking in shadow, Sliding through long grass

Near the water hole Where plump deer pass." a. The poem, "A

Tiger in the Zoo" is written by

(i) Leslie Norris (ii) William Blake (iii) Peter Niblett(iv) Robert

b. The tiger should be lurking in the shadow (i) for his prey (ii) for taking rest (iii) for leisure (iv) for scaring others

c. The deer frequents the water hole to \_\_\_\_\_

d. The phrase 'lurking in the shadow' here means \_\_\_\_\_



Frost

**2.** Read the extract given below and answer the questions that follow.

"I agreed that it was pretty disrespectful treatment. We did,
however, search the house. Since it was only one storey high, Bill
went round it, peering in at all the windows. We examined the
barn and stable."
a. Who does 'I' refer to-
(i) Sinclair Lewis (ii) Carol Lewis (iii) Oliver Lutkins(iv) Leslie

b. What was Bill's profession? (i) Lawyer (ii) hack driver (iii) guide (iv) drama artist

c. The disrespectful treatment faced by the speaker was \_\_\_\_\_

d. The phrase 'peering in at all windows' here means



**Norris** 

- **3.** Answer any five of the following questions in 30 to 40 words each.
- a. Why did Hari Singh think that Anil's job was queer?

- b. Bholi was a neglected child. Explain.
- c. Why did Mr.Keesing call Anne 'an incorrigible chatterbox'?
- d. Nelson Mandela speaks of 'Twin Obligations'. Elucidate
- e. Why did Belinda tickle the dragon?
- f. How is bread an important part of life in Goa?



**4.** Lencho had faith in God but lacked faith in humanity.

Elaborate with reference to 'A Letter to God'.(100-150 words)



**5.** Life is full of trials and tribulations which can be overcome by a human being through his own efforts. Explain with reference to Kisa Gotami's life.(100-150 words)



**6.** Ostentation and vanity often land people in trouble. Matilda is an apt example of this. Justify.(100-150 words)



**7.** Valli shows extraordinary courage in taking a bus journey all alone. Explain how ability and courage are essential to fulfill one's dream. (100-150 words)



Section A

1. 1. Academics has always been an essential part of human development. It prepares us to survive in the outside world and establish an identity of our own. But, is an individual's development restricted to merely academics? In India, from an early age, we have been taught that education is limited to the boundaries of academics only, the idea of getting out into the field, for gaining practical experience, is always considered a hoax. This has hindered students' development. But, the truth is that education represents a considerably broader field than we know of it. Our teaching, from the basics, has been focused on getting good grades and job offers, rather than being creative and unique. 2. In the 21stcentury, the pure academic type of education is slowly paving way for a whole new type. The paradigm shift in the whole education system is evident. People have now come to understand that education is a 360 degree activity that should focus on students' overall development, rather than restricting him/her to the classroom. 3. Co-curricular activities that take place outside the classroom but reinforce or supplement classroom curriculum, in some way, have become a point of focus today. These activities help in the growth of the child, in more than one way. Participating in such activities helps youngsters grow mentally, socially and individually. Intellectual development of a student is developed in the classroom, but for the aesthetic development such as team-building, characterbuilding, and physical growth, students must step out into the outside world. For instance, if a student is a part of school football team, he/ she will learn team- work and coordination, in a practical manner, which cannot be taught in the class. 4. Similarly, in colleges and institutions, there is a need for practical exposure so that the students can experience the actual working of an industry. For example, taking a student to a manufacturing firm will give him/ her the real insight and better learning of the industry. Catering to this change, most

professional colleges including B- schools, have started providing practical exposure to students through regular guest lectures, industrial visits, conferences, seminars, cultural festivals, and so on. With industry visits, students are able to better identify their prospective areas of work in the overall function. Moreover, they help enhance organizational interpersonal skills and communication techniques. In addition, guest lectures are equally important for all - round development of students. It is a great way for students to gain maximum exposure, as guest speakers talk about their real-life experiences and not what is there in the text books. 5. Through such events, students are made to participate and coordinate different events wherein, they get to know how exactly things are managed. Classroom teaching provides the foundation, and co-curricular or extra- curricular activities provide practical exposure and opportunities to implement what students learn classroom. This helps in developing the overall in the

personality of the students, inculcating various soft – skills in them, which otherwise are difficult to teach. Clearly, life beyond academics creates creative and empowered professionals. (507 Words)

. Students' development is hindered by

A. Limiting education to academic boundaries.

B. getting out to the field

C. Being creative and unique.

D. gaining practical knowledge.

### **Answer:**



2. 1. Academics has always been an essential part of human development. It prepares us to survive in the outside world and establish an identity of our own. But, is an individual's development restricted to merely academics? In India, from an early age, we have been taught that education is limited to the boundaries of academics only, the idea of getting out into the field, for gaining practical experience, is always considered a hoax. This has hindered students' development. But, the truth is that education represents a considerably broader field than we know of it. Our teaching, from the basics, has been focused on getting good grades and job offers, rather than being creative and unique. 2. In the 21stcentury, the pure academic type of education is slowly paving way for a whole new type. The paradigm shift in the whole education system is evident. People have now come to understand that education is a 360 degree activity that should focus on students' overall development, rather than restricting him/her to the classroom. 3. Co-curricular activities that take place outside the classroom but reinforce or supplement classroom curriculum, in some way, have become a point of focus today. These activities help in the growth of the child, in more than one way. Participating in such activities helps youngsters grow mentally, socially and individually. Intellectual development of a student is developed in the classroom, but for the aesthetic development such as team-building, characterbuilding, and physical growth, students must step out into the outside world. For instance, if a student is a part of school football team, he/ she will learn team- work and coordination, in a practical manner, which cannot be taught in the class. 4. Similarly, in colleges and institutions, there is a need for practical exposure so that the students can experience the actual working of an industry. For example, taking a student to a manufacturing firm will give him/ her the real insight and better learning of the industry. Catering to this change, most

professional colleges including B- schools, have started providing practical exposure to students through regular guest lectures, industrial visits, conferences, seminars, cultural festivals, and so on. With industry visits, students are able to better identify their prospective areas of work in the overall function. Moreover, they help enhance organizational interpersonal skills and communication techniques. In addition, guest lectures are equally important for all - round development of students. It is a great way for students to gain maximum exposure, as guest speakers talk about their real-life experiences and not what is there in the text books. 5. Through such events, students are made to participate and coordinate different events wherein, they get to know how exactly things are managed. Classroom teaching provides the foundation, and co-curricular or extra- curricular activities provide practical exposure and opportunities to implement what students learn classroom. This helps in developing the overall in the

personality of the students, inculcating various soft – skills in them, which otherwise are difficult to teach. Clearly, life beyond academics creates creative and empowered professionals. (507 Words)

The shift in the education system means

A. to restrict to classroom activites.

B. to focus on academic development.

C. to ingore 360 degree activity.

D. to focus on academic development.

### **Answer:**



**View Text Solution** 

3. 1. Academics has always been an essential part of human development. It prepares us to survive in the outside world and establish an identity of our own. But, is an individual's development restricted to merely academics? In India, from an early age, we have been taught that education is limited to the boundaries of academics only, the idea of getting out into the field, for gaining practical experience, is always considered a hoax. This has hindered students' development. But, the truth is that education represents a considerably broader field than we know of it. Our teaching, from the basics, has been focused on getting good grades and job offers, rather than being creative and unique. 2. In the 21stcentury, the pure academic type of education is slowly paving way for a whole new type. The paradigm shift in the whole education system is evident. People have now come to understand that education is a 360 degree activity that should focus on students' overall development, rather than restricting him/her to the classroom. 3. Co-curricular activities that take place outside the classroom but reinforce or supplement classroom curriculum, in some way, have become a point of focus today. These activities help in the growth of the child, in more than one way. Participating in such activities helps youngsters grow mentally, socially and individually. Intellectual development of a student is developed in the classroom, but for the aesthetic development such as team-building, characterbuilding, and physical growth, students must step out into the outside world. For instance, if a student is a part of school football team, he/ she will learn team- work and coordination, in a practical manner, which cannot be taught in the class. 4. Similarly, in colleges and institutions, there is a need for practical exposure so that the students can experience the actual working of an industry. For example, taking a student to a manufacturing firm will give him/ her the real insight and better learning of the industry. Catering to this change, most

professional colleges including B- schools, have started providing practical exposure to students through regular guest lectures, industrial visits, conferences, seminars, cultural festivals, and so on. With industry visits, students are able to better identify their prospective areas of work in the overall function. Moreover, they help enhance organizational interpersonal skills and communication techniques. In addition, guest lectures are equally important for all - round development of students. It is a great way for students to gain maximum exposure, as guest speakers talk about their real-life experiences and not what is there in the text books. 5. Through such events, students are made to participate and coordinate different events wherein, they get to know how exactly things are managed. Classroom teaching provides the foundation, and co-curricular or extra- curricular activities provide practical exposure and opportunities to implement what students learn classroom. This helps in developing the overall in the

personality of the students, inculcating various soft – skills in them, which otherwise are difficult to teach. Clearly, life beyond academics creates creative and empowered professionals. (507 Words)

Co-Curricular activities that take place outside the classroom do not help in

A. teamwork and co-ordination.

B. mental and social growth

C. their real life experiences.

D. what is in text books.

## **Answer:**



4. 1. Academics has always been an essential part of human development. It prepares us to survive in the outside world and establish an identity of our own. But, is an individual's development restricted to merely academics? In India, from an early age, we have been taught that education is limited to the boundaries of academics only, the idea of getting out into the field, for gaining practical experience, is always considered a hoax. This has hindered students' development. But, the truth is that education represents a considerably broader field than we know of it. Our teaching, from the basics, has been focused on getting good grades and job offers, rather than being creative and unique. 2. In the 21stcentury, the pure academic type of education is slowly paving way for a whole new type. The paradigm shift in the whole education system is evident. People have now come to understand that education is a 360 degree activity that should focus on students' overall development, rather than restricting him/her to the classroom. 3. Co-curricular activities that take place outside the classroom but reinforce or supplement classroom curriculum, in some way, have become a point of focus today. These activities help in the growth of the child, in more than one way. Participating in such activities helps youngsters grow mentally, socially and individually. Intellectual development of a student is developed in the classroom, but for the aesthetic development such as team-building, characterbuilding, and physical growth, students must step out into the outside world. For instance, if a student is a part of school football team, he/ she will learn team- work and coordination, in a practical manner, which cannot be taught in the class. 4. Similarly, in colleges and institutions, there is a need for practical exposure so that the students can experience the actual working of an industry. For example, taking a student to a manufacturing firm will give him/ her the real insight and better learning of the industry. Catering to this change, most

professional colleges including B- schools, have started providing practical exposure to students through regular guest lectures, industrial visits, conferences, seminars, cultural festivals, and so on. With industry visits, students are able to better identify their prospective areas of work in the overall function. Moreover, they help enhance organizational interpersonal skills and communication techniques. In addition, guest lectures are equally important for all - round development of students. It is a great way for students to gain maximum exposure, as guest speakers talk about their real-life experiences and not what is there in the text books. 5. Through such events, students are made to participate and coordinate different events wherein, they get to know how exactly things are managed. Classroom teaching provides the foundation, and co-curricular or extra- curricular activities provide practical exposure and opportunities to implement what students learn classroom. This helps in developing the overall in the

personality of the students, inculcating various soft – skills in them, which otherwise are difficult to teach. Clearly, life beyond academics creates creative and empowered professionals. (507 Words)

Guest speakers talk about

A. all round development

B. their real life experiences.

C. what is in text books.

D. gaining exposure.

## **Answer:**



5. 1. Academics has always been an essential part of human development. It prepares us to survive in the outside world and establish an identity of our own. But, is an individual's development restricted to merely academics? In India, from an early age, we have been taught that education is limited to the boundaries of academics only, the idea of getting out into the field, for gaining practical experience, is always considered a hoax. This has hindered students' development. But, the truth is that education represents a considerably broader field than we know of it. Our teaching, from the basics, has been focused on getting good grades and job offers, rather than being creative and unique. 2. In the 21stcentury, the pure academic type of education is slowly paving way for a whole new type. The paradigm shift in the whole education system is evident. People have now come to understand that education is a 360 degree activity that should focus on students' overall development, rather than restricting him/her to the classroom. 3. Co-curricular activities that take place outside the classroom but reinforce or supplement classroom curriculum, in some way, have become a point of focus today. These activities help in the growth of the child, in more than one way. Participating in such activities helps youngsters grow mentally, socially and individually. Intellectual development of a student is developed in the classroom, but for the aesthetic development such as team-building, characterbuilding, and physical growth, students must step out into the outside world. For instance, if a student is a part of school football team, he/ she will learn team- work and coordination, in a practical manner, which cannot be taught in the class. 4. Similarly, in colleges and institutions, there is a need for practical exposure so that the students can experience the actual working of an industry. For example, taking a student to a manufacturing firm will give him/ her the real insight and better learning of the industry. Catering to this change, most

professional colleges including B- schools, have started providing practical exposure to students through regular guest lectures, industrial visits, conferences, seminars, cultural festivals, and so on. With industry visits, students are able to better identify their prospective areas of work in the overall function. Moreover, they help enhance organizational interpersonal skills and communication techniques. In addition, guest lectures are equally important for all - round development of students. It is a great way for students to gain maximum exposure, as guest speakers talk about their real-life experiences and not what is there in the text books. 5. Through such events, students are made to participate and coordinate different events wherein, they get to know how exactly things are managed. Classroom teaching provides the foundation, and co-curricular or extra- curricular activities provide practical exposure and opportunities to implement what students learn classroom. This helps in developing the overall in the

personality of the students, inculcating various soft – skills in them, which otherwise are difficult to teach. Clearly, life beyond academics creates creative and empowered professionals. (507 Words)

Classroom teaching provides

A. practical exposure

B. opportunities to implement what is learnt in classroom

C. chance to soft skills

D. the foundation.

### **Answer:**



6. 1. Academics has always been an essential part of human development. It prepares us to survive in the outside world and establish an identity of our own. But, is an individual's development restricted to merely academics? In India, from an early age, we have been taught that education is limited to the boundaries of academics only, the idea of getting out into the field, for gaining practical experience, is always considered a hoax. This has hindered students' development. But, the truth is that education represents a considerably broader field than we know of it. Our teaching, from the basics, has been focused on getting good grades and job offers, rather than being creative and unique. 2. In the 21stcentury, the pure academic type of education is slowly paving way for a whole new type. The paradigm shift in the whole education system is evident. People have now come to understand that education is a 360 degree activity that should focus on students' overall development, rather than restricting him/her to the classroom. 3. Co-curricular activities that take place outside the classroom but reinforce or supplement classroom curriculum, in some way, have become a point of focus today. These activities help in the growth of the child, in more than one way. Participating in such activities helps youngsters grow mentally, socially and individually. Intellectual development of a student is developed in the classroom, but for the aesthetic development such as team-building, characterbuilding, and physical growth, students must step out into the outside world. For instance, if a student is a part of school football team, he/ she will learn team- work and coordination, in a practical manner, which cannot be taught in the class. 4. Similarly, in colleges and institutions, there is a need for practical exposure so that the students can experience the actual working of an industry. For example, taking a student to a manufacturing firm will give him/ her the real insight and better learning of the industry. Catering to this change, most

professional colleges including B- schools, have started providing practical exposure to students through regular guest lectures, industrial visits, conferences, seminars, cultural festivals, and so on. With industry visits, students are able to better identify their prospective areas of work in the overall function. Moreover, they help enhance organizational interpersonal skills and communication techniques. In addition, guest lectures are equally important for all - round development of students. It is a great way for students to gain maximum exposure, as guest speakers talk about their real-life experiences and not what is there in the text books. 5. Through such events, students are made to participate and coordinate different events wherein, they get to know how exactly things are managed. Classroom teaching provides the foundation, and co-curricular or extra- curricular activities provide practical exposure and opportunities to implement what students learn classroom. This helps in developing the overall in the

personality of the students, inculcating various soft - skills in them, which otherwise are difficult to teach. Clearly, life beyond academics creates creative and empowered professionals. (507 Words)

Life beyond academics facilitates

A. organizational functions

B. creativity

C. professional fields

D. industrial visits.

## **Answer:**



**View Text Solution** 

7. 1. Academics has always been an essential part of human development. It prepares us to survive in the outside world and establish an identity of our own. But, is an individual's development restricted to merely academics? In India, from an early age, we have been taught that education is limited to the boundaries of academics only, the idea of getting out into the field, for gaining practical experience, is always considered a hoax. This has hindered students' development. But, the truth is that education represents a considerably broader field than we know of it. Our teaching, from the basics, has been focused on getting good grades and job offers, rather than being creative and unique. 2. In the 21stcentury, the pure academic type of education is slowly paving way for a whole new type. The paradigm shift in the whole education system is evident. People have now come to understand that education is a 360 degree activity that should focus on students' overall development, rather than restricting him/her to the classroom. 3. Co-curricular activities that take place outside the classroom but reinforce or supplement classroom curriculum, in some way, have become a point of focus today. These activities help in the growth of the child, in more than one way. Participating in such activities helps youngsters grow mentally, socially and individually. Intellectual development of a student is developed in the classroom, but for the aesthetic development such as team-building, characterbuilding, and physical growth, students must step out into the outside world. For instance, if a student is a part of school football team, he/ she will learn team- work and coordination, in a practical manner, which cannot be taught in the class. 4. Similarly, in colleges and institutions, there is a need for practical exposure so that the students can experience the actual working of an industry. For example, taking a student to a manufacturing firm will give him/ her the real insight and better learning of the industry. Catering to this change, most

professional colleges including B- schools, have started providing practical exposure to students through regular guest lectures, industrial visits, conferences, seminars, cultural festivals, and so on. With industry visits, students are able to better identify their prospective areas of work in the overall function. Moreover, they help enhance organizational interpersonal skills and communication techniques. In addition, guest lectures are equally important for all - round development of students. It is a great way for students to gain maximum exposure, as guest speakers talk about their real-life experiences and not what is there in the text books. 5. Through such events, students are made to participate and coordinate different events wherein, they get to know how exactly things are managed. Classroom teaching provides the foundation, and co-curricular or extra- curricular activities provide practical exposure and opportunities to implement what students learn classroom. This helps in developing the overall in the

personality of the students, inculcating various soft – skills in them, which otherwise are difficult to teach. Clearly, life beyond academics creates creative and empowered professionals. (507 Words)

- (a). From earlier times what has not been the focus of education?
- (b). Where should students go for aesthetic development?
- (c) What kind of co-curricular activities have become points of focus today?
- (d) What will give children a better insight into industry?
- (e) Why are soft skills difficult to teach in the classroom?



**8.** 1. Academics has always been an essential part of human development. It prepares us to survive in the outside world and establish an identity of our own. But, is an individual's

development restricted to merely academics? In India, from an early age, we have been taught that education is limited to the boundaries of academics only, the idea of getting out into the field, for gaining practical experience, is always considered a hoax. This has hindered students' development. But, the truth is that education represents a considerably broader field than we know of it. Our teaching, from the basics, has been focused on getting good grades and job offers, rather than being creative and unique. 2. In the 21stcentury, the pure academic type of education is slowly paving way for a whole new type. The paradigm shift in the whole education system is evident. People have now come to understand that education is a 360 degree activity that should focus on students' overall development, rather than restricting him/her to the classroom. 3. Co-curricular activities that take place outside the classroom but reinforce or supplement classroom curriculum, in some way, have become a point of focus today. These activities help in the growth of the

child, in more than one way. Participating in such activities helps youngsters grow mentally, socially and individually. Intellectual development of a student is developed in the classroom, but for the aesthetic development such as team-building, characterbuilding, and physical growth, students must step out into the outside world. For instance, if a student is a part of school football team, he/ she will learn team- work and coordination, in a practical manner, which cannot be taught in the class. 4. Similarly, in colleges and institutions, there is a need for practical exposure so that the students can experience the actual working of an industry. For example, taking a student to a manufacturing firm will give him/ her the real insight and better learning of the industry. Catering to this change, most colleges including B- schools, have started professional providing practical exposure to students through regular guest lectures, industrial visits, conferences, seminars, cultural festivals, and so on. With industry visits, students are able to

better identify their prospective areas of work in the overall organizational function. Moreover, they help enhance interpersonal skills and communication techniques. In addition, guest lectures are equally important for all - round development of students. It is a great way for students to gain maximum exposure, as guest speakers talk about their real-life experiences and not what is there in the text books. 5. Through such events, students are made to participate and coordinate different events wherein, they get to know how exactly things are managed. Classroom teaching provides the foundation, and co-curricular or extra- curricular activities provide practical exposure and opportunities to implement what students learn in the classroom. This helps in developing the overall personality of the students, inculcating various soft - skills in them, which otherwise are difficult to teach. Clearly, life beyond academics creates creative and empowered professionals. (507) Words)

- (a). From earlier times what has not been the focus of education?
  - i. untrue (Para 1)
  - ii. cooperative effort (Para 3)



9. Artificial intelligence (AI) is making a difference to how legal work is done, but it isn't the threat it is made out to be. Al is making impressive progress and shaking up things all over the world today. The assumption that advancements in technology and artificial intelligence will render any profession defunct is just that, an assumption and a false one. The only purpose this assumption serves is creating mass panic and hostility towards embracing technology that is meant to make our lives easier. Let us understand what this means explicitly for the legal world. The ambit of AI includes recognizing human speech and objects, making decisions based on data, and translating languages. Tasks that can be defined as 'search-and-find' type can be performed by AI. Introducing AI to this profession will primarily be for the purpose of automating mundane, tedious tasks that require negligible human intelligence. The kind of artificial intelligence that is employed by industries in the current scene, when extended to law will enable quicker services at a lower price. Al is meant to automate a number of tasks that take up precious working hours lawyers could be devoting to tasks that require discerning, empathy, and trust-qualities that cannot be replicated by even the most sophisticated form of AI. The legal profession is one of the oldest professions in the world. Thriving over a 1000 years, trust, judgement, and diligence are the pillars of this profession. The most important pillar is the relationship of trust between a lawyer and clients, which can only be achieved through human connection and interaction. While artificial intelligence can be useful in scanning and organizing

documents pertaining to a case, it cannot perform higher-level tasks such as sharp decision-making, relationship-building with valuable clients and writing legal briefs, advising clients, and appearing in court. These are over and above the realm of computerization. The smooth proceeding of a case is not possible without sound legal research. While presenting cases lawyers need to assimilate information in the form of legal research by referring to a number of relevant cases to find those that will favour their client's motion. Lawyers are even required to thoroughly know the opposing stand and supporting legal arguments they can expect to prepare a watertight defense strategy. Al, software that operates on natural language enables electronic discovery of information relevant to a case, contract reviews, and automation generation of legal documents. Al utilizes big-data analytics which enables visualization of case data. It also allows for creation of a map of the cases which were cited in previous cases and their resulting verdicts, as per the

website Towards Data Science. The probability of a positive outcome of a case can be predicted by leveraging predictive analytics with machine learning. This is advantageous to firms as they can determine the return on investment in litigation and whether an agreement or arbitration should be considered.

(a) On the basis of your understanding of the above passage, make notes on it using headings and sub-headings. use recognizable abbreviations (whereever necessary-minimum four) and a format you consider suitable. Also supply in appropriate

(b) Write a summary of the passage in about 80 words.



Section B

tittle to it.

**1.** Your institute, Golden Care Hospital, has decided to organise an 'Organ Donation Camp' to generate awareness about the cause Draft a Poster giving all the necessary details.



2. Your school is planning to orgnise a talk on the 'Importance of Promoting Art Education' at all levels. You plan to invite the director, Delhi Scholl of Art. As a key Note speaker. As CCA Coordinator of Vidya Mandir Vidalaya, draft an invite for the same giving all the necessary details



**3.** You fell that India will face a severe water crisis by the year 2020. write a letter to the Editor of the national expressing your concern about it and requesting individuals and authorities to take steps to avert this crisis. You are Shalini/shaheen (120-150 words)



**View Text Solution** 

**4.** Your school has decided to add a few books to the library. The school wants to encourage reading habit amongst students. As the Librarian of the Venkateshwar International school place an order with Pearl Publishers for books for all age levels. Give all necessary details. (120-150 words)



**View Text Solution** 

**5.** Taking selfies has become a rage and is a global phenomenon. It has cost us several lives and also immortalised several moments. Write an article for a National Daily on the trend of taking selfies and its impact on people. You are Aditi/ Aditya. (150-200 words)



**6.** A massive fire due to short circuit gutted 50 odd shops in the congested area of SadarBazar in Delhi leading to loss of life and property. As a reporter with The Tribune write the report for the newspaper.(150-200 words)



7. Several Environment Activists have recently stopped several development projects due to their impact on the environment. Progress will naturally result in some destruction and harm. As Geeta/ Girish write a Speech to be given in the assembly on how both might be possible. (150-200 words)



**View Text Solution** 

# **Section C**

**1.** Aggression and sledging are an essential part of Sports. Write a debate in 150- 200 words either for or against the motion. You are Shivam/Shivani. 10



**View Text Solution** 

2. Read the extract given below and briefly answer the questions that follow each: a. The little old house was out with a little new shed, In front at the edge of the road where the traffic sped, A roadside stand that too pathetically pled.. 1. Why had a new shed been put up? 2. Which traffic is referred to here? 3. Why is the stand's existence said to be 'pathetic? 4. '..That too pathetically pled' .Name the figure of speech used



**View Text Solution** 

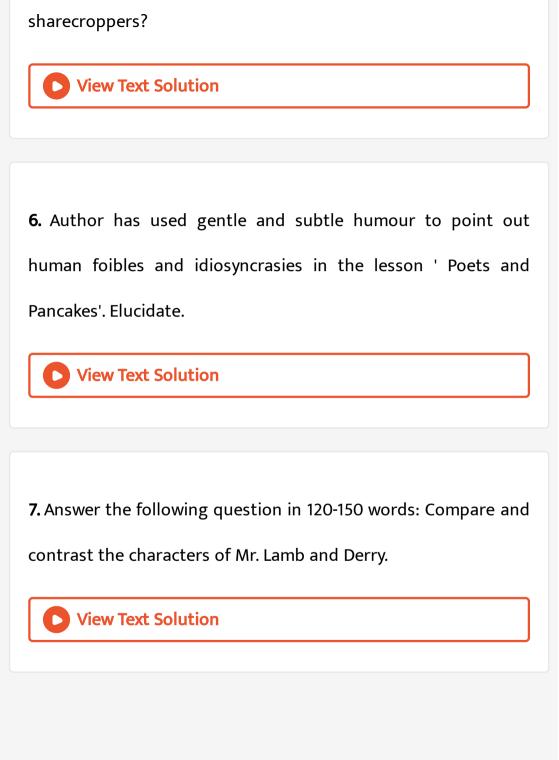
**3.** b. I laughed and said, "Well, Mr. Terror, what do you think you can do to me?" It fled and I swam on. 1.Who is 'I' here? Who is being addressed to as Mr. Terror? 2.Why has Mr. Terror been addressed so? 3 Why did the narrator laugh?. 4.Why did Mr. Terror leave?



4. Answer any five of the following questions in 30 -40 words each: a. Who did M. Hamel blame when Franz was unable to answer a question on French participles? b. Why does Anees Jung say that the bangle makers are caught in a vicious web? c. What was the content of the letter written by the peddler to Edla? d. How are Aunt Jennifer's tigers different from her? e. How did 'The World' help Charley to confirm his doubts regarding the existence of a third level? f. How did the woodland creatures react to the skunk's new smell? g. What happened on the seventh day after Dr Sadao had typed the letter?



**5.** Answer the following question in 120-150 words: How did Gandhiji succeed in getting justice for the Indigo



**8.** How did the mistakes committed by the prison authorities help Evans in escaping from the prison?

