



MATHS

BOOKS - RD SHARMA MATHS (HINGLISH)

LINES AND ANGLES

All Questions

1. Find the measure of an angle which is complement of itself.

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2. Find the angle which is equal to its supplement.

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3. Two supplementary angles differ by 34° . Find the angles.

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4. An angle is equal to five times its complement. Determine its measure.

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5. In Fig. 7, OA and OB are opposite rays: (i) If $x=75$ find the value of y (ii) if $y= 110$ find the value of x

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6. In Fig. 8, $\angle AOC$ and $\angle BOC$ form a linear pair. Determine the value of x .

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7. In Fig.9, if ray OC stands on line AB such that $\angle AOC = \angle COB$, then show that $\angle AOC = 90^0$.



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8. In Fig.10, lines l_1 and l_2 intersect at O , forming angles as shown in the figure. If $a = 35$, find the value of b , c and ..



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9. In Fig. 11, determine the value of y .



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10. In Fig. 12, two straight lines PQ and RS intersect each other at O . If $\angle POT = 75^0$, find the values of a , b and ..



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11. Write down each pair of adjacent angles shown in Fig. 13.

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12. In Fig.14, name all the pairs of adjacent angles.

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13. In Fig. 15, write down: (i) each linear pair (ii) each pair of vertically opposite angles.

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14. Are the angles 1 and 2 given in Fig. 16 adjacent angles?

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15. Find the complement of each of the following angles: (i) 35° (ii) 72°



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16. Find the complement of each of the following angles: (i) 45° (ii) 85°



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17. Find the supplement of each of the following angles: (i) 70° (ii) 120° .



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18. Find the supplement of each of the following angles: (i) 135° (ii) 90°



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19. Identify the complementary and supplementary pairs of angles from the following pairs: (i) 25° , 65° (ii) 120° , 60° .

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20. Identify the complementary and supplementary pairs of angles from the following pairs: (i) 63° , 27° (ii) 100° , 80° .

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21. Can two angles be supplementary, if both of them be (i) Obtuse? (ii) Right? (iii) Acute?

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22. Name the four pairs of supplementary angles shown in Fig.17.

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23. In Fig.18 A, B, C are collinear point and $\angle DBA = \angle EBA$. (i) Name two linear pairs (ii) Name two pairs of supplementary angles.

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24. If two supplementary angles have equal measure, what is the measure of each angles?

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25. If the complement of an angle is 28° , then find the supplement of the angle.

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26. In Fig.19, name each linear pair and each pair of vertically opposite angles:

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27. In Fig.20, OE is the bisector of $\angle BOD$. if $\angle 1 = 70^\circ$, find the magnitudes of $\angle 2$, $\angle 3$ and $\angle 4$.

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28. One of the angles forming a linear pair is a right angle. What can you say about its other angle?

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29. One of the angles forming a linear pair is an obtuse angle. What kind of angle is the other?



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30. One of the angles forming a linear pair is an acute angle. What kind of angle is the other?



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31. Can two acute angles form a linear pair?



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32. If the supplement of an angle is 65° ; then find its complement.



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33. Find the value of x in each of the following figures.



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34. In Fig.22, it being that $\angle 1 = 65^\circ$, find all other angles.

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35. In Fig.23, OA and OB are opposite rays: (i) If
 (ii) $\angle x = 25^\circ$, (iii) what is the value of
 (iv) $\angle y$? (v) If
 (vi) $\angle y = 35^\circ$, (vii) what is
 the value of $\angle x$? (viii)

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36. In Fig.24, write all pairs of adjacent angles and all the linear pairs.

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37. In Fig.25, find $\angle x$. Further find $\angle BOC$, $\angle COD$ and $\angle AOD$.



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38. How many pairs of adjacent angles are formed when two lines intersect in a point?



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39. How many pairs of adjacent angles, in all, can you name in Fig.26?



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40. In Fig.27, determine the value of x .



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41. In Fig.28, AOC is a line, find x .



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42. In Fig.29, POS is a line, find x .

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43. In Fig. 30, lines l_1 and l_2 intersect at O , forming angles as shown in the figure. If $x = 45^\circ$, find the values of y , z and u .

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44. In Fig.31, three coplanar lines intersect at a point O , forming angles as shown in the figure. Find the value of x , y , z and u .

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45. In Fig.32, find the values of x , y and z .

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46. In Fig. 48, line $l \parallel$ line m , n is transversal and $\angle 1 = 40^\circ$. Find all the other angles marked in the figure.

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47. In Fig. 49, $m \parallel n$ and $\angle 1 = 65^\circ$. Find $\angle 5$ and $\angle 8$.

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48. In Fig. 50 $m \parallel n$ and angles 1 and 2 are in the ratio 3:2. Determine all the angles from 1 to 8.

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49. In Fig. 51, l , m and n are parallel lines intersected by a transversal p at X , Y and Z respectively. Find $\angle 1$, $\angle 2$ and $\angle 3$. Give reasons.

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50. In Fig. 52, $AB \parallel CD$. Determine $\angle a$.

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51. In Fig. 53, $AB \parallel CD$. Determine x .

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52. In Fig. 54, if $\angle 2 = 120^\circ$ and $\angle 5 = 60^\circ$, show that $m \parallel n$.

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53. In Fig. 55, if $\angle 3 = 61^\circ$ and $\angle 7 = 118^\circ$. Is $m \parallel n$?

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54. In Fig.56, give reasons why $l_1 \parallel \left(\left(l_2 \dot{I} s m_1 \parallel \right) \right) \parallel m_2$?

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55. In Fig.57, show that $AB \parallel EF$.

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56. In Figure, line n is a transversal to line l and m . Identify the following:

i) Alternate and corresponding angles in Fig. 58 (i)

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57. In Fig.59, AB and CD are parallel lines intersected by a transversal PQ at L and M respectively, If $\angle CMQ = 60^\circ$ find all other angles in the figure.

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58. In Fig. 60, AB and CD are parallel lines intersected by a transversal PQ at L and M respectively. If $\angle LMD = 35^\circ$ find $\angle PLA$.



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59. The line n is transversal to line l and m in Fig.61. Identify the angle alternate to $\angle 13$, angle corresponding to $\angle 15$, and angle alternate to $\angle 15$.



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60. In Fig. 62, line $l \parallel m$ and n is a transversal. If $\angle 1 = 40^\circ$, find all the angles and check that all corresponding angles and alternate angles are equal.



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61. In Fig. 63, line $l \parallel m$ and a transversal n cuts them at P and Q respectively. If $\angle 1 = 75^\circ$, find all other angles.

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62. In Fig. 64, $AB \parallel CD$ and a transversal PQ cuts them at L and M respectively. If $\angle QMD = 100^\circ$, find all other angles.

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63. In Fig.65, lm and pq . Find the value of x, y, z, t .

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64. In Fig 66, $l \perp e$, lm , $\angle 1 = 120^\circ$ and $\angle 2 = 100^\circ$, find out $\angle 3$ and $\angle 4$.

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65. In fig. 67, $l \in e lm$. Find the value of a, b, c, \dots . Give reasons.

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66. In Fig. 68, $ABCD$ and $\angle 1$ and $\angle 2$ are in the ratio 3:2. Determine all angles from 1 \rightarrow 8.

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67. In Fig. l, m and n are parallel lines intersected by transversal p at X, Y and Z respectively. Find $\angle 1, \angle 2$ and $\angle 3$

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68. In Fig.70. if lmn and $\angle 1 = 60^\circ$, find $\angle 2$.

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69. In Fig. 71, if $ABCD$ and $CDEF$, find $\angle ACE$



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70. In Fig.72, If lm , np and $\angle 1 = 85^0$, find $\angle 2$.



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71. In Fig. 73, a transversal n cuts two lines l and m if $\angle 1 = 70^0$ and $\angle 7 = 80^0$, is lm ?



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72. In Fig. 74, a transversal n cuts two lines l and m such that $\angle 2 = 65^0$ and $\angle 8 = 65^0$. Are the lines parallel?



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73. In Fig. 75, Show that $ABEF$.

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74. In Fig.76, $ABCD$. Find the value of x, y, z .

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75. In Fig.77, find out $\angle PXR$, if $PQRS$.

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76. In Fig.78, we have (i) $\angle MLY = 2\angle LMQ$, (ii) find

(iii) $\angle LMQ$ (iv) find (v) $\angle LMQ$ (vi) find (vii) $\angle LMQ$ (viii) find (ix) $\angle LMQ$ (x) find

(xi) $\angle XLM = 2x - 10$, (xii) find x , (xiii) $\angle LMQ = x + 30$, (xiv) find x , (xv) $\angle LMQ = x + 30$, (xvi) find x , (xvii) $\angle LMQ = x + 30$, (xviii) find x , (xix) $\angle LMQ = x + 30$, (xx) find x , (xxi) find x , (xxii) find x , (xxiii) $\angle LMQ = x + 30$, (xxiv) find x , (xxv) find x , (xxvi) find x , (xxvii) $\angle LMQ = x + 30$, (xxviii) find x , (xxix) $\angle LMQ = x + 30$, (xxx) find x , (xxxi) find x , (xxxii) $\angle LMQ = x + 30$, (xxxiii) find x , (xxxiv) find x , (xxxv) find x , (xxxvi) find x .

(*xxvii*)(\times *xviii*) $\angle XLM = \angle PML$, (*xxix*) (xl) find

(*xli*)(*xlii*) $\angle ALY$ (*xliii*) (xliv) (xlv)

(*xlvi*)(*xlvii*) $\angle ALY = (xlviii)(xlix)((l)(li)2x - 15(lii))^{(liii)0^{(liv)}}(lv)$, \angle

(lxv) find (*lxvi*)(*lxvii*)*xlxviii* (lxix)

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77. In Fig.79, *DEBC*. Find the value of *x* and *y*.

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78. In Fig.80, line *ACl* \in *e DE* and $\angle ABD = 32^{\circ}$. Find out the angles *x* and *y* if $\angle E = 122^{\circ}$.

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79. In Fig.81, side *BC* of *ABC* has been produced to D and *CEBA*. If $\angle ABC = 65^{\circ}$, $\angle BAC = 55^{\circ}$, find $\angle ACE$, $\angle ECD$ and $\angle ACD$.



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80. In Fig.82, line $CA \perp AB$ line CR and line PR line BD . Find $\angle x$, $\angle y$ and $\angle z$.



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81. In Fig.83, $PQRS$. Find the value of x .



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82. In Fig.84, $ABCD$ and $AECF$; $\angle FCG = 90^\circ$ and $\angle BAC = 120^\circ$.

Find the values of x , y and z .



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83. In Fig.85, $ABCD$ and $ACBD$. Find the value of x , y , z .

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84. In Fig.86, state which lines are parallel and why?

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85. In Fig.87, the corresponding arms of $\angle ABC$ and $\angle DEF$ are parallel. If $\angle ABC = 75^\circ$, find the $\angle DEF$.

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86. The sum of an angle and one third of its supplementary angle is 90° .

The measure of the angle is (a) (b)(c)(d)(e)135^{(f)0(g)} (h)(i) (j) (b)

(k)(l)(m)(n)120^{(o)0(p)} (q)(r) (s) (c) (d)(e)(f)(g)60^{(h)0(i)} (j)(k) (l) (d)

(m)(n)(o)(p)45^{(q)0(r)} (s)(t) (u)

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87. If angles of a linear pair are equal, then the measure of each angle is

- (a) 30° (b) 45° (c) 60° (d) 90° (e) 120° (f) 135° (g) 150° (h) 180° (i) 270° (j) 360° (k) 450° (l) 540° (m) 630° (n) 720° (o) 810° (p) 900° (q) 990° (r) 1080° (s) 1170° (t) (u) 1260°



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88. Two complementary angles are in the ratio 2:3. The measure of the

- larger angle is (a) 30° (b) 45° (c) 60° (d) 90° (e) 120° (f) 135° (g) 150° (h) 180° (i) 270° (j) 360° (k) 450° (l) 540° (m) 630° (n) 720° (o) 810° (p) 900° (q) 990° (r) 1080° (s) 1170° (t) (u) 1260°



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89. An angle is thrice its supplement. The measure of the angle is (a)

- (b) 30° (c) 45° (d) 60° (e) 90° (f) 120° (g) 135° (h) 150° (i) 180° (j) 270° (k) 360° (l) 450° (m) 540° (n) 630° (o) 720° (p) 810° (q) 900° (r) 990° (s) 1080° (t) 1170° (u) 1260°



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90. In Fig.88 PR is a straight line and $\angle PQS : \angle SQR = 7 : 5$. The measure of $\angle SQR$ is (a) (b)(c)(d)(e) 60° (f)(g) (h)(i) (j) (b) (k)(l) 62° (m)(n)(o) $\frac{1}{p} 2^{\circ}$ (q)(r) 67° (s)(t) (u)(v) (w) (c) (d)(e) 67° (f)(g)(h) $\frac{1}{i} 2^{\circ}$ (j)(k) 75° (l)(m) (n)(o) (p) (d) (q)(r)(s)(t) 75° (u)(v) (w)(x) (y)

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91. The sum of an angle and half of its complementary angle is 75° . The measure of the angle is (a) (b)(c)(d)(e) 40° (f)(g) (h)(i) (j) (b) (k)(l)(m)(n) 50° (o)(p) (q)(r) (s) (c) (d)(e)(f)(g) 60° (h)(i) (j)(k) (l) (d) (m)(n)(o)(p) 80° (q)(r) (s)(t) (u)

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92. $\angle A$ is an obtuse angle. The measure of $\angle A$ and twice its supplementary differ by 30° . Then, $\angle A$ can be (a)

(b)(c)(d)(e)150^{(f)0(g)}(h)(i)(j)(b)(k)(l)(m)(n)110^{(o)0(p)}(q)(r)(s)
 (c)(d)(e)(f)(g)140^{(h)0(i)}(j)(k)(l)(d)(m)(n)(o)(p)120^{(q)0(r)}(s)(t)
 (u)

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93. An angle is double of its supplement. The measure of the angle is (a)
 (b)(c)(d)(e)60^{(f)0(g)}(h)(i)(j)(b)(k)(l)(m)(n)120^{(o)0(p)}(q)(r)(s)(t)
[Math Processing Error] (cc)(d)(dd)(ee)(ff)(gg)80^{(hh)0(ii)}(jj)(kk)(ll)

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94. The measure of an angle which is its own complement is (a)
 (b)(c)(d)(e)30^{(f)0(g)}(h)(i)(j)(b)(k)(l)(m)(n)60^{(o)0(p)}(q)(r)(s)(c)
 (d)(e)(f)(g)90^{(h)0(i)}(j)(k)(l)(d)(m)(n)(o)(p)45^{(q)0(r)}(s)(t)(u)

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95. Two supplementary angles are in the ratio 3:2. The smaller angle measures

(a) 108° (b) 72° (c) 81° (d) 68°

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96. In Fig.89, the value of x is (a) 75 (b) 65 (c) 45 (d) 55

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97. In Fig.90, AOB is a straight line and the ray OC stands on it. The value of x is (a) 16 (b) 26 (c) 36 (d) 46

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98. In Fig. 91, AOB is a straight line and $4x = 5y$. The value of x is (a) 100
(b) 105 (c) 110 (d) 115

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99. In Fig.92, AOB is a straight line such that $\angle AOC = (3x + 10)^\circ$, $\angle COD = 50^\circ$ and $\angle BOD = (x - 8)^\circ$. The value of x is (a) 32 (b) 36 (c) 42 (d) 52

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100. In Fig.93, if AOC is a straight line, then $x =$ (a)
(b)(c)(d)(e) $42^{(f)0(g)}$ (h)(i) (j) (b) (k)(l)(m)(n) $52^{(o)0(p)}$ (q)(r) (s) (c)
(d)(e)(f)(g) $142^{(h)0(i)}$ (j)(k) (l) (d) (m)(n)(o)(p) $38^{(q)0(r)}$ (s)(t) (u)

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101. In Fig.94, if $\angle AOC$ is a straight line, then the value of x is (a) 15 (b) 18
(c) 20 (d) 16

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102. In Fig.95, if AB , CD and EF are straight lines, then $x =$ (a) 5 (b) 10
(c) 20 (d) 30

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103. In Fig.96, if AB , CD and EF are straight lines, then $x + y + z =$
(a) 180 (b) 203 (c) 213 (v) 134

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104. In Fig.97, If AB is parallel to CD , then the value of $\angle BPE$ is (a)
(b)(c)(d)(e)106^{(f)0(g)} (h)(i) (j) (b) (k)(l)(m)(n)76^{(o)0(p)} (q)(r) (s) (c)

(d)(e)(f)(g)74^{(h)0(i)}(j)(k)(l)(d)(m)(n)(o)(p)84^{(q)0(r)}(s)(t)(u)



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105. In Fig.98, If AB is parallel to CD and EF is a transversal, then $x =$ (a) 19 (b) 29 (c) 39 (d) 49



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106. In Fig.99, $ABCD$ and EF is a transversal intersecting AB and CD at P and Q respectively. The measure of $\angle DPQ$ is (a) (b)(c)(d)(e)100^{(f)0(g)}(h)(i)(j)(b)(k)(l)(m)(n)80^{(o)0(p)}(q)(r)(s)(c)(d)(e)(f)(g)110^{(h)0(i)}(j)(k)(l)(d)(m)(n)(o)(p)70^{(q)0(r)}(s)(t)(u)



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107. In Fig.100, $ABCD$ and EF is a transversal intersecting AB and CD at P and Q respectively. The measure of $\angle DOP$ is (a) 65 (b) 25 (c) 115 (d) 105



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108. In Fig.101, $ABCD$ and EF is a transversal. The value of $y - x$ is (a) 30 (b) 35 (c) 95 (d) 25



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109. In Fig.102, $ABCDEF$, $\angle ABG = 110^\circ$, $\angle GCD = 100^\circ$ and $\angle BGC = x^\circ$. the value of x is (a) 35 (b) 50 (c) 30 (d) 40



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110. In Fig.103, $PQRS$ and $\angle PAB = 60^\circ$ and $\angle ACS = 100^\circ$. Then, $\angle BAC =$ (a) (b) (c) (d) (e) $40^{(f)0(g)}(h)(i)$ (j) (b) (k)(l)(m)(n) $60^{(o)0(p)}(q)(r)$ (s) (c) (d)(e)(f)(g) $80^{(h)0(i)}(j)(k)$ (l) (d) (m)(n)(o)(p) $50^{(q)0(r)}(s)(t)$ (u)



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111. In Fig.104, $ABCD$, $\angle OAB = 150^\circ$ and $\angle OCD = 120^\circ$. Then, $\angle AOC =$

(a) 80° (b) 90° (c) 70° (d) 100°



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112. In Fig.105, If AOB and COD are straight lines. Then $x + y =$

(a) 120 (b) 140 (c) 100 (d) 160



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113. In Fig.106, the value of x is

(a) 22 (b) 20 (c) 21 (d) 24



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114. In Fig.107, If AOB and COD are straight lines, then (a) $x = 29, y = 100$ (b) $x = 100, y = 29$ (c) $x = 29, y = 110$ (d) $x = 39, y = 110$ (e) (f) (g) (h) (i) (j) (k)



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115. In Fig.108, if $ABCD$ then the value of x is (a) 87 (b) 93 (c) 147 (d) 141



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116. In Fig.109, If $ABCD$ then the value of x is (a) 34 (b) 124 (c) 24 (d) 158



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117. In Fig.110, If $ABCD$. The value of x is (a) 122 (b) 238 (c) 58 (d) 119



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118. In Fig.111, if $ABCD$ then $x =$ (a) 154 (b) 139 (c) 144 (d) 164

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119. In Fig.112, if $ABCD$, then $x =$ (a) 32 (b) 42 (c) 52 (d) 31

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120. In Fig.113, if $ACDF$ and $ABCE$, then (a)
(b) $x = 145, y = 223$ (d) (e) (b) $(f)(g)x = 223, y = 145$ (h) (i) (c)
(d) $(e)x = 135, y = 223$ (f) (g) (d) $(h)(i)x = 233, y = 135$ (j) (k)

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