



India's Number 1 Education App

MATHS

BOOKS - RS AGGARWAL MATHS (HINGLISH)

INTEGERS

Solved Examples

1. Using the number line , write the integer which is :

- (i) 3 more than 5
- (ii) 4 more than - 1
- (iii) 5 less than 3
- (iv) 2 less than - 3



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2. Fill in the blanks by the appropriate symbol ' $>$ ' or ' $<$ ' in each of the following cases :

- (i) $0 \dots \dots \dots 3$ (ii) $-4 \dots \dots \dots 0$ (iii) $-9 \dots \dots \dots -15$
(iv) $-37 \dots \dots \dots 17$ (v) $-10 \dots \dots \dots 10$ (iv) $-163 \dots \dots \dots -236$



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3. Add $+7$ and -4 and show on the number line .



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4. Add $+3$ and -8 and show on the number line.



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5. Add -3 and -6 show on the number line.



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6. Add the following integers :

(i) $+27$ and $+19$ (ii) -42 and -35



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7. Add the integers -5928 and -965 .

A. -6893

B. -4963

C. 4963

D. 6893

Answer: A



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8. Add :

(i) $-36 + 19$

(ii) $49 + (-27)$

A. (i) -17

(ii) 77

B. (i) -16

(ii) 12

C. (i) -17

(ii) 22

D. (i) 55

(ii) 22

Answer: C



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9. Add : $(- 2055) + 679$.

A. $- 2376$

B. $- 1376$

C. $- 3376$

D. $- 5376$

Answer: B



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10. Add : $(- 236) + (573)$.



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11. Find the sum of $- 8, 23, - 32, - 17$ and $- 63$.



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12. Find an integer a such that

(i) $2 + a = 0$

(ii) $a + (-6) = 0$



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13. Subtract :

(i) 7 from 2(ii) – 8 from 5 (iii) 4 from – 9

(iv) -7 from -5



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14. Subtract :

(i) – 2459 from 5128

(ii) – 1040 from – 687

(iii) 347 from – 58

(v) – 728 from 0



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15. The sum of two integers is -27 . If one of them is 260 , find the other .

A. -297

B. -277

C. -266

D. -256

Answer: A



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16. Find each of the following products :

(i) $36x(-17)$

(ii) $(-81)x15$

(iii) $(-23)x(-9)$

(iv) $(-18)x(-21)$



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17. Simplify :

$$(i) 8x(-13) + 8x9$$

$$(ii) (-12)x7 + (-12)x(-4)$$

$$(iii) 9x(-16) + (-12)x(-16)$$

$$(iv) 10x(-31) + 10x(-9)$$



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18. Divide :

$$(i) (-115) \text{ by } 23$$

$$(ii) 168 \text{ by } (-7)$$

$$(iii) (-272) \text{ by } (-16)$$

$$(iv) (-324) \text{ by } (-27)$$



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19. Fill in the blanks :

(i) $273 \div \dots = 1$

(ii) $\dots \div 137 = -2$

(iii) $\dots \div 238 = 0$

(iv) $\dots \div (-13) = -5$



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Exercise 4 A

1. Write the opposite of each of the following :

(i) An increase of 8 (ii) A loss of Rs. 7

(iii) Gaining a weight of 5 kg (iv) 10 km above sea level

(v) $5^\circ C$ below the freezing point (vi) A deposit of Rs. 100

(vii) Earning Rs. 500 (viii) Going 6 m to the east

(ix) 24 (x) -34



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2. Indicate the following using ' + ' or ' - ' sign :

- (i) A gain of Rs. 600 (ii) A loss of Rs. 800
- (iii) $7^{\circ}C$ below the freezing point (iv) Decrease of 9
- (v) 2 km above sea level (vi) 3 km below sea level
- (vii) A deposit of Rs. 200 (viii) A withdrawal of Rs. 300



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3. Mark the following integers on a number line :

- (i) -5 (ii) -2 (iii) 0
- (iv) 7 (v) -13



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4. Which number is larger in each of the following pairs ?

- (i) $0, -2$
- (ii) $-3, -5$
- (iii) $-5, 2$

(iv) – 16, 8

(v) – 365, – 913

(vi) – 888, 8



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5. Which number is smaller in each of the following pairs ?

(i) 6, – 7

(ii) 0, – 1

(iii) – 13, – 27

(iv) – 26, 17

(v) – 317, – 603

(vi) – 777, 7



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6. Write all integers between

(i) 0 and 6

(ii) – 5 and 0

(iii) - 3 and 3

(iv) - 7 and - 5



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7. Fill in the blanks by appropriate symbol $>$ or $<$:

(i) 0 7

(ii) 0 -3

(iii) - 5 - 2

(iv) -15 13 (v) -231 -132 (vi) -6 6`



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8. Write the following integers in the increasing order :

(i) 5, - 7, - 2, 0, 8

(ii) - 23, 12, 0, - 6, - 100, - 1

(iii) - 17, 15, - 363, - 501, 165

(iv) 21, - 106, - 16, 16, 0, - 2, - 81



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9. Write the following integers in the decreasing order :

- (i) 0, 7, - 3, - 9, - 132, 36
- (ii) 51, - 53, - 8, 0, - 2
- (iii) - 71, - 81, 36, 0, - 5
- (iv) - 365, - 515, 102, 413, - 7



10. Using the number line, write the integer which is

- (i) 4 more than 6 (ii) 5 more than - 6
- (iii) 6 less than 2 (iv) 2 less than - 3



11. For each of the following statements , write (T) for true and (F) for false :

(i) The smallest integer is zero .

(ii) Zero is not an integer .

(iii) The opposite of zero is zero .

(iv) -10 is greater than -6 .

(v) The absolute value of an integer is always greater than the integer.

(vi) 0 is larger than every negative integer.

(vii) Every negative integer is less than every natural number.

(viii) The successor of -187 is -188 .

(ix) The predecessor of -215 is -214 .



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12. Find the value of

$$(i) |-9| \quad (ii) |-36| \quad (iii) |0| \quad (iv) |15|$$

$$(v) -|-3| \quad (vi) 7 + |-3| \quad (vii) |7 - 4| \quad (viii) 8 - |-7|$$



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13. (i) Write five negative integer greater than -7 .

(ii) Write five negative integers less than -20 .



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Exercise 4 B

1. Use the number line and add the following integers :

$$(i) 9 + (-6) \quad (ii) (-3) + 7 \quad (iii) 8 + (-8)$$

$$(iv) (-1) + (-3) \quad (v) (-4) + (-7) \quad (vi) (-2) + (-8)$$

$$(vii) 3 + (-2) + (-4) \quad (viii) (-1) + (-2) + (-3) \quad (ix) 5 + (-$$



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2. Fill in the blanks :

$$(i) (-3) + (-9) = \dots\dots$$

$$(ii) (-7) + (-8) = \dots\dots$$

$$(iii) (-9) + 16 = \dots\dots$$

$$(iv)(- 13) + 25 = \dots \dots \dots$$

$$(v)8 + (- 17) = \dots \dots \dots \dots$$

$$(vi)2 + (- 12) = \dots \dots \dots \dots$$



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3. Add :

$$\begin{array}{r} (i) \quad - \quad 365 \\ \underline{- \quad 87} \\ \hline \end{array}$$

$$\begin{array}{r} (ii) \quad - \quad 73 \\ \underline{- \quad 687} \\ \hline \end{array}$$

$$\begin{array}{r} (iii) \quad - \quad 1065 \\ \underline{- \quad 987} \\ \hline \end{array}$$

$$\begin{array}{r} (iv) \quad - \quad 3596 \\ \underline{- \quad 1089} \\ \hline \end{array}$$



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4. Add :

$$\begin{array}{r} \text{(i)} \quad - 206 \\ + 98 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(ii)} \quad + 178 \\ - 69 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(iii)} \quad - 103 \\ + 312 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(iv)} \quad - 493 \\ + 289 \\ \hline \end{array}$$



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5. Find the sum of

$$(i) 137 \text{ and } - 354 \quad (ii) 1001 \text{ and } - 13$$

$$(iii) - 3057 \text{ and } 199 \quad (iv) - 36 \text{ and } 1027$$

$$(v) - 389 \text{ and } - 1032 \quad (vi) - 36 \text{ and } 100$$

$$(vii) 3002 \text{ and } - 888 \quad (viii) - 18, + 25 \text{ and } - 37$$

$$(ix) - 312, 29 \text{ and } 192 \quad (x) - 51, - 203, 36 \text{ and } - 28$$



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6. Find the additive inverse of

(i) - 57 (ii) 183 (iii) 0

(iv) - 1001 (v) 2054



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7. Write the successor of each one of the following :

(i) 201 (ii) 70 (iii) - 5

(iv) - 99 (v) - 500



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8. Write the predecessor of each one of the following :

(i) 120 (ii) 79 (iii) - 8

(iv) - 141 (v) - 300



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9. Simplify :

$$(i) (-7) + (-9) + 12 + (-16)$$

$$(ii) 37 + (-23) + (-65) + 9 + (-\dots)$$

$$(iii) (-145) + 79 + (-265) + (-41) + 2$$

$$(iv) 1056 + (-798) + (-\dots)$$



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10. A car travelled 60 km to the north of Patna and then 90 km to south from there. How far from Patna was the car finally ?



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11. A man bought some pencils for Rs 30 and some pens for Rs. 90 . The next day he again bought some pencils for Rs. 25. Then , he sold all the pencils for Rs. 20 and the pens for Rs. 70 . What was his net gain or loss ?



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12. For each of the following statements write (T) for true and (F) for false

:

- (i) The sum of two negative integers is always a negative integer.
- (ii) The sum of a negative integer and a positive integer is always a negative integer.
- (iii) The sum of an integer and its negative is zero.
- (iv) The sum of three different integers can never be zero.
- (v) $| - 5 | < | - 3 |$
- (vi) $|8 - 5| = |8| + | - 5|$



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13. Find an integer a such that

(i)

$$a + 6 = 0 \quad (ii) 5 + a = 0 \quad (iii) a + (-4) = 0 \quad (iv) -8 + a = 0$$



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Exercise 4 C

1. Subtract :

(i) 18 from -34 (ii) -15 from 25 (iii) -28 from -43

(iv) 68 from -37 (v) 219 from 0 (vi) -92 from 0

(vii) -135 from -250 (viii) -2768 from -287 (ix) 6240 from -271

(x) -3012 from 6250



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2. Subtract the sum of -1050 and 813 from -23 .

A. 215

B. 216

C. 213

D. 214

Answer: D



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3. Subtract the sum of -250 and 138 from the sum of 136 and -272 .

A. -14

B. -34

C. -24

D. -44

Answer: C



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4. From the sum of 33 and -47 , subtract -84 .



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5. Add -36 to the difference of -8 and -68 .

A. -96

B. 24

C. -24

D. None of these

Answer: B



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6. Simplify :

$$(i) [37 - (-8)] + [11 - (-30)]$$

$$(ii) [-13 - (-17)] + [-22 - (-4)]$$



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7. Find $34 - (-72)$ and $(-72) - 34$. Are they equal ?



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8. The sum of two integers is -13 . If one of the numbers is 170 . Find the other .

A. -173

B. -183

C. -193

D. -163

Answer: B



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9. The sum of two integers is 65 . If one of the integers is -47 . Find the other.

A. 312

B. 412

C. 112

Answer: C



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10. Which of the following statements are true and which are false ?

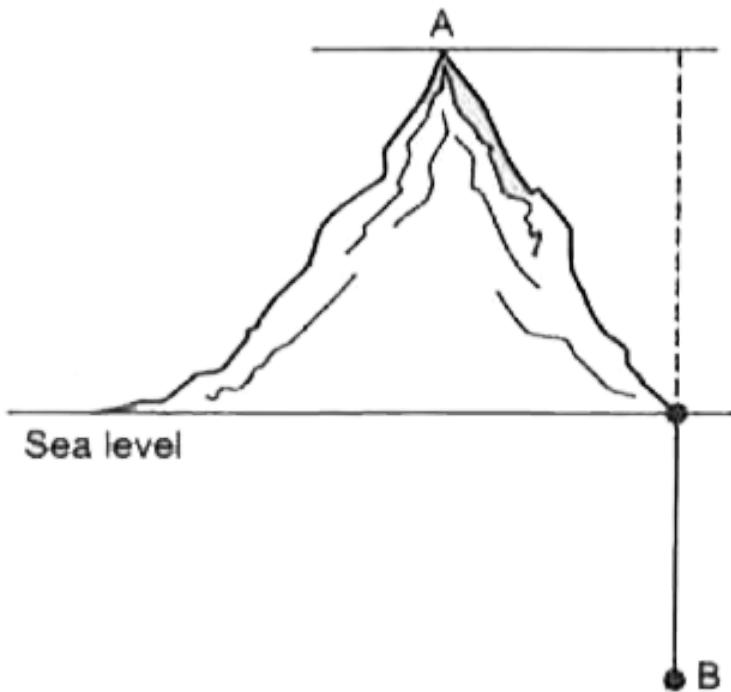
- (i) The sum of two integers is always an integer.
- (ii) The difference of two integers is always an integer.
- (iii) $-14 > -8 - (-7)$
- (iv) $-5 - 2 > -8$
- (v) $(-7) - 3 = (-3) - (-7)$



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11. The point A is on a mountain which is 5, 700 metres above sea level and the point B is in a mine which is 39, 600 meters below sea level. Find

the vertical distance between A and B.



A. 42, 300m

B. 45, 300m

C. 46, 300m

D. 45, 500m

Answer: B



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12. On a day in Srinagar, the temperature at 6 p.m. was $1^{\circ}C$ but at midnight that day . It dropped to $-4^{\circ}C$. By how many degrees Celstus did the temperature fall ?

A. $-5^{\circ}C$

B. $3^{\circ}C$

C. $-3^{\circ}C$

D. $5^{\circ}C$

Answer: C



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Exercise 4 D

1. Multiply :

(i) 15 by 9 (ii) 18 by -7 (iii) 29 by -11 (iv) -18 by 13

(v) -56 by 16 (vi) 32 by -21 (vii) -57 by 0 (viii) 0 by -31

(ix)

-12 by -9 (x) -746 by -8 (ξ) 118 by -7 ($\xi i i$) -238 by -143



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2. Find the products :

(i)

$$(-2) \times 3 \times (-4) \quad (ii) 2 \times (-5) \times (-6) \quad (iii) (-8) \times 3 \times 5$$

$$(iv) 8 \times 7 \times (-10) \quad (v) (-3) \times (-7) \times (-6)$$



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3. Use convenient groupings and find the values of

$$(i) 18 \times (-27) \times 30$$

$$(ii) (-8) \times (-63) \times 9 \quad (iii) (-17) \times (-23) \times 41 \quad (iv) (-51) \times (-47) \times (-19)$$



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4. Verify the following :

(i) $18 \times [9 + (-7)] = 18 \times 9 + 18 \times (-7)$

(ii)

$(-13) \times [(-6) + (-19)] = (-13) \times (-6) + (-13) \times (-19)$



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5. Complete the following multiplication table :

\times	-3	-2	-1	0	1	2	3
-3							
-2							
-1							
0							
1							
2							
3							



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6. Which of the following statements are true and which are false ?

- (i) The product of a positive integer and a negative integer is negative.
- (ii) The product of two negative integers is a negative integer.

(iii) The product of three negative integers is a negative integer.

(iv) Every integer when multiplied with - 1 gives its multiplicative inverse.



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7. Simplify :

(i) $(-9) \times 6 + (-9) \times 4$ (ii) $8 \times (-12) + 7 \times (-12)$

(iii)

$30 \times (-22) + 30 \times (14)$ (iv) $(-15) \times (-14) + (-15) \times (-6)$

(v) $43 \times (-33) + 43 \times (-17)$ (vi) $(-36) \times (72) + (-36) \times 28$

(vii) $(-27) \times (-16) + (-27) \times (-14)$



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Exercise 4 E

1. Divide : (i) 85 by - 17 (ii) - 72 by 18 (iii) - 80 by 16

(iv) - 121 by 11 (v) 108 by - 12 (vi) - 161 by 23

(vii) -76 by -19 (viii) -147 by -21 (ix) -639 by -71

(x) -15625 by -125 (xi) 2067 by -1 (xii) 1765 by -1765

(x iii) 0 by -278 (xiv) 3000 by -100



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2. Fill in the blanks :

$$(i) 80 \div (\dots\dots\dots) = -5$$

$$(ii) (-84) \div (\dots\dots\dots) = -7$$

$$(iii) (\dots\dots\dots) \div (-5) = 25$$

$$iv) (\dots\dots\dots) \div 372 = 0$$

$$(v) (\dots\dots\dots) \div 1 = -186$$

$$(vi) (\dots\dots\dots) \div 17 = -2$$

$$(vii) (\dots\dots\dots) \div 165 = -1$$

$$(viii) (\dots\dots\dots) \div (-1) = 73$$

$$(ix) 1 + (\dots\dots\dots) = -1$$



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3. Write (T) for true and (F) for false for each of the following statements :

(i) $0 \div (-6) = 0$

(ii) $(-8) \div 0 = 0$

(iii) $15 \div (-1) = -15$

(iv) $(-16) \div (-4) = -4$

(v) $(-7) \div (-1) = 7$

(vi) $(-18) \div 9 = -2$

(vii) $20 \div (-5) = -4$

(viii) $(-10) \div 1 = -10$

(ix) $(-1) \div (-1) = -1$



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Exercise 4 F Objective Questions

1. Which of the following is a true statement ?

A. $-4 > -3$

B. $-4 < -3$

C. $-4 = -3$

D. non-comparable

Answer: B



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2. 2 less than -3 is

A. -1

B. 1

C. -5

D. 5

Answer: C



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3. 4 more than -5 is

A. 9

B. -9

C. -1

D. 1

Answer: C



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4. 2 less than -7 is

A. -9

B. -5

C. 5

D. none of these

Answer: a



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5. $7 + |-3| = ?$

A. -4

B. 10

C. -10

D. none of these

Answer: B



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6. $(-42) + (-35) = ?$

A. -7

B. 7

C. - 77

D. none of these

Answer: c



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$$7. (-37) + 6 = ?$$

A. -43

B. -31

C. 31

D. none of these

Answer: B



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8. $49 + (-27) = ?$

A. -73

B. 73

C. 22°

D. none of these

Answer: c



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9. The successor of -18 is

A. -19

B. 17

C. -17

D. 19

Answer: C



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10. The predecessor of -16 is

A. -15

B. -17

C. 15

D. 17

Answer: B



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11. The additive inverse of -5 is

A. $'5$

B. 0

C. -4

D. -6

Answer: A



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$$12. -12 - (-5) = ?$$

A. -17

B. -7

C. 7

D. none of these

Answer: B



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13. $5 - (-8) = ?$

- A. 3
- B. 13
- C. -3
- D. none of these

Answer: B



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14. The sum of two integers is -25. If one of them is 30 then the other is

- (A) 55
- (B) 5
- (C) -55
- (D) None of these

A. 55

B. 5

C. -55

D. none of these

Answer: c



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15. The sum of two integers is 20. If one of them is -5 then the other is

A. 25

B. -25

C. 15

D. none of these

Answer: A



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16. The sum of two integers is -13 . If one of them is 8 then the other is

A. -5

B. – 21

C. ‘21

D. none of these

Answer: B



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17. On subtracting – 8 from 0, we get

A. – 8

B. 8

C. + 8

D. none of these

Answer: b



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18. $8 + (-8) = ?$

A. 16

B. -16

C. 0

D. *none of these*

Answer: c



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19. $(-6) + 4 - (-3) = ?$

A. -5

B. -1

C. 1

D. *none of these*

Answer: c



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20. $6 - (-4) = ?$

A. 2

B. -10

C. 10[°]

D. none of these

Answer: c



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21. $(-7) + (-9) + 12 + (-16) = ?$

A. -20

B. 20

C. -12

D. none of these

Answer: A



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22. On subtracting 8 from -4 , we get

A. '4

B. 12'

C. -12

D. none of these

Answer: b



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23. On subtracting -9 from -6 , we get

- A. -15
- B. -3
- C. 3
- D. none of these

Answer: C



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24. On subtracting -5 from 10 , we get

- A. $'5$
- B. -15
- C. $15'$
- D. none of these

Answer: b



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25. $(- 6) \cdot 9 = ?$

A. 54

B. - 54

C. + 54

D. none of these

Answer: B



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26. $(- 9)x6 + (- 9)x4 = ?$

A. - 90

B. 90

C. -18

D. 18

Answer: a



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27. ${}^{\circ}36 \text{ div } (-9) = ?$

A. 4

B. - 4

C. + 4

D. none of these

Answer: b



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1. What are integers ? Write all integers from -5 to 5 .



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2. In each of the pairs given below, find the larger integer.

(i) $0, -3$ (ii) $-4, -6$ (iii) $-99, 9$ (iv) $-385, -615$



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3. Write the following integers in increasing order :

$-18, 16, 0, -5, 8, -36, -1, 1$



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4. Find the value of :

(i) $9 - |-6|$ (ii) $6 + |-4|$ (iii) $-8 - |-3|$



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5. Write four integers less than -6 and four integers greater than -6 .



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6. Evaluate :

(i)

$$8 + (-16) \quad (ii) (-5) + (-6) \quad (iii) (-6) \times (-8) \quad (iv) (-30)$$

$$(v) 30 - (-50) \quad (vi) (-40) \div (-10) \quad (vii) 8 \times (-5) \quad (viii) (-12) \div 3$$



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7. The sum of two integers is -12 . If one of them is 34 . find the other .

A. -46

B. -22

C. 22

D. 46

Answer: A



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8. Simplify :

$$(i) (-24) \times (68) + (-24) \times 32 \quad (ii) (-9) \times 18 - (-9) \times (8)$$

$$(iii) (-147) \div (-21) \quad (iv) 16 \text{ div } (-1)$$



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Test Paper 4 B

1. The successor of -89 is

A. -90

B. -88

C. 90°

D. 88

Answer: B



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2. The predecessor of -99 is -98 (b) -100 (c) 98 (d) 100

A. -98

B. -100°

C. 98

D. 100

Answer: b



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3. Additive inverse of -23 is

A. $(-1)/23$

B. $1/23$

C. 23

D. -23

Answer: C



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4. If $(-13 + 6) \square -25 - (-9)$, then the correct symbol in the place holder is

A. $<$

B. $>$

C. $=$

D. none of these

Answer: b



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5. $? + (-8) = 12$

A. -4

B. -20

C. '20

D. 4

Answer: 'c



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6. The integer which is 5 more than (-7) is

A. -12

B. 12

C. - 2

D. 2

Answer: C



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7. What should be added to 16 to get (- 31) ?

A. 15

B. -15

C. 37

D. -47

Answer: D



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8. When 34 is subtracted from -36 , we get

A. 2

B. -2

C. 70

D. -70

Answer: D



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Test Paper 4 C

1. Fill in the blanks.

(i) $-23 - (?) = 15$.

(ii) The largest negative integer is

(iii) The smallest positive integer is

(iv) $(-8) + (-6) - (-3) = \dots \dots \dots$

(v) The predecessor of -200 is



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Test Paper 4 D

1. Write 'T' for true and 'F' for false in each of the following :

(i) 0 is neither positive nor negative.

(ii) $-(-36) - 1 = -37.$

(iii) On the number line -10 lies to the right of -6 .

(iv) 0 is an integer.

(v) $-|-15| = -15.$

(vi) $|-40| + 40 = 0.$



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