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## MATHS

## NCERT - NCERT MATHEMATICS (GUJRATI)

## RELATIONS AND FUNCTIONS

## Example

1. If $(x+1, y-2)=(3,1)$, find the values of $x$ and $y$.

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2. If $P=\{a, b, c\}$ and $Q=\{r\}$, form the sets
$P \times Q$ and $Q \times P$. Check if the products are equal or not?

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3. Let $A=\{1,2,3\}, B=\{3,4\}$ and $C=\{4,5,6\}$. Find
A. $A \times(B \cap C)$
B. $(A \times B) \cap(A \times C)$
C. $A \times(B \cup C)$
D. $(A \times B) \cup(A \times C)$

## Answer:

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4. If $\mathrm{P}=\{1,2\}$, form the set $P \times P \times P$

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5. If $R$ is the set of all real numbers, what do the
cartesian products $R \times R$ and $R \times R \times R$
represent?

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6. If $A \times B=\left\{\begin{array}{ll}(p, q) & (p, r) \\ (m, q) & (m, r)\end{array}\right\}$, find A and B .

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7. Let $A=\{1,2,3,4,5,6\}$. Define a relation $R$ form $A$ to $A$
by $R=\{(x, y): y=x+1\}$
(i) Depict this relation using an arrow diagram.
(ii) Write down the domain, codmain and range of R.
8. The Fig 2.7 shows a relationship between the sets $P$ and Q . Write this relation
(i) in set-builder form (ii) roster form. What is its
domain and range?


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9. Let $A=\{1,2\}$ and $B=\{3,4\}$. Find the number of relations from $A$ to $B$.

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10. Let $N$ be the set of natural numbers and the relation $R$ be defined on $N$ such that

$$
R=\{(x, y): y=2 x, y \in N\}
$$

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11. Examine each of the following relations given below and state in each case, giving resons whether it is function or not?
(i) $\mathrm{R}=\{(2,1),(3,1),(4,2)\}$, (ii) $\mathrm{R}=\{(2,2),(2,4),(3,3),(4,4)\}$
(ii) $\mathrm{R}=\{(1,2),(2,3),(3,4),(4,5),(5,6),(6,7)\}$

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12. Let N be the set of natural numbers. Define a real valued function $f: N \rightarrow n$ by $\mathrm{f}(\mathrm{x})=2 \mathrm{x}+1$. Using this defination, complete the table given below,

13. 

Define
the
function
$f: R \rightarrow R b y y=f(x)=x^{2}, x \in R$. Complete the

Table given below by using this defination. What is the domain and range of this function? Draw the graph of

| $x$ | -4 | -3 | -2 | -1 | 0 | 1 | 2 | 3 | 4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $y=f(x)=x^{2}$ |  |  |  |  |  |  |  |  |  |

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14. Draw the graph of the function $f: R \rightarrow R$ defined by $f(x)=x^{3}, x \in R$.

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15. Define the real valued function $f: R-\{0\} \rightarrow R$ defined by $f(x)=\frac{1}{2} x \in R-\{0\}$
. Complete the Table given below using this definition. What is the domain and range of this
function?

| $x$ | -2 | -1.5 | -1 | -0.5 | 0.25 | 0.5 | 1 | 1.5 | 2 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $y-\frac{1}{x}$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |

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16. Let $f(x)=x^{2}$ and $g(x)=2 x+1$ be two real
$(f+g)(x),(f-g)(x),(f g)(x),\left(\frac{f}{g}\right)(x)$.

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17. Let $f(x)=\sqrt{x}$ and $g(x)=x$ be two functions defined over the set of non-negative real numbers.

Find $(f+g)(x),(f-g),(f g)(x)$ and $\left(\frac{f}{g}\right)(x)$.

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18. Let $R$ be the set of real numbers. Define the real
function $f: R \rightarrow \operatorname{Rby}(x)=x+10$ and sketch
the graph of this function.

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19. Let R be a relation from Q to Q defined by $R=\{(a, b): a, b \in Q$ and $a-b \in Z\}$. Show that
(i) $(a, a) \in R$ for all $a \in Q$
(ii) $(a, b) \in R$ implies that $(b, a) \in R$
(iii) $\quad(a, b) \in R$ and $(b, c) \in R \quad$ implies that $(a, c) \in R$
20. Let $f=\{(1,1),(2,3),(0,-1),(,-1,-3)\}$ be a linear function from $Z$ into $Z$. Find $f(x)$.

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21. Find the domain of the function
$f(x)=\frac{x^{2}+3 x+5}{x^{2}-5 x+4}$

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22. The function $f$ is defined by
$f(x)= \begin{cases}1-x & x<0 \\ 1 & x=0 \\ x+1 & x>0\end{cases}$
Draw the graph of $f(x)$.

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## Exercise 21

1. If $\left(\frac{x}{3}+1, y-\frac{2}{3}\right)=\left(\frac{5}{3}, \frac{1}{3}\right)$, find the values
of $x$ and $y$.
2. If the set $A$ has 3 elements and the set $B=(3,4,5)$, then find the number of elements in $(A \times B)$.

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3. If $\mathrm{G}=(7,8)$ and $\mathrm{H}=(5,4,2)$, find $G \times H$ and $H \times G$.

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4. State whether each of the following statements are true or false. If the statement is false, rewrite the given statement correctly.
(i) If $P=\{m, n\}$ and $Q=\{n, m\}$, then $P \times Q=\{(m, n),(n, m)\}$.
(ii) If A and B are non-empty sets, then $A \times B$ is a non-empty set of ordered pairs ( $x, y$ ) such that $x \in A$ and $y \in B$.
(iii) If $\mathrm{A}=\{1,2\}, \mathrm{B}=\{3,4\}$ then $A \times(B \cap \phi)=\phi$

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5. If $A=\{-1,1\}$, find $A \times A \times A$
6. If $A \times B=\{(a, x),(a, y),(b, x),(b, y)\}$. Find A and $B$.

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7. Let $A=\{1,2\}, B=\{1,2,3,4\}, C=\{5,6\}$ and $D=\{5,6,7,8\}$. Verify that
$A \times(B \cap C)=(A \times B) \cap(A \times C),(i i) A \times C$ is a subset of $B \times D$
8. Let $\mathrm{A}=\{1,2\}$ and $\mathrm{B}=\{3,4\}$. Write $A \times B$. How many subsets will $A \times B$ have? List them.

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9. Let $A$ and $B$ be two sets such that $n(A)=3$ and $\mathrm{n}(\mathrm{B})=2$. If $(\mathrm{x}, 1),(\mathrm{y}, 2),(\mathrm{z}, 1)$ are in $A \times B$, find A and $B$, where $x, y$ and $z$ are distinct elements.
10. The Cartesian product $A \times A$ has 9 elements among which are found ( $-1,0$ ) and ( 0,1 ). Find the set A and the remaining elements of $A \times A$.

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Exercise 22

1. Let $A=\{1,2,3 \ldots . .14\}$. Define a relation $R$ from $A$ to $A$ by
$R=\{(x, y): 3 x-y=0, \quad$ where $x, y \in A\}$.
Write down its domain, condomain and range.
2. Define a relation $R$ on the set $N$ of natural numbers by $R=\{(x, y): y=x+5, \mathrm{x}$ is a natural number less than $4, x, y \in N)$. Depict this relationship using roster form. Write down the domain and the range.

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3. $A=(1,2,3,5)$ and $B=\{4,6,9)$. Define a relation $R$
from $A$ to $B$ by $R=\{(x, y)$ : the difference between $x$ and y is odd, $x \in A, y \in B\}$. Write R in roster form.

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4. The Fig 2.7 shows a relationship between the sets $P$ and $Q$. Write this relation
(i) in set-builder form (ii) roster form. What is its
domain and range?


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5. Let $A=(1,2,3,4,6)$. Let $R$ be the relation on $A$ defined by $\{(a, b) a, b \in A, b$ is exactly divisible by a]
(i) Write R in roster form
(ii) Find the domain of R
(iii) Find the range of $R$.

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6. Determine the domain and range of the relation R defined
$R=\{(x, x+5): x \in[0,1,2,3,4,5\}\}$.
7. Write the relation $R=\left\{\left(x, x^{3}\right): x\right.$ is a prime number less than 10) in roster form.

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8. Let $A=\{x, y, z)$ and $B=\{1,2\}$. Find the number of relations from $A$ to $B$.

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9. Let $R$ be the relation on $Z$ defined by
$R=\{(a, b): a, b \in Z, a-b$ is an integer $) . \quad$ Find the domain and range of $R$.

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Exercise 23

1. Which of the following relations are functions?

Give reasons. If it is a function, determine its domain and range.
(i) $\{(2,1),(5,1),(8,1),(11,1),(14,1),(17,1)\}$
(ii) $\{(2,1),(4,2),(6,3),(8,4),(10,5),(12,6),(14,7)\}$
(iii) $\{(1,3),(1,5),(2,5)\}$

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2. Find the domain and range of the following real functions:
(i) $\mathrm{f}(\mathrm{x})=-|\mathrm{x}|$ (ii) $f(x)=\sqrt{9-x^{2}}$

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3. A functionfis defined by $f(x)=2 x-5$. Write down the

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4. The function 't' which maps temperature in degree Celsius into temperature in degree Fahrenheit is defined by $t(C)=\frac{9 C}{5}+32$

Find (i) $\mathrm{t}(0)$ (ii) $\mathrm{t}(28)$ (iii) $\mathrm{t}(-10)$ (iv) The value of C , when $\mathrm{t}(\mathrm{C})=212$.

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5. Find the range of each of the following functions.
(i) $f(x)=2-3 x, x \in R, x>0$
(ii) $f(x)=x^{2}+2 x, \mathrm{x}$ is a real number.
(iii) $f(x)=x, x$ is a real number

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Miscellaneous Exercise On Chapter 2

1. The relation $f$ is defined by
$f(x)= \begin{cases}x^{2} & 0 \leq x \leq 3 \\ 3 x & 3 \leq x \leq 10\end{cases}$
The relation $g$ is defined
$g(x)= \begin{cases}x^{2} & 0 \leq x \leq 2 \\ 3 x & 2 \leq x \leq 10\end{cases}$
Show that $f$ is a function and $g$ is not a function.
2. If $f(x)=x^{2}, \quad$ find $\quad \frac{f(1.1)-f(1)}{(1.1-1)}$

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3. Find the domain of the function
$f(x)=\frac{x^{2}+2 x+1}{x^{2}-8 x+12}$
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4. Find the domain and the range of the real
function f defined by $f(x)=\sqrt{(x-1)}$

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5. Find the domain and the range of the real function f defined by $f(x)=|x-1|$

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6. Let $f=\left\{\left(x, \frac{x^{2}}{1+x^{2}}\right), x \in R\right\}$ be a function
from $R$ into $R$. Determine the range of $f$.

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7. Let $f, g: R \rightarrow R$ be defined, respectively byt $\mathrm{f}(\mathrm{x})=\mathrm{x}+1, \mathrm{~g}(\mathrm{x})=2 \mathrm{x}-3$. Find $f+g, f-g$ and $\frac{f}{g}$.

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## 8. Let $\mathrm{f}=\{(1,1),(2,3),(0,-1),(-1,-3)\}$ be a function from $Z$ to

$Z$ defined by $f(x)=a x+b$, for some integers $a, b$.
Determine $a, b$,

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9. Let R be a relation from N to N defined by
$R=\left\{(a, b): a, b \in N\right.$ and $\left.a=b^{2}\right) . \quad$ Are the following true?
(i) $\quad(a, a) \in R$, for all $a \in N$
$(a, b) \in R, \quad$ implies $\quad(b, a) \in R$
(iii) $(a, b) \in R,(b, c) \in R$ implies $(a, c) \in R$.

Justify your answer in each case.

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10. Let $A=\{1,2,3,4\}, B=\{1,5,9,11,15,16\}$ and $f=\{(1,5),(2,9)$,
$(3,1),(4,5),(2,11)\}$ Are the following true?
(i) $f$ is a relation from $A$ to $B$ (ii) $f$ is a function from

A to B. Justify your answer in each case.

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11. Let f be the subset of $Z \times Z$ defined by $f=\{(a b, a+b): a, b \in Z\}$. Is f a function from Z to Z? Justify your answer.

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12. Let $\mathrm{A}=\{9,10,11,12,13\}$ and let $f: A \rightarrow N$ be defined by $f(n)=$ the highest prime factor of $n$. Find the
range of $f$.

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