



# **BIOLOGY**

# **BOOKS - TRUEMAN'S BIOLOGY (ENGLISH)**

# **GENETICS AND EVOLUTION**



1. Which Mendel's law of inheritance is universally acceptable and without

any exception? State the law



2. Name the parts 'A' and 'B' of the transcription unit given below.



3. Name the components 'a' and 'b' in the nucleotide with a purine, given

in the figure:





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8. The gene I that controls the ABO blood grouping in human beings has

three alleles IA. IB and i

(a) How many different genotypes are Likely to be present in human population?

(b) Also, how many phenotypes are possibly present?

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**9.** Provide one word or one sentence information about 'plasmid' with respect to its (i) chemical nature and (ii) its duplication.

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**10.** Name the event during cell division that results in the gain or loss of chromosome.

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**11.** Mention the contribution of genetic maps in human genome project.



Mendelian disorder in human.

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13. A human being suffering from Down's Syndrome shows trisomy of  $21^{st}$ 

chromosome. Mention the cause of this chromosomal abnormality.



14. A pedigree chart given here, presents a particular generation which shows a trait irrespective of sexes (ie.. present in both male and female).Neither of the parents of the particular generation shows that trait. Draw

your conclusion on the basis of the pedigree.

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15. In order to obtain the  $F_1$ -generation Mendel pollinated a purebreeding tall plant with a pure-breeding dwarf plant. But for getting the  $F_2$ -generatin, he simply self-pollinated the tall  $F_1$  plants. Why?

**16.** "Genes contain the information that is required to express a particular trait. Explain



**17.** How are alleles of particular gene differ from each other? Explain its significance.

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**18.** For the experssion of traits genes provide only the potentiality and the enivornment provides the opportunity. Comment on the veracity of the statement.



**19.** A, B, D are three independently assorting genes with their recessive aleles a,b,d respectively. A cross was made between individuals of Aa bb DD genotype with aa bb dd. Find out the type of genotypes of the offspring produced.

**20.** Sometimes cattle or even humen beings give birth to their young ones that are having extremely different sets of organs like limba/position of eye(s) etc. Comment .

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**21.** In a nucleus, the number of RNA nucleoside triphosphates is 10 times more than the number of DNA nucleoside triphosphates, still only DNA nucleotides are added during the DNA replication, and not the RNA nucleotides. Why?



**22.** Name the enzyme and state its property that is responsible for continuous and discontinuous replication of the two strands of a DNA molecule.



23. Pick out the ancestral line of Cycads from the list given below-Ferns,

herbaceous lycopods, seed ferns, and horsetails

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24. Mention the type of evolution that has brought the similarity as seen

in potato tuber and sweet potato.





Study the ladder of human evolution given above and answer the following questions.

(i) Where did Australopithecus evolve?

(ii) Write the scientific name of Java man?



**26.** Coelacanth was caught in 1938 in South Africa. Why is it very significant in the evolutionary history of vertebrates?

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**27.** Name the common ancestor of the great apes and man.

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28. How do we compute the age of a fossils ?



**29.** In a certain population, the frequency of three genotypes is as follows:

What is the likely frequency of B and b alleles?





- 33. Identify the examples of convergent evolution from the following :
- (i) Flippers of penguins and dolphins
- (ii) Eyes of octopus and mammals
- (iii) Vertebrate brains

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34. Identify the examples of homologous structures from the following-

- (i) Vertebrate hearts
- (ii) Thorns in Bougainvillea and tendrils of Cucurbita.
- (iii) Food storage-organs in sweet potato and potato.

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#### Section B

1. Given below is a sequence of steps of transcription in a eukaryotic cell.

Fill up the blanks (1,2,3,4) left in the sequence .



2. Study the figure given below and answer the questions:



(i) How does the repressor molecule get inactivated?

(ii) When does the transcription of lac mRNA stop?

(iii) Name the enzyme transcribed by the gene Z'.



**3.** Study the given portion of double stranded polynucleotide chain carefully. Identify a,b , c , and the 3' and 5' end of the chain

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4. Answer the questions based on the dinucleotide shown below :



(i)Name the type of sugar guanine base is attached to ?

(ii)Name the linkage connecting the two nucleotides

(iii)Identify the 3' end of the dinucleotide. Given a reason for your answer.



5. How do histones acquire positive charge?

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6. State the dual role of deoxyribonucleoside triphosphates during DNA

replication.

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7. Mention the role of ribosomes in peptide-bond formation. How does

ATP facilitate it?

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**8.** In a Mendelian monohybrid cross, the  $F_2$ -generation shows identcal genotypic and phenotypic ratios. What does it tell us about the nature of alleles involved? Justify your answer.



**9.** What is Down's syndrome? Give its symptoms and cause. Why is it that the chances of having a child with Down's syndrome increases if the age of the mother exceeds forty years ?

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10. What are the characteristic features of a trur-breeding line?

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11. If a father and son are both defective in red-greenn colour vision, is it

likely that the son inherited the trait from his father? Comment.



**12.** What would happen if histones were to be mutated and made rich in acidic amino acids such as aspertic acid and gultamic acid in place of

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**13.** Recall the experiment done by Frederick Griffith. If RNA, instead of DNA was the genetic material, would the heat killed strain of strep have transformed the R-strain into virulent strain? Explain your answer.

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**14.** You are repeating the Hershey-Chase experiment and are provided with two isotopes  $.^{32} P$  and  $.^{15} N$ (in place of  $.^{35} S$  in the original experiment ). How does yoe expect your results to be differnet?

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**15.** There is only one possible sequence of amino acids when deduced from a given nucleotides. But multiple nucleotides sequence can be

deduced from a single amino acid sequence. Explain this phenomena.



**18.** During in vitro synthesis of DNA, a researcher used 2. 3' dideoxy cytidine triphosphate as raw nucleotide in place of 2 deoxy cytidine triphosphate, other conditions remaining as standard. will further polymerisation of DNA continue upto the end or not? Explain.

**19.** What background information did Watson and Crick have made available for developing a model of DNA ? What was their contribution ?

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20. What are the functions of

(i) methylated guanine cap?

(ii) poly-A 'tail' in a mature on RNA?

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**21.** Do you think that the alternate splicing of exons may enable a structural gene to code for several isoprotains from one and the same gene? If yes, how? If not, why so ?

22. Comment on the utility of variability in number of tansem repeats

during DNA fingerprinting .

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23. Write the full of VNTR. How is VNTR different from 'Probe' ?

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**24.** A non-haemophilic couple was infomed by their doctor that there is possibility of a haemophilic child being born to them .Draw a checker board and find out the percentage of possibility of such a child among the progeny.



25. In a particular plant species majority of the plants bear purple flowers.Very few plants bear white flowers. No intermediate colours are observed.If you are given a plant bearing purple flowers, how would you ascertain that it is a pure breed for that trait? Explain.

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**26.** A cross between a red flower bearing plant and a white flower bearing plant of Antirrhinum produced all plants having pink flowers. Work out a cross to explain how this is possible.

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**27.** In a typical monohybrid cross the  $F_2$ -population ratio is written as 3:1 for phenotype but expressed as 1:2:1 for genotype. Explain with the help of an exmaple.

28. Work out a cross to find the genotype of a tall pea plant. Name the

type of cross.

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29. (a) Write the specific features of the genetic code AUG

(b) Explain aminoacylation of the tRNA

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**30.** Arrange the following groups of plants in an ascending evolutionary scale: Cycads: Rhynia-like plants: Chlorophyta ancestors: Dicotyledons,

and Seed ferns. (in proper sequence)



**31.** While creation and presence of variation is directionless, natural selection is directional as it is in the context of adaptation. Comment.

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**32.** Gene flow occurs through generations. Gene flow can occur across language barriers in humans. If we have a technique of measuring specific allele frequencies in different population of the world, can we not predict human migratory patterns in pre-history and history ? Do you agree of disagree ? Provide explanation to your answer.

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33. When we say ' survival of the fittest ' , does it mean that

(a) those which are fit only survive

(b) those that survive are called fit? Comment.

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**34.** Enumerate three most characteristic criteria for designating a

Mendelian population.



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38. Write the Oparin and Haldane hypothesis about the origin of life on

Earth. How does meteorite analysis favour this hypothesis?



- 1. (i) What does this diagrammatic sketch depict?
- (ii) Identify a' and 'b
- (iii) Name the widely used diagnostic test when a person gets this

disease.

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**2.** A 3' \_\_\_\_\_ 5' B

C 5' \_\_\_\_\_ 3'D

AB and CD represent two strands of a DNA molecule. When this molecule undergoes replication, forming a replication fork between A and C in the above.

(i) Name the template strands for replication.

(ii) Using which strand as the template, will there be continuous synthesis

of a complementary DNA strand?

(iii) Complementary to which strand will Okazaki segments get synthesised and discontinuous synthesis will occur

(iv) What are template strands and Okazaki pieces?

(v) In which direction is a new strand synthesized?

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**3.** In the following diagram the two DNA strands represented are ready

for transcription

(i) Label the parts marked 1 to 4

(ii) Which one of the two strands of DNA has nucleotide sequence similar

to the mRNA that will be transcribed and why?



**5.** A non-haemophilic couple was informed by their doctor that there is possibility of a haemophilic child be born to them. Explain the basis on

which the doctor conveyed this information. Give the genotypes and the phenotypes of all the possible children who could be born to them.



When the female human is non-haemophilic but carrier and male is non-haemophilic; they may have a haemophilic child.



**7.** A homozygous tall pea plant with green seeds is crossed with a dwarf pea plant with yellow seeds.

(i) What would be the phenotype and genotype of  $f_1$  ? (ii) Work out the phenotypic ratio of  ${\cal F}_2$  generation with the help of a punnet square.



**8.** Haemophilia is a sex linked recessive disorder of humans. The pedigree chart given below shows the inheritance of Haemophilia in one family. Study the pattern of inheritance and answer the questions given.



(a) Give all the possible genotypes of the members 4, 5 and 6 in the pedigree chart.

(b) A blood test shows that the individual 14 is a carrier of gaemophilia. The member numbered 15 has recently married the member numbered 14. What is the probability that their first child will be a haemophilic male ? Show with the help of Punnett square. **9.** Inheritance pattern of ABO blood groups in humans shows dominance. codominance and multiple allelism. Explain each concept with help of blood group genotypes.

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10. (a) What is this diagram representing?

(b) Name the parts a, b and c.

(c) In the eukaryotes the DNA molecules are organized within the nucleus.

How is the DNA molecule organized in a bacterial cell in absence of a

#### nucleus?





**11.** (a) In human genome which one of the chromosomes has the most genes and which one has the fewest?

(b) Scientists have identified about 1.4 million single nucleotide polymorphs in human genome. How is the information of their existence going to help the scientists? 12. Study the pedigree chart given, showing the Inheritance pattern of

blood groups in a family and answer the following questions



(a) Give the possible genotypes of the individuals 1 and 2.

(b) Which antigen or antigens will be present on the plasma membranes

of the RBC's of individuals 5 and 9.

(c) Give the genotypes of the individuals 3 and 4.

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**13.** Why are  $F_2$  phenotypic and genotypic ratios same in a cross between red- flowered snapdragon and white-flowered snapdragon plants. Explain with the help of a cross. **14.** (i) Why are grasshopper and Drosophila said to show male heterogamity? Explain.

(ii) Explain female heterogamity with the help of an example.

15. Why is tRNA called an adapter molecule?

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16. (i) List the chromosomal disorders a human may suffer from if karyotype analysis of the individual shows 47 chromosomes instead of normal 46
(ii) Explain the cause that results in the gain of chromosome number.
(iii) Mention the symptoms of any one the disorders an individual can

suffer from

**17.** How are dominance, codominance and incomplete dominance patterns of inheritance different from each other?



**18.** A pea plant with purple flowers was crossed with white flowers producing all 50 plants with only purple flowers. On selfing, these plants produced 482 plants with purple flowers and 162 with white flowers. What genetic mechanism accounts for these results? Explain.

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19. (i) Name the enzyme that catalysis the transcription of hnRNA.

(ii) Why does the hnRNA need to undergo changes?

(iii) List the changes hnRNA undergoes and where in the cell such

changes take place?



20. Unambiguous, universal and degenerate are some of the terms used

for the genetic code. Explain the salient features of each one of them.

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21. (a) Name the scientist who called t-RNA an adapter molecule.

(b) Draw a clover leaf structure of t-RNA showing the following:

(i) tyrosine attached to its amino acid site

(ii) anticodon for this amino acid in its correct site (codon for tyrosine Is

UAC)

(c) What does the actual structure of t-RNA look like?

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**22.** During the studies on genes in Drosophila that were sex-linked T.H.

Morgan found F2-population phenotypic ratios deviated from expected 9

: 3 : 3 : 1. Explain the conclusion he arrived at.



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**25.** The following is the flow chart highlighting the steps in DNA finger printing technique. Identify a, b, c, d, e and f.



26. Study the given pedigree chart showing the pattern of blood group

inheritance in a family

(a) Given the genotype of the following:

(i)Parents

- (ii) The individual 'X' in second generation
- (b) State the possible blood groups of the individual 'Y' in third generation
- (c) How does the inheritance of this blood group explain codominance?



**27.** a) Construct a complete transcription unit with promoter and terminator on the basis of hypothetical template strand given below



(b) Write the RNA strand transcribed from the above transcription unit along with its polarity



different types of nucleotides.



**31.** Why are human females rarely haemophilic? Explain. How do haemophilic patients suffer?

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**32.** In a maternity clinic, for some reasons the authorities are not able to hand over the two new-borns to their respective real parents. Name and describe the technique that you would suggest to sort out the matter.

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**33.** a) Explain DNA polymorphism as the basis of genetic mapping of human genome.

b) State the role of VNTR in DNA fingerprinting.

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34. Explain codominance taking an example of human blood groups in

the population.

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**35.** (a) State Hardy Weinberg principle. Name any two factors which affect it.

(b) Draw a graph to show that natural selection leads to directional change.

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36. "A population has been exhibiting genetic equilibrium". Answer the

following with regard to the above statement.

(i) Explain the above statement.

(ii) Name the underlying principle.

(iii) List any two factors which would upset the genetic equilibrium of the population.

(iv) Take up any one such factor and explain how the gene pool will change due to that factor

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**37.** In the 1950s, there were hardly any mosquitoes in Delhi. The use of the pesticide DDT on standing water killed their larve. It is believed that now there are mosquitoes because they evolved DDT resistance through the interaction of mutation and Natural Selection. Pointwise. state in a sequence how that could have happened.



**38.** Discovery of Lobefins is considered very significant by evolutionary biologists. Explain.

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39. Study the figure and answer the following



(a)Write your observations on the variations seen in the Darwin's finches

shown above .

(b)How did Darwin explain the existance of different varietie of finches on

Galapagos Islands ?

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**40.** (a) Rearrange the following in an ascending order of evolutionary tree: Reptiles. salamander, lobe fins and frogs (b) Name two reproductive characters that probably make reptiles more successful than amphibians.

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**41.** (a) What is adaptive radiation.

(b) Explain with the help of suitable example where adaptive radiation

has occurred to represent convergent evolution.



**42.** Study the figures below and answer the following :

(a)Mention the specific geographical region where these organisms are found.

(b)Name and explain the phenomenon that has resulted in the evolution

of such diverse species in the region.

(c )Explain giving reasons the existance of placental wolf and Tasmanian

wolf sharing the same habitat.





**43.** Branching descent and natural selection are the two key concepts of Darwinian Theory of Evolution. Explain each concept with the help of a suitable example.



**44.** With the help of any two suitable examples explain the effect of anthropogenic actions on organic evolution.

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**45.** Explain the increases in the numbers of melanic(dark winged) moths in the urban areas of post-industrialisation period in England.

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#### Section D

- 1. (a) Give reason for -
- (i) Both strands of DNA are not copied during transcription.
- (ii) Transcription and translation in bacteria can be coupled.
- (b) Differentiate between the process of transcription in prokaryotes and

eukaryotes



2. Study the following carefully and explain why mutation (A) did not cause any sickle cell anemia in spite of change in the molecular structure of the gene which codes for Haemoglobin, when as a similar mutation (B) did. (The question is based on properties of the genetic code. c= codon, a = amino acid, Hb = Haemoglobin) Codons for Hb: $C_1-C_2-C_3-C_4-C_5$  -G AA -GAA- $C_8$ ... Amino acids in Hb :  $a_1 - a_2 - a_3 - a_4 - a_5$ - Glutamic acid- Glutamic acid  $-a_8$ ..... (Normal Haemoglobin ) **Mutation** (A) :  $C_1 - C_2 - C_3 - C_4 - C_5 - GAG - GAA - C_8....a_1 - a_2 - a_3 - a_4 - a_4$ -Glutamic acid -Glutamic acid - $a_8$ .... (Normal Haemoglobin ) **Mutation** (B) :  $C_1 - C_2 - C_3 - C_4 - C_5 - GAG - {
m GAA} - C_8....a_1 - a_2 - a_3 - a_4 - a_4$ -Valine-Glutamic acid  $-a_8$ .... (Sickle cell Haemoglobin )

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**3.** One chromosome contains one molecule of DNA. In eukaryotes the length of the DNA molecule is enormously large. Explain how such a long molecule fits into the tiny chromosomes seen at Metaphase.

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**4.** With the advent of DNA technology tool is available to identify a criminal or to the real parents. (a) Name this technique. (b) Write the missing steps in the procedure given below. Three of these steps are mentioned in the flow chart. (i) Extraction of DNA from the cells (ii) ......(iii) DNA is cut into fragments by restriction enzyme (iv) ..... (v)...... (vi). ....(vii) Autoradiography

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**5.** (a) Explain Griffith's series of experiments where he witnessed transformation in bacteria he worked with.

(b) Name the scientists responsible for determining the biochemical

nature of "transforming principle" in Griffith's experiments. What did they prove?

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**6.** Draw a labelled schematic structure of a transcription unit. Explain the function of each component of the unit in the process of transcription unit.

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7. A snapdragon plant homezygous for red flower when crossed with a white flowered plant of the same species produced pink flowers in  $F_1$  generation.

(a) What is the phenotypic expression called ?

(b) Work out the cross to show the  $F_2$  generation when  $F_1$  was selfpollinated. Give the phenotypic and genotypic ratios of  $f_2$  generation. (c) How do you compare the  $f_2$  phenotypic and genotypic ratios with those of Mendelian monohybrid  $f_2$ ? 8. Two blood samples A and B picked up from the crime scene were handed over to the forensic department for genetic finger printing. Describe how the technique of genetic finger printing is carried out.

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**9.** How did Hershey and Chase proved that DNA is the hereditary material? Explain their experiment with suitable diagram.

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10. With the help of one example each provide genetic explanation for the

following observations: brgt (i) $F_1$ -generation resembles both the parents.

parents.

 $F_1$ -generation does not resemble either of the parents

11. (i)How does a chromosomal disorder differ from a Mendelian disorder?

(ii) Name any two chromosomal disorders.

(iii) List the characteristics of the disorders mentioned above that help in

their diagnosis.



**12.** Explain the causes, inheritance pattern and symptoms of any two Mendelian genetic disorders.

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**13.** (a) Why is haemophilia generally observed in human males? Explain the conditions under which a human female can be haemophilic.

(b) A pregnant human female was advised to undergo MTP. It was diagnosed by her doctor that the foetus she is carrying has developed



it universally applicable? Explain.

(b) List any four properties of a molecule to be able to act as a genetic material

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**15.** (a) Write what DNA replication refers to.

(b) State the properties of DNA replication model.

(c) List any three enzymes involved in the process along with their functions.

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**16.** Inheritance patterns of flower colour in garden pea plant and snap dragon differ. Why is the difference observed? Explain the difference with the help of crosses in their inheritance patterns.



**17.** A child suffering from Thalassemia is born to a normal couple. But the

mother is being blamed by the family for delivering a sick baby.

(a) What is Thalassemia ?

(b) How would you counsel the family not to blame the mother for

delivering a child suffering from this disease ? Explain...

(c) List the values your counselling can propagate in the families.

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18. a) Explain the mechanism of sex-determination in humans.

b) Differentiate between male heterogamety and female heterogamety

with the help of an example of each.

**19.** (a) Explain Mendel's law of independent assortment by taking a suitable example.

(b) How did Morgan show the deviation in inheritance pattern in Drosophila with respect to this law?



**20.** Stanley Miller performed an experiment by recreating in the lab the

probable conditions of the atmosphere of the primitive earth.

(i) What was the purpose of the experiment?

(ii) In what form was the energy supplied for the chemical reaction to

occur?

(iii) Give a diagrammatic representation of Miller's experiment

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21. Explain the salient features of Hugo de Vries theory of mutation. How

is Darwin's theory of natural selection different from it?

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**22.** Fitness is the end result of the ability to adapt and get selected by Nature. Explain with suitable example.

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23. The rate of appearance of new forms is linked to the life span of an

organism. Explain with the help of a suitable example.



**24.** (a ) Write the Hardy-Weinberg principle.

(b) Explain the three different ways in which natural selection can affect

the frequency of a heritable trait in a population shown in the graph given below.



**25.** How does the process of natural selection affect Hardy-Weinberg equilibrium? Explain List the other four factors that disturb the equilibrium.

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