





MATHS

BOOKS - MBD

FRACTIONS



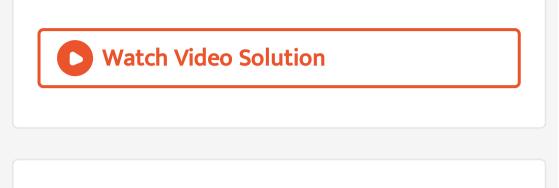
1. Give the fraction representing the shaded portion.





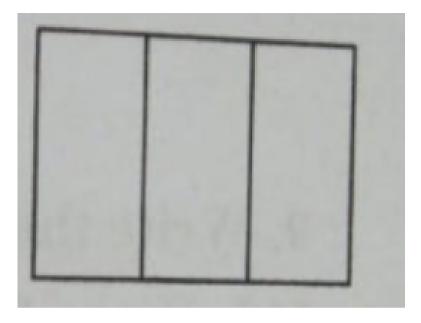
3. Colour the part according to the fraction given:





4. Colour the part according to the fraction

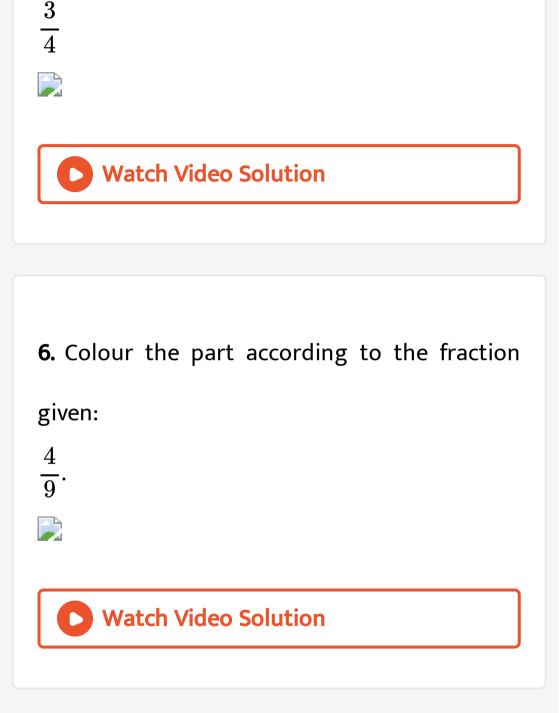
given:





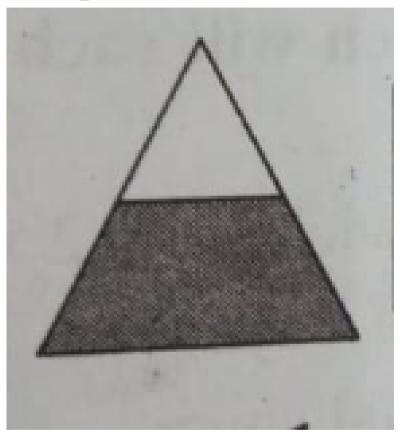
5. Colour the part according to the fraction

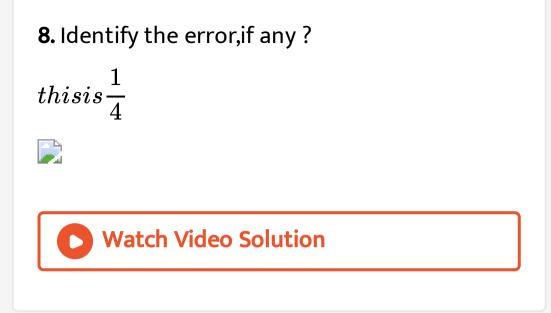
given:



7. Identify the error, if any ?

 $this is \frac{1}{2}$

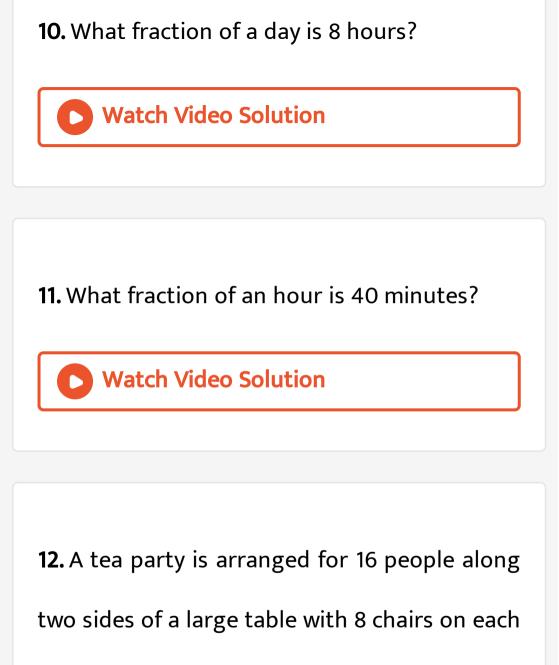




9. Identify the error, if any ?

$$This is \frac{3}{4}.$$





side. Four men sit on one particular side and

two on the other side. In how many ways can

they be steated?



13. Arya,Abhimanyu and Vivek kshare for lunch.Arya brings two sandwiches,one made of vegetable and one of jam.The other two boys forgot to bring their lunch.Arya agreed to share his sandwiches so that each person will have abn equal share of each sandwich. How can Arya divide his sandwich will each boy

receive?



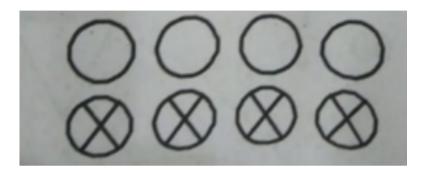
14. Kanchan dyes dresses.She had to dye 30 dresses.She has so far finished 20 dresses.What fraction of dresses has she finishedf?

15. Write the natural numbrs from 2 ot 12.What fraction of them are primne numbers? Watch Video Solution 16. Write the natural numbers from 102 to 113.What fractions of them are prime

numbers?

17. What fraction of these circle have X's in

them?



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18. Kristin received a C.D.Player for her birthday.She bought 3 CDs and received 5 others as gifts.What fraction of her total CDs

did she buy and what fraction did she receive

as gifts?



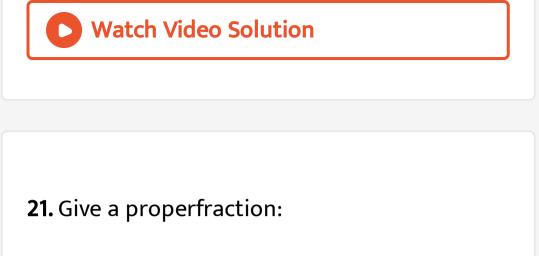
19. Give a properfraction:

whose numerator is 5 and denominator is 7.

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20. Give a properfraction:

Whose denominator is 9 and numerator is 5.



whose numerator and denominator add up to

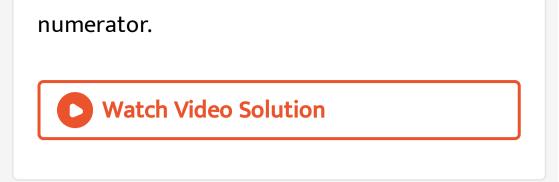
10.How many fractions of this kind can you

make?

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22. Give a properfraction:

whose denominator is 4 more than the



23. A fraction is given

- How will you decide,by just looking at
- it, whether the fraction is
- less than 1?



24. A fraction is given
How will you decide,by just looking at it,whether the fraction is
equal to 1?

25. Draw number lines and locate the points

on them.

- $1 \quad 1 \quad 3 \quad 4$
- $\overline{2}, \overline{4}, \overline{4}, \overline{4}$

26. Draw number lines and locate the points

on them.

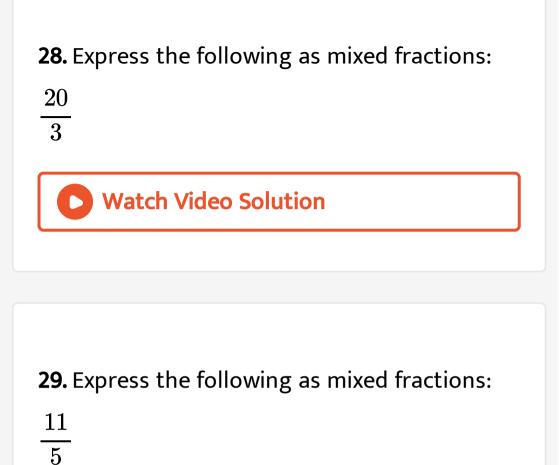
$$\frac{1}{8}, \frac{2}{8}, \frac{3}{8}, \frac{7}{8}$$

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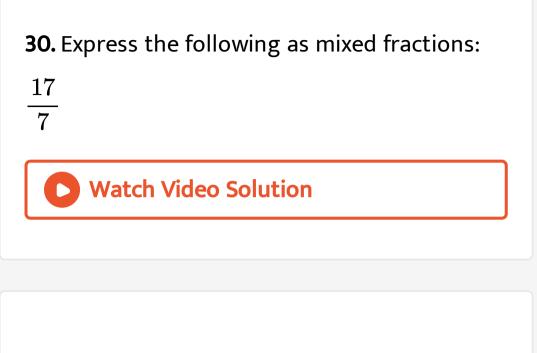
27. Draw number lines and locate the points

on them.

$$\frac{2}{5}, \frac{3}{5}, \frac{8}{5}, \frac{4}{5}$$

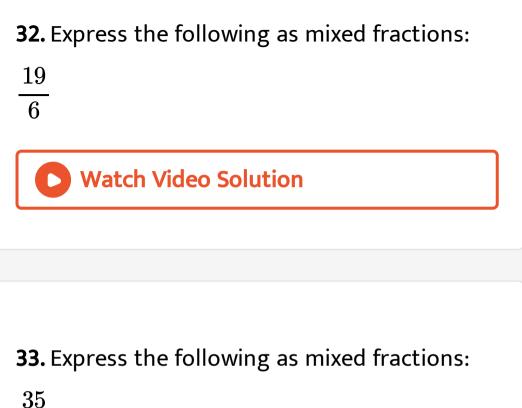






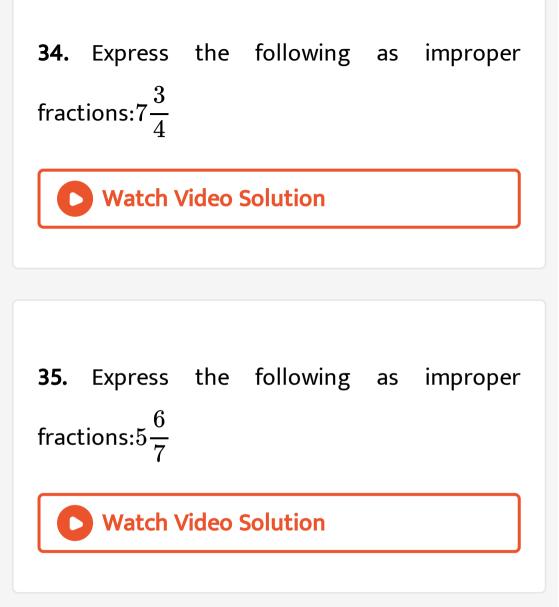
31. Express the following as mixed fractions: $\frac{28}{5}$

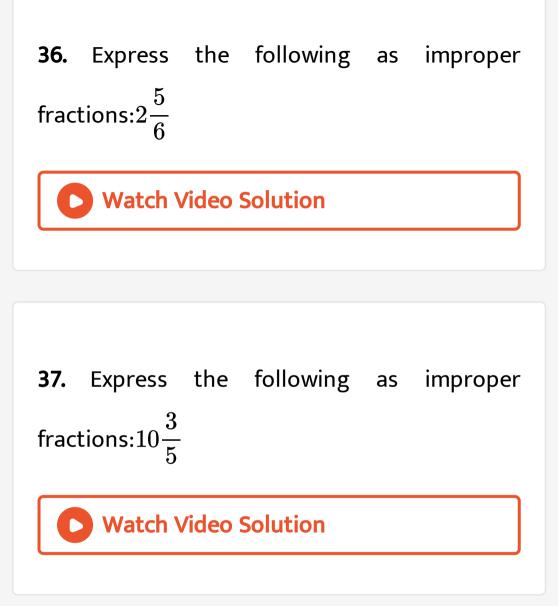


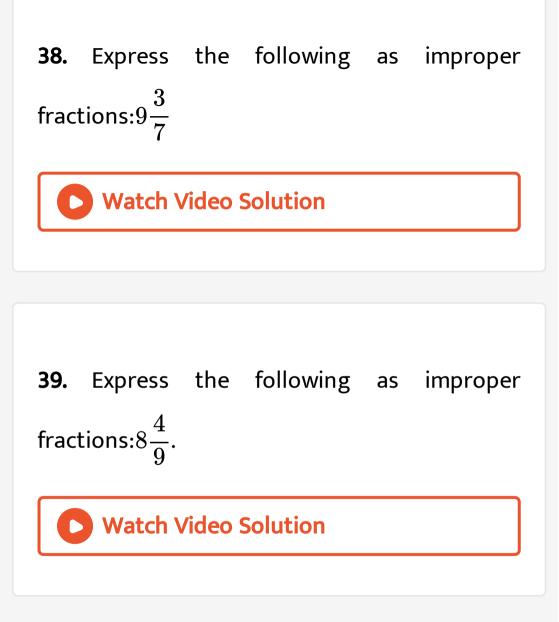


 $\frac{50}{9}$

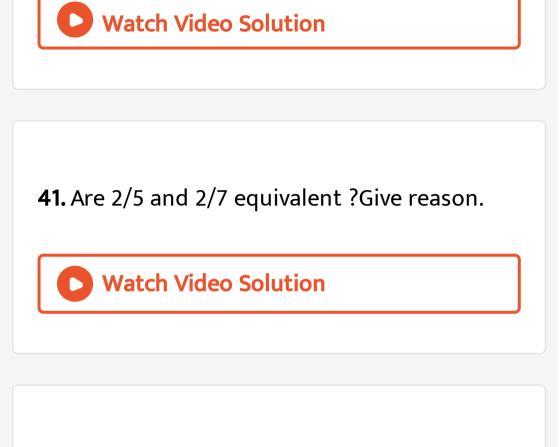








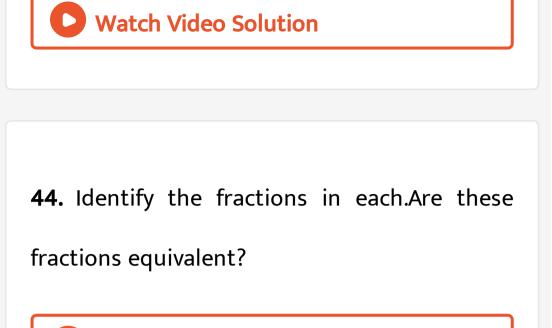
40. Are 1/3 and 2/7 equivalent? Give reason.



42. Are 2/9 and 6/27 equivalent? Give reason.



43. Give example of four equivalent fractions.



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45. Find five equivalent fractions each off:

2/3

46. Find five equivalent fractions each off: 1

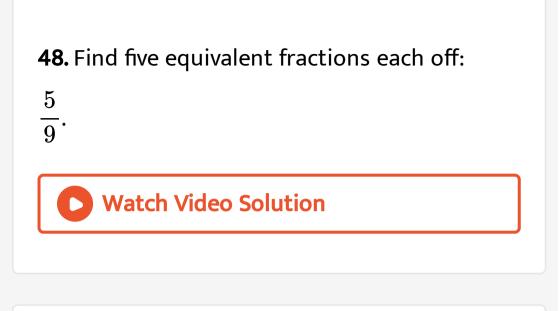
 $\overline{5}$



47. Find five equivalent fractions each off:

 $\frac{3}{5}$



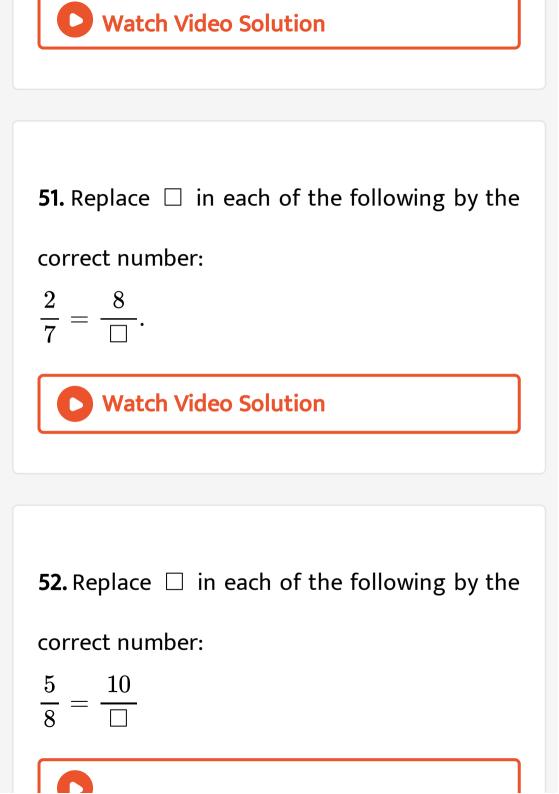


49. Write the fractions. Are all these fractions

equivalent?



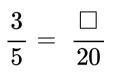
50. Write the fractions





53. Replace \Box in each of the following by the

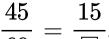
correct number:





54. Replace \Box in each of the following by the

correct number:

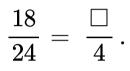


 $rac{1}{60} = rac{1}{\Box}.$

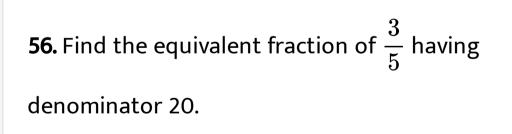


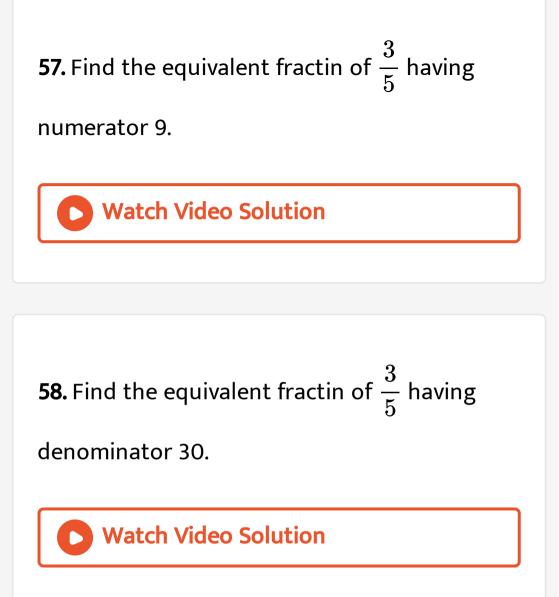
55. Replace \Box in each of the following by the

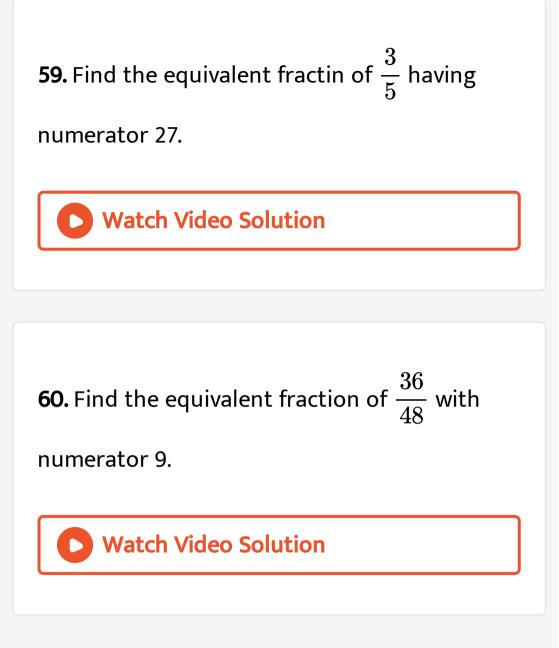
correct number:

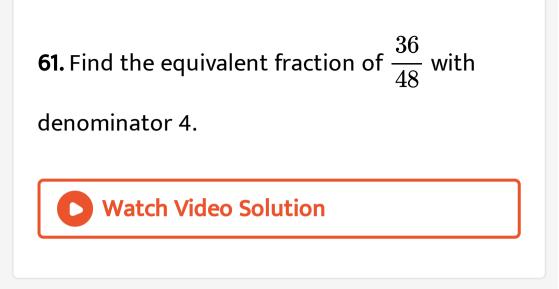


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62. Check whether the given fractions are

equivalent:

 $\overline{9}^{,} \overline{54}$

63. Check whether the given fractions are

equivalent:

$$\frac{3}{10}, \frac{12}{50}.$$



64. Check whether the given fractions are
equivalent:
7 5

65. Reduce the following fractions to simplest

form:

48 60



66. Reduce the following fractions to simplest

form:

150 60

67. Reduce the following fractins to simplest

form:

 $\frac{84}{98}$



68. Reduce the following fractions to simplest

form:

 $\frac{12}{52}$

69. Reduce the following fractins to simplest

form:

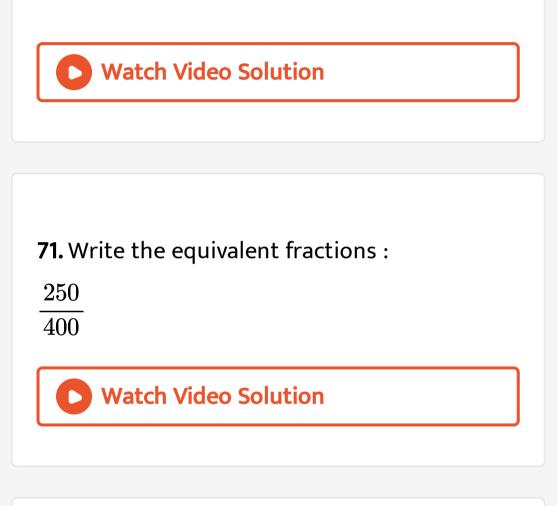
 $\frac{7}{28}$.



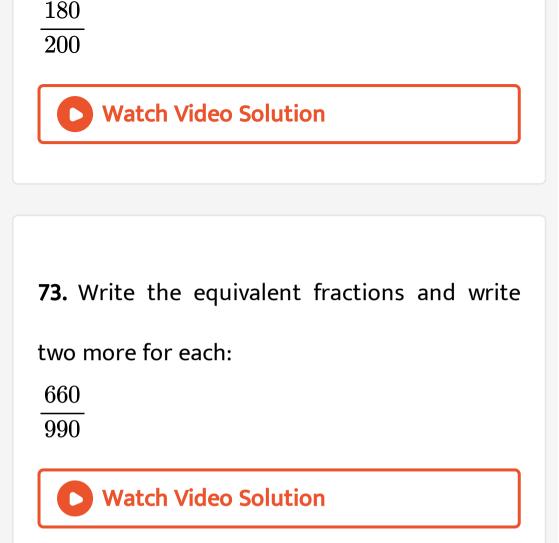
70. Ramesh had 20 pencils, Sheelu had 50 pencils and Jamaal had 80 pencils. After 4 months, Ramesh used up 10 pencils. Sheelu used up 25 pencils and Jamaal used up 40 penciuls. What fraction did each use up ? Check

if each has used up an equal fraction of their

pencils?

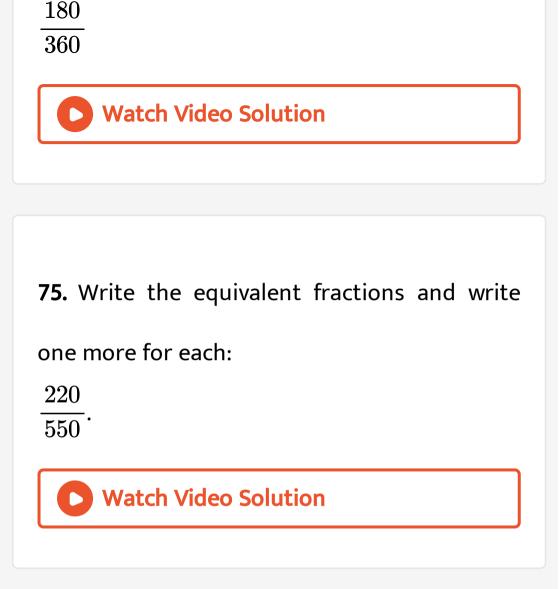


72. Write the equivalent fractions and write one more for each:

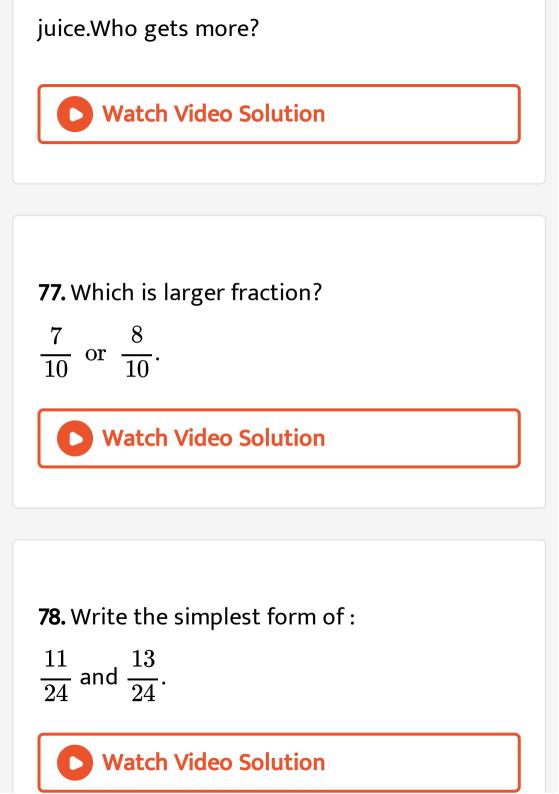


74. Write the equivalent fractions and write

two more for each:



76. You get one-fifth of a bottle of juice abnd your sister gets one-thirrd of a bottle of



79. Write the simplest form of :

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\frac{17}{102} and (12)/(102)`.
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80. Write these in ascending and also in

descending order

 $\frac{1}{8}, \frac{5}{8}, \frac{3}{8}.$

81. Write these in ascending and also in

descending order

$$\frac{1}{5}, \frac{11}{5}, \frac{4}{5}, \frac{3}{5}, \frac{7}{5}.$$

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82. Write these in ascending and also in

descending order

$$\frac{1}{7}, \frac{3}{7}, \frac{13}{7}, \frac{11}{7}, \frac{11}{7}, \frac{7}{7}.$$

83. Arrange the following in ascending and

descending order:

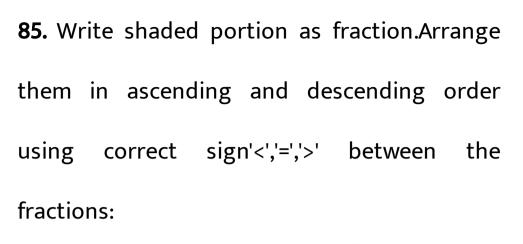
$$\frac{1}{12}, \frac{1}{23}, \frac{1}{5}, \frac{1}{7}, \frac{1}{50}, \frac{1}{9}, \frac{1}{17}.$$

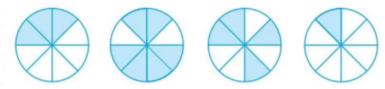
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84. Write 3 more similar examples and arrange

them in ascending and descending order.



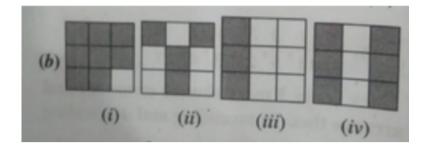






86. Write shaded portion as fraction.Arrange them in ascending and descending order using correct sign'<','=','>' between the

fractions:



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87. Write shaded portion as fraction.Arrange them in ascending and descending order using correct sign'<','=','>' between the fractions:

Show $\frac{2}{6}, \frac{4}{6}, \frac{8}{6}$ and $\frac{6}{6}$ on the number line

.Put appropriate signs between fractins given.

$$\frac{5}{6} \Box \frac{2}{6}.$$

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88. Write shaded portion as fraction.Arrange them in ascending and descending order using correct sign'<','=','>' between the fractions:

Show $\frac{2}{6}$, $\frac{4}{6}$, $\frac{8}{6}$ and $\frac{6}{6}$ on the number line .Put appropriate signs between fractins given. $\frac{3}{6} \Box 0$

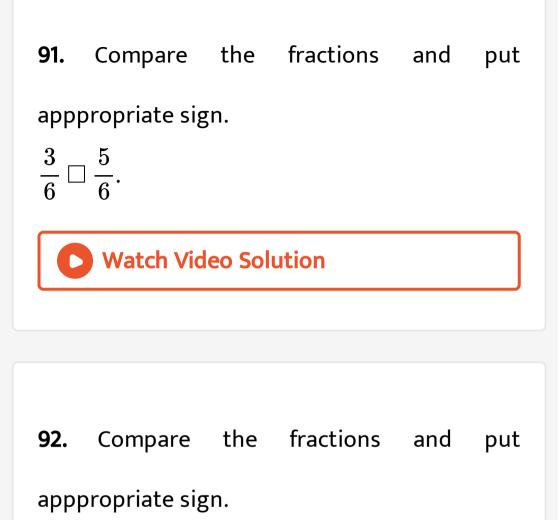


89. Write shaded portion as fraction.Arrange them in ascending and descending order using correct sign'<','=','>' between the fractions:

Show $\frac{2}{6}$, $\frac{4}{6}$, $\frac{8}{6}$ and $\frac{6}{6}$ on the number line .Put appropriate signs between fractins given. $\frac{8}{6} \Box \frac{5}{6}$.

90. Write shaded portion as fraction.Arrange them in ascending and descending order using correct sign'<','=','>' between the fractions:

Show $\frac{2}{6}$, $\frac{4}{6}$, $\frac{8}{6}$ and $\frac{6}{6}$ on the number line .Put appropriate signs between fractins given. $\frac{8}{6} \Box \frac{5}{6}$.



 $\frac{1}{7}$ \Box $\frac{1}{4}$

93. Compare the fractions and put

apppropriate sign.

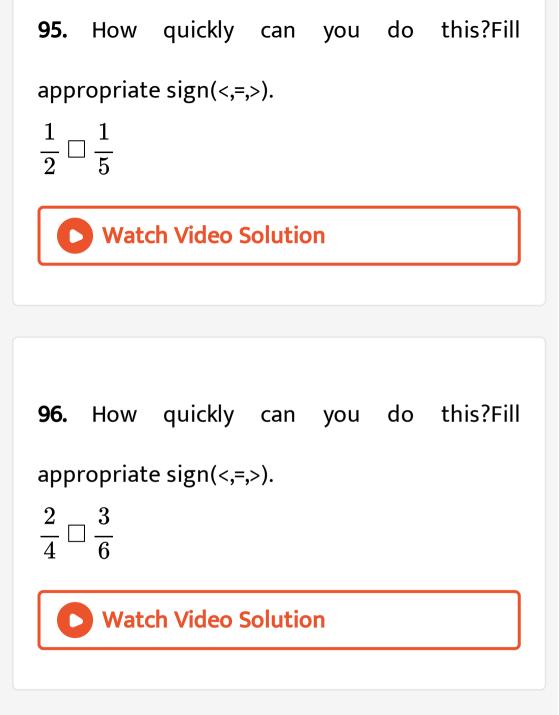
$$\frac{4}{5}$$
 \Box $\frac{5}{5}$

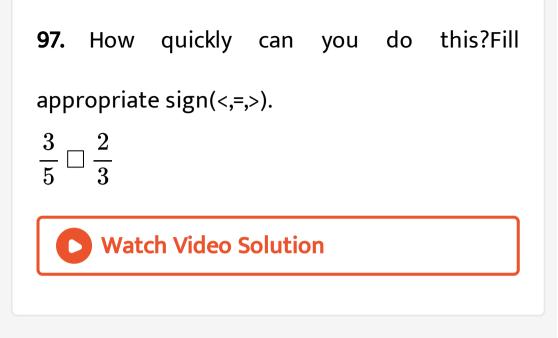
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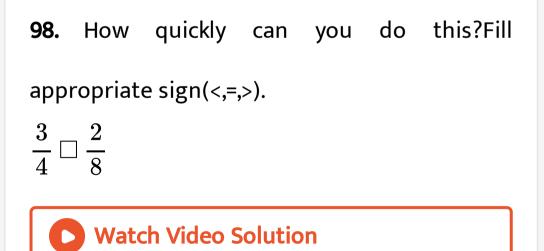
94. Compare the fractions and put

apppropriate sign.

$$\frac{3}{5}$$
 \Box $\frac{3}{7}$.







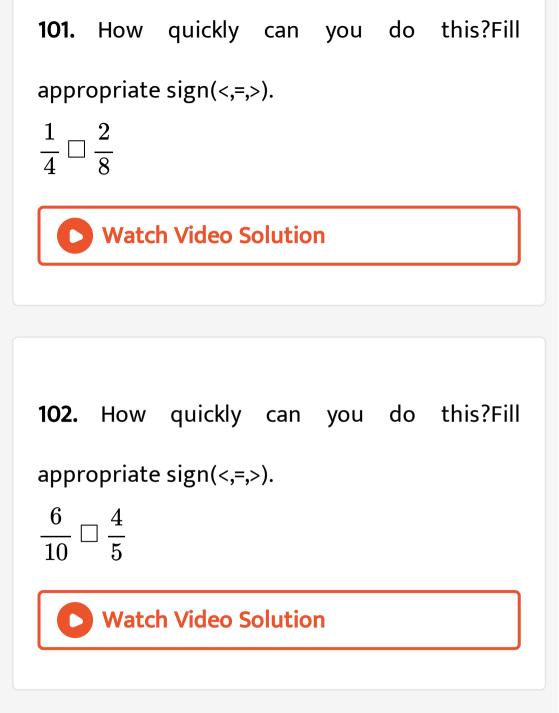
99. How quickly can you do this?Fill

appropriate sign(<,=,>).

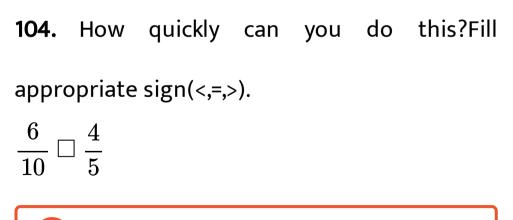
$$\frac{3}{5}$$
 \Box $\frac{6}{5}$

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100. How quickly can you do this?Fill appropriate sign(<,=,>). $\frac{7}{9} \Box \frac{3}{9}$







105. How quickly can you do this?Fill

appropriate sign(<,=,>).

$$\frac{5}{7} \Box \frac{15}{21}.$$

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106. The following fractions represent just three different numbers. Separate them into three groups of equivalent fractions by changing each one to its simplest form. $\frac{2}{12}$

107. The following fractions represent just three different numbers.Separate them into three groups of equivalent fractions by changing each one to its simplest form. $\frac{3}{15}$

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108. The following fractions represent just three different numbers. Separate them into

three groups of equivalent fractions by changing each one to its simplest form. $\frac{8}{50}$

109. The following fractions represent just three different numbers. Separate them into three groups of equivalent fractions by changing each one to its simplest form. $\frac{16}{100}$

110. The following fractions represent just three different numbers.Separate them into three groups of equivalent fractions by changing each one to its simplest form. $\frac{10}{60}$



111. The following fractions represent just three different numbers.Separate them into three groups of equivalent fractions by

changing each one to its simplest form.

$\frac{15}{75}$



112. The following fractions represent just three different numbers.Separate them into three groups of equivalent fractions by changing each one to its simplest form. $\frac{12}{60}$



113. The following fractions represent just three different numbers.Separate them into three groups of equivalent fractions by changing each one to its simplest form. $\frac{16}{96}$

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114. The following fractions represent just three different numbers.Separate them into three groups of equivalent fractions by changing each one to its simplest form.

$\frac{12}{75}$



115. The following fractions represent just three different numbers.Separate them into three groups of equivalent fractions by changing each one to its simplest form. $\frac{12}{72}$

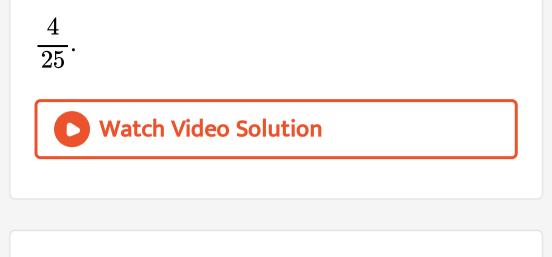


116. The following fractions represent just three different numbers. Separate them into three groups of equivalent fractions by changing each one to its simplest form. $\frac{3}{18}$

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117. The following fractions represent just three different numbers.Separate them into three groups of equivalent fractions by

changing each one to its simplest form.



118. Find answers to the following.Write and

indicate how you solved them:

Is 5/9 equal to 4/5?

119. Find answers to the following.Write and

indicate how you solved them:

Is 9/16 equal to 5/9?



120. Find answers to the following.Write and

indicate how you solved them:

Is 4/5 equal to (16)/(20)?

121. Find answers to the following.Write and

indicate how you solved them:

Is 1/(15) equal to 4/(30)?

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122. Ila read 25 pages of a book containing 100 pages.Lalita read 2/5 of the same book.Who read less?

read less?

123. Rafiq exercised for 3/6 of an hour,while Rohil exercised ofr 3/4 of an hour.Who exercised for a longer time?

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124. In a class A of 25 students 20 passed in first class, in another class B of 30 students, 24 passed in first class. In which class were there more fraction of students getting first class?.



125. My mother dividied an apple into 4 equal parts.Se gave me 2 parts and my brother one part.How much apple did she give to both of us?



126. Mother asked Neelu and her brother to pick stones from the wheat.Neelu picked 1/4th of the total stones in it and her brother also picked up 1/4th of the stones.What fraction of the stones did both pick up together ?

127. Sohan was putting covers on his note books.He put one fourth of the covers on Monday.He put another one fourth on Tuesday and the remaining on Wednesday.What fraction of the covers did he put on Wednesday?

128. Find the difference between 7/8 and 3/8.



129. Mother made a gud patti in a round shape.She divided it into 5 parts.Seema ate one piece from it.If I eat another piece, how much would be left?

130. My elder sister divided the water melon into 16 parts .I ate 7 out them.My friend ate 4.How much did we eat between us?How much more of water melon did I eat compared to my friend?What amount of watermelon remained?

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131. Write these fractions appropriately as additions or subtraction:





132. Write these fractions appropriately as

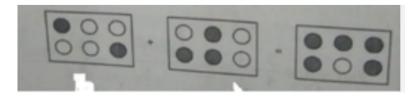
additions or subtraction:

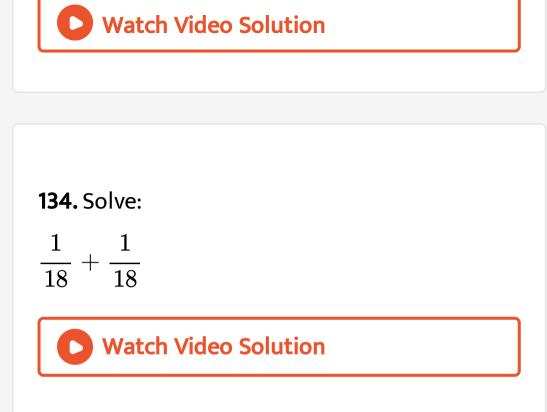


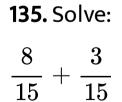
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133. Write these fractions appropriately as

additions or subtraction:



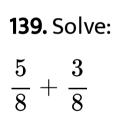




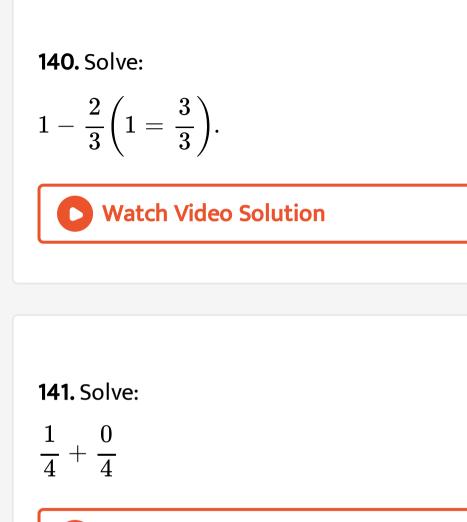
136. Solve: $\frac{7}{7} - \frac{5}{7}$



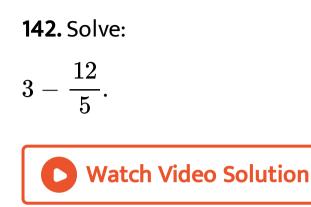
138. Solve: $\frac{12}{15} - \frac{7}{15}$









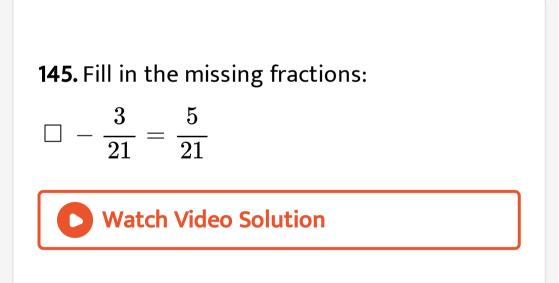


143. Shubham painted 2/3 of the wall space in his room.Her sister Madhavi helped and painted 1/3 of the wall space.How much did they paint together?



144. Fill in the missing fractions:

$$\frac{7}{10} - \Box = \frac{3}{10}$$



146. Fill in the missing fractions:

$$\Box \ -\frac{3}{6}=\frac{3}{6}$$

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147. Fill in the missing fractions:

$$\Box + rac{5}{27} = rac{12}{27}.$$

148. Javed was given 5/7 of a basket of oranges.What fraction of oranges was left in the basket?

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149. Add
$$\frac{2}{5}$$
 and $\frac{3}{7}$.

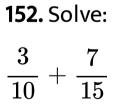


150. Subtract 2/5 from 5/7.



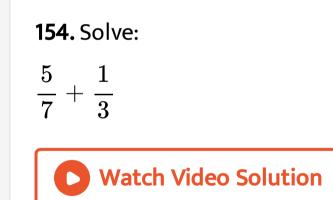
151. Solve:

2/3 + 1/7

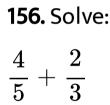




153. Solve: $\frac{4}{9} + \frac{2}{7}$ Watch Video Solution







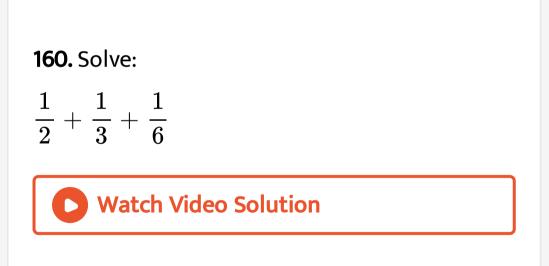




158. Solve:	
5	1
$\overline{6}$ –	$\overline{3}$







161. Solve: $1\frac{1}{3} + 3\frac{2}{3}$ Watch Video Solution

$$4\frac{2}{3}+3\frac{1}{4}$$

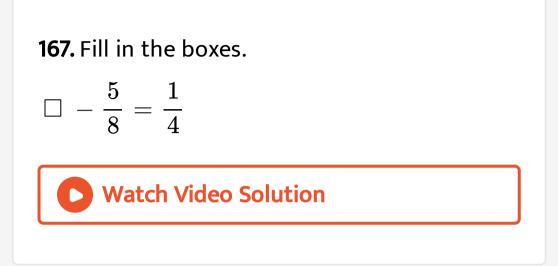
163. Solve: $\frac{16}{5} - \frac{7}{5}$ Watch Video Solution

164. Solve: $\frac{4}{3} - \frac{1}{2}$.

165. Sarita bought 2/5 metre of ribbon and Lalita 3/4 metre of ribbon.What was the total length of the ribbon.What was the total length of the ribbon they bought?



166. Naina was given $1\frac{1}{2}$ piece of cake and Najma was given $1\frac{1}{3}$ piece of cake.Find the total amount of cake given to both of them.



168. Fill in the boxes.

$$\Box \ -\frac{1}{5} = \frac{1}{2}$$

169. Fill in the boxes.

$$rac{1}{2}-\ \square\ =rac{1}{6}.$$

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170. Complete the addition -subtraction box.

171. A piece of wire
$$\frac{7}{8}$$
 metre long broke into two piece.One piece was $\frac{1}{4}$ metre long.How

long is the other piece?



172. Nandini's house is $\frac{9}{10}$ km.from her school.She walked some distance and them took a bus for 1/2 km. to reach the school.How far did whe walk?

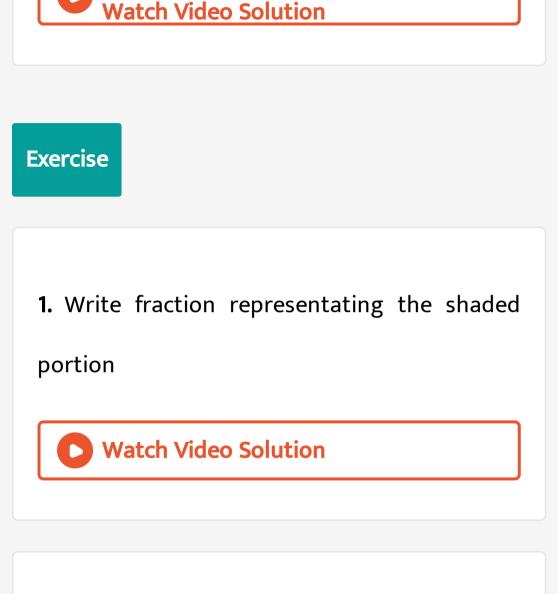


173. Asha and Samuel have bookshelves of the same size..Asha's shelf is 5/6 full of books and samuel's shelf is 2/5 full.Whose bbookshelf is more full?By what fractin?

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174. Jaidev takes $2\frac{1}{5}$ minutes to walk across the school ground.Rahul takes 7/4 minutes to do the same.Who takes less time and by what fraction?

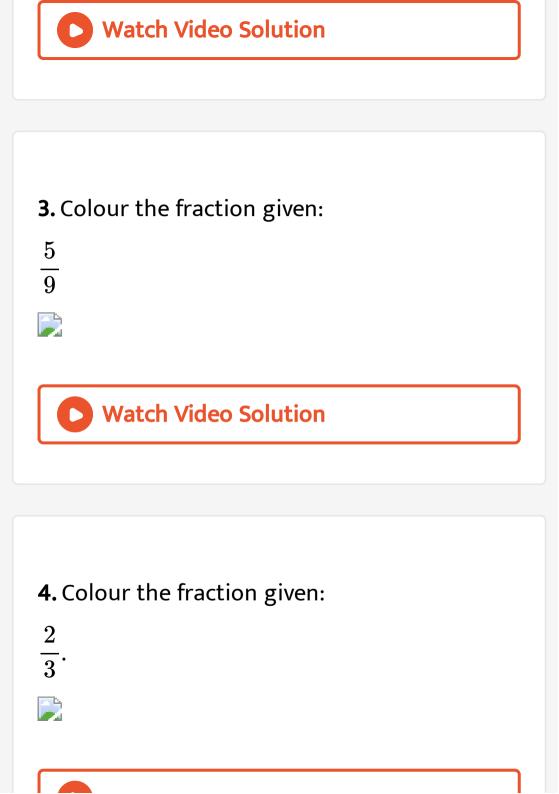


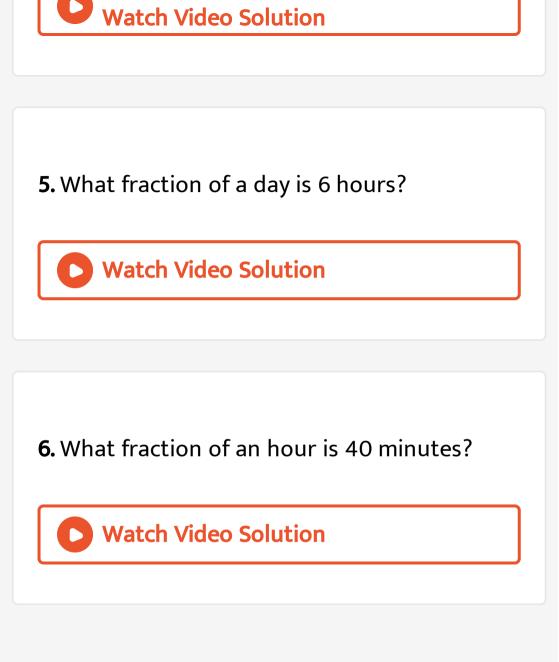


2. Colour the fraction given:





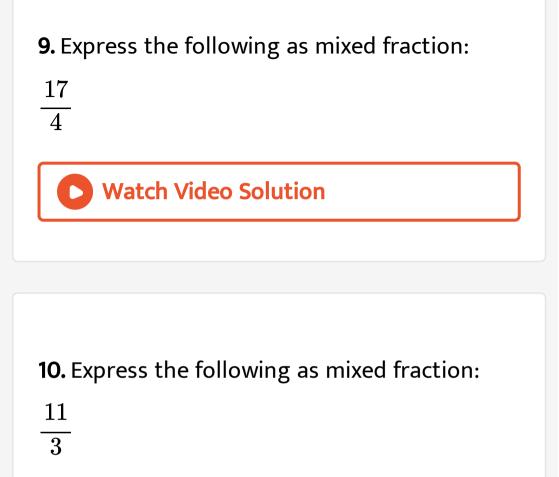




7. Write the natural numbers from 2 to
18.What fraction of them are prime numbers?
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8. Write the natural numbers from 201 to

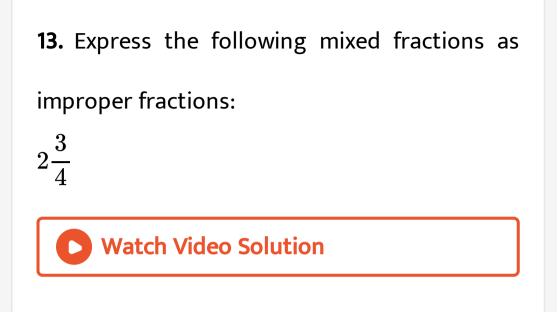
213.What fraction of them are prime numbers?





11. Express the following as mixed fraction: 275 Watch Video Solution **12.** Express the following as mixed fraction: $\frac{7}{3}$.





14. Express the following mixed fractions as

improper fractions:

$$7\frac{1}{9}.$$



15. Express the following mixed fractions as

improper fractions:

 $5\frac{3}{7}$.

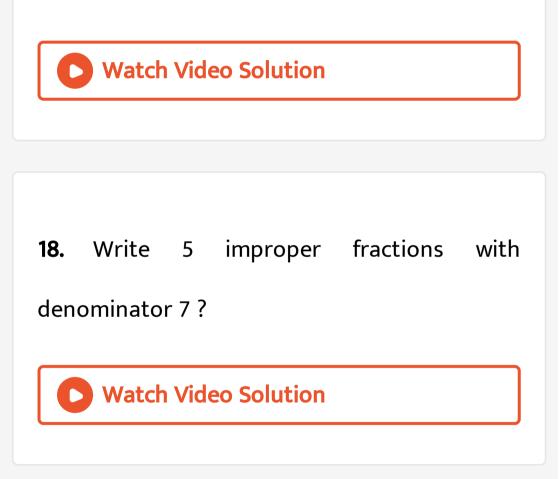
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16. Give a proper fraction :

Whose numerator is 5 and denominator is 7.

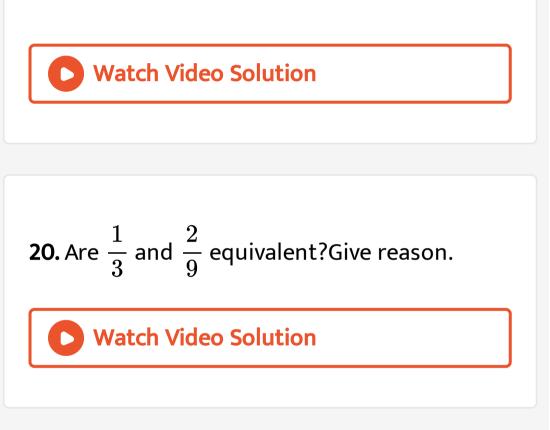
17. Give a properfraction:

Whose denominator is 9 and numerator is 5.

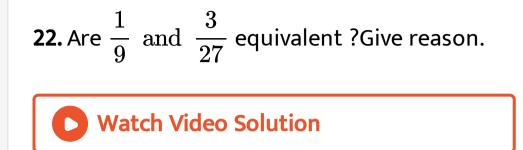


19. Write 5 improper fractions with numerator

11 ?



21. Are
$$\frac{3}{5}$$
 and $\frac{3}{7}$ equivalent? Give reason.



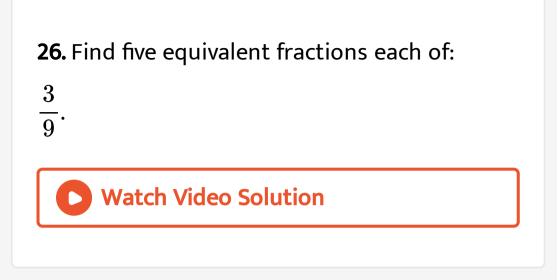
23. Find five equivalent fractions each of: $\frac{1}{3}$



24. Find five equivalent fractions each of: $\mathbf{2}$ $\frac{-}{5}$ Watch Video Solution 25. Find five equivalent fractions each of:

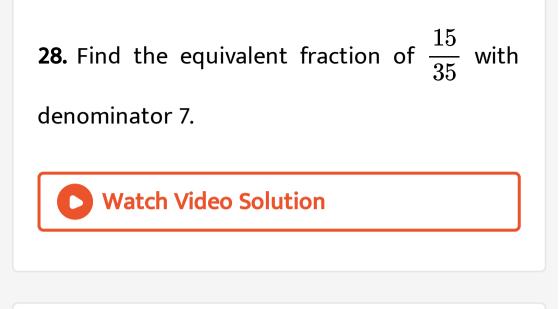
 $\frac{4}{5}$





27. Find the equivalent fraction of 2/5 with numerator 6.

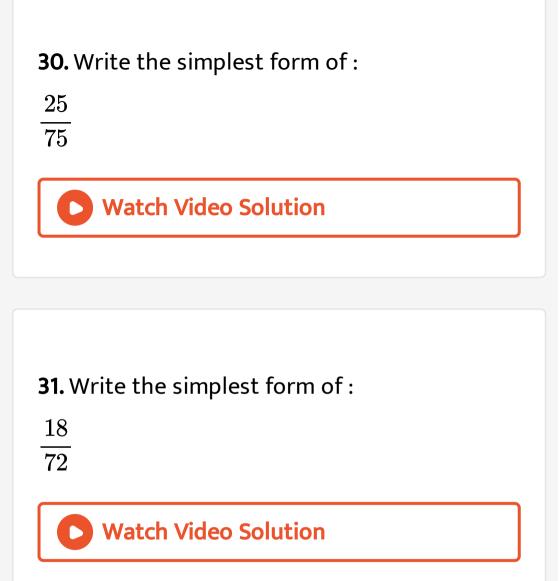


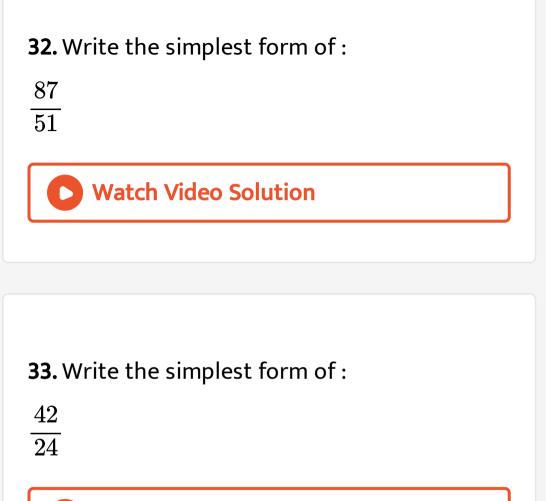


29. Find the equivalent fraction of 2/9 with

denominator 63.



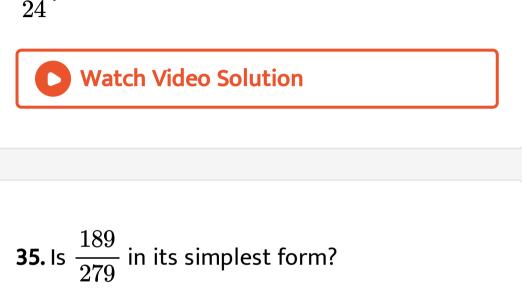






34. Write the simplest form of :

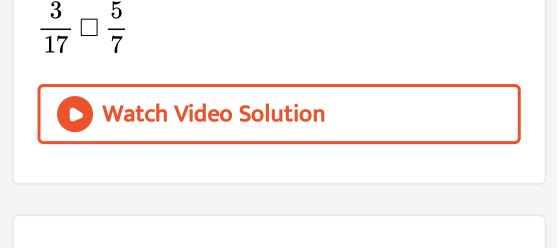
 $\frac{88}{24}.$



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36. Compare the fractions and put appropriate

sign:



37. Compare the fractions and put appropriate

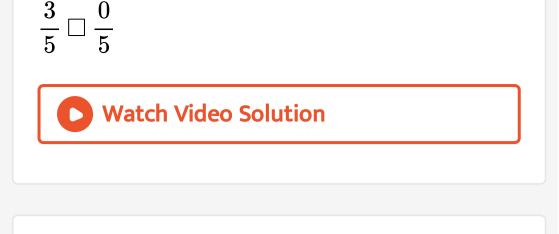
sign:



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38. Compare the fractions and put appropriate

sign:



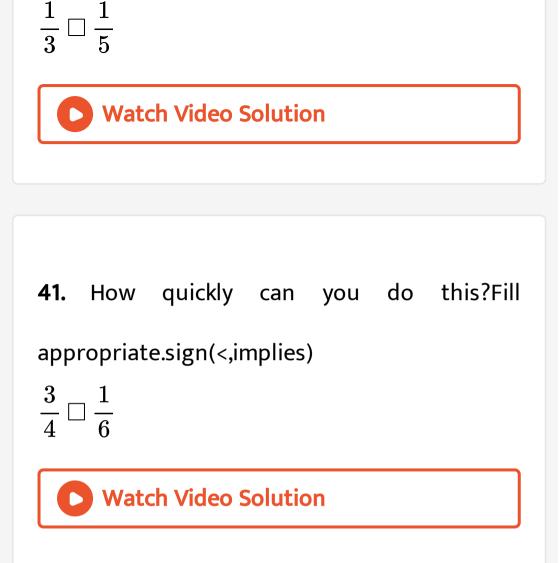
39. Compare the fractions and put appropriate

sign:

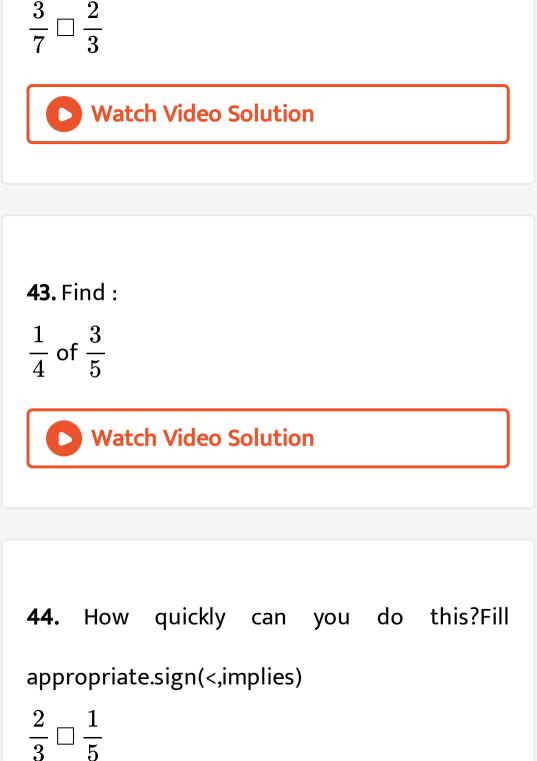
 $\frac{11}{20} \Box \frac{13}{20}$

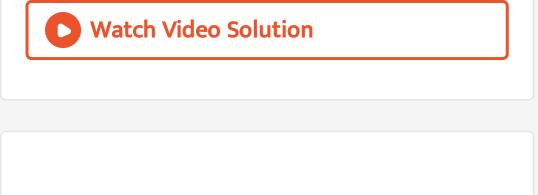
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40. How quickly can you do this?Fill appropriate.sign(<,implies)



42. How quickly can you do this?Fill appropriate.sign(<,implies)





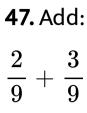
45. How quickly can you do this?Fill

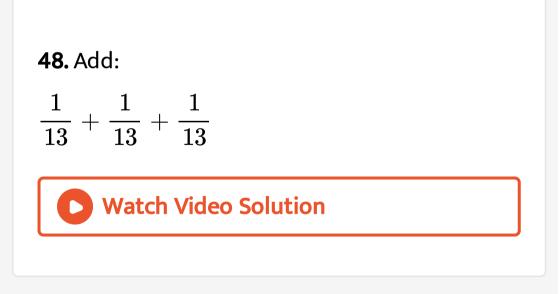
appropriate.sign(<,implies)</pre>

$$\frac{5}{7} \Box \frac{20}{28}.$$

$$\frac{1}{7} + \frac{1}{7}$$







49. What do we get when we do this 3/7 + 2/7?



50. The mother asked Neelu and her brother to pick stones form the wheat.Neelu picked 3/4th of the total stones in it and her brother also picked up 2/4th of the stones.How many stones both picked up together?



51. Sohan was putting covers on his note books.He put one fourth of the covers on Monday.He put another one fourth on Tuesday and the remaining on Wednesday.What fraction of the covers did he put on Wednesday?

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52. Find the difference between 7/9 and 1/9.

53. Mother made a gud patti in a round shape.She divided it into 5 parts.Seema ate one piece from it.If I eat another piece, how much would be left?



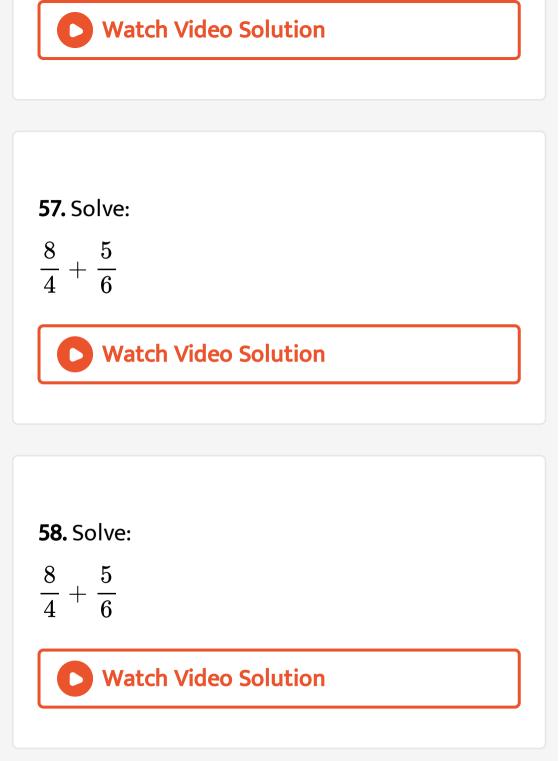
54. My elder sister divided the water melon into 16 parts .I ate 7 out them.My friend ate 4.How much did we eat between us?How much more of water melon did I eat compared to my remained?





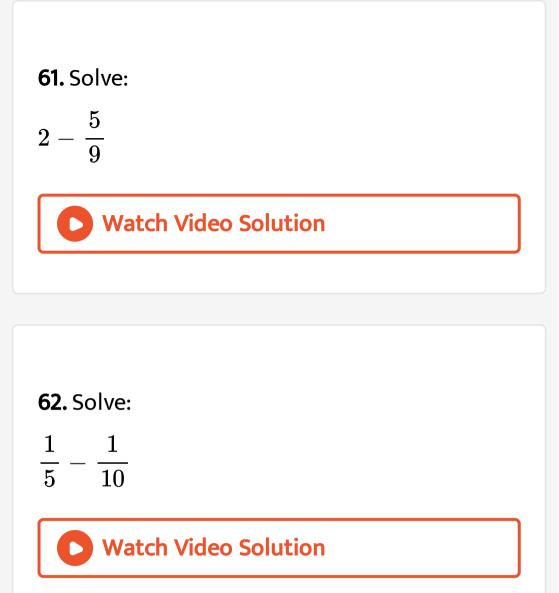


 $\frac{3}{7} + \frac{2}{14}$





60. Solve:
$$2\frac{3}{5} + 4\frac{1}{5}$$



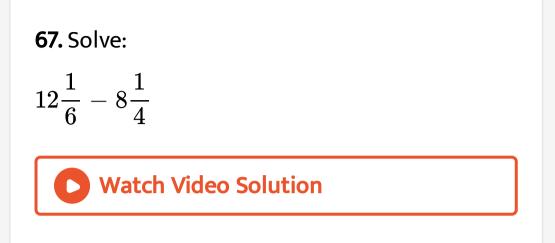
63. Solve:
$\frac{8}{2}$ _ 2
15 5
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64. Solve:		
7	5	
8	$\overline{12}$.	

65. Solve:		
$\frac{15}{4} - \frac{3}{2}$		
4 8		
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66. 9	Solve:
1	1
3	$\overline{4}$





68. Solve:

$$18rac{1}{2} - 15rac{1}{3}$$



69. Amit took $\frac{3}{4}$ hour to paint a table and $\frac{1}{3}$ hour to paint a chair .How much time did he take in all?

A.
$$1\frac{1}{12}$$
 hours
B. $1\frac{1}{14}$ hours
C. $\frac{1}{12}$ hours
D. $1\frac{5}{18}$ hours

Answer: A

70. Geeta walked 1/2 km.Sudha walked 7/(10) km.Who walked farther ?How farther did one walk than other?



71. Which fraction is represented by point P on

the adjoining number line?



A.
$$\frac{4}{5}$$

B.
$$\frac{5}{6}$$

C. $\frac{3}{4}$
D. $\frac{3}{5}$

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72. Which fraction is represented by point P on

the adjoining number line?



A.
$$\frac{1}{2}$$

B. $\frac{3}{5}$
C. $\frac{4}{5}$
D. $\frac{2}{5}$.



73. Which of the following fractions are in ascending order?

A.
$$\frac{1}{2}$$
, $\frac{1}{3}$, $\frac{1}{4}$
B. $\frac{5}{10}$, $\frac{5}{11}$, $\frac{5}{12}$
C. $\frac{1}{10}$, $\frac{1}{100}$, $\frac{1}{1000}$
D. $\frac{3}{10}$, $\frac{4}{10}$, $\frac{7}{10}$.



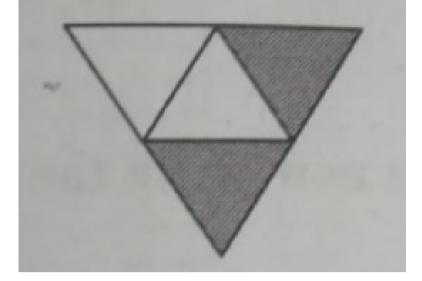
74. Which of the following fractions are in ascending order?

A.
$$\frac{1}{3}$$
, $\frac{1}{4}$, $\frac{1}{5}$
B. $\frac{4}{11}$, $\frac{4}{12}$, $\frac{4}{13}$
C. $\frac{1}{10}$, $\frac{1}{100}$, $\frac{1}{1000}$
D. $\frac{7}{10}$, $\frac{9}{10}$, $\frac{11}{10}$.



75. Which of the following fractin is shown in

the shaded portion of the figure?



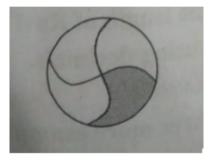
A.
$$\frac{1}{3}$$

B. $\frac{2}{4}$
C. $\frac{3}{4}$
D. $\frac{3}{5}$.



76. Which of the following fraction is shown in

the shaded portion of the figure?



A.
$$\frac{1}{3}$$

B. $\frac{2}{3}$
C. $\frac{1}{4}$
D. $\frac{3}{4}$.



77. The fraction of the shaded portion shown by the adjoining figure is :

A.
$$\frac{1}{8}$$

B. $\frac{2}{3}$
C. $\frac{3}{8}$
D. $\frac{7}{8}$.



78. The fraction of the shaded portion shown by the adjoining figure is :

A.
$$\frac{1}{7}$$

B. $\frac{2}{7}$
C. $\frac{3}{7}$
D. $\frac{4}{7}$.



