



MATHS

BOOKS - MBD

PRACTICAL GEOMETRY

Example

1. Draw a circle of radius 3.2 cm.



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2. With the same centre O ,draw two circles of radii 4 cm and 2.5 cm.



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3. Draw a circle and any two of its diameter.If you join the ends of thes diameters,what is the figure obtained?What figure is obtained if the diameters are perpendicular to each others?How do you check your answer?



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4. Draw any circle and mark points A,B and C such that

A is on the circle. B is in the interior of circle.C is in the exterior of circle.



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5. Draw any circle and mark points A,B and C such that

B is in the interior of the circle.



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6. Draw any circle and mark points A,B and C

such that

C is the exterior of the circle.



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7. Let A,B be the centres of two circles of equal radii, draw them so that each one of them passes through the centre of the other. Let

them intersect at C and D. Examine whether \overline{AB} and \overline{CD} are at right angles.



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8. Given \overline{AB} of length 3.9 cm, construct \overline{PQ} such that the length of \overline{PQ} is twice that of \overline{AB} . Verify by measurement.



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9. Given \overline{AB} of length 7.3 cm and \overline{CD} of length of 3.4 cm,, construct \overline{XY} such that the length of \overline{XY} is twice that of \overline{AB} and \overline{CD} . Verify by measurement.



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10. Draw any line segment \overline{PQ} . Without measuring \overline{PQ} , construct a copy of \overline{PQ} .



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11. Given same line segment \overline{AB} , whose length is not known. Construct \overline{PQ} such that the length of \overline{PQ} is twice that of \overline{AB} .



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12. Draw any line segment \overline{AB} . Mark any point M on it. Through M draw a perpendicular to \overline{AB} . (use ruler and compass).



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13. Draw any line segment \overline{PQ} . Take any point R not on it. Through R draw a perpendicular to \overline{PQ} .



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14. Draw a line l and a point x on it. Through x, draw a line segment \overline{XY} perpendicular to l. Now draw a perpendicular to \overline{XY} at Y,



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15. Draw \overline{AB} of length 7.3 cm and find its axis of symmetry.



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16. Draw a line segment of length 9.5 cm and construct its perpendicular bisector.



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17. Draw the perpendicular bisector of \overline{XY} whose length is 10.3 cm

Take any point P on the bisector drawn. Examine whether $PX=PY$.



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18. If M is the mid point of \overline{XY} , what can you say about the lengths MX and MY?



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19. Draw a line segment of length 11.4 cm, using a ruler.



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20. With PQ of length 6.1 cm as diameter, draw a circle.



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21. Draw a circle with centre C and radius 3.4 cm. Draw any chord \overline{AB} . Construct the perpendicular bisector of \overline{AB} and examine if it passes through C.



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22. Repeat Question 6, if \overline{AB} happens to be a diameter.



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23. Draw a circle of radius 4 cm. Draw any two of its chords. Construct the perpendicular bisectors of these chords. Where do they meet?



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24. Draw any angle with vertex O . Take a point A on one of its arms and B on any other such that $OA=OB$. Draw the perpendicular bisectors of \overline{OA} and \overline{OB} . Let them meet at P . Is $PA=PB$?



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25. Draw $\angle(POQ)$ of measure 75° and find its line of symetry.



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26. Draw an angle of measure 147° and construct its bbisector.



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27. Draw a right angle and construct its bisector.



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28. Draw an angle of measure 153° and divide it into four equal parts.



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29. Construct with ruler and compass angles of following measures:

60°



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30. Construct the angles of the following measurement 30° .



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31. Construct with ruler and compass angles of following measures:

90°



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32. Construct with ruler and compass angles of following measures:

120°



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33. Construct with ruler and compass angles of following measures:

45°



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34. Construct with ruler and compass angles of following measures:

135° .



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35. Draw an angle of measure 45° and bisect it.



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36. Draw an angle of measure 135° and bisect it.



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37. Draw an angle of 70°



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38. Draw an angle of 40° . Copy its supplementary angle.



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Exercise

1. Draw a circle of radius 4 cm.



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2. Draw a line segment of length 7.3 cm using a ruler.



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3. Construct a line segment of length 5.6 cm using ruler and compasses.



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4. Construct \overline{AB} of length 7.8 cm .From this cut off \overline{AC} of length 4.7 cm.Measure \overline{BC} .



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5. Draw a line segment of length 11.4 cm, using a ruler.



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6. Construct the line segments of the following lengths ,using compasses:

6.4 cm



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7. Construct the line segments of the following lengths ,using compasses:

4.7 cm



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8. If $AB = 4.5$ cm and $CD = 3$ cm .Construct a line segment whose length is equal to

$2 AB$



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9. If $AB = 4.5$ cm and $CD = 3$ cm .Construct a line segment whose length is equal to

$3CD$



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10. If $AB = 4.5$ cm and $CD = 3$ cm .Construct a line segment whose length is equal to

$AB+2CD$



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11. If $AB = 4.5$ cm and $CD = 3$ cm .Construct a line segment whose length is equal to

$AB-CD$



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12. If $AB = 4.5$ cm and $CD = 3$ cm .Construct a line segment whose length is equal to $2 CD-AB$.



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13. Given $AB=5.8$ cm and $CD = 2.5$ cm,construct a line segment whose length is equal to the difference of lengths of line segments AB and CD .



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14. Draw any line segment \overline{AB} without measuring \overline{AB} construct a copy of \overline{AB} .



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15. Given \overline{AB} a line segment whose length = 5 cm, construct \overline{PQ} such that the length of \overline{PQ} is twice that of \overline{AB} .



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16. Draw a line AB . Mark a point C on it. Draw a line CD perpendicular to AB , using ruler and compasses.



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17. Draw a line segment AB of length 7 cm. Mark a point P on AB such that $AP=2$ cm. Draw a line through P perpendicular to the line segment AB .



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18. Draw a line l , also draw a line m parallel to l at a distance of 4 cm.



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19. Draw a line AB . Take a point C outside it. Through C draw a line parallel to AB , using ruler and compass.



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20. Draw \overline{PQ} of length 5.9 cm and find its axis symmetry.



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21. Draw a line segment of length 5cm. Construct the perpendicular bisector of this line segment.



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22. Draw a circle of any radius. Draw its two chords such that AB is parallel to CD . Draw the Perpendicular bisector of line segment AB and CD .



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23. Draw a line segment AB and obtain a line segment of length

$$\frac{1}{4}AB$$



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24. If A and B are $(-2, -2)$ and $(2, -4)$ respectively, find the coordinates of P such that $AP = \frac{3}{4} AB$.

AB and P lies in the line segment AB



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25. With \overline{AB} of length 3.4 cm as diameter draw a circle.



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26. Draw $\angle(AOB)$ of measure 15°



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27. Draw an angle of measure 150° and construct its bisector.



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28. Draw an acute angle i.e. 60° and construct its bisector.



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29. Construct with ruler and compass angles of following measures:

75°



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30. Construct with ruler and compass angles of following measures:

75°



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31. Construct the angles of the following measurement $22\frac{1}{2}^{\circ}$.



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32. Draw an angle of measure 45° and bisect it.



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