



MATHS

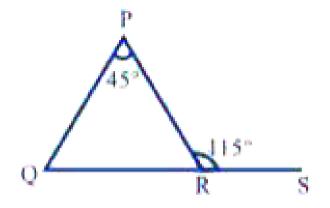
BOOKS - NCERT EXEMPLAR

TRIANGLES



1. In Fig. 6.1, side QR of a ΔPQR has been produced to the point S. If $\angle PRS = 115^\circ$ and

 $\angle P = 45^{\circ}$,then $\angle Q$ is equal to,



A. 70°

- B. $105^{\,\circ}$
- C. 51°
- D. 81°

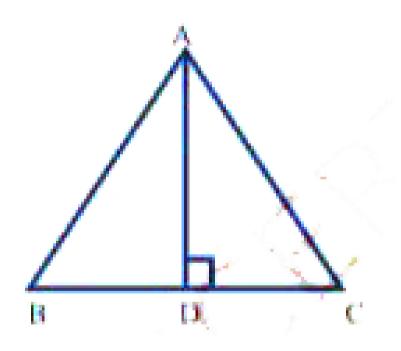
Answer: A





2. In an equilateral triangle ABC (Fig. 6.2), AD is

an altitude. Then $4AD^2$ is equal to



A. $2BD^2$

B. BC^2

$C. 3AB^2$

D. $2DC^2$

Answer: C

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3. Which of the following cannot be the sides

of a triangle?

A. 3 cm, 4 cm, 5 cm

B. 2 cm, 4 cm, 6 cm

C. 2.5 cm, 3.5 cm, 4.5 cm

D. 2.3 cm, 6.4 cm, 5.2 cm

Answer: B

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4. Which one of the following is not a criterion

for congruence of two triangles?

A. ASA

B. SSA

C. SAS

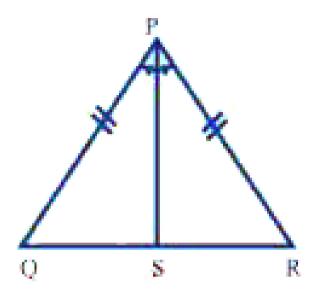
D. SSS

Answer: B

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5. In Figure, PS is the bisector of $\angle P$ and PQ = PR. Then ΔPRS and ΔPQS are congruent by the

criterion



A. AAA

B. SAS

C. ASA

D. Both b and c

Answer: B



6. The line segment joining a vertex of a triangle to the mid-point of its opposite side is called its _____.

A. SIDES

B. ANGLE

C. MEDIAN

D. ALTITUTE

Answer: C



7. A triangle is said to be _____, if each one of

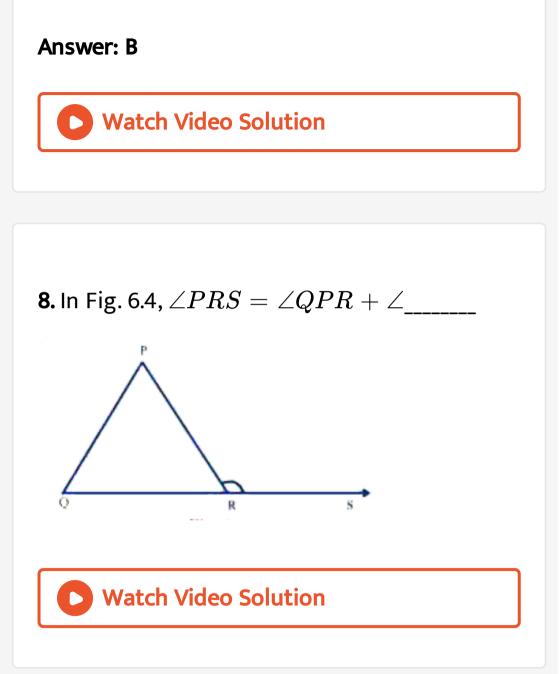
its sides has the same length.

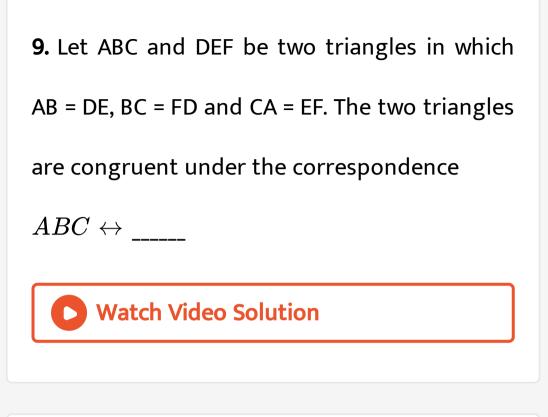
A. ISOSCELES

B. EQUILATERAL

C. SCALENE

D. NONE





10. Sum of any two sides of a triangle is not

less than the third side

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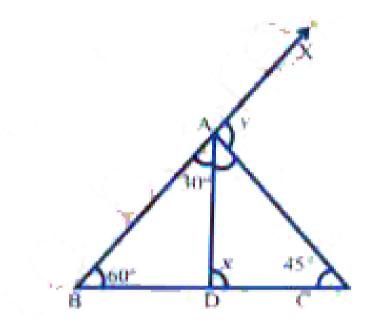
11. The measure of any exterior angle of a triangle is equal to the sum of the measures of its two interior opposite angles

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12. If in $\triangle ABC$ and $\triangle DEF, AB = DE, \angle A = \angle D$ and BC = EF then the two triangle ABC and DEF are congruent by SAS criterion.

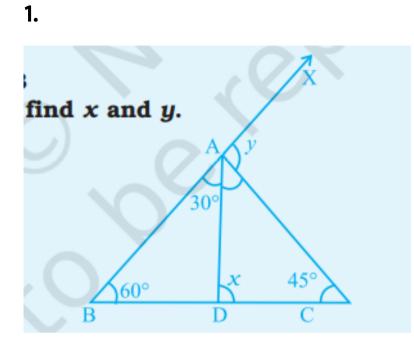
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13. In Fig.6.5 Find x and y.



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Think And Discuss

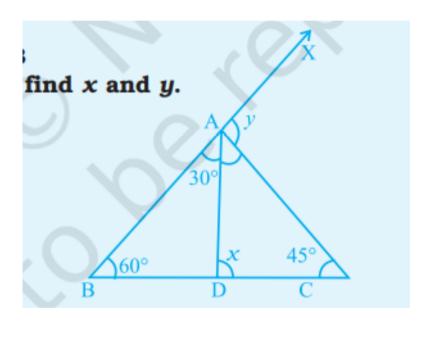


If AD =

DC? Why?

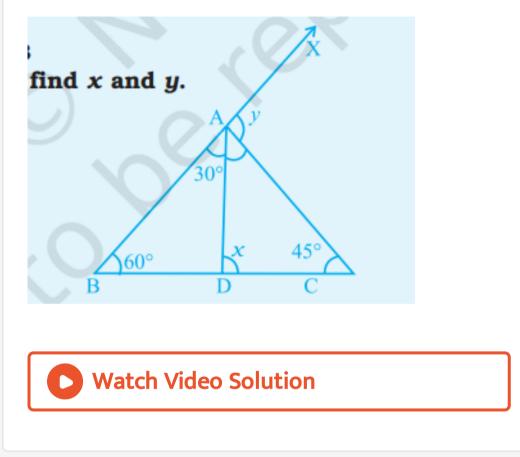


2. In given problem, can $\angle B$ be 85° instead of 60°? If yes find the values of x and y in that case.



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3. What type of triangle is ΔADC ?



4. Tell how to write a congruence statement

for two triangles.





Exercise Choose The Correct One

1. The sides of a triangle have lengths (in cm) 10, 6.5 and a, where a is a whole number. The minimum value that a can take is

A. 6

B. 5

C. 3

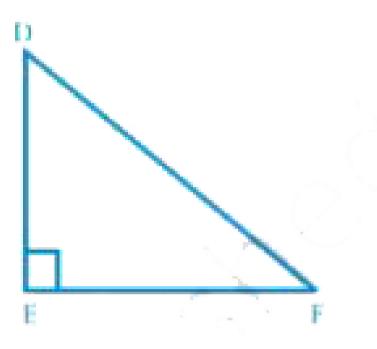
D. 4

Answer:



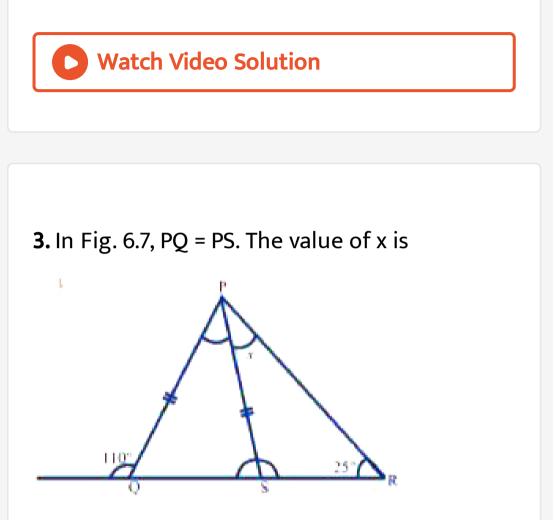
2. Triangle DEF of Fig. 6.6 is a right triangle with $\angle E = 90^{\circ}$.

What type of angles are $\angle D$ and $\angle F$?



- A. They are equal angles
- B. They form a pair of adjacent angles
- C. They are complementary angles
- D. They are supplementary angles

Answer: C



B. 45°

A. $35^{\,\circ}$

C. 55°

D. 70°

Answer:



4. In a right-angled triangle, the angles other

than the right angle are

A. obtuse

B. right

C. acute

D. straight

Answer:



5. In an isosceles triangle, one angle is 70° . The

other two angles are of

I. 55° and 55° II. 70° and 40° . III. Any

measure

In the given option(s) which of the above

statement(s) are true?

A. I only

B. ii only

C. iii only

D. I and ii only

Answer:

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6. In a triangle, one angle is of 90°

Then(i) The other two angles are of 45° each (ii) In remaining two angles, one angle is 90° and other is 45°

(iii) Remaining two angles are complementary

In the given option(s) which is true?

A. I only

B. ii only

C. iii only

D. I and ii only

Answer:



7. Lengths of sides of a triangle are 3 cm, 4 cm and 5 cm. The triangle is

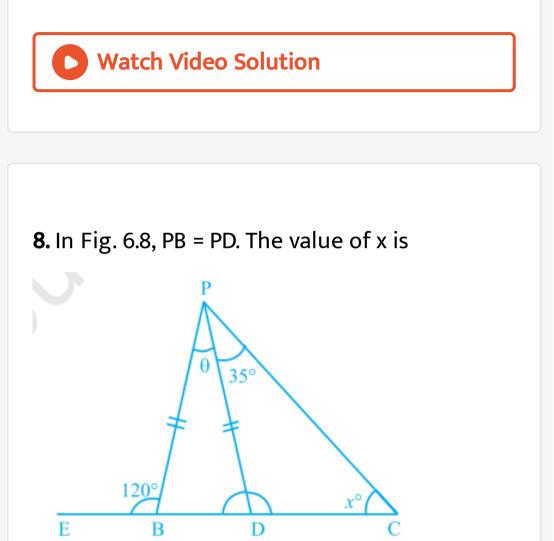
A. obtuse angled triangle

B. acute angled triangle

C. Right angled triangle

D. An isosceles right triangle

Answer:



B. 90°

C. $25^{\,\circ}$

D. $35^{\,\circ}$

Answer: C

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9. In $\triangle ABC$.

A. AB + BC > AC

B. AB + BC < AC

 $\mathsf{C}.\,AB + AC < BC$

 $\mathsf{D}.\,AC + BC < AB$

Answer: A



10. The top of a broken tree touches the ground at a distance of 12 m from its base. If the tree is broken at a height of 5 m from the ground then the actual height of the tree is

A. 25m

B. 13m

C. 18m

D. 17m

Answer:



11. The trianlge ABC formed by AB = 5 cm, BC =

8 cm, AC = 4 cm is

A. an isosceles triangle only

B. a scalene triangle only

C. an isosceles right triangle

D. None

Answer: B

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12. Two trees 7 m and 4 m high stand upright on a ground. If their bases (roots) are 4 m apart, then the distance between their tops is A. 3m

B. 5m

C. 4m

D. 11m

Answer:

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13. If in an isosceles triangle, each of the base

angles is 40°, then the triangle is

- A. right angled triangle
- B. acute angled triangle
- C. Obtuse angled triangle
- D. isosceles right angled triangle

Answer:

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14. If two angles of a triangle are 60° each,

then the triangle is

A. isosceles but not equilateral

B. scalene

C. Equilateral

D. Right angled

Answer:

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15. The perimeter of the rectangle whose length is 60 cm and a diagonal is 61 cm is

A. 120cm

B. 122cm

C. 71cm

D. 142cm

Answer:

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16. In ΔPQR , if PQ = QR and $\angle Q = 100^{\circ}$,

then $\angle R$ is equal to

A. $40^{\,\circ}$

B. 80°

C. 120°

D. 50°

Answer:

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17. Which of the following statements is not

correct?

A. The sum of any two sides of a triangle is

greater than the third side

B. A triangle can have all its angles acute

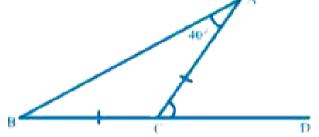
- C. A right-angled triangle cannot be equilateral
- D. Difference of any two sides of a triangle

is greater than the third side

Answer: D

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18. In Figure, BC = CA and $\angle A = 40$. Then, $\angle ACD$ is equal to



A. $40^{\,\circ}$

- B. 80°
- C. 120°
- D. $60^{\,\circ}$

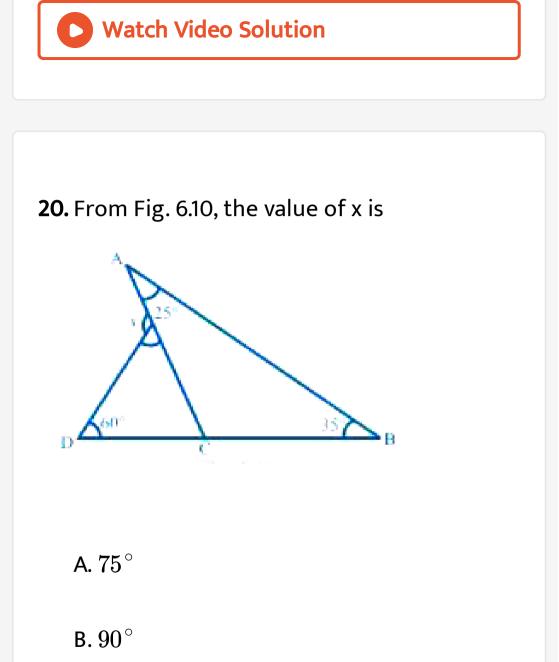
Answer: B



19. The length of two sides of a triangle are 7 cm and 9 cm. The length of the third side may lie between

- A. 1 cm and 10 cm
- B. 2 cm and 8 cm
- C. 3 cm and 16 cm
- D.1 cm and 16 cm

Answer: C



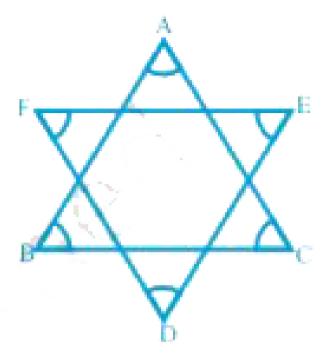
C. 120°

D. 60°

Answer:

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21. In Fig. 6.11, the value of $\angle A + \angle B + \angle C + \angle D + \angle E + \angle F$ is



- A. $190^{\,\circ}$
- B. 540°
- C. 360°
- D. 180°

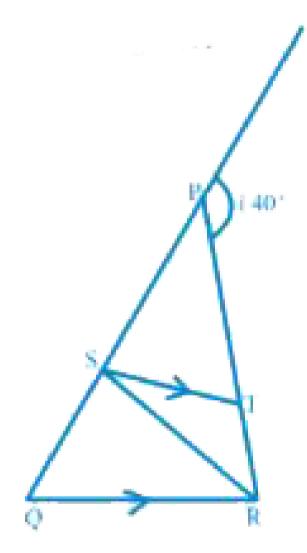
Answer:



22. In Fig. 6.12, PQ = PR, RS = RQ and $ST \mid QR$. If the exterior angle RPU is 140° ,

then the measure of angle TSR is

Ú.



A. $55^{\,\circ}$

B. 40°

C. 50°

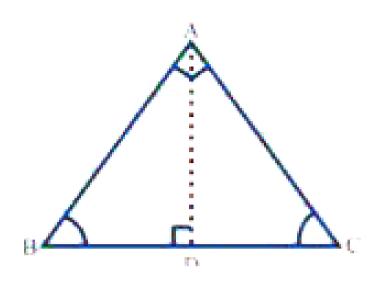
D. $45^{\,\circ}$

Answer:



23. In Fig. 6.13, $\angle BAC = 90^\circ, AD \perp BC$ and

 $\angle BAD = 50^{\circ}$, then $\angle ACD$ is



A. 50°

- B. 40°
- C. 70°
- D. 60°

Answer:





24. If one angle of a triangle is equal to the sum of the other two angles, the triangle is

A. obtuse

B. acute

C. right

D. equilateral

Answer:

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25. If the exterior angle of a triangle is 130° and its interior opposite angles are equal, then measure of each interior opposite angle is

A. 55°

B. $65^{\,\circ}$

C. 50°

D. $60^{\,\circ}$

Answer: B



26. If one of the angles of a triangle is 110° , then the angle between the bisectors of the other two angles is

A. $70^{\,\circ}$

B. 110°

C. 35°

D. $145^{\,\circ}$





27. In $\triangle ABC$, AD is the bisector of $\angle A$ meeting BC at D, $CF \perp AB$ and E is the midpoint of AC. Then median of the triangle is

A. AD

B. BE

C. FC

D. DE



28. In ΔPQR , if $\angle P = 60^{\circ}$, and $\angle Q = 40^{\circ}$, then the exterior angle formed by producing QR is equal to

- A. 60°
- B. 120°
- C. 100°
- D. 80°





29. Which of the following triplets cannot be

the angles of a triangle?

A. 67° , 51° , 62°

B. 70° , 83° , 27°

C. 90° , 70° , 20°

D. $40^\circ, 132^\circ, 18^\circ$

Answer: D





30. Which of the following can be the length of the third side of a triangle whose two sides measure 18 cm and 14 cm?

A. 4cm

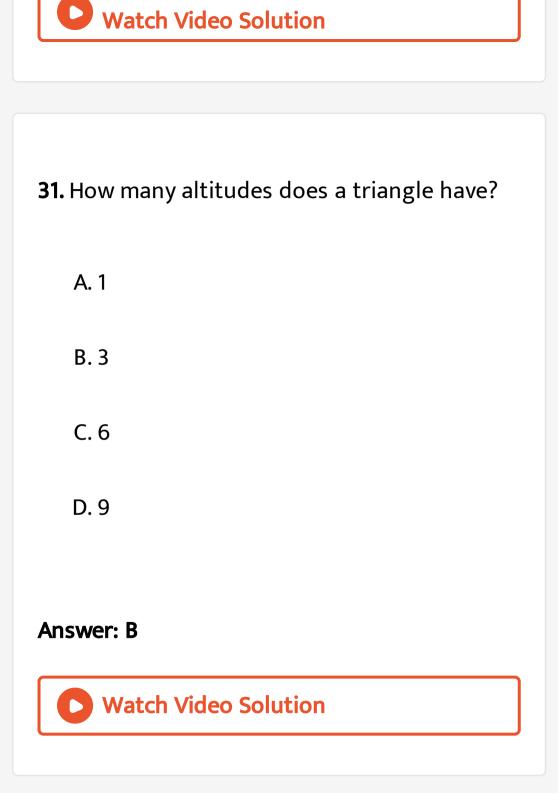
B. 3cm

C. 5cm

D. 32cm

Answer:





32. If we join a vertex to a point on opposite side which divides that side in the ratio 1:1, then what is the special name of that line segment?

A. Median

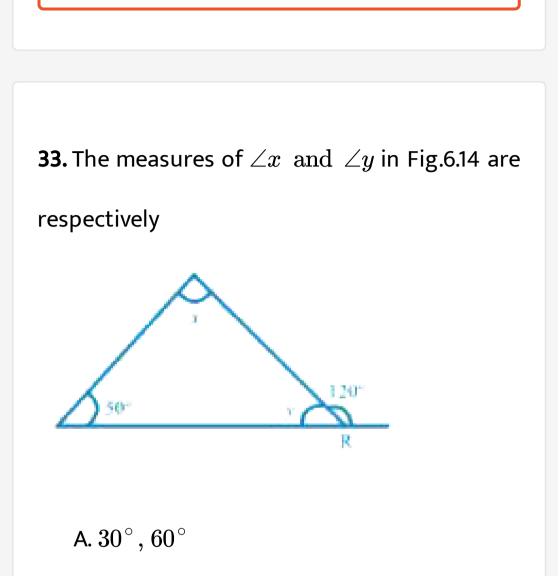
B. Angle bisector

C. Altitude

D. Hypotenuse

Answer:

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 $\texttt{B.}\,40^\circ,\,40^\circ$

 $\mathsf{C.70}^\circ, \mathbf{70}^\circ$

D. 70° , 60°

Answer:

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34. If length of two sides of a triangle are 6 cm and 10 cm, then the length of the third side can be

A. 3cm

B. 4cm

C. 2cm

D. 6cm

Answer:



35. In a right-angled triangle ABC, if angle $B = 90^{\circ}$, BC = 3 cm and AC = 5 cm, then the length of side AB is

A. 3cm

B.4cm

C. 5cm

D. 6cm

Answer:

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36. In a right-angled triangle ABC, if angle $B = 90^{\circ}$, then which of the following is true?

A.
$$AB^2 = BC^2 + AB^2$$

 $B. AC^2 = AB^2 + BC^2$

$\mathsf{C}.\,AB = BC + AC$

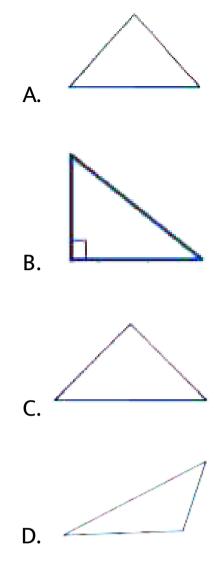
$\mathsf{D}.\,AC = AB + BC$

Answer:

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37. Which of the following figures will have it's

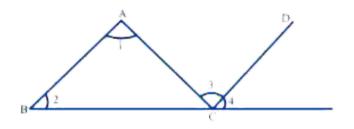
altitude outside the triangle



Answer: D



38. In Fig.6.16 IF $AB \mid CD$, then



A. $\angle 2 = \angle 3$

 $\mathsf{B.}\angle 1=\angle 4$

 $\mathsf{C}.\,\angle 4=\angle 1+\angle 2$

D. $\angle 1$ + $\angle 2$ = $\angle 3$ + $\angle 4$

Answer:





39. In $ABC, \angle A = 100^0$

$AD \ bisects ot A \ and \ AD ot BC \dot{f} \in d ot B.$

,

A. 80°

B. 20°

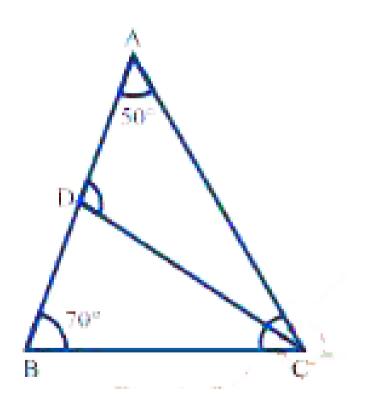
C. 40°

D. 30°

Answer:

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40. In $\triangle ABC$, $\angle A = 50^{\circ}$, $\angle B = 70^{\circ}$ and bisector of $\angle C$ meets AB in D (Fig. 6.17). Measure of $\angle ADC$ is.



B. 100°

C. 30°

D. 70°

Answer:

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41. If for $\triangle ABC$ and $\triangle DEF$, the correspondence $CAB \leftrightarrow EDF$ gives a congruence, then which of the following is not true?

A. AC = DE

 $\mathsf{B.} AB = EF$

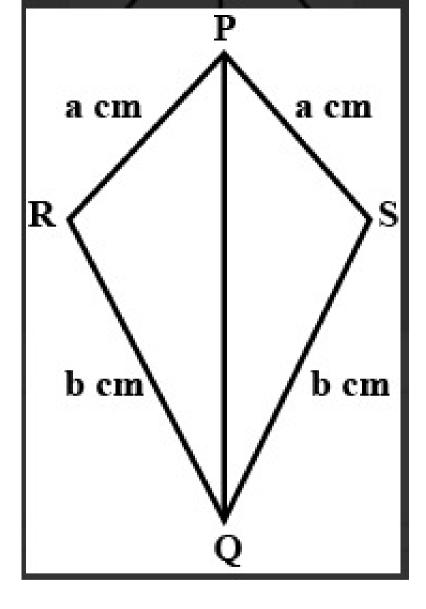
$$\mathsf{C}. \angle A = \angle D$$

 $\mathsf{D}.\,\angle C=\angle E$

Answer: B



42. By which congruency criterion, the two triangles in Figure are congruent?



A. RHS

B. ASA

C. SSS

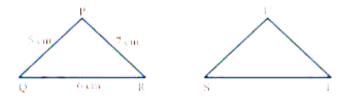
D. SAS

Answer: C



43. If ΔPQR is congruent to ΔSTU (Fig.

6.20), then what is the length of TU?



A. 5cm

B. 6cm

C. 7cm

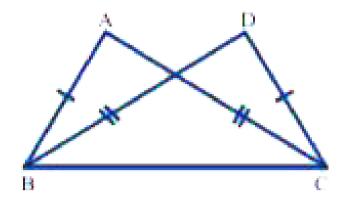
D. cannot be determined

Answer:

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44. If $\triangle ABC$ and $\triangle DBC$ are on the same base BC, AB = DC and AC = DB, then which of

the following gives a congruence relationship?



A. $\Delta ABC\cong \Delta DBC$

B. $\Delta ABC \cong \Delta CBD$

$\mathsf{C}.\,\Delta ABC\cong\Delta DCB$

D. $\Delta ABC\cong \Delta BCD$

Answer: C



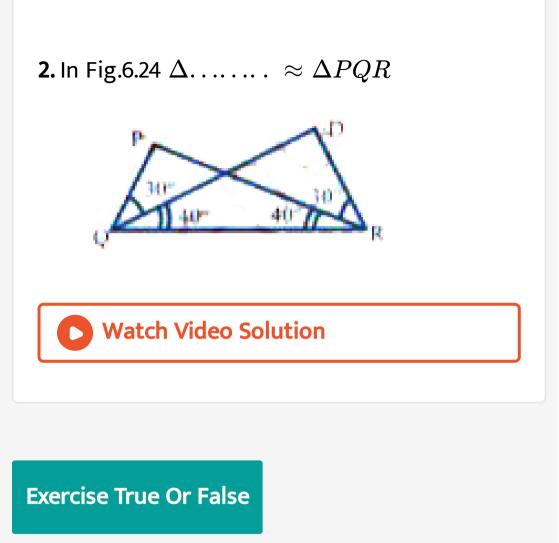


Exercise Fill In The Blanks

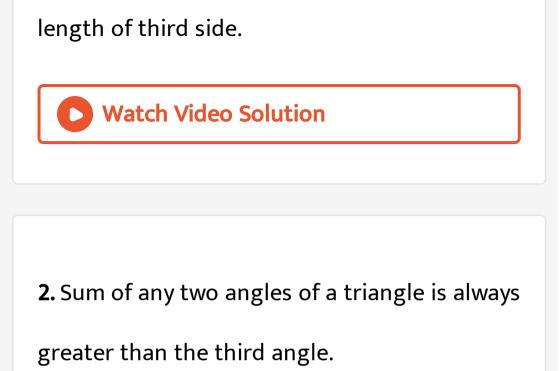
1. If ΔPQR and ΔXYZ are congruent under the correspondence $QPR \leftrightarrow XYZ$, then

 $\angle R = \dots$





1. The difference between the lengths of any two sides of a triangle is smaller than the



- 3. The sum of the measures of three angles of
- a triangle is greater than 180°



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4. It is possible to have a right-angled equilateral triangle



5. State True or False

If M is the mid-point of a line segment AB,

then we can say that AM and MB are

congruent



6. It is possible to have a triangle in which two

of the angles are right angles



7. It is possible to have a triangle in which two

of the angles are obtuse.

8. It is possible to have a triangle in which two

angles are acute.

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9. State Whether Statements are True or False

: It is possible to have a triangle in which each

angle is less than 60° .

10. State Whether Statement is True or False :

It is possible to have a triangle in which each angle is greater than 60° .



11. It is possible to have a triangle in which each angle is equal to 60° .



12. A right-angled triangle may have all sides

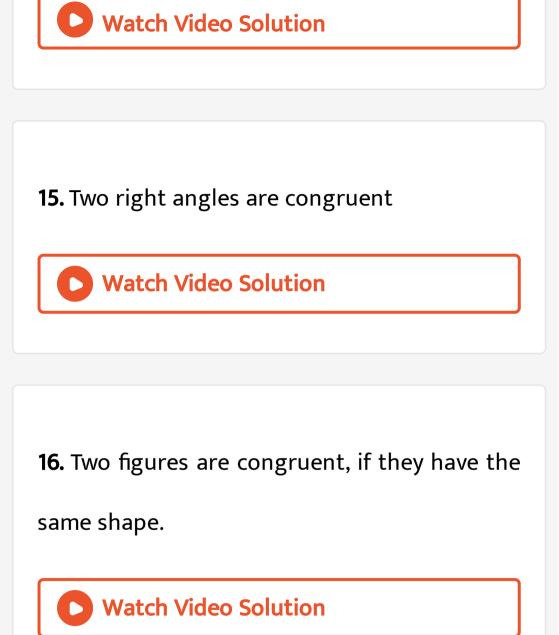
equal.



13. A one rupee coin is congruent to a five rupee coin. (True/False)



14. Two acute angles are congruent



17. If the areas of two squares is same, they are

congruent.

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18. If the areas of two rectangles are same,

they are congruent



19. If the areas of two circles are the same,

they are congruent.

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20. Two squares having same perimeter are congruent.



21. Two circles having same circumference are

congruent.

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22. State True or False : If three angles of two

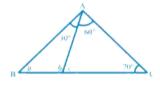
triangles are equal, triangles are congruent.

23. If hypotenuse and an acute angle of one right triangle are equal to the hypotenuse and an acute angle of another right triangle, then the triangles are congruent

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24. The measure of three angles of a triangle are in the ratio 5:3:1. Find the measures of these angles.

25. In Fig. 6.31(i) and (ii), find the values of a, b and c.





(ii)

(i)

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26. In triangle XYZ, the measure of angle X is 30° greater than the measure of angle Y and angle Z is a right angle. Find the measure of



 40° less than the measure of angle B and 50° less than that of angle C. Find the measure of $\angle A$.

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28. I have three sides. One of my angle measures 15° . Another has a measure of 60° .

What kind of a polygon am I? If I am a triangle,

then what kind of triangle am I?



29. Jiya walks 6 km due east and then 8 km due

north. How far is she from her starting place?

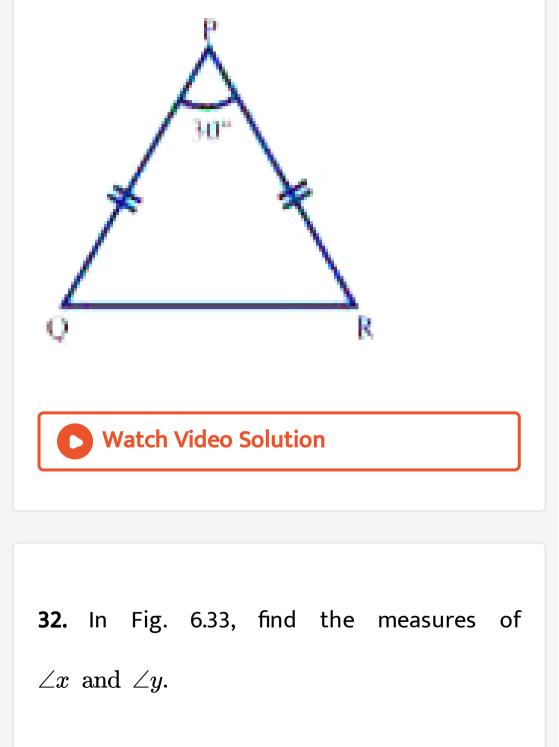
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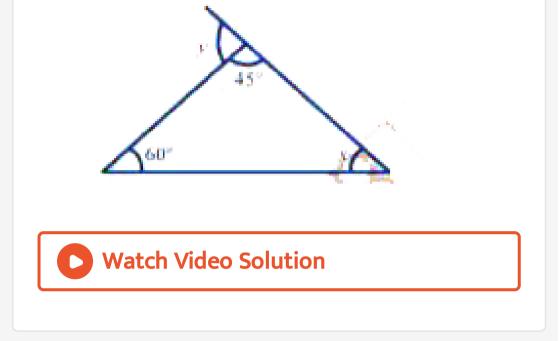
30. Jayanti takes shortest route to her home by walking diagonally across a rectangular

park. The park measures 60 metres \times 80 metres. How much shorter is the route across the park than the route around its edges?

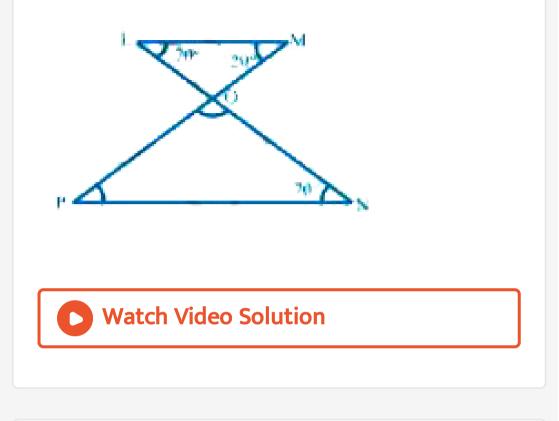
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31. In ΔPQR of Fig. 6.32, PQ = PR. Find the measures of $\angle Q$ and $\angle R$.

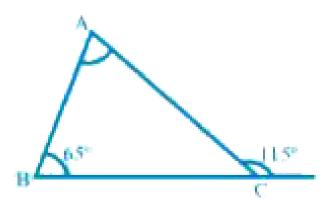




33. In Fig. 6.34, find the measures of $\angle PON$ and $\angle NPO$



34. Find the measure of $\angle A$ in Fig. 6.36





35. In a right-angled triangle if an angle measures 35° , then find the measure of the third angle.

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36. Each of the two equal angles of an isosceles triangle is four times the third angle. Find the angles of the triangle





37. The angles of a triangle are in the ratio

2:3:5. Find the angles

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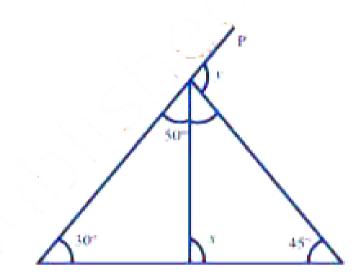
38. If the sides of a triangle are produced in an

order, show that the sum of the exterior

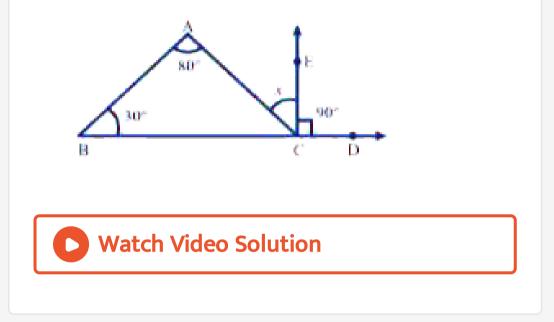
angles so formed is 360° .

39. In $\triangle ABC$, if $\angle A = \angle C$, and exterior angle $ABX = 140^{\circ}$, then find the angles of the triangle

40. Find the values of x and y in Fig. 6.37



41. Find the value of x in Fig. 6.38



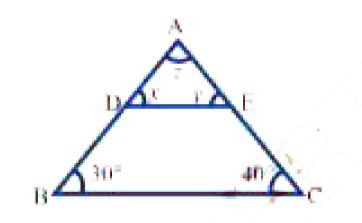
42. The angles of a triangle are arranged in descending order of their magnitudes. If the difference between two consecutive angles is 10° , find the three angles.





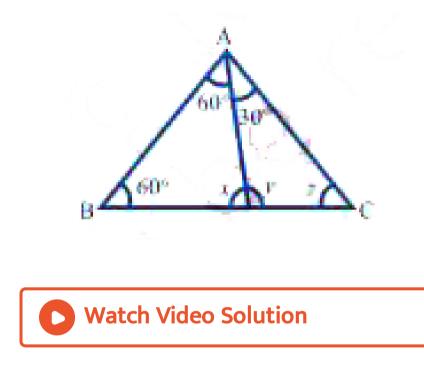
43. In $\Delta ABC, DE \mid \mid BC$ (Fig. 6.39). Find

the values of x, y and z.





44. In Fig. 6.40, find the values of x, y and z.



45. If one angle of a triangle is 60° and the other two angles are in the ratio 1:2, find the angles.





46. In ΔPQR , if $3 \angle P = 4 \angle Q = 6 \angle R$,

calculate the angles of the triangle.

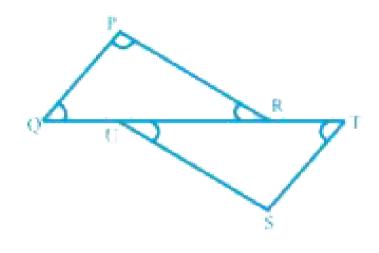
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47. In $\Delta \, DEF, \angle D = 60^\circ, \angle E = 70^\circ$ and the

bisectors of $\angle E$ and $\angle F$ meet at O. Find (i)

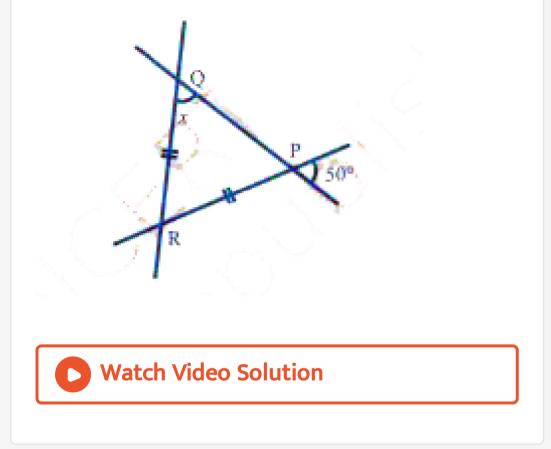
 $\angle F$ (ii) $\angle EOF$.

48. In Fig. 6.41, ΔPQR is right-angled at P. U and T are the points on line QRF. If $QP \mid \mid ST$ and $US \mid \mid RP$, find $\angle S$

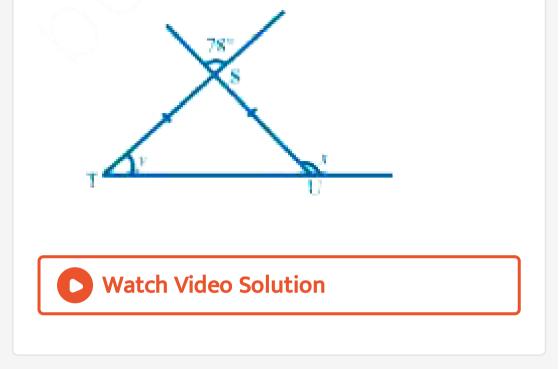




49. In Fig. 6.44, if RP = RQ, find the value of x.



50. In Fig. 6.45, if ST = SU, then find the values of x and y.



51. Check whether the following measures (in cm) can be the sides of a right-angled triangle or not.

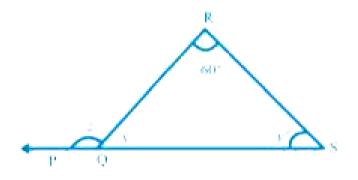
1.5, 3.6, 3.9

52. Height of a pole is 8 m. Find the length of rope tied with its top from a point on the ground at a distance of 6 m from its bottom.



53. In Fig. 6.46, if y is five times x, find the value

of z.





54. The lengths of two sides of an isosceles triangle are 9 cm and 20 cm. What is the perimeter of the triangle? Give reason.



55. Without drawing the triangles write all six pairs of equal measures in each of the following pairs of congruent triangles.

(i) $\Delta STU \approx \Delta DEF$

(ii) $\Delta ABC \approx \Delta LMN$

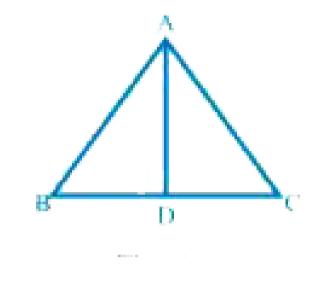
(iii) $\Delta YZX pprox PQR$

(iv) $\Delta XYZ pprox \Delta MLN$

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56. ABC is an isosceles triangle with AB = AC and D is the mid-point of base BC.

(a) State three pairs of equal parts in the





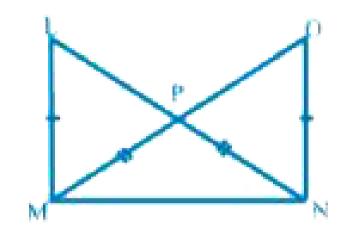
57. In Figure, it is given that LM = ON and NL =

MO

(a) State the three pairs of equal parts in the

triangles NOM and MLN.

(b) Is $\ \Delta \ NOM \cong \ \Delta \ MLN$. Give reason





58. Triangles DEF and LMN are both isosceles with DE = DF and LM = LN, respectively. If DE = LM and EF = MN, then, are the two triangles congruent? Which condition do you use? If

 $igtriangle E = 40\degree$, what is the measure of igtriangle N?



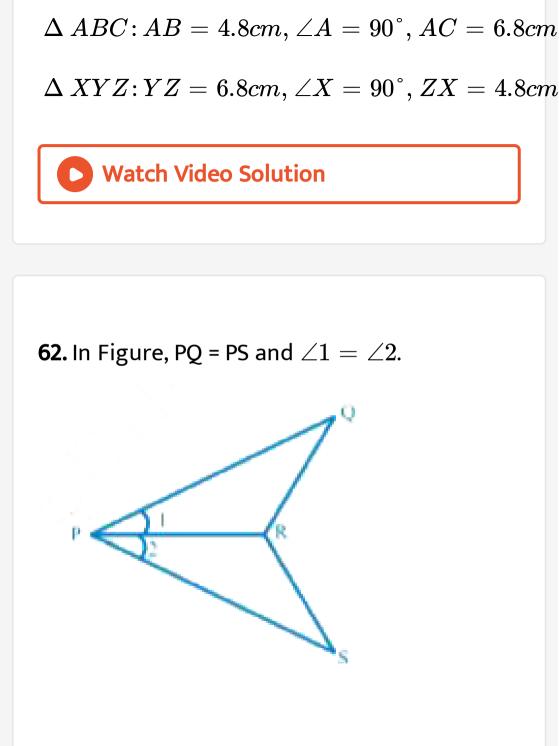
59. If $\triangle PQR$ and $\triangle SQR$ are both isosceles triangle on a common base QR such that P and S lie on the same side of QR. Are triangles PSQ and PSR congruent? Which condition do you use?



60. State which of the following pairs of triangles are congruent. If yes, write them in symbolic form (you may draw a rough figure). $\Delta PQR: PQ = 3.5cm, QR = 4.0cm, \angle Q = 60^{\circ}$ $\Delta STU: ST = 3.5cm, TU = 4cm, \angle T = 60^{\circ}$

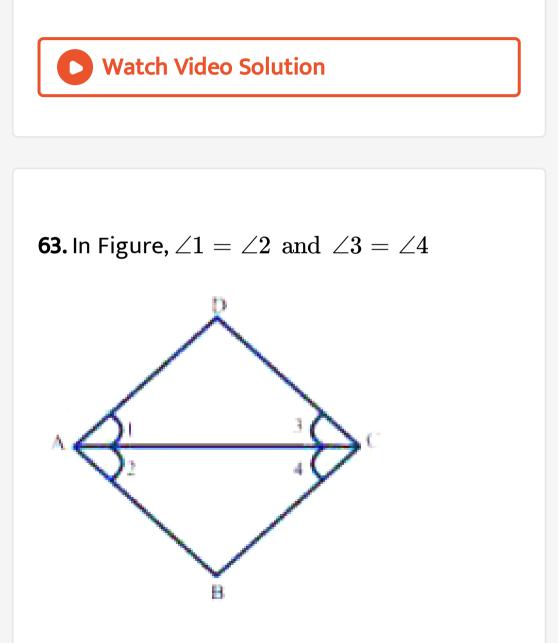
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61. State which of the following pairs of triangles are congruent. If yes, write them in symbolic form (you may draw a rough figure).



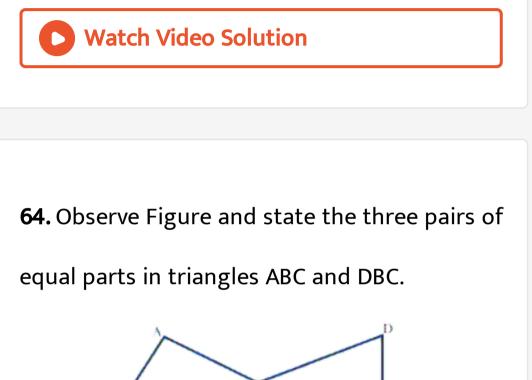


(ii) Is QR = SR? Give reasons.





(ii) Show that AD = AB and CD = CB.





(i) Is $\Delta ABC\cong \Delta DCB$? Why? (ii) Is AB =

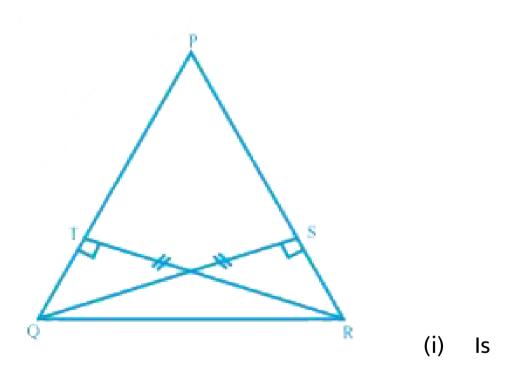
DC? Why? (iii) Is AC = DB? Why





65. In Fig. 6.55, $QS \perp PR, RT \perp PQ$ and QS =

RT.



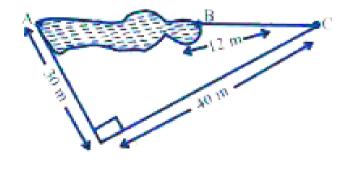
 $\Delta \, QSR \cong \, \Delta \, RTQ$? Give reasons. (ii) Is

 $\angle PQR = \angle PRQ$? Give reasons.





66. Points A and B are on the opposite edges of a pond as shown in Fig. 6.56. To find the distance between the two points, the surveyor makes a right-angled triangle as shown. Find the distance AB.





67. Two poles of 10 m and 15 m stand upright on a plane ground. If the distance between the tops is 13 m, find the distance between their feet.

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68. The foot of a ladder is 6 m away from its

wall and its top reaches a window 8 m above

the ground, Find the length of the ladder.

69. In Figure, state the three pairs of equal parts in ΔABC and ΔEOD . Is

 $\Delta \ ABC \cong \ \Delta \ EOD$? Why?

