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## MATHS

## BOOKS - SWAN PUBLICATION

## VISUALISING SOLID SHAPES

## Do This

1. Tabulate the number of faces, edges and
vertices from the following polyhedrons. (Here
'V' stands for the number of vertices, 'F' stands
for number of faces, and 'E' stands for number of edges).

| Solid | F | V | E | F+V | E+2 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Cuboid |  |  |  |  |  |
| Triangular pyramid |  |  |  |  |  |
| Triangular prism |  |  |  |  |  |
| Pyramid with square <br> base |  |  | . |  |  |
| Prism with square base |  |  |  |  |  |

What do you inter from the last two columns?

In each case, do you find $F+V=E+2$ i.e.,
$F+V-E=2 ?$ This relationship is called

Euler's formula. In fact this formula is true for any polyhedron.

## 2. Match the following

| 1. Earthworm | (i) Pioneer species |
| :--- | :--- |
| 2. Succession | (ii) Detritivore |
| 3. Ecosystem service | (iii) Natality |
| 4. Population growth | (iv) Pollination |

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## Thick Discuss And Write

1. What happens to a stone tied to the end of a string and whirled in a circle if the string suddenly breaks?

## Exercise 101

1. For each of the given solid, the two views are given. Match for each solid the corresponding
top and front views. This first one is done for
you.
(a)

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2. For each of the given solid, the three views are given. Identify for each solid the corresponding top, front and side views.


| (b) | A Match box |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| (c) | A Television |  |  |  |
| (d) | Acar |  |  | (fatila |

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3. For each given solid, identify the top view, front view and side view.

| - obleet | (i) | (19) | (m) |
| :---: | :---: | :---: | :---: |
|  | $\square$ | $\square$ | $\square$ |
|  | $1$ | $\square 1$ |  |
|  | $1$ | $\square \square$ |  |
|  | $\square$ |  |  |
|  |  |  | $\square$ |

## 4. Find x in the following figures.



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5. Now look at another map drawn by his
sister, ten years old Meena , to show the route her house to her school.

This map is different symbols for different
landmarks. Secondly, longer line segments
have been drawn for shorter distances ,i.e., she has drawn the map to a scale .

Now, you can answer the following questions

How far is Raghav's school from his resisdence
?


My School

Whose school is nearer to the house, raghav's or Meena's ?

Which are the important landmarks on the route?
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1. Look at the given map of city .

(a) Colour the maps as follows: Blue water , red -fire station , orange -library , yellow schools, Green -park, Pink -college , purple Hospital ,brown -Cemetery .
(b) Mark a green ' X ' at the intersection of Road
'C' and nehru Road , Green - park ,Pink College ,
purple - Hospital ,brown -Cemetery .
(c) In a red, draw a short street route from

Library to the bus depot .
(d) Which is further east , the city park or the market ?
(e) Which is further south, the primary school or the Sr. Secondary School?

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2. Draw a map of your class room using proper scale and symbol for different objects.

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3. Draw a map of your school compound using proper scale and symbols for varius features
like play ground main building,garden etc.

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4. Draw a map giving instructions to your friend so that she reaches your house wiothout any difficulty.

## Exercise 103

1. Can a polyhedron have for its faces: 3 triangles?

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2. Can a polyhedron have for its faces: 4 triangles?
3. Can a polyhedron have for its faces: a square and four triangles?

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4. Is it possible to have a polyhedron with any given number of faces? (Hint: Think of a pyramid).

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5. Which are prisms among the following ?

(ii)

A nail
(iii)


A table weight
(iv)

Unsharpened pencil


A box

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6. How are prisms and cylinders alike?

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## 7. How are pyramids and cones alike?

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8. Is a square prism same as a cube? Explain.

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## 9. Verify Euler's formula for these solids .



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10. Using Euler's formula find the unknown.

| Faces | $?$ | 5 | 20 |
| :--- | :---: | :---: | :---: |
| Vertices | 6 | $?$ | 12 |
| Edges | 12 | 9 | $?$ |

$$
F=?, V=6, E=12
$$

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11. Can a polyhedron have 10 faces, 20 edges and 15 vertices?
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