



BIOLOGY

BOOKS - ICSE

RESPIRATION IN PLANTS

1 Mark Questions

1. The product of photosynthesis is :

A. Protein

B. Glucose

C. Fatty acid

D. Glycerol

Answer: B



Watch Video Solution

2. Glycolysis is a process

A. In which glucose is broken down into pyruvate.

B. in which glycogen is broken down into glucose.

C. which occurs in mitochondria.

D. that occurs next to Krebs cycle.

Answer: A



Watch Video Solution

3. General equation for aerobic respiration is



Watch Video Solution

4. Mention the exact location of the Stomata



[Watch Video Solution](#)

5. Name any two organisms which respire only anaerobically throughout their lives.



[Watch Video Solution](#)

6. Write a balanced equation to represent anaerobic respiration in plants.



[Watch Video Solution](#)

7. Give appropriate biological term for: A phase of aerobic respiration which does not need oxygen.



[Watch Video Solution](#)

8. Glucose is incompletely broken down to (A) alcohol in plants during (B)..... respiration.



[Watch Video Solution](#)

2 Mark Questions

1. Differentiate between the following pairs on the basis of what is given in the brackets:

Glycolysis and Krebs cycle (Amount of energy released)



[Watch Video Solution](#)

2. Differentiate between the following pairs on the basis of the aspect given in the brackets.

Respiration and photosynthesis (gas released).



Watch Video Solution

3. Write the full form of ATP and ADP.



Watch Video Solution

4. Fill in the blanks with suitable words.

..... $\xrightarrow{\text{Krebs cycle}}$ +



[Watch Video Solution](#)

5. Fill in the blanks with suitable words.

..... $\xrightarrow{\text{Glycolysis}}$



[Watch Video Solution](#)

6. Explain why it is usually difficult to demonstrate respiration in green plant?



Watch Video Solution

7. Name the following chemicals:

Used to create vacuum to show anaerobic respiration.



Watch Video Solution

8. Name the following chemicals:

Used for absorbing oxygen from the air.



Watch Video Solution

3 Mark Questions

1. Give appropriate biological / technical terms for the following:

Oxidative breakdown of carbohydrate to release energy.



[Watch Video Solution](#)

2. Give appropriate biological / technical terms for the following:

Energy currency of cell.



[Watch Video Solution](#)

3. Give appropriate biological / technical terms for the following:

A common phase in both aerobic and anaerobic respiration.



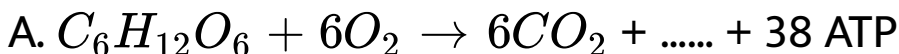
Watch Video Solution

4. How can plant inhale oxygen?



Watch Video Solution

5. The following two chemical reactions are supposed to indicate a certain process occurring in the green plant under two different conditions:





(i) Fill in the blanks of each reaction.

(ii) Name the process represented by the two chemical equations.

(iii) What are the conditions under which the two reactions A and B are occurring?



Watch Video Solution

6. Respiration is said to be the reverse of photosynthesis. Explain



Watch Video Solution

7. Name the following :

The opening found on older stems.



Watch Video Solution

8. Name the following :

Part of the cell where glycolysis occurs



Watch Video Solution

9. Name the following :

A respiratory substance



Watch Video Solution

5 Mark Questions

1. Complete the following paragraph by filling in the blanks (i) to (x) with appropriate words:

Respiration is a (i) process of releasing energy from simple sugar for carrying out life

processes.

Glycolysis takes place in (ii) and Krebs cycle takes place in (iii) Aerobic respiration proceeds in the presence of (iv)..... During this process, a total of (v) molecule (s) of ATP is liberated from one mole of glucose. In animals, (vi) is formed during anaerobic respiration. In yeast, (vii) is broken down into (viii) at the time of fermentation. Respiration is completely (ix) to photosynthesis. Respiration occurs in all living cells but

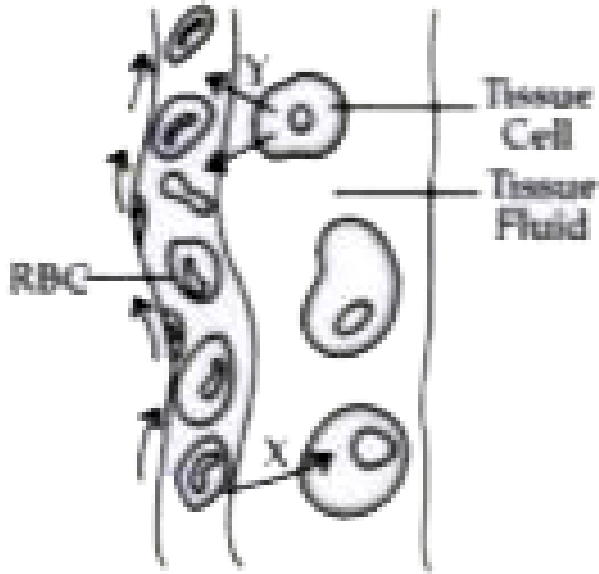
photosynthesis is only carried out in the cells containing (x).....



Watch Video Solution

2. Given below is a diagram depicting a physiological process in man.

Study the same and answer the following questions :



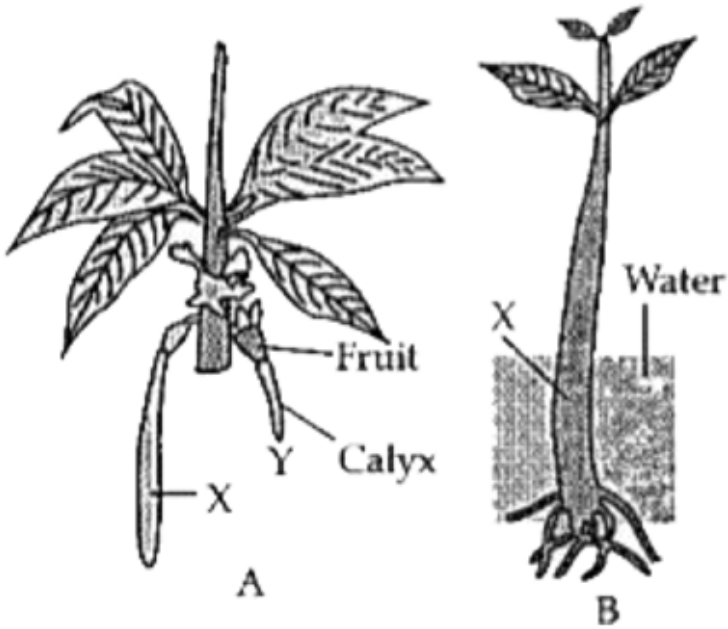
Name the process occurring in the diagram.

Explain the process mentioned in part (i).

[Watch Video Solution](#)

3. Given below is a diagram depicting a physiological process in plants. Study the

same and answer the following questions:

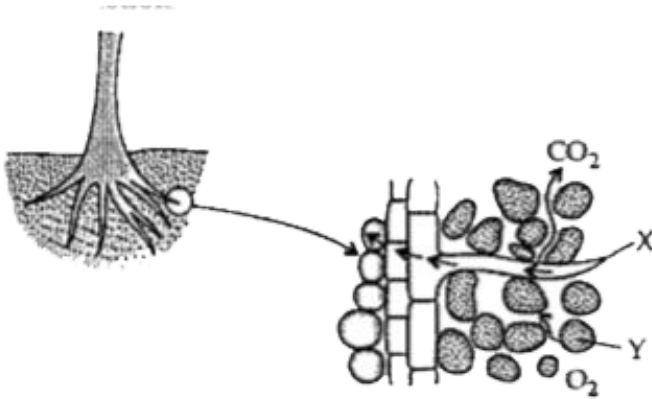


Label the part .X. and .Y..



[Watch Video Solution](#)

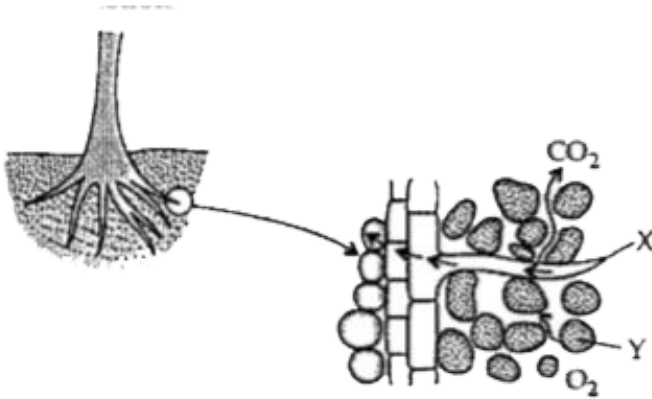
4. Given below is a diagram depicting a physiological process in plants. Study the same and answer the following questions :



Define the part X.

[Watch Video Solution](#)

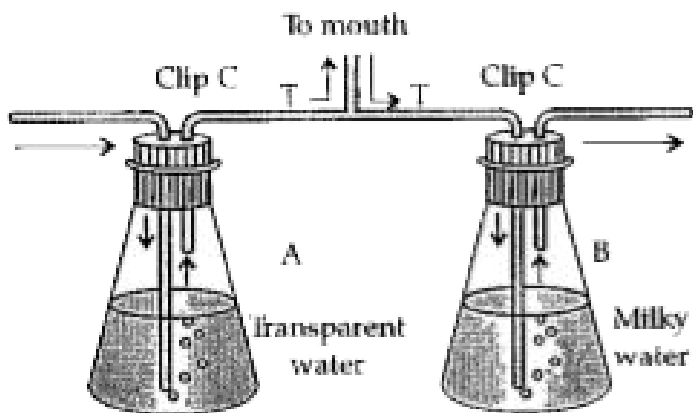
5. Given below is a diagram depicting a physiological process in plants. Study the same and answer the following questions :



Define the part X.

 [Watch Video Solution](#)

6. Study the experimental set-up given below and answer the following questions:

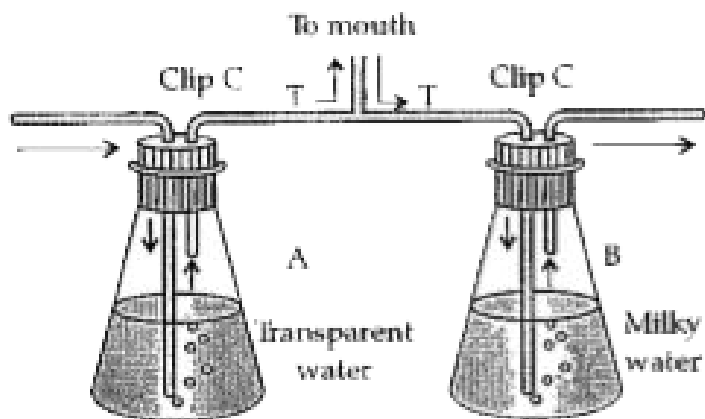


What is the aim of the experiment shown above ?



[Watch Video Solution](#)

7. Study the experimental set-up given below and answer the following questions:



What is your observation for flasks .A. and .B.?



[Watch Video Solution](#)

8. Study the experimental set given below and answer the following questions:



Name the chemical used to prevent bacterial growth. Explain how the bacteria would interfere with the experiment

 [View Text Solution](#)

9. Study the experimental set given below and answer the following questions:

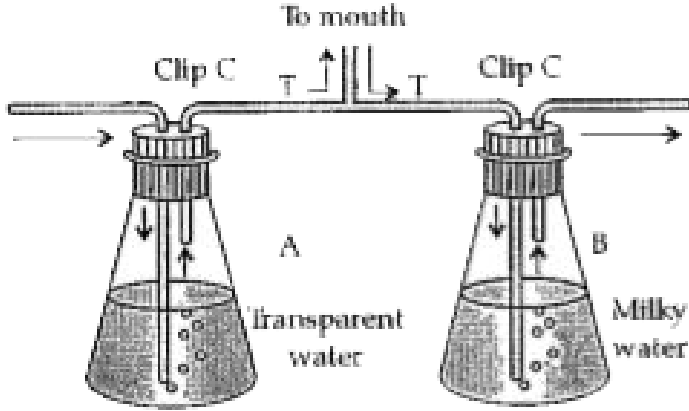


Why do we use thermos flasks specifically for the experiment?



[View Text Solution](#)

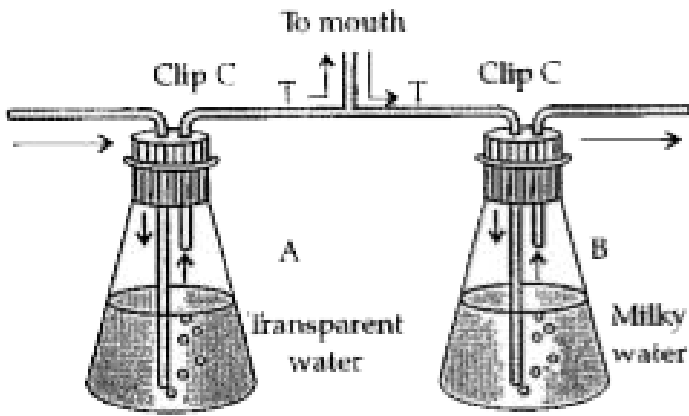
10. Study the experimental set-up given below and answer the following questions:



Which is the control set-up and why?

[Watch Video Solution](#)

11. Study the experimental set-up given below and answer the following questions:

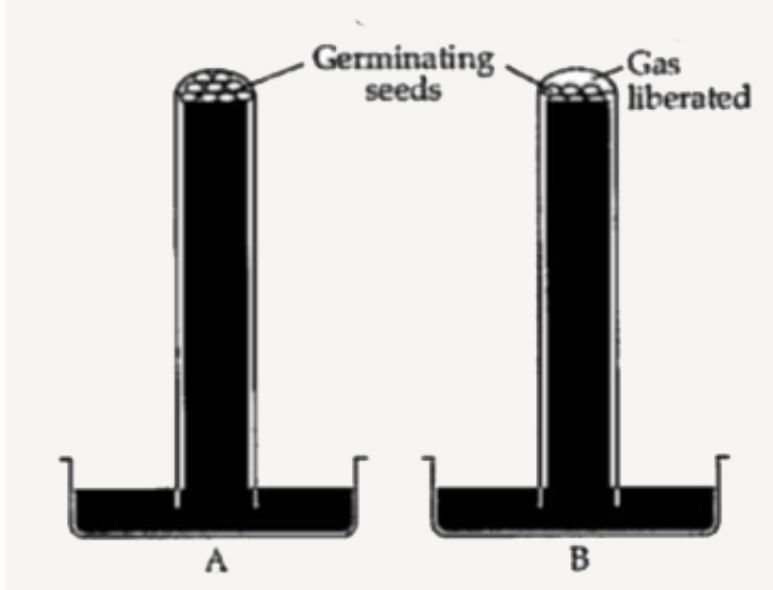


What is the aim of the experiment shown above ?



[Watch Video Solution](#)

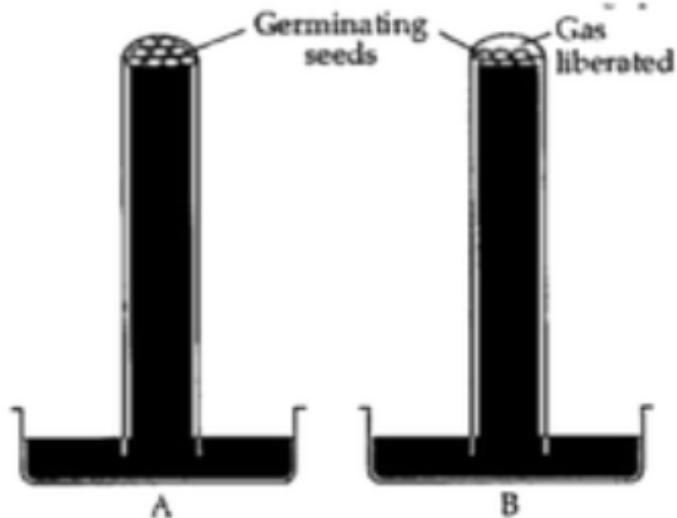
12. Study the experimental set given below and answer the following questions :



What is your observation after a few days for test tubes .A. and .B.?

[View Text Solution](#)

13. Study the experimental set given below and answer the following questions :



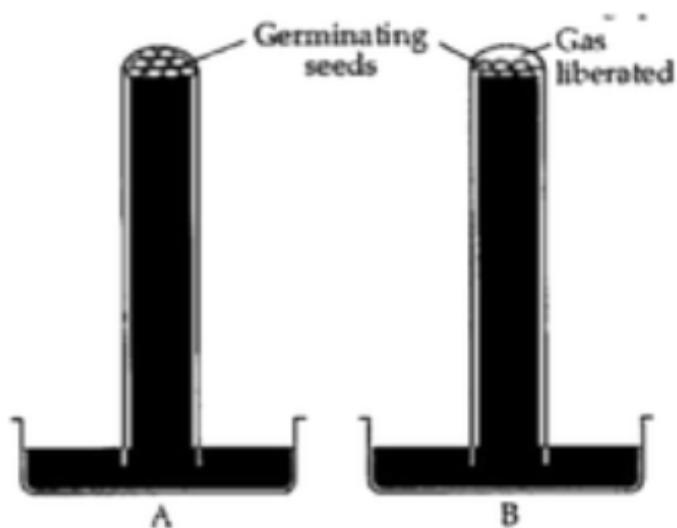
Name the chemical filled in the test tubes.

Explain how the above mentioned chemical would interfere with the experiment.



[Watch Video Solution](#)

14. Study the experimental set given below and answer the following questions :



Which gas is liberated in this experiment?



[Watch Video Solution](#)

15. Study the experimental set given below and answer the following questions :



Which is the control set-up and why?

 [View Text Solution](#)

16. Study the experimental set given below and answer the following questions :



What is the aim of the experiment shown above?



[View Text Solution](#)

17. Study the experimental set given below and answer the following questions :

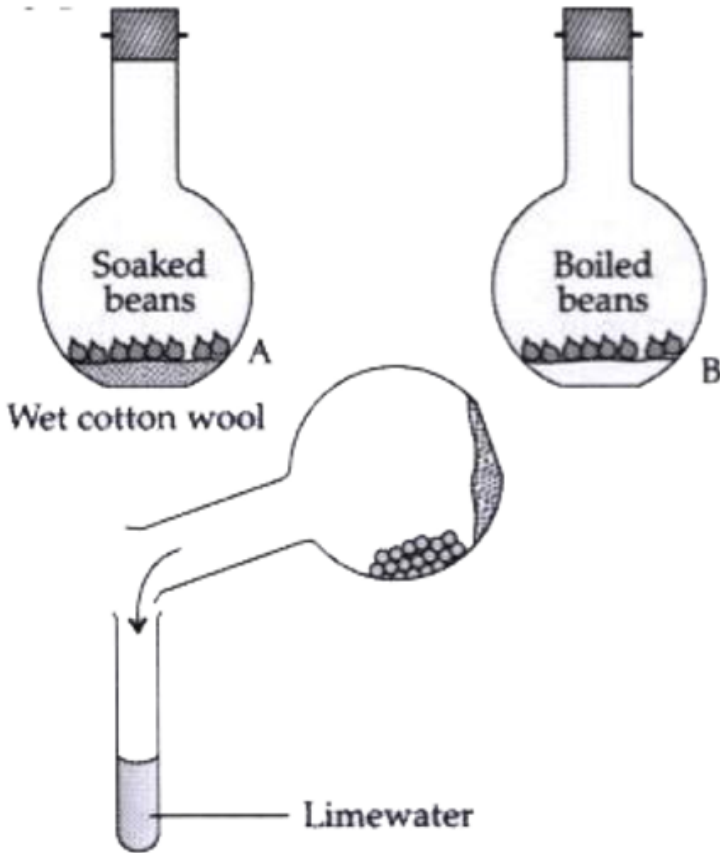


What is your observation after a few days for flasks .A. and .B.?



[View Text Solution](#)

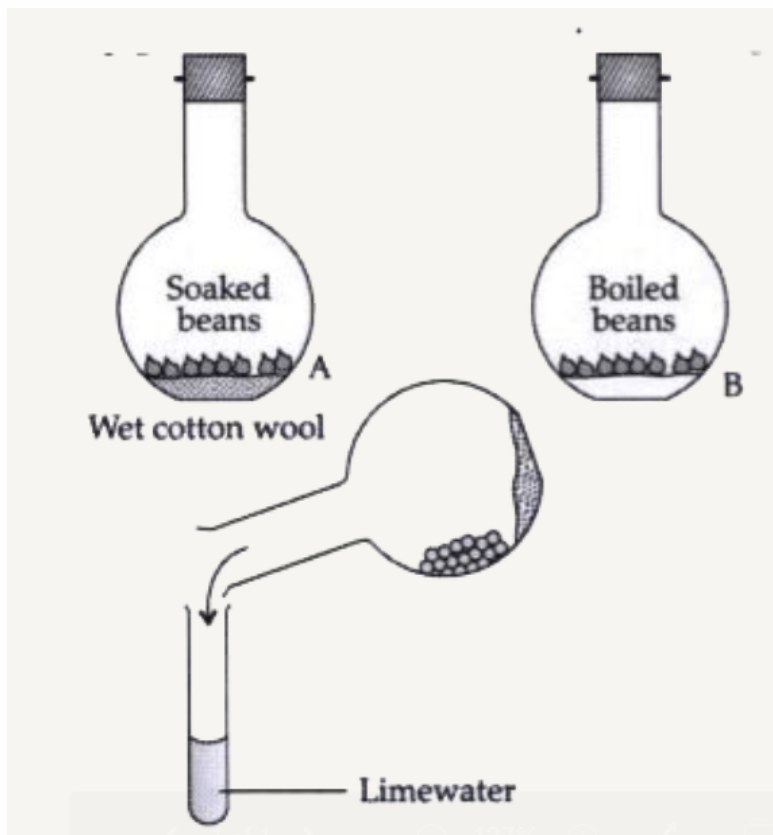
18. Study the experimental set given below and answer the following questions :



Name the chemical used to prevent bacterial growth.



19. Study the experimental set given below and answer the following questions :

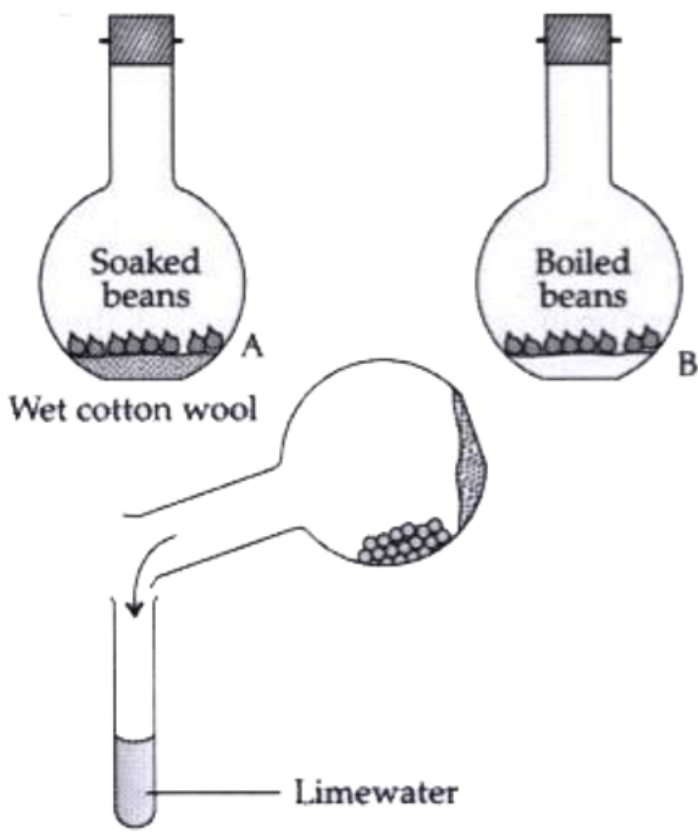


Which gas is observed in flask .A. in this experiment?



[View Text Solution](#)

20. Study the experimental set given below and answer the following questions :

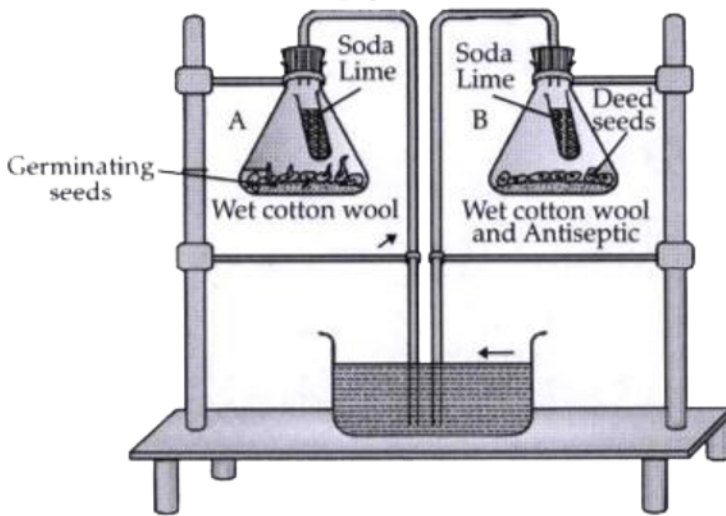


Which is the control set-up and why?



[Watch Video Solution](#)

21. Study the experimental set given below and answer the following questions :

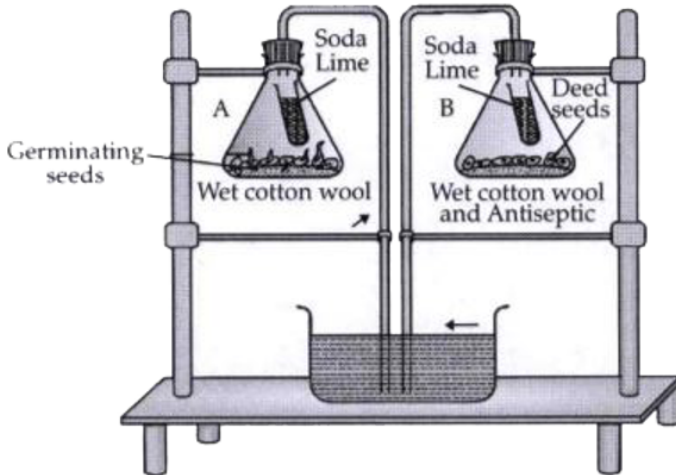


What is the aim of the experiment shown above?



[Watch Video Solution](#)

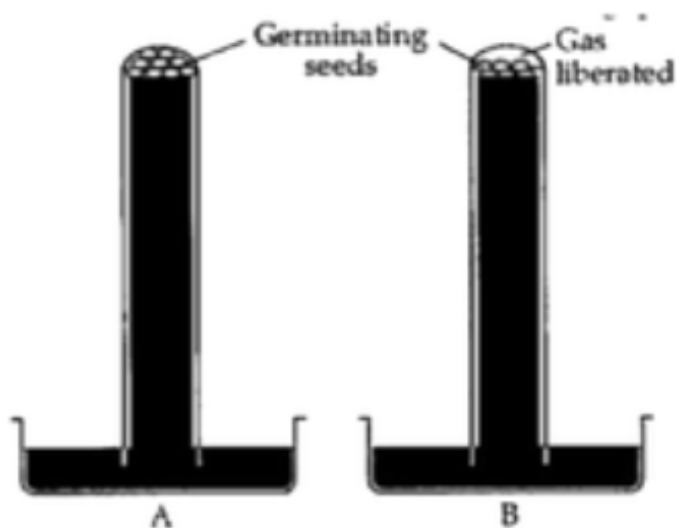
22. Study the experimental set given below and answer the following questions :



What is your observation after a few days for flasks .A. and .B.?

 [Watch Video Solution](#)

23. Study the experimental set given below and answer the following questions :



Name the chemical filled in the test tubes.

Explain how the above mentioned chemical would interfere with the experiment.



[Watch Video Solution](#)

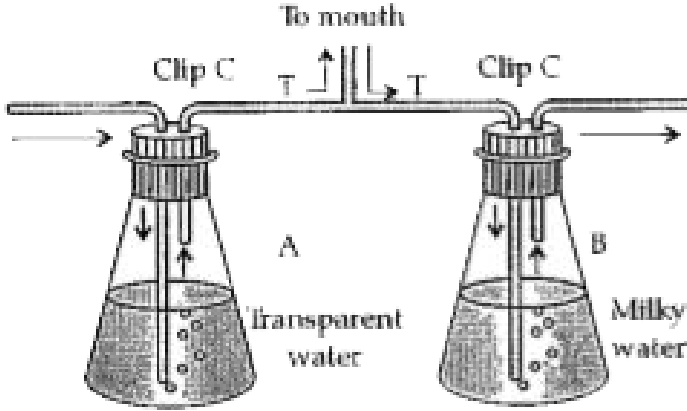
24. Study the experimental set given below and answer the following questions :



Why there is slight increase in the level of water in the delivery tube of flask 'B'?

 [View Text Solution](#)

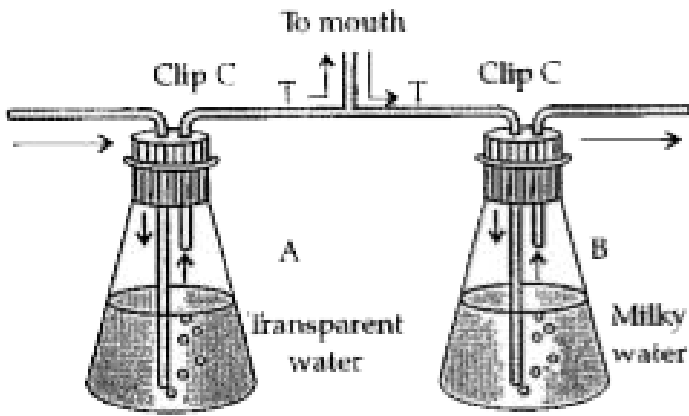
25. Study the experimental set-up given below and answer the following questions:



Which is the control set-up and why?

[▶ Watch Video Solution](#)

26. Study the experimental set-up given below and answer the following questions:

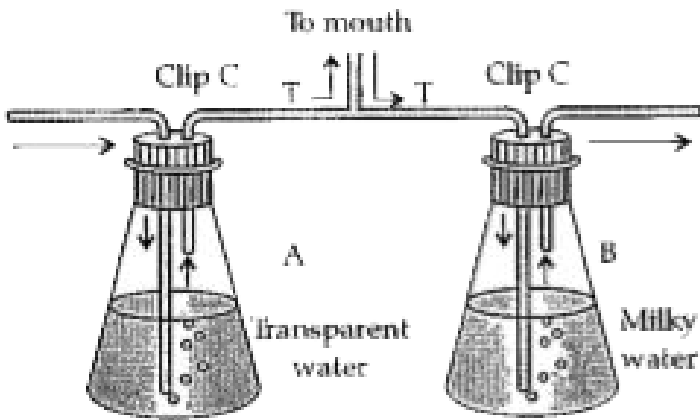


What is the aim of the experiment shown above ?



[Watch Video Solution](#)

27. Study the experimental set-up given below and answer the following questions:



What is your observation for flasks .A. and .B.?

 **Watch Video Solution**

28. Study the experimental set given below and answer the following questions :



How do you confirm that there is no carbon dioxide in flask.C.?



[View Text Solution](#)

29. Study the experimental set given below and answer the following questions :

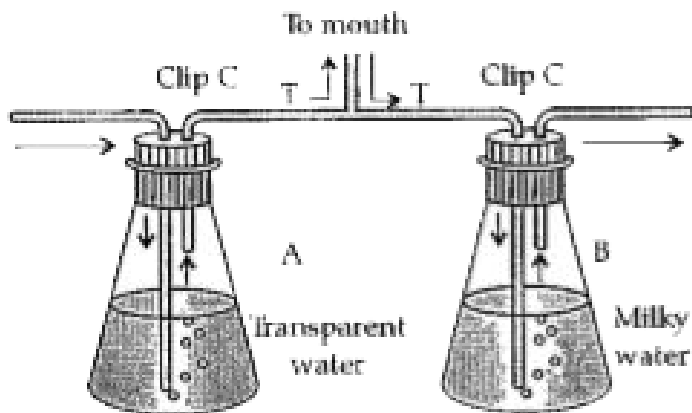


Why does the lime water turn milky in flask .D.



[View Text Solution](#)

30. Study the experimental set-up given below and answer the following questions:



Which is the control set-up and why?

[▶ Watch Video Solution](#)

31. Study the experimental set given below and answer the following questions :

What is the purpose of keeping potassium hydroxide solution in the test tubes X and Y?



[Watch Video Solution](#)

32. Study the experimental set given below and answer the following questions :

Why is the coloured water risen in Tubing 1?



[Watch Video Solution](#)

33. Study the experimental set given below and answer the following questions :

What is the purpose of keeping boiled peas soaked in a disinfectant in test tube Y?



Watch Video Solution

34. Study the experimental set given below and answer the following questions :

Name the biological process shown in the experiment.





[Watch Video Solution](#)

35. Study the experimental set given below and answer the following questions :

Define the biological process shown in the experiment.



[Watch Video Solution](#)

36. How are aerobic and anaerobic respirations different in plants.



[Watch Video Solution](#)

