



PHYSICS

BOOKS - ICSE

MAGNETISM



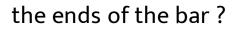
1. You are given two identical bars, one of which is magnetised. How will you select the magnetised bar?



2. A horse shoe magnet has two iron needles attached at its ends. Show on a diagram the positions occupied by the needles and name the phenomenon which comes into play.



3. You are given a magnetised bar and a compass needle. How will you mark polartiy at



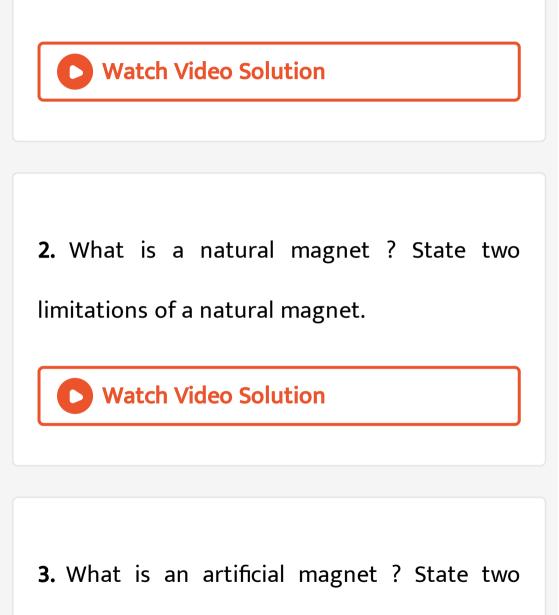
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4. Draw a labelled diagram to make an electro magnet from a soft iron bar AB. Mark the polarity at its ends. What precaution would you observe ?



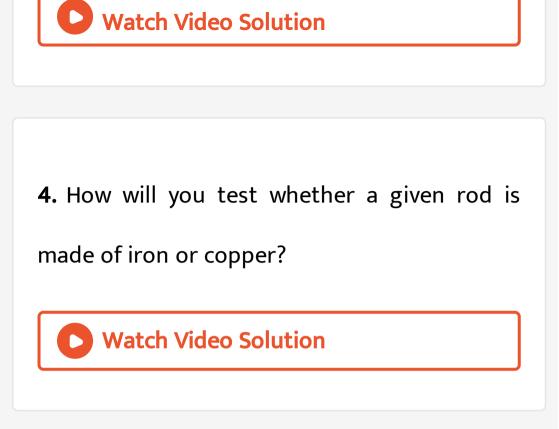
Exercise 10 A

1. What is a lodestone ?



reasons why do we need artificial magnets.





5. You are given two similar bars. One is a magnet and the other is of soft iron. How will you distinguish and identify them?

6. Fill in the blanks to complete the sentences :

Two ends of a magnet are called

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7. Fill in the blanks to complete the sentences :

Unlike poles of a magnet each other.



8. Fill in the blanks to complete the sentences :

Like poles of a magnet each other.

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9. Fill in the blanks to complete the sentences :

A freely suspended magnet rests in the geographic direction.

10. A small magnet is suspended by a silk thread from a rigid support such that the magnet can freely swing. How will it rest ? Draw a diagram to show it.

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11. Explain the term induced magnetism.



12. Explain what do you understand by magnetic induction. What role does it play in attraction of a piece of iron by a magnet ?



13. Explain the mechanism of attraction of iron

nails by a magnet when brought near them.



14. Explain the following: When two pins are hung by their heads from the same pole of a magnet, their pointed ends move apart.



15. Explain the following: Several soft iron pins

can cling, one below the other, from the pole

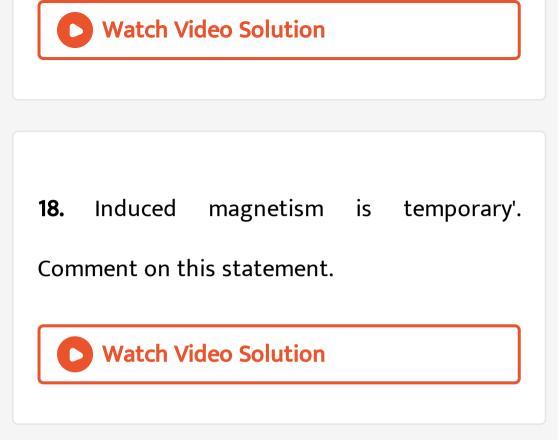
of a magnet.



16. Explain the following: The north end of a freely suspended magnetic needle gets attracted towards a piece of soft iron placed a little distance away from the needle.

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17. A small iron bar is kept near the north pole of a bar magnet. How does the iron bar acquire magnetism ? Draw a diagram to show the polarity on the iron bar. What will happen if the magnet is removed ?



19. Induction precedes attraction'. Explain the

statement.

20. What do you understand by the term magnetic field lines ?
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21. State four properties of magnetic field lines.

22. Explain why iron filings which are sprinkled on a sheet of cardboard placed over a bar magnet, take up a definite pattern when cardboard is slightly tapped.

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23. Explain the method of plotting magnetic

field lines by using a small compass needle.



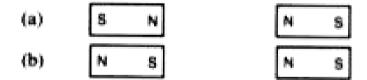
24. Why don't two magnetic lines of force

intersect each other?



25. In Fig. draw at least two magnetic field

lines between the two magnets.



26. State two evidences of the existence of

earth's magnetic field.



27. Sketch four magnetic field lines as obtained

in a limited space on a horizontal plane in the

earth's magnetic field alone.



28. Draw the pattern of magnetic field lines near a bar magnet placed with its north pole pointing towards the geographic north. Indicate the position of neutral points by marking x.

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29. State whether the magnetic field lines in part (a) represent a uniform magnetic field or non uniform magnetic field ?



30. Fig. shows a bar magnet placed on the table top with its north pole pointing towards south. The arrow shows the north-south direction. There are no other magnets or magnetic material nearby.

s ──→ N

N S

Insert two magnetic field lines on either side of the magnet using arrow head to show the direction of each field line.



31. Fig. shows a bar magnet placed on the table top with its north pole pointing towards south. The arrow shows the north-south direction. There are no other magnets or magnetic material nearby.

 $s \longrightarrow N$

Indicate by crosses, the likely positions of the

neutral points.

Ν

S

32. Fig. shows a bar magnet placed on the table top with its north pole pointing towards south. The arrow shows the north-south direction. There are no other magnets or magnetic material nearby.



What is the magnitude of the magnetic field at each neutral point? Give a reason for your answer.



33. What conclusion is drawn regarding the magnetic field at a point if a compass needle at that point rests in any direction ? Give reason for your answer.

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34. What is a neutral point? How is the position of a neutral point located with the use of a compass needle ?

35. State the positions of neutral points when a magnet is placed with its axis in the magnetic meridian and with its north pole pointing towards the geographic north .

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36. State the positions of neutral points when a magnet is placed with its axis in the magnetic meridian and with its north pole pointing towards the geographic north .



37. Complete the following sentence :

If the field lines in a magnetic field are parallel

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38. Complete the following sentence :

At a neutral point, the resultant magnetic field

is

39. Complete the following sentence :

The neutral points of a bar magnet kept with

its north pole pointing towards geographic

north are located



Exercise 10 A Multiple Choice Type

1. Two like magnetic poles :

A. repel each other

B. attract each other

C. first attract each other, then repel

D. neither attract nor repel.

Answer: A

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2. In a uniform magnetic field, the field lines

are :

A. curved

- B. parallel and equidistant straight lines
- C. parallel, but non-equispaced straight

lines

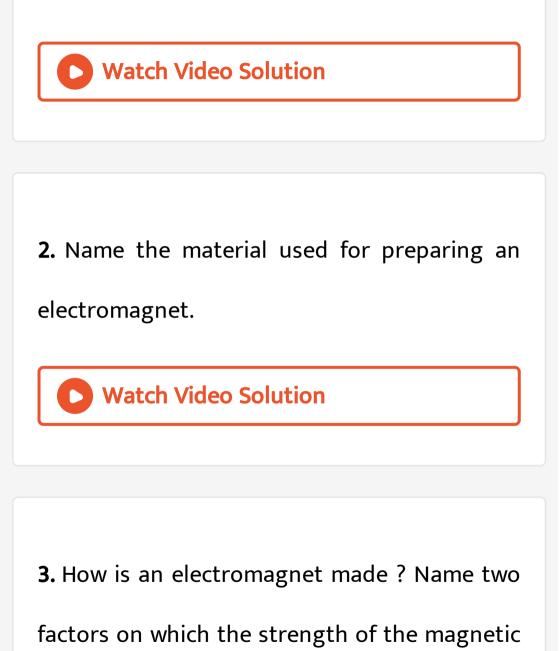
D. nothing can be said.

Answer: B

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Exercise 10 B

1. What is an electromagnet ?



field of an electromagnet depends.



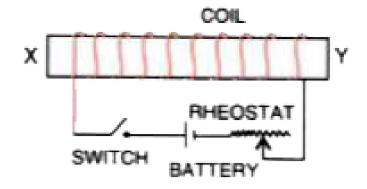
4. You are required to make an electromagnet from a soft iron bar by using a cell, an insulated coil of copper wire and a switch. Draw a circuit diagram to represent the process.



5. You are required to make an electromagnet from a soft iron bar by using a cell, an insulated coil of copper wire and a switch Label the poles of the electromagnet.

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6. Fig. shows a coil wound around a soft iron bar XY.

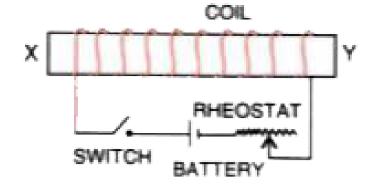


State the polarity at the ends X and Y as the

switch is pressed.

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7. Fig. shows a coil wound around a soft iron bar XY.



Suggest one way of increasing the strength of

the electromagnet so formed.

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8. A coil of insulated copper wire is wound around a piece of soft iron and current is passed in the coil from a battery. What name

is given to the device so obtained ? Give one

use of the device mentioned by you.



9. Show with the aid of a diagram how a wire is wound on a U-shaped piece of soft iron in order to make it an electromagnet. Complete the circuit diagram and label the poles of the electromagnet.



10. State two ways by which the strength of magnetic field of an electromagnet can be increased.



11. Name a common device that uses electro

magnets.

12. State two advantages of an electromagnet

over a permanent magnet.



13. State two differences between an

electromagnet and a permanent magnet.



14. Why is soft iron used as the core of the

electromagnet in an electric bell ?

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15. How is the working of an electric bell affected, if alternating current is used instead of direct current ?

16. Name the material used for making the armature of an electric bell. Give a reason for

your answer.



Exercise 10 B Multiple Choice Type

1. Electromagnets are made up of:

A. steel

B. copper

C. soft iron

D. aluminium

Answer: C

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2. State two ways by which the strength of magnetic field of an electromagnet can be increased.

A. reversing the directions of current

B. using alternating current of high frequency

C. increasing the current in the coil

D. decreasing the number of turns of coil.

Answer: C