



# MATHS

# **BOOKS - NAND LAL PUBLICATION**

# NUMBER SYSTEMS

Exercise 11

**1.** Is zero a rational number ? Can you write in the form  $\frac{p}{q}$  where p and q are integers and  $q \neq 0$  ?



4. State whether the following statements are

true or false. Give reasons for your answers:-

Every natural number is a whole number.



#### 5. State whether the following statements are

true or false. Give reasons for your answers:-

Every integer is a whole number.



6. State whether the following statements are

true. or false. Give reasons for your answers.

Every rational number is a whole number.



#### Exercise 12

1. Are the following statement true and false ?

Justify your answer. Every irrational number is

a real number.



**2.** Are the following statement true and false ? Justify your answer. Every point on the number line is of the form  $\sqrt{m}$ , where m is a natural number.

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**3.** Are the following statement true and false ? Justify your answer. Every real number is a irrational number.



**4.** Are the square root of all positive integers irrational ? If no, give an example of the square root of a number that is a rational numebr.

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5. Show how  $\sqrt{5}$  can be represented on the number line.





#### Exercise 13

**1.** Write the following in decimal form and say what kind of decimal expansion each has :  $\frac{36}{100}$ .

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**2.** Write the following in decimal form and say what kind of decimal expansion each has :  $\frac{1}{11}$ 



5. Write the following in decimal form and say what kind of decimal expansion each has :  $\frac{2}{11}$ .



6. Write the following in decimal form and say what kind of decimal expansion each has :  $\frac{329}{400}$ 

7. You know that  $\frac{1}{7} = 0.$   $\overline{142857}$  Can you predict what the decimal expansions of  $\frac{2}{7}, \frac{3}{7}, \frac{4}{7}, \frac{5}{7}, \frac{6}{7}$  are, without actually doing the long division? If so, how? [Hint : Study the remainders while finding the value of  $\frac{1}{7}$ carefully.]

8. Express the following in the form  $\frac{p}{q}$ , where p and q are integers and  $q \neq 0 := 0.\ \bar{6}$ 





**9.** Express the following in the form  $\frac{p}{q}$  where p

and q are integers and q  $\neq$  0.

 $0.\ \overline{47}$ 

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**10.** Express the following in the form  $\frac{p}{q}$ , where p and q are integers and  $q \neq 0 := 0$ .  $\overline{001}$ 

**11.** Express 0.999999..... in the form  $\frac{P}{q}$ . Are you surprised by your answer ? Discuss why the answer makes sense with your teacher and classmates.

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12. What is the maximum number of digits in the repeating block of digits in the quotient while computing  $\frac{1}{17}$ ? Perform the division to check your answer.



**13.** Look at several examples of rational numbers in the form  $\frac{P}{q}(q \neq 0)$ , where p and q are integers with no common factors other than 1 and having terminating decimal representations (expansions). Can you guess what property q must satisfy ?





16. Classify the following number as rational or

irrational :  $\sqrt{23}$ 

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**17.** Classify the following numbers as rational or irrational :  $\sqrt{225}$ .

18. Classify the following number as rational or

irrational : 0.3796

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19. Classify the following number as rational or

irrational : 7.478478...



20. Classify the following numbers as rational

or irrational : 1.101001000100001......





1. Visualise 3.765 on the number line, using

successive magnification.



2. Classify the following numbers as rational or

irrational :  $\left(3 + \sqrt{23}\right) - \sqrt{23}$ .

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3. Classify the following number as rational or

irrational: 
$$\frac{2\sqrt{7}}{7\sqrt{7}}$$





5. Classify the following number as rational or

irrational:  $2\pi$ 



6. Simplify each of the following expressions:

 $\left(3+\sqrt{3}
ight)\left(2+\sqrt{2}
ight)$ 

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7. Simplify each of the following expressions:

$$\left(3+\sqrt{3}
ight)\left(3-\sqrt{3}
ight)$$

8. Simplify each of the following expressions:

$$\left(\sqrt{5}+\sqrt{2}\right)^2$$

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9. Simplify each of the following expressions :

$$\left(\sqrt{5}-\sqrt{2}
ight)\left(\sqrt{5}+\sqrt{2}
ight)$$

**10.** Recall,  $\pi$  is defined as the ratio of the circumference (say c) of a circle to its diameter(say d). That is,  $\pi = \frac{c}{d}$ . This seems to contradict the fact that  $\pi$  is irrational. How will you resolve this contradiction?

**11.** Represent  $\sqrt{9.3}$  on the number line.

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14. Rationalise the denominator of the following: 
$$\frac{1}{\sqrt{5} + \sqrt{2}}$$
  
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15. Rationalise the denominator of the

following: 
$$\displaystyle rac{1}{\sqrt{7}-2}$$

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#### Exercise 16





**7.** Find : 
$$125^{-\frac{1}{3}}$$
.

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**8.** Simplify : 
$$2^{\frac{2}{3}}$$
.  $2^{\frac{1}{5}}$ 

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**9.** Simplify : 
$$\left(\frac{1}{3^3}\right)^7$$

**10.** Simplify : 
$$\frac{11^{\frac{1}{2}}}{11^{\frac{1}{4}}}$$

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**11.** Simplify : 
$$7^{\frac{1}{2}}$$
.  $8^{\frac{1}{2}}$