



MATHS

BOOKS - NAGEEN PRAKASHAN ENGLISH

RELATIONS AND FUNCTIONS

Solved Examples

1. If $(2x + 3, y-1) = (3, 5)$, then find x and y .

 [Watch Video Solution](#)

2. If $A = \{1, 4\}$ and $B = \{2, 3, 4\}$, then evaluate $A \times B$.

 [Watch Video Solution](#)

3. If $A=\{1,2\}$ and $B=\{2,3\}$, then show that:

$$A \times B \neq B \times A$$

 [Watch Video Solution](#)

4. If $A \times B = \{(a, x), (a, y), (b, x), (b, y)\}$, then find A and B

 [Watch Video Solution](#)

5. A and B are two sets and $n(A \times B) = 6$. If there elements of $A \times B$ are $(1,2), (2,3), (3,3)$, then find $A \times B$ and $B \times A$.

 [Watch Video Solution](#)

6. If $A = \{a, b\}$, $B = \{2, 3\}$ and $C = \{3, 4\}$, then evaluate:

(i) $A \times (B \cap C)$ (ii) $A \times (B \cup C)$

 [Watch Video Solution](#)

7. If $A \subseteq B$ and C be any set, then prove that:

$$A \times C \subseteq B \times C$$

 [Watch Video Solution](#)

8. If $A \subseteq B$ and $C \subseteq D$, then prove that:

$$A \times C \subseteq B \times D$$

 [Watch Video Solution](#)

9. For any sets A, B, C, D prove that:

$$(A \times B) \cap (C \times D) = (A \cap C) \times (B \cap D)$$

 [Watch Video Solution](#)

10. If n elements are common in sets A and B , then prove that n^2 elements will be common in the set $A \times B$ and $B \times A$.



[Watch Video Solution](#)

11. Following relations from the set of natural number N to N are given:

$$(a) R_1 = \{(1, 1), (4, 2), (9, 3), (16, 4)\}$$

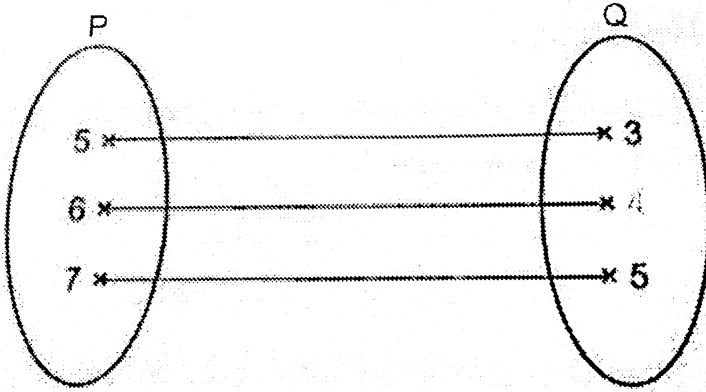
$$(b) R_2 = \{(3, 1), (4, 2), (5, 3), (6, 4)\}$$

Represent them in set builder form.



[Watch Video Solution](#)

12. A relation R is represent from set P to Q in the following diagram:



Write it in Roaster and Set builder form. Write the domain and range of the relation.

[▶ Watch Video Solution](#)

13. If $A = \{1, 2, 3\}$ and $B = \{4, 5, 6\}$, then which of the following is a relation from set A to B ? Give reason:

(i) $R_1 = \{(1, 5), (2, 4), (3, 5)\}$

(ii) $R_2 = \{(4, 1), (2, 6), (5, 1), (2, 4)\}$

(iii) $R_3 = \{(1, 4), (2, 5), (3, 4), (2, 6), (3, 6)\}$

(iv) $A \times B$

[▶ Watch Video Solution](#)

14. Let R be a relation from set Q to Q defined as:

$$R = \{(a, b) : a, b \in Q \text{ and } a - b \in Z\}$$

Prove that

(i) For each $a \in Q$, $(a, a) \in R$

(ii) $(a, b) \in R \Rightarrow (b, c) \in R$ where $a, b \in Q$

(iii) $(a, b) \in R, (b, c) \in R \Rightarrow (a, c) \in R$, where $a, b, c \in Q$



Watch Video Solution

15. Check whether the following relations are functions or not:

$$R_1 = \{(2, 1), (5, 1), (8, 1), (11, 1), (14, 1), (17, 1)\}$$

$$R_2 = \{(2, 1), (4, 2), (6, 3), (8, 4), (10, 5), (12, 6), (14, 7)\}$$

$$R_3 = \{(1, 3), (1, 5), (2, 5)\}$$



Watch Video Solution

16. If $A=\{1,2,3\}$ and $B=\{2,3,4\}$, find which of the following are the functions from A to B?

(i) $f = \{(1, 2), (2, 3), (3, 4)\}$

(ii) $g = \{(1, 2), (1, 3), (2, 3), (3, 4)\}$

(iii) $h = \{(1, 3), (2, 4)\}$



[Watch Video Solution](#)

17. Let R be a relation on the set of natural numbers N, defined as:

$$R = \{(x, y) : y = 2x, x, y \in N\}.$$

Is R a function from $N \times N$? If yes find the domain, co-domain and range of R.



[Watch Video Solution](#)

18. If $f = \{(1, 1), (2, 3), (3, 5), (4, 7)\}$, is a linear function from Z to Z , then find $f(x)$.



[Watch Video Solution](#)

19. Let A be the set of two positive integers. Let $f: A \rightarrow \mathbb{Z}^+$ (set of positive integers) be defined by $f(n) = p$, where p is the highest prime factor of n . If range of $f = \{3\}$. Find set A . Is A uniquely determined?

 [Watch Video Solution](#)

20. If $f(x) = x^2 + 5x - 3$, then evaluate $f(4)$

 [Watch Video Solution](#)

21. If $f(x) = 2(1 + \sin x)$, then evaluate $f\left(\frac{\pi}{2}\right)$.

 [Watch Video Solution](#)

22. If $f: R \rightarrow R$ is defined as:

$$f(x) = \begin{cases} 2x + 5, & x > 9 \\ x^2 - 1, & -9 < x < 9 \\ x - 4, & x < -9 \end{cases}$$

then evaluate (i) $f(2)$, (ii) $f(10)$, (iii) $f(-12)$ and (iv) $f[f(3)]$.



Watch Video Solution

23. If $f(x) = x^3 - \frac{1}{x^3}$, then find the value of $f(x) + f(-x)$.



Watch Video Solution

24. Let $f(x)$ is a real function, defines as $f(x) = \frac{x-1}{x+1}$, then prove that

$$f(2x) = \frac{3f(x) + 1}{f(x) + 3}.$$



Watch Video Solution

25. If $y = f(x) = \frac{x+2}{x-1}$, $x \neq 1$, then show that $x = f(y)$.





Watch Video Solution

26. If for $x \neq 0$, $af(x) + bf\left(\frac{1}{x}\right) = \frac{1}{x} - 5$, $a \neq b$, then $f(x)$.



Watch Video Solution

27. If $f(x) = \cot x$, then prove that :

$$f(-x) = -f(x)$$



Watch Video Solution

28. If $f(x) = \log_e\left(\frac{1-x}{1+x}\right)$; prove that $f(a) + f(b) = f\left(\frac{a+b}{1+ab}\right)$



Watch Video Solution

29. If $f(x) = \frac{x-1}{x+1}$, then prove that $f\{f(x)\} = -\frac{1}{x}$.



Watch Video Solution

30. If $f(x) = x^2$ and $g(x) = 2x + 1$ are two real valued function, then evaluate :

$$(f + g)(x), (f - g)(x), (fg)(x), \frac{f}{g}(x)$$

 [Watch Video Solution](#)

31. Find the domain and range of $f(x) = \frac{x - 3}{4 - x}$.

 [Watch Video Solution](#)

32. Find the domain and range of $f(x) = \frac{1}{\sqrt{x - 2}}$

 [Watch Video Solution](#)

33. Find the domain and range of

$$f(x) = \frac{x}{1 + x^2}$$

 [Watch Video Solution](#)

 Watch Video Solution

34. Find the domain and range of the function $f(x) = \frac{x^2 - 9}{x - 3}$

 Watch Video Solution

35. Find the domain and range of $f(x) = \frac{1}{2 - \sin 3x}$.

 Watch Video Solution

Exercise 2 A

1. If $\left(\frac{x}{3} + 1, y - \frac{2}{3}\right) = \left(\frac{5}{3}, \frac{1}{3}\right)$, then find the values of x and y .

 Watch Video Solution

2. Find the values of x and y from each of the following

(i) $(x + y, x - 2y) = (7, 1)$

(ii) $(2x, x + 3y) = (4, 5)$



[Watch Video Solution](#)

3. If $A = \{2, -3\}$ and $B = \{1, 3, 5\}$, then find $A \times B$ and $B \times A$.



[Watch Video Solution](#)

4. If $A = \{1, 2\}$, then find $A \times A \times A$.



[Watch Video Solution](#)

5. If $A = \{x, y, z\}$ and $B = \{2, 3\}$, then find $A \times B$.



[Watch Video Solution](#)

6. Let $A = \{1, 2, 3\}$ and $B = \{x : x \in N, x \text{ is prime less than } 5\}$. Find $A \times B$



Watch Video Solution

7. If $A \times B = \{(a, 3), (a, 5), (b, 3), (b, 5), (c, 3), (c, 5)\}$, then find $B \times A$.



Watch Video Solution

8. State whether each of the following statements are true or false. If the statement is false, rewrite the given statement correctly. (i) If $P = \{m, n\}$ and $Q = \{n, m\}$, then $P \times Q =$. (ii) If A



Watch Video Solution

9. The Cartesian product $A \times A$ has 9 elements among which are found $(1, 0)$ and $(0, 1)$. Find the set A and the remaining elements of $A \times A$.



Watch Video Solution

10. If $A \times B = \{(a, 2), (b, 4), (a, 6), (b, 2), (b, 6), (a, 4)\}$, then find A and B .



Watch Video Solution

11. If $A = \{1, 2, 3\}$, $B = \{3, 4\}$ and $C = \{4, 5, 6\}$, then find each of the following :

(i) $A \times (B \cap C)$ (ii) $(A \times B) \cap (A \times C)$

(iii) $A \times (B \cup C)$ (iv) $(A \times B) \cup (A \times C)$



Watch Video Solution

12. If $A=\{1,2,3,4,5\}$, $B=\{1,2,3,6,7\}$ and $C\{8\}$, then find $(A-B) \times C$.



Watch Video Solution

13. If $A=\{1,2\}$ and $B=\{x,y\}$, then find $A \times B$. Also find the number of its subsets.



Watch Video Solution

14. If $A = \{ - 1, 1\}$, find $A \times A \times A$.



Watch Video Solution

15. If $A=\{1,2,3\}$ and $B=\{1,2\}$, then represent $A \times B$ graphically.



Watch Video Solution

16. If $A = \{x, y, z\}$ and $B = \{5, 6\}$, then represent each of the following by arrow diagram:

(i) $A \times B$ (ii) $B \times A$

(iii) $A \times A$ (iv) $B \times B$

 [Watch Video Solution](#)

17. The set A and B has 3 common elements . If $n(A) = 5$ and $n(B) = 4$, then find $n(A \times B)$ and $n\{(A \times B) \cap (B \times A)\}$

 [Watch Video Solution](#)

18. If $A \subseteq B$, show that $A \times A \subseteq (A \times B) \cap (B \times A)$.

 [Watch Video Solution](#)

19. Let A be a non-empty set such that $A \times B = A \times C$. Show that $B = C$.

 [Watch Video Solution](#)

20. If A and B are any two non-empty sets, then prove that:
 $A \times B = B \times A' \Rightarrow A = B$.

 [Watch Video Solution](#)

Exercise 2 B

1. If $A = \{a, b, c, d\}$ and $B = \{w, x, y, z\}$, then which of the following is a relation from set A to B ? Given reason:

(i) $R_1 = \{(a, w), (a, x), (a, y), (a, z)\}$

(ii) $R_2 = \{(w, b), (z, c), (y, d)\}$

(iii) $R_3 = \{(a, y), (b, y), (w, y), (d, y)\}$

(iv) $R_4 = \{(b, z), (b, y), (c, z), (c, w)\}$



[Watch Video Solution](#)

2. Set A has 5 elements and set B has 3 elements. Find the number of relations from set A to B.



[Watch Video Solution](#)

3. If $A=\{a,y\}$ and $B=\{2,5\}$, then find the number of relations from set A to B.



[Watch Video Solution](#)

4. If $A=\{1,2,3,4\}$ and $B=\{5,7,8,11,15\}$, are two sets and a relation R from A to B is defined as follows:

$$xR_y \Leftrightarrow y = 2x + 3, \text{ where } x \in A, y \in B$$

- (i) Express R in Roaster form.
- (ii) Find the domain and range of R.
- (iii) Find R^{-1} .
- (iv) Represent R by arrow diagram.



[Watch Video Solution](#)

5. If $A=\{2,4,6,8\}$ and $B=\{1,3,5\}$, then find the domain and range of the relation:

$$R\{(x, y) : x \in A, y \in B \text{ and } x > y\}$$



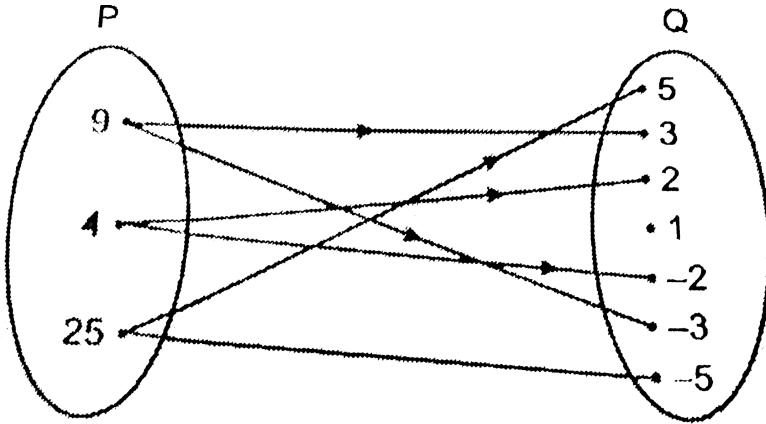
[Watch Video Solution](#)

6. If $A=\{1,2,3,4,5,6\}$, then define a relation $R=\{(x,y):y=x-1\}$, from A to A.



[Watch Video Solution](#)

7. A relation R is shown from sets P to Q in the following diagram:



write this relation in Roster form and in Set builder form. Also find the domain, co-domain and range of the relation.

[Watch Video Solution](#)

8. Write the relation $R = \{(x, x^3) : x \text{ is a prime number less than } 10\}$ in roster form.

[Watch Video Solution](#)

9. A is a set of first 10 natural numbers and R is a relation from A to A defined as:

$$(x, y) \in R \Leftrightarrow x + 2y = 10 \text{ when } x, y \in A$$

(i) Express R in the form of a set of ordered pairs.

(ii) Find the domain and range of R.

(iii) Find R^{-1} .

 [Watch Video Solution](#)

10. For the relation R_1 defined on R by the rule $(a, b) \in R_1 \Leftrightarrow ab > 0$.

Prove that: $(a, b) \in R_1$ and $(b, c) \in R_1 \Rightarrow (a, c) \in R_1$ is not true for all $a, b, c \in R$.

 [Watch Video Solution](#)

11. Let R be a relation from N to N defined by $R = \{(a, b) : ab \in N \text{ and } a = b^2\}$. Are the following true? (i) $(a, a) \in R, \forall a \in N$ (ii)

$(a, b) \in R, \text{ implies } (b, a) \in R$ (ii) $(a, b) \in R, (b, c) \in R \text{ implies } (a, c) \in R$.

R .

 [Watch Video Solution](#)

12. If set $A = \{1, 2, 3, 4\}$ and a relation R is defined from A to A as follows:

$$R = \{(x, y) : x > 1, y = 3\}$$

Find the domain and range of R .

 [Watch Video Solution](#)

13. A relation R is defined from the set of integer Z to Z as follows:

$$(x, y) \in Z \Leftrightarrow x^2 + y^2 = 25$$

(i) Express R and R^{-1} as the set of ordered pairs.

(ii) Write the domain of R and R^{-1} .

 [Watch Video Solution](#)

14. Let $A = \{1, 2, 3, 4, 6\}$. Let R be the relation on A defined by $\{(a, b) : a, b \in A, b \text{ is exactly divisible by } a\}$. (i) Write R in roster form (ii) Find the domain of R (iii) Find the range of R .



[Watch Video Solution](#)

Exercise 2 C

1. Let f be the subset of $Z \times Z$ defined by $f = \{(a, b) : a, b \in Z\}$. Is f a function from Z to Z ? Justify your answer.



[Watch Video Solution](#)

2. Examine each of the following relations given below and state in each case, giving reasons whether it is a function or not? (i)

$R = \{(2, 1), (3, 1), (4, 2)\}$, (ii) $R = \{(2, 2), (2, 4), (3, 3), (4, 4)\}$ (iii) $R =$

$\{(1, 2$



[Watch Video Solution](#)

[Watch Video Solution](#)

3. Let $X = \{1, 2, 3, 4, 5\}$ and $Y = \{1, 3, 5, 7, 9\}$. Which of the following is/are not relations from X to Y ?



[Watch Video Solution](#)

4. Let R be a relation defined on the set of natural numbers as:

$$R = \{(x, y) : y = 3x, y \in N\}$$

Is R a function from N to N ? If yes find its domain, co-domain and range.



[Watch Video Solution](#)

5. Express each relation in the form of ordered pair and check whether is it a function or not?

(i) $f = \{(x, y) : y = 3x, x \in \{1, 2, 3\}, y \in \{3, 6, 9, 12\}\}$

(ii) $g = \{(x, y) : y > x + 1, x \in \{1, 2\}, y \in \{2, 4, 6\}\}$

(iii) $h = \{(x, y) : x + y = 3, x, y \in \{0, 1, 2, 3\}\}$



Watch Video Solution

6. A function $f: R \rightarrow R$ is defined as:

$$f(x) = \begin{cases} 1 & x \in Q \\ -1 & x \notin Q \end{cases}$$

Evaluate each of the following:

(i) $f(2)$, $f(\pi)$ (ii) Range of f

(iii) $f^{-1}(-1)$ (iv) $f^{-1}(1)$



Watch Video Solution

7. Find which of the following are the function on set $A = \{a, b, c\}$? Give reason.

(i) $R_1 = \{(a, b), (b, a), (a, c)\}$

(ii) $R_2 = \{(b, b), (c, c), (a, b)\}$



Watch Video Solution

8. A function $f: R \rightarrow R$ is defined as $f(x) = x^2 + 1$. Evaluate each of the following:

(i) $f^{-1}(-2)$ (ii) $f^{-1}(17)$

(iii) $f^{-1}(26, 50)$ (iv) $f^{-1}(0)$

 [Watch Video Solution](#)

9. If $A = \{1, 2, 3, 4\}$, $B = \{1, 5, 9, 11, 15, 16\}$ and $f = \{(1, 5), (2, 9), (3, 1), (4, 5), (2, 11)\}$ are the following statements true?

(i) f is a relation from A to B .

(ii) f is a function from A to B

Justify your answer.

 [Watch Video Solution](#)

10. Let $A = \{9, 10, 11, 12, 13\}$ and let $f: A \rightarrow N$ be defined by $f(n) =$ the highest prime factor of n . Find the range of f .



[Watch Video Solution](#)

11. If $A=\{1,2\}$ and $B=\{3,6\}$ and two functions $f: A \rightarrow B$ and $g: A \rightarrow B$ are defined respectively as :

$$f(x) = x^2 + 2 \text{ and } g(x) = 3x$$

Find whether $f = g$



[Watch Video Solution](#)

12. Express the following functions in the form of order pairs and find their range:

(i) $f: A \rightarrow R, f(x) = x^2 + 5$, where $A = \{-2, -1, 0, 1\}$

$g: A \rightarrow N, g(x) = 3x$, where $A: \{x: x \in N, x < 4\}$



[Watch Video Solution](#)

13. If a function $f: R \rightarrow R$ is defined as $f(x) = x^2 + 1$, then find each of the following :

(i) $\{x, f(x) = 26\}$

(ii) Pre-image of 17 under f

(iii) Pre-image of 2 under f



[Watch Video Solution](#)

14. Let a function $f: R^+ \rightarrow R$ is defined as $f(x) = \log_e x$, then find each of the following:

(i) Range of f

(ii) $f(x) = -2$

(iii) Is $f(xy) = f(x) + f(y)$ true?



[Watch Video Solution](#)

15. A function $F(c)$ is defined as :

$$F(c) = \frac{9}{5} \cdot c + 32.$$

Evaluate each of the following:

(i) $F(0)$

(ii) $F(28)$

(iii) $f(-10)$

(iv) Value of c when $F(c)=212$

 [Watch Video Solution](#)

16. If $f(x)=2x-5$, then evaluate the following:

(i) $f(0)$

(ii) $f(7)$

(iii) $f(-3)$

 [Watch Video Solution](#)

17. If $f(x) = x^2$, then evaluate: $\frac{f(1 \cdot 2) - f(1)}{1 \cdot 2 - 1}$

 [Watch Video Solution](#)

18. If $f(x) = x^2$, then evaluate: $\frac{f(x+1) - f(x-1)}{4x}$

 [Watch Video Solution](#)

19. If $f(x) = \frac{x}{x-1}$, then evaluate: $\frac{f(a/b)}{f(b/a)}$

 [Watch Video Solution](#)

20. If $f(x) = \frac{x-1}{x+1}$, then prove that:

$$\frac{f(b) - f(a)}{1 + f(b) \cdot f(a)} = \frac{b - a}{1 + ab}$$

 [Watch Video Solution](#)

21. If $f(x) = \frac{1}{1-x}$, then prove that: $f[f\{f(x)\}] = x$

 [Watch Video Solution](#)

22. If $f(x) = \tan x$, then prove that: $f(x) + f(-x) = 0$

 [Watch Video Solution](#)

23. If $f(x) = x + \frac{1}{x}$, then prove that :

$$\{f(x)\}^3 = f(x^3) + 3 \cdot f\left(\frac{1}{x}\right)$$

 [Watch Video Solution](#)

24. If $y = f(x) = \frac{ax - b}{bx - a}$, then prove that : $x = f(y)$

 [Watch Video Solution](#)

25. If $f(x) = \sin x + \cos^2 x$, then prove that:

$$f(x) = f(\pi - x)$$

 [Watch Video Solution](#)

26. If $f(x) = \frac{1 - x^2}{1 + x^2}$, then prove that:

$$f(\tan \theta) = \cos 2\theta$$

 [Watch Video Solution](#)

27. If $f(x) = x^2 + x + 1$, then find the value of 'x' for which $f(x-1) = f(x)$

 [Watch Video Solution](#)

28. If $f(x) = \log_e x$, then prove that : $f(xyz) = f(x) + f(y) + f(z)$

 [Watch Video Solution](#)

29. If $f(x) = \log_e x$ and $g(x) = e^x$, then prove that :

$$f\{g(x)\} = g\{f(x)\}$$

 [Watch Video Solution](#)

30. If $f(x) = \sqrt{\frac{1-x}{1+x}}$, then evaluate : $f(\cos 2\theta)$

 [Watch Video Solution](#)

31. If $f(x) = \log \frac{1+x}{1-x}$, then prove that:

$$f\left(\frac{2x}{1+x^2}\right) = 2f(x)$$

 [Watch Video Solution](#)

32. If $f: R \rightarrow R$ is defined as:

$$f(x) = \begin{cases} 2x + 1 & \text{if } x > 2 \\ x^2 - 1 & \text{if } -2 < x < 2 \\ 2x & \text{if } x < -2 \end{cases}$$

then evaluate the following:

(i) $f(1)$

(ii) $f(5)$

(iii) $f(-3)$

 [Watch Video Solution](#)

33. If $f(x) = \cos(\log x)$ then $f(x)f(y) - \frac{1}{2} \left[f\left(\frac{x}{y}\right) + f(xy) \right]$ has the value

 [Watch Video Solution](#)

34. If $f(x) = 3 \cos x$ and $g(x) = \sin^2 x$, the evaluate:

$$(f + g)\left(\frac{\pi}{2}\right)$$

 [Watch Video Solution](#)

35. If $f(x) = x^2$ and $g(x) = 2x$, then evaluate,

(i) $(f + g)(3)$ (ii) $(f - g)(2)$

(iii) $(f \cdot g)(1)$ (iv) $\left(\frac{f}{g}\right)(5)$

 [Watch Video Solution](#)

Exercise 2 D

1. Find the domain of the following functions:

$$\frac{1}{x - 3}$$

 [Watch Video Solution](#)

2. Find the domain of the following functions:

$$\frac{1}{x + 1}$$

 [Watch Video Solution](#)

3. Find the domain of the following functions:

$$\frac{x - 2}{x + 4}$$

 [Watch Video Solution](#)

4. Find the domain of the following functions:

$$\frac{1}{x^2 - 4}$$

 [Watch Video Solution](#)

5. Find the domain of the following functions:

$$\sqrt{x - 4}$$

 [Watch Video Solution](#)

6. Find the domain of the following functions:

$$\frac{1}{\sqrt{x - 6}}$$

 [Watch Video Solution](#)

7. Find the domain of the following functions:

$$\frac{1}{\sqrt{4 - x}}$$

 [Watch Video Solution](#)

8. Find the domain of the following functions:

$$\sqrt{(x - 2)(4 - x)}$$



Watch Video Solution

9. Find the domain of the following functions:

$$\frac{1}{\sqrt{25 - x^2}}$$

A. $x > 5$ or $x < -5$

B. $x > 4$ or $x < -5$

C. $x > -5$ or $x < 5$

D. $x > 3$ or $x < -5$

Answer: $[-5, 5]$



Watch Video Solution

10. Find the domain of the following functions:

$$\frac{x^2 + 5x + 30}{x^2 - 8x + 7}$$



Watch Video Solution

11. Find the domain and range of the following functions:

$$\frac{x - 3}{2 - x}$$



Watch Video Solution

12. Find the domain and range of the following functions:

$$\frac{1}{\sqrt{x - 3}}$$



Watch Video Solution

13. Find the domain and range of the following functions:

$$\frac{x^2}{1 + x^2}$$

A. Domain = \mathbb{R} , Range = $[0,1)$

B.

C.

D.

Answer: Domain = \mathbb{R} , Range = $[0,1[$

 [Watch Video Solution](#)

14. Find the domain and range of the following functions:

$$\frac{x^2 - 4}{x - 2}$$

 [Watch Video Solution](#)

15. Find the domain and range of the real function $f(x) = \sqrt{9 - x^2}$

 [Watch Video Solution](#)

16. Find the domain and range of the following functions:

$$\sqrt{2 - x}$$

 [Watch Video Solution](#)

17. Find the domain and range of the following functions:

$$\frac{1}{\sqrt{x}}$$

 [Watch Video Solution](#)

18. Find the domain and range of the following functions:

$$\sqrt{1 - x^2}$$

 [Watch Video Solution](#)

Exercise 2 E

1. If $f(x) = x$ and $g(x) = |x|$, then define the following functions:

(i) $f + g$ (ii) $f - g$

(iii) $f \cdot g$ (iv) $\frac{f}{g}$

 [Watch Video Solution](#)

2. Find the domain of $f(x) = \frac{1}{x - |x|}$, when $x \in R$

 [Watch Video Solution](#)

3. Find the domain of the function $\log|4 - x^2|$.

A. $(-\infty, \infty)$

B. $(-\infty, 2)$

C. $(-2, \infty)$

D. $(-\infty, \infty) - \{-2, 2\}$

Answer: D

 [Watch Video Solution](#)

4. Find the domain and range of $f(x) = -|x|$.

 [Watch Video Solution](#)

5. Find the domain and range of $f(x) = |x - 1|$



[Watch Video Solution](#)

Exercise 2 F

1. If $f = \{(2,3), (3,4), (4,5)\}$, then its inverse is :

A. $\{(3,4), (4,5), (3,2)\}$

B. $\{(3,2), (4,3), (5,4)\}$

C. $\{(2,3), (4,3), (5,4)\}$

D. None of these

Answer: b



[Watch Video Solution](#)

2. If $f(x) = \frac{x + 1}{x - 1}$, then the value of $f\{f(3)\}$ is :

A. 3

B. 2

C. 6

D. None of these

Answer: a



[Watch Video Solution](#)

3. If $f(x) = \frac{x^2}{1 + x^2}$, then the value of $f\{f(2)\}$ is :

A. $\frac{9}{41}$

B. $\frac{25}{41}$

C. $\frac{16}{25}$

D. $\frac{16}{41}$

Answer: d



Watch Video Solution

4. If $f(x) = x - \frac{1}{x}$, then the value of $f(x) + f\left(\frac{1}{x}\right)$ is :

A. 0

B. $2x$

C. $\frac{2}{x}$

D. None of these

Answer: a



Watch Video Solution

5. If $f(x) = \log_e\left(\frac{1-x}{1+x}\right)$, then $f\left(\frac{2x}{1+x^2}\right)$ is equal to :

A. $[f(x)]^2$

B. $2f(x)$

C. $4f(x)$

D. None of these

Answer: b



Watch Video Solution

6. The domain of $f(x) = \frac{x^2}{x^2 - 3x + 2}$ is :

A. \mathbb{R}

B. $\mathbb{R} - \{1\}$

C. $\mathbb{R} - \{1,2\}$

D. $\mathbb{R} - \{-1,-2\}$

Answer: c



Watch Video Solution

7. The range of $f(x) = \frac{|x|}{x}$, $x \neq 0$ is :

A. $[0,1]$

B. $[-1,1]$

C. $(-1,1)$

D. $\{-1,1\}$

Answer: D



[Watch Video Solution](#)

8. The domain of $f(x) = \frac{1}{\sqrt{x-3}}$ is :

A. $(-\infty, 3)$

B. $(3, \infty)$

C. $[3, \infty)$

D. None of these

Answer: b



Watch Video Solution

9. The range of function $f(x) = |x + 2|$ is :

A. \mathbb{R}

B. $[0, \infty[$

C. $] - \infty, 0]$

D. $]0, \infty[$

Answer: b



Watch Video Solution

10. If $f(x) = \frac{1}{1-x}x \neq 1$ and $g(x) = \frac{x-1}{x}$, $x \neq 0$, then the value of $g[f(x)]$

is :

A. $-x$

B. x

C. $2x$

D. None of these

Answer: b



Watch Video Solution

Exercise 2 G

1. If $f(x) = \cos(\log x)$ then $f(x)f(y) - \frac{1}{2} \left[f\left(\frac{x}{y}\right) + f(xy) \right]$ has the value

A. 0

B. $f(x + y)$

C. $\frac{1}{2} \cdot f(x)f(y)$

D. None of these

Answer: a



[Watch Video Solution](#)

2. If $f(x) = (a - x^n)^{1/n}m$ where $a > 0$ and $n \in N$, then of $f \circ f(x)$ is equal to:

A. x

B. a

C. x^n

D. None of these

Answer: a



[Watch Video Solution](#)

3. If $f(x) = |x + 1|$ then the true statement from the following is :

A. $f(x^2) = \{f(x)\}^2$

B. $f(x + y) = f(x) + f(y)$

C. $f(|x|) = |f(x)|$

D. None of these

Answer: d



Watch Video Solution

4. If $f(x) = 3x + |x|$, then the value of $f(3x) + f(-x) - f(x)$ is:

A. $3(x + |x|)^2$

B. $3(x + |x|)$

C. $(x - |x|)^3$

D. None of these

Answer: b



Watch Video Solution

5. If $A = \left\{ x : \frac{\pi}{6} < x < \frac{\pi}{3} \right\}$ and $f(x) = \cos x - x(1 + x)$, then $f(A)$ is equal to :

A. $\left[(\pi), (6), \frac{\pi}{3} \right]$

B. $\left[\frac{-\pi}{3}, \frac{-\pi}{6} \right]$

C. $\left[\frac{1}{2} - \frac{\pi}{3} \left(1 + \frac{\pi}{3} \right), \frac{\sqrt{3}}{2} - \frac{\pi}{6} \left(1 + \frac{\pi}{6} \right) \right]$

D. None of these

Answer: c



Watch Video Solution

6. If $f(x) = \frac{3x + 2}{5x - 3}$, then $f[f(x)]$ is equal to:

A. $-x$

B. x

C. 0

D. None of these

Answer: b

 [Watch Video Solution](#)

7. If $f(x) = a^x$, then the false statement from the following is:

A. $f(-x) \cdot f(x) = 1$

B. $f(x+3) - 2f(x+2) + f(x+1) = (a-2)^2 f(x+1)$

C. $f(x+y) = f(x) \cdot f(y)$

D. $f(x) \div f(y) = f\left(\frac{x}{y}\right)$

Answer: b

 [Watch Video Solution](#)

8. If $f(x) = 10x - 7$ and $(f \circ g)(x) = x$, then $g(x)$ is equal to:

A. $\frac{x + 7}{10}$

B. $\frac{x - 7}{10}$

C. $\frac{1}{10x - 7}$

D. None of these

Answer: a



Watch Video Solution

9. If $f(x) = \cos(\log x)$ then $f(x)f(y) - \frac{1}{2} \left[f\left(\frac{x}{y}\right) + f(xy) \right]$ has the value

A. $\frac{1}{2}$

B. -1

C. -2

D. None of these

Answer: d



Watch Video Solution

10. If $f(x) = \log\left(\frac{1+x}{1-x}\right)$ and $g(x) = \left(\frac{3x+x^3}{1+3x^2}\right)$, then $f(g(x))$ is equal to (a) $f(3x)$ (b) $\{f(x)\}^3$ (c) $3f(x)$ (d) $-f(x)$

A. $-f(x)$

B. $3f(x)$

C. $[f(x)]^2$

D. None of these

Answer: b



Watch Video Solution

1. If $\left(\frac{x}{3} + 1, y - \frac{2}{3}\right) = \left(\frac{5}{3}, \frac{1}{3}\right)$, find the values of x and y .

 [Watch Video Solution](#)

2. If the set A has 3 elements and the set $B = \{3, 4, 5\}$, then find the number of elements in $(A \times B)$.

 [Watch Video Solution](#)

3. If $G = \{7, 8\}$ and $H = \{5, 4, 2\}$, find $G \times H$ and $H \times G$.

 [Watch Video Solution](#)

4. Find whether the following statements are true or false. If the statement is false, then write its correct statement:

(i) If $P = \{m, n\}$ and $Q = \{n, m\}$, then $P \times Q = \{(m, n), (n, m)\}$.

(ii) If A and B are non-empty sets, then $A \times B$ is a non-empty set of the ordered pairs (x,y) such that $x \in A$ and $y \in B$.

 [Watch Video Solution](#)

5. If $A = \{-1, 1\}$ find $A \times A \times A$.

 [Watch Video Solution](#)

6. If $A \times B = \{(a, x), (a, y), (b, x), (b, y)\}$. Find A and B .

 [Watch Video Solution](#)

7. Let $A=\{1,2\}, B=\{1,2,3,4\}, C=\{5,6\}$ and $D=\{5,6,7,8\}$. Verify that:

(i) $A \times (B \cap C) = (A \times B) \cap (A \times C)$.

(ii) $A \times C$ is a subset of $B \times D$.

 [Watch Video Solution](#)

8. Let $A = \{1, 2\}$ and $B = \{3, 4\}$. Write $A \times B$. How many subsets will $A \times B$ have? List them.

 [Watch Video Solution](#)

9. Let A and B be two sets such that $n(A) = 3$ and $n(B) = 2$. If $(x, 1), (y, 2), (z, 1)$ are $\in A \times B$, find A and B , where x, y, z are distinct elements.

 [Watch Video Solution](#)

10. The Cartesian product $A \times A$ has 9 elements among which are found $(-1, 0)$ and $(0, 1)$. Find the set A and the remaining elements of $A \times A$.

 [Watch Video Solution](#)

1. Let $A = \{1, 2, 3, 14\}$. Define a relation on a set A by $R = \{(x, y) : 3x - y = 0, \text{ where } x, y \in A\}$. Depict this relationship using an arrow diagram. Write down its domain, co-domain and range.

 [Watch Video Solution](#)

2. Define a relation R on the set N of natural numbers by $R = \{(x, y) : y = x + 5, x \text{ is a natural number less than } 4; x, y \in N\}$. Depict this relationship using roster form. Write down the domain and the range.

 [Watch Video Solution](#)

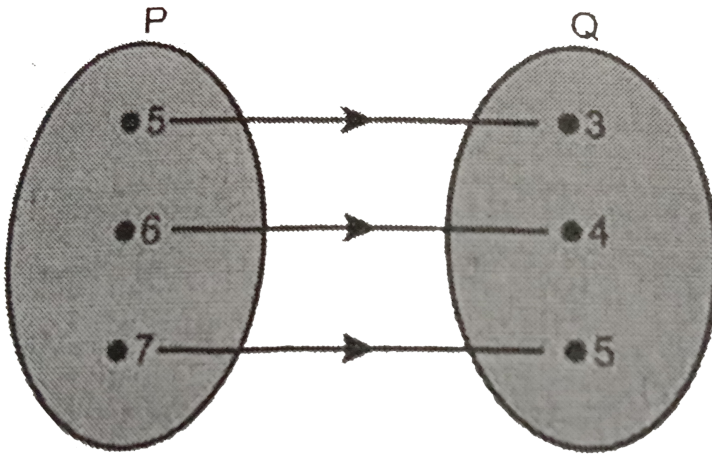
3. $A = \{1, 2, 3, 5\}$ and $B = \{4, 6, 9\}$ A relation R is defined from A to B by $R = \{(x, y) : \text{the difference between } x \text{ \& } y \text{ is odd}\}$. Write R in roster form.

 [Watch Video Solution](#)

4. The figure shows a relationship between the sets P and Q. Write this relation :

(i) in set-builder form

(ii) Roster form. What is its domain and range?



[Watch Video Solution](#)

5. Let $A = \{1, 2, 3, 4, 6\}$. Let R be the relation on A defined by $\{(ab) : a, b \in A, b \text{ is exactly divisible by } a\}$. (i) Write R in roster form (ii) Find the domain of R (iii) Find the range of R.

[Watch Video Solution](#)

6. Determine the domain and range of the relation R defined by

$$R = \{(x, x + 5) : x \in \{0, 1, 2, 3, 4, 5\}\}.$$



[Watch Video Solution](#)

7. Write the relation $R = \{(x, x^3) : x \text{ is a prime number less than } 10\}$ in roster form.



[Watch Video Solution](#)

8. Let $A = \{x, y, z\}$ and $B = \{1, 2\}$. Find the number of relations from A to B .



[Watch Video Solution](#)

9. Let R be the relation on Z defined by $R = \{(a, b) : a, b \in Z, a \text{ is an integer}\}$. Find the domain and range of R .



Watch Video Solution

Exercise 2 3

1. Which of the following relations are functions? Give reasons. If it is a function, determine its domain and range.(i)

$\{(2, 1), (5, 1), (8, 1), (11, 1), (14, 1), (17, 1)\}$ (ii) $\{(2, 1), (4, 2), (6, 3), (8, 4),$



Watch Video Solution

2. Find the domain and range of the following real functions:(i)

$$f(x) = -|x| \text{ (ii) } f(x) = \sqrt{9 - x^2}$$



Watch Video Solution

3. A function f is defined by $f(x) = 2x - 5$. Write down the values of (i) $f(0)$, (ii) $f(7)$, (iii) $f(3)$.

 [Watch Video Solution](#)

4. The function t which maps temperature in degree Celsius into temperature in degree Fahrenheit is defined by $t(C) = \frac{9C}{5} + 32$. Find
(i) $t(0)$ (ii) $t(28)$ (iii) $t(-10)$ (iv) The value of C , when $t(C) = 212$.

 [Watch Video Solution](#)

5. Find the range of each of the following functions. (i) $f(x) = 2 - 3x, x \in R, x > 0$ (ii) $f(x) = x^2 + 2, x$ is a real number. (iii) $f(x) = x, x$ is a real number.

 [Watch Video Solution](#)

Miscellaneous Exercise

1. The relation f is defined by $f(x) = \begin{cases} x^2, & 0 \leq x \leq 3 \\ 3x, & 3 \leq x \leq 10 \end{cases}$ The relation g is defined by $g(x) = \begin{cases} x^2, & 0 \leq x \leq 3 \\ 2x, & 2 \leq x \leq 10 \end{cases}$ Show that

f is a function and g is not a function.

 [Watch Video Solution](#)

2. If $f(x) = x^2$, $f \in d \frac{f(1.1)f(1)}{(1.1) - 1}$.

 [Watch Video Solution](#)

3. Find the domain of each of the following real valued functions of real variable: $f(x) = \frac{x^2 + 2x + 1}{x^2 - 8x + 12}$

 [Watch Video Solution](#)

4. Find the domain and the range of the real function f defined by $f(x) = \sqrt{(x - 1)}$.

 [Watch Video Solution](#)

5. Find the domain and the range of the real function/defined by

$$f(x) = |x - 1|$$

 [Watch Video Solution](#)

6. Let $f = \left\{ \left(x, \frac{x^2}{1+x^2} \right) : x \in \mathbb{R} \right\}$ be a function from \mathbb{R} into \mathbb{R} .

Determine the range of f .

 [Watch Video Solution](#)

7. Let $f, g : \mathbb{R} \rightarrow \mathbb{R}$ be defined, respectively by $f(x) = x + 1$,
 $g(x) = 2x - 3$. Find $f + g$, $f - g$ and $\frac{f}{g}$.

 [Watch Video Solution](#)

8. Let $f = \{(1, 1), (2, 3), (0, 1), (1, 3)\}$ be a function from $\mathbb{Z} \rightarrow \mathbb{Z}$ defined by $f(x) = ax + b$, for some integers a, b .

Determine a, b .



Watch Video Solution

9. Let R be a relation from N to N defined by $R = \{(a, b) : ab \in N \text{ and } a = b^2\}$. Are the following true? (i) $(a, a) \in R, \forall a \in N$ (ii) $(a, b) \in R, \text{ implies } (b, a) \in R$ (iii) $\forall (a,$



Watch Video Solution

10. If $A = \{1, 2, 3, 4\}$, $B = \{1, 5, 9, 11, 15, 16\}$ and $f = \{(1, 5), (2, 9), (3, 1), (4, 5), (2, 11)\}$ are the following statements true?

- (i) f is a relation from A to B .
- (ii) f is a function from A to B

Justify your answer.



Watch Video Solution

11. Let f be the subset of $Z \times Z$ defined by $f = \{(ab, a + b) : a, b \in Z\}$. Is f a function from Z to Z ? Justify your answer.



[Watch Video Solution](#)

12. Let $A = \{9, 10, 11, 12, 13\}$ and let $f: A \rightarrow N$ be defined by $f(n) =$ the highest prime factor of n . Find the range of f .



[Watch Video Solution](#)