





# NCERT - FULL MARKS MATHEMATICS(TAMIL)

# **RELATIONS AND FUNCTIONS**



# **1.** If (x+1, y-2)=(3,1), find the values of x and y.

**2.** If P={a,b,c} and Q={r}, form the sets

 $P \times Q$  and  $Q \times P$ .

Watch Video Solution

#### **3.** Let A={1,2,3}, B={3,4} and C={4,5,6}. Find

A.  $A imes (B\cap C)$ 

 $\mathsf{B.}\left(A imes B
ight)\cap\left(A imes C
ight)$ 

 $\mathsf{C}.\,A imes(B\cup C)$ 



the

cartesian

products

# $R \times R$ and $R \times R \times R$ represent?



6. If 
$$A imes B = \left\{ egin{array}{cc} (p,q) & (p,r) \ & (m,q) & (m,r) \end{array} 
ight\}$$
, find A

and B.

#### Watch Video Solution

7. Let A={1,2,3,4,5,6}. Define a relation R form A

to A by R= {(x,y) : y=x+1}

(i) Depict this relation using an arrow diagram.

(ii) Write down the domain, codmain and range of R.



8. The Fig 2.6 shows a relation between the sets P and Q. Write this relation (i) set-builder form, (ii) in roster form. What is domain and range?

**9.** Let A={1,2} and B={3,4}. Find the number of

relations from A to B.

Watch Video Solution

10. Examine each of the following relations given below and state in each case, giving resons whether it is function or not?
(i) R={(2,1), (3,1), (4,2)}, (ii) R={(2,2), (2,4), (3,3),

(4,4)}

(ii) R={(1,2),(2,3),(3,4),(4,5),(5,6),(6,7)}





**11.** Draw the graph of the function f :R  $\rightarrow$  R

defined by

 $f(x)=x^3, x\in R$ 

find its domain and range

> Watch Video Solution

12. Let  $f(x) = x^2$  and g(x) = 2x + 1 be two real functions. Find  $(f+g)(x), (f-g)(x), (fg)(x), \left(rac{f}{g}
ight)(x).$ 



14. Let R be the set of real numbers. Define the real function  $f\!:\!R o Rbyf(x)=x+10$  and

sketch the graph of this function.



15. Let R be a relation from Q to Q defined by  $R = \{(a, b) : a, b \in Q ext{ and } a - b \in Z\}.$  Show that

 ${\rm (i)}\;(a,a)\in R\;\;{\rm for\;all}\;\;a\in Q$ 

(ii)  $(a,b)\in R$  implies that  $(b,a)\in R$ 

(iii)  $(a,b)\in R$  and  $(b,c)\in R$  implies that  $(a,c)\in R$ 

**16.** Let f={(1,1),(2,3),(0,-1),(,-1,-3)} be a linear

function from Z into Z. Find f(x).

17. Find the domain of the function
$$f(x) = \frac{x^2 + 3x + 5}{x^2 - 5x + 4}$$
Watch Video Solution

18. The function f is defined by

$$f(x) = \left\{egin{array}{ccc} 1-x & x < 0 \ 1 & x = 0 \ x+1 & x > 0 \end{array}
ight.$$

draw the graph of f(x).



#### Exercise 21

1. If 
$$\left(x+3+1,y-rac{2}{3}
ight)=\left(rac{5}{3},rac{1}{3}
ight)$$
, find

the values of x and y.





- 2. If the set A has 3 elements and the set B =(3,
- 4, 5), then find the number of elements in  $(A \times B)$ .

Watch Video Solution

**3.** If G =(7, 8) and H=(5,4,2), find

 $G \times H$  and  $H \times G$ .

**4.** State whether each of the following statements are true or false. If the statement is false, rewrite the given statement correctly. (i) If  $P=\{m, n\}$  and  $Q=\{n, m\}$ , then  $P \times Q = \{(m, n), (n, m)\}.$ (ii) If A and B are non-empty sets, then A imes Bis a non-empty set of ordered pairs (x, y) such that  $x \in A$  and  $y \in B$ .

(iii) If A={1,2}, B={3,4} then  $A imes (B\cap \phi)=\phi$ 

5. If A={-1,1}, find A imes A imes A

Watch Video Solution

6. If 
$$A \times B = \{(a, x), (a, y), (b, x), (b, y)\}.$$

Find A and B.

Watch Video Solution

**7.** Let A={1,2}, B={1,2,3,4}, C={5,6} and D={5,6,7,8}.

Verify

(i)



is a subset of B imes D



**8.** Let A={1,2} and B={3,4}. Write  $A \times B$ . How

many subsets will A imes B have? List them.

#### Watch Video Solution

**9.** Let A and B be two sets such that n(A) = 3and n(B) = 2. If (x, 1), (y, 2), (z,1) are in  $A \times B$ , find A and B, where x, y and z are distinct

elements.



**10.** The Cartesian product  $A \times A$  has 9 elements among which are found (-1,0) and (0,1). Find the set A and the remaining elements of  $A \times A$ .

#### Exercise 2 2

**1.** Let A={1,2,3....14}. Define a relation R from A to A by

 $R = \{(x, y) : 3x - y = 0, ext{ where } x, y \in A\}$ . Write down its domain, condomain and range.

Watch Video Solution

2. Define a relation R on the set N of natural numbers by  $R = \{(x,y) : y = x + 5, \, \, {\sf x} \, \, {\sf is} \, \, {\sf a} \,$ 

natural number less than  $4, x, y \in N$ ). Depict

this relationship using roster form. Write

down the domain and the range.

Watch Video Solution

**3.** A =(1, 2, 3, 5) and B= {4, 6, 9). Define a relation R from A to B by R= {(x, y): the difference between x and y is odd,  $x \in A, y \in B$ }. Write R in roster form.

**4.** The Fig 2.6 shows a relation between the sets P and Q. Write this relation (i) set-builder form, (ii) in roster form. What is domain and range?

Watch Video Solution

5. Let A= (1, 2, 3, 4, 6). Let R be the relation on A

defined by  $\{(a,b)a,b\in A,b$  is exactly

divisible by a]

(i) Write R in roster form

(ii) Find the domain of R

(iii) Find the range of R.



7. Write the relation  $R=ig\{ ig(x,x^3ig)\!:\!x$  is a

prime number less than 10) in roster form.



**8.** Let A = {x, y, z) and B = {1, 2}. Find the number

of relations from A to B.



9. Let R be the relation on Z defined by

 $R = \{(a,b): a, b \in Z, a - b ext{is an integer} \}.$ 

Find the domain and range of R.



#### Exercise 2 3

**1.** Which of the following relations are functions? Give reasons. If it is a function, determine its domain and range.

(i) {(2,1),(5,1),(8,1),(11,1),(14,1),(17,1)}

(ii) {(2,1),(4,2),(6,3),(8,4),(10,5),(12,6),(14,7)}

(iii) {(1,3),(1,5),(2,5)}

Watch Video Solution

**2.** Find the domain and range of the following real functions:

(i) f(x)=-|x| (ii)  $f(x)=\sqrt{9-x^2}$ 

**3.** A function fis defined by f(x)=2x-5. Write down the values of (i) f(0), (ii) f(7), (iii) f(-3) **Watch Video Solution**

4. The function 't' which maps temperature in degree Celsius into temperature in degree Fahrenheit is defined by  $t(C) = \frac{9C}{5} + 32$ Find (i) t(0) (ii) t(28) (iii) t(-10) (iv) The value of C, when t(C)=212. **5.** Find the range of each of the following functions.

(i)  $f(x)=2-3x, x\in R, x>0$ 

(ii)  $f(x) = x^2 + 2x$ , x is a real number.

(iii) f(x) = x, x is a real number

Watch Video Solution

Miscellaneous Exercise On Chapter 2

1. The relation f is defined by  $f(x) = \begin{cases} x^2 & 0 \le x \le 3 \\ 3x & 3 \le x \le 10 \end{cases}$ The relation g is defined by  $g(x) = \begin{cases} x^2 & 0 \le x \le 2 \\ 3x & 2 \le x \le 10 \end{cases}$ Show that f is a function and g is not a

function.

• Watch Video Solution 2. If  $f(x) = x^2$ , find  $\frac{f(1.1) - f(1)}{(1.1 - 1)}$ • Watch Video Solution



4. Find the domain and the range of the real

function f defined by 
$$f(x) = \sqrt{(x-1)}$$

5. Find the domain and the range of the real

function f defined by f(x) = |x - 1|



6. Let 
$$f=\left\{ig(x,rac{x^2}{1+x^2}ig),x\in R
ight\}$$
 be a

function from R into R. Determine the range of

f.

7. Let  $f, g \colon R \to R$  be defined, respectively byt f(x)=x+1, g(x)=2x-3. Find f+g, f-g and  $rac{f}{g}$ .

# Watch Video Solution

# 8. Let $f=\{(1,1),(2,3),(0,-1),(-1,-3)\}$ be a function from Z to Z defined by f(x)=ax + b, for some

integers a, b. Determine a, b,

9. Let R be a relation from Q to Q defined by  $R = \{(a, b) : a, b \in Q ext{ and } a - b \in Z\}.$  Show that

 $\text{(i)}\ (a,a)\in R \ \ \text{for all} \ \ a\in Q$ 

(ii)  $(a,b)\in R$  implies that  $(b,a)\in R$ 

(iii)  $(a,b)\in R$  and  $(b,c)\in R$  implies that  $(a,c)\in R$ 

**10.** Let A={1,2,3,4}, B={1,5,9,11,15,16} and f={(1,5),

(2,9),(3,1),(4,5),(2,11)} Are the following true?

(i) f is a relation from A to B (ii) f is a function

from A to B. Justify your answer in each case.



11. Let f be the subset of  $Z\times Z$  defined by

 $f = \{(ab, a+b) \colon a, b \in Z\}$ . Is f a function

from Z to Z? Justify your answer.

12. Let A={9,10,11,12,13} and let  $f: A \to N$  be defined by f(n)= the highest prime factor of n. Find the range of f.