



PHYSICS

BOOKS - PSEB

PHYSICAL WORLD

Exercise

1. Some of the most profound statements on the nature of science have come from Albert Einstein, one of the greatest scientists of all

time. What do you think did Einstein mean when he said : "The most incomprehensible thing about the world is that it is comprehensible"?



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2. "Every great physical theory starts as a heresy and ends as a dogma". Give some examples from the history of science of the validity of this incisive remark.



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3. "Politics is the art of the possible". Similarly, "Science is the art of the soluble". Explain this beautiful aphorism on the nature and practice of science.



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4. Though India now has a large base in science and technology, which is fast expanding, it is still a long way from realising its potential of becoming a world leader in

science. Name some important factors, which in your view have hindered the advancement of science in india.



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5. No physicist has ever "seen" an electron. Yet, all physicists believe in the existence of electron. An intelligent but superstitious man advances this analogy to argue that 'ghosts' exist even though no one has 'seen' one. How will you refute his argument?



6. The shells of crabs found around a particular coastal location in Japan seem mostly to resemble the legendary face of a Samurai. Given below are two explanations of this observed fact. Which of these strikes you as a scientific explanation? -

(a) A tragic sea accident several centuries ago drowned a young Samurai. As a tribute to his bravery, nature through its inscrutable ways immortalised his face by imprinting it on the

crab shells in that area.

(b)After the sea tragedy, fishermen in that area, in a gesture of honour to their dead hero, let free any crab shell caught by them which accidentally had a shape resembling the face of a Samurai. Consequently, the particular shape of the crab shell survived longer and therefore in course of time the shape was genetically propagated. This is an example of evolution by artificial selection.



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8. The industrial revolution in England and Western Europe more than two centuries ago

was triggered by some key scientific and technological advances. What were these advances?



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9. It is often said that the world is witnessing now a second industrial revolution, which will transform the society as radically as did the first. List some key contemporary areas of science and technology, which are responsible for this revolution.



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10. Attempt to formulate your 'moral' views on the practice of science. Imagine yourself stumbling upon a discovery, which has great academic interest but is certain to have nothing but dangerous consequences for the human society. How, if at all, will you resolve your dilemma?



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11. Science, like any knowledge, can be put to good or bad use, depending on the user. Given below are some of the applications of science. Formulate your views on whether the particular application is good, bad or something that cannot be so clearly categorised: - Mass vaccination against small pox to curb and finally eradicate this disease from the population. (This has already been successfully done in India).



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12. Science, like any knowledge, can be put to good or bad use, depending on the user. Given below are some of the applications of science. Formulate your views on whether the particular application is good, bad or something that cannot be so clearly categorised: - Television for eradication of illiteracy and for mass communication of news and ideas.



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13. Science, like any knowledge, can be put to good or bad use, depending on the user. Given below are some of the applications of science. Formulate your views on whether the particular application is good, bad or something that cannot be so clearly categorised: - Prenatal sex determination



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14. Science, like any knowledge, can be put to good or bad use, depending on the user. Given

below are some of the applications of science.

Formulate your views on whether the particular application is good, bad or something that cannot be so clearly categorised: - Computers for increase in work efficiency



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15. Science, like any knowledge, can be put to good or bad use, depending on the user. Given below are some of the applications of science.

Formulate your views on whether the particular application is good, bad or something that cannot be so clearly categorised: - Putting artificial satellites into orbits around the Earth



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16. Science, like any knowledge, can be put to good or bad use, depending on the user. Given below are some of the applications of science.

Formulate your views on whether the

particular application is good, bad or something that cannot be so clearly categorised: - Development of nuclear weapons



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17. Science, like any knowledge, can be put to good or bad use, depending on the user. Given below are some of the applications of science. Formulate your views on whether the particular application is good, bad or

something that cannot be so clearly categorised: - Development of new and powerful techniques of chemical and biological warfare).



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18. Science, like any knowledge, can be put to good or bad use, depending on the user. Given below are some of the applications of science. Formulate your views on whether the particular application is good, bad or

something that cannot be so clearly categorised: - purification of water for drinking



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19. Science, like any knowledge, can be put to good or bad use, depending on the user. Given below are some of the applications of science. Formulate your views on whether the particular application is good, bad or something that cannot be so clearly categorised: - plastic surgery



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20. Science, like any knowledge, can be put to good or bad use, depending on the user. Given below are some of the applications of science. Formulate your views on whether the particular application is good, bad or something that cannot be so clearly categorised: - Cloning



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21. India has had a long and unbroken tradition of great scholarship - in mathematics, astronomy, linguistic, logic and ethics. Yet, in parallel with this, several superstitious and obscurantistic attitudes and practices flourished in our society and unfortunately continue even today - among many educated people too. How will you use your knowledge of science to develop strategies to counter these attitudes?



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22. Though the law gives women equal status in India, many people hold unscientific views on a women's innate nature, capacity and intelligence, and in practice give them a secondary status and role. Demolish this view using scientific arguments, and by quoting examples of great women in science and other spheres, and persuade yourself and other that, given equal opportunity, women are on par with men.



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23. "It is more important to have beauty in the equations of physics than to have them agree with experiments". The great British physicist P. A. M. Dirac held this view. Criticize this statement. Look out for some equations and results in this book which strike you as beautiful.



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