



MATHS

NCERT - NCERT MATHEMATICS(TAMIL ENGLISH)

AREAS

Example

1. ABCD is parallelogram and ABEF is a rectangle and DG is perpendicular

on AB.

Prove that (i) ar (ABCD) = ar(ABEF)

(ii) ar (ABCD) = AB imes DG

2. Triangle ABC and parallelogram ABEF are on the same base, AB as in between the same parallels AB and EF. Prove that ar $(\Delta ABC) = \frac{1}{2}$ ar(|| gm ABEF)

Watch Video Solution

3. Find the area of a figure formed by joining the mid-points of the adjacent sides of a rhombus with diagonals 12 cm. and 16 cm.

Watch Video Solution

4. Show that the median of a triangle divides it into two triangles of equal areas.



5. In the figure, ABCD is a quadrilateral. AC is the diagonal and DE || AC and also DE meets BC produced at E. Show that ar(ABCD) = ar (ΔABE) .

Watch Video Solution	
6. In the figure , AP \parallel BQ \parallel CR. Prove that ar (ΔAQC) = ar (ΔPBR) .	

Watch Video Solution

Think Discuss And Write

1. If 1cm represents 5m, what would be an area of 6 square cm. represent?



2. Rajni says 1 sq.m = 100^2 sq.cm. Do you agree? Explain.

3. Which of the following figures lie on the same base and between the same parallels?

In such a cases, write the common base and the two parallels.



(Hint: PQRS has two parts)
Watch Video Solution
3. Find the area of trapezium ABCD as given in the figure in which ADCE is
a rectangle. (Hint: ABCD has two parts)
Watch Video Solution
4. ABCD is a parallelogram. The diagonals AC and BD intersect each other
at 'O'. Prove that $ar(\Delta AOD) = ar(\Delta BOC)$. (Hint: Congruent figures
have equal area)
Watch Video Solution



perpendicular on AD. If AB = 10 cm, AE = 8 cm and CF = 12 cm. Find AD.

Watch Video Solution

3. If E, F G and H are respectively the midpoints of the sides AB, BC, CD and AD of a parallelogram ABCD, show that ar(EFGH) $=\frac{1}{2}$ ar (ABCD).

4. What type of quadrilateral do you get, if you join $\Delta APM, \Delta DPO, \Delta OCN \text{ and } \Delta MNB$ in the example 3.



5. P and Q are any two points lying on the sides DC and AD respectively of a parallelogram ABCD show that $ar(\Delta APB) = ar\Delta(BQC)$

Watch Video Solution

6. P is a point in the interior of a parallelogram ABCD. Show that

(i) ar
$$(\Delta APB) + ar(\Delta PCD) = \frac{1}{2}ar(ABCD)$$

(ii) $ar(\Delta APD) + ar(\Delta PBC) = ar(\Delta APB) + ar(\Delta PCD)$

(Hint : Throught , P draw a line parallel to AB)

7. Prove that the area of a trapezium is half the sum of the parallel sides

multiplied by the distance between them.



Show that

(i) ar(PQRS) = ar(ABRS)

(ii) $ar(\Delta AXS) = rac{1}{2}ar(PQRS)$

Watch Video Solution

9. A farmer has a field in the form of a parallelogram PQRS as shown in the figure. He took the mid- point A on RS and joined it to points P and Q. In how many parts of field is divided? What are the shapes of these parts

?

The farmer wants to sow groundnuts which are equal to the sum of



1. In a triangle ABC (see figure), E is the midpoint of median AD, show that

(i) ar
$$\Delta ABE = ar \Delta ACE$$

(ii) $ar \Delta ABE = \frac{1}{4}ar(\Delta ABC)$

2. Show that the diagonals of a parallelogram divide it into four triangles

of equal area.

Watch Video Solution

3. In the figure, \triangle ABC and \triangle ABD are two triangles on the same base AB. If line segment CD is bisected by \overline{AB} at O, show that ar $(\triangle ABC) = ar(\triangle ABD).$

Watch Video Solution

4. In the figure D, E are points on the sides AB and AC respectively of ΔABC such that $ar(\Delta DBC) = ar(\Delta EBC)$. Prove that DE || BC.

5. In the figure, XY is a line parallel to BC is drawn through A. If BE || CA and CF || BA are drawn to meet XY at E and F respectively. Show that $ar(\Delta ABE) = ar(\Delta ACF)$.

Watch Video Solution

6. In the figure, diagonals AC and BD of a trapezium ABCD with AB || DC

intersect each other at O. Prove that $ar(\Delta AOD) = ar(\Delta BOC)$.



7. In the figure, ABCDE is a pentagon. A line through B parallel to AC meets DC produced at F. Show that (i) $ar(\Delta ACB) = ar(\Delta ACF)$

(ii) ar(AEDF) = ar(ABCDE)





9. A villager Ramayya has a plot of land in the shape of a quadrilateral. The grampanchayat of the village decided to take over some portion of his plot from one of the corners to construct a school. Ramayya agrees to the above proposal with the condition that he should be given equal amount of land in exchange of his land adjoining his plot so as to form a triangular plot. Explain how this proposal will be implemented. (Draw a rough sketch of plot).