

# **ENGLISH**

## NDA PREVIOUS YEAR HINDI

# NDA 2009(II)

Part A

1. Each of the following items consists of a word in capital letters, followed by four words or groups of words. Select the word or group

of words that is most similar in meaning to the word in capital letters.

**PESSIMISTIC** 

- A. Indifferent
- B. Ascetic
- C. Unsettle
- D. Not hopeful

#### **Answer:**



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2. Each of the following items consists of a word in capital letters, followed by four words or groups of words. Select the word or group of words that is most similar in meaning to the word in capital letters.

## **ANALOGOUS**

A. Unsuitable

B. Uncritical

C. Similar

D. Disproportionate



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**3.** Each of the following items consists of a word in capital letters, followed by four words or groups of words. Select the word or group of words that is most similar in meaning to the word in capital letters.

**EXAGGERATE** 

A. Bhuff

- **B.** Overstate
- C. Explain
- D. Understimate



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**4.** Each of the following items consists of a word in capital letters, followed by four words or groups of words. Select the word or group of words that is most similar in meaning to

the word in capital letters.

## **EVIDENT**

- A. Prominent
- B. Seen
- C. Observed
- D. Quite clear

## **Answer:**



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**5.** Each of the following items consists of a word in capital letters, followed by four words or groups of words. Select the word or group of words that is most similar in meaning to the word in capital letters.

**PENALIZE** 

- A. Persecute
- B. Punish
- C. Torture
- D. Ruin



**6.** Each of the following items consists of a word in capital letters, followed by four words or groups of words. Select the word or group of words that is most similar in meaning to the word in capital letters.

**REMEDIAL** 

A. Punitive

- B. Stringent
- C. Corrective
- D. Strict



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**7.** Each of the following items consists of a word in capital letters, followed by four words or groups of words. Select the word or group of words that is most similar in meaning to

the word in capital letters.

**TRIVIAL** 

- A. Unimprotant
- B. Transparent
- C. Important
- D. Unexpected

## **Answer:**



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**8.** Each of the following items consists of a word in capital letters, followed by four words or groups of words. Select the word or group of words that is most similar in meaning to the word in capital letters.

## **INCREDIBLE**

- A. Hard to believe
- B. Considerable
- C. Inconsistent
- D. Unsatisfactory



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**9.** Each of the following items consists of a word or group of words in capital letters, followed by four words. Select the word that is furthest in meaning to the word or group of words in capital letters.

**RELUCTANT** 

A. Optimistic

- B. Unwilling
- C. Enthusiastic
- D. Excited



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10. Each of the following items consists of a word or group of words in capital letters, followed by four words. Select the word that is furthest in meaning to the word or group of

words in capital letters.

**SCARCITY** 

- A. Plenty
- B. Prosperity
- C. Facility
- D. Simplicity

## **Answer:**



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11. Each of the following items consists of a word or group of words in capital letters, followed by four words. Select the word that is furthest in meaning to the word or group of words in capital letters.

#### THICK SKINNED

- A. Thankless
- B. Sensitive
- C. Plaint
- D. Resolute



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12. Each of the following items consists of a word or group of words in capital letters, followed by four words. Select the word that is furthest in meaning to the word or group of words in capital letters.

**BLEAK** 

A. Bright

- B. Confusing
- C. Uncertain
- D. Great



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13. Each of the following items consists of a word or group of words in capital letters, followed by four words. Select the word that is furthest in meaning to the word or group of

words in capital letters.

#### **STERN**

- A. Violent
- B. Generous
- C. Mild
- D. Forgiving

## **Answer:**



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14. Each of the following items consists of a word or group of words in capital letters, followed by four words. Select the word that is furthest in meaning to the word or group of words in capital letters.

## **SUPERFICICL**

A. Profound

B. Difficult

C. Secretive

D. Mystical



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**15.** Each of the following items consists of a word or group of words in capital letters, followed by four words. Select the word that is furthest in meaning to the word or group of words in capital letters.

**ELEGANCE** 

A. Balance

- B. Indelicacy
- C. Clumsiness
- D. Savagery



16. Each of the following items consists of a word or group of words in capital letters, followed by four words. Select the word that is furthest in meaning to the word or group of

words in capital letters.

## **COARSE**

- A. Pleasing
- B. Rude
- C. Polished
- D. Soft

## **Answer:**



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17. No doubt, the 'green revolution' has led to self-sufficiency in food production but it has also brought with it the formidable problem of poisoning of food grains and other eatables. This is caused by excessive use of chemicals on crops and pesticide residues. It has also created havoc by exterminating the species of useful parasites and viruses which keep pests under control. Scientists are now worried about the resurgence of such formidable pests in menacing proportions which seem to undermine all that they have

achieved in agricultural production.

Which one of these phrases best helps to bring out the precise meaning of ' menacing proportions?

A. To an extent which becomes threatening

B. Assuming dimensions that cause

concern

C. Unimagined, dangerous proportion

D. Harmful size

**Answer:** 

**18.** Water is the basis of life. Every animal and every plant contains a substantial proportion of free or combined water in its body, and no kind of physiological activity is possible in which this fluid does not play an essential part. Water is, of course, necessary for animal life, while moisture in the soil is equally imperative for the life and growth of plants and trees, though the quantity necessarily varies enormously with the species. The

conservation and utilization of water is thus fundamental to human life. Apart from artesian water, the ultimate source in all cases is rain or snowfall.

Water is the basis of life, because

A. it is seen everywhere on the earth

B. it is obtained from the sea and rain

C. it helps living things to exist

D. it is necessary for the birth and growth

of all living things



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and trees, though the quantity necessarily varies enormously with the species. The conservation and utilization of water is thus fundamental to human life. Apart from artesian water, the ultimate source in all cases is rain or snowfall.

No kind of physiological activity is possible without water, because

A. water is a fluid

B. water plays very important role

C. water flows easily

D. water does not play any role at all

#### **Answer:**



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20. Water is the basis of life. Every animal and every plant contains a substantial proportion of free or combined water in its body, and no kind of physiological activity is possible in which this fluid does not play an essential part. Water is, of course, necessary for animal

life, while moisture in the soil is equally imperative for the life and growth of plants and trees, though the quantity necessarily varies enormously with the species. The conservation and utilization of water is thus fundamental to human life. Apart from artesian water, the ultimate source in all cases is rain or snowfall.

The passage is on

A. the use of water in day-to-day life

B. the use of water in agriculture

C. the use of wastewater

D. the importance of water in human life

#### **Answer:**



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21. The importance of early detection of tuberculosis (TB), regular treatment and nutritious food are just not known widely enough. Often TB victims discontinue the treatment when the symptoms disappear, without waiting for a complete cure, the next

attack is more virulent from bacteria which have thus become drug-resistant.

Anti-TB drugs are produced in India. The capability to meet the country's requirements of anti-TB drugs in full already exists. Yet millions of Indians suffer from TB and thousands of them die every year.'

Voluntary organizations and government agencies are doing commendable work. But we have so far tackled only the fringe of the problem. What is now needed is a nation-wide determination to fight TB. India eradicated smallpox with a national campaign. We can

eradicate TB too.

Millions of Indians suffer from TB, because

A. people discontinue the treatment too soon or do not start the treatment early enough

B. India does not produce anti-TB drugs of the required quality

C. anti-TB drugs are not available at a reasonable price

D. people do not have nutritious food



**22.** The importance of early detection of tuberculosis (TB), regular treatment and nutritious food are just not known widely enough. Often TB victims discontinue the treatment when the symptoms disappear, without waiting for a complete cure, the next attack is more virulent from bacteria which have thus become drug-resistant.

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When the treatment of discontinued too early

- A. the old symptoms reappear
- B. the patient gradually better, although slowly
- C. the disease appears in a new, more dangerous form
- D. the patient must get good, nutritious food



23. The importance of early detection of tuberculosis (TB), regular treatment and nutritious food are just not known widely enough. Often TB victims discontinue the treatment when the symptoms disappear, without waiting for a complete cure, the next attack is more virulent from bacteria which have thus become drug-resistant.

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The fringe of the problem' means

A. the basic cause of the problem

B. the root of the problem

C. the side effects of the drugs

D. the edge of the problem, not the main point

## **Answer:**



24. The Proper sequence in this example is R -

Q - P - S, which is marked by (a). Therefore, (a)

is the correct answer.

 $S_1$ : Corruption has been accepted as a way of life in India.

 $S_6$ : I think no serious effort has been made to eradicate the wide-spread evil in India.

P: It is quite rampant in our country.

Q: But it is pity that no one hesitates to accept it when he gets a chance.

R: They criticize and condemn others for taking bribe.

S: It is not uncommon to find people talking against corruption.

A. 
$$P-Q-S-R$$

$$B. P - S - R - Q$$

$$\mathsf{C.}\,S-P-Q-R$$

$$D.R-Q-S-P$$



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is the correct answer.

**25.** The Proper sequence in this example is R - Q - P - S , which is marked by (a) . Therefore , (a)

 $S_1$ : During college, Pamela Johnson had the opportunity to work with a famous

anthropologist.

 $S_6$ : She earned a doctorate and today holds a key overnment position.

P: When her son was three, she undertook the four-year hard work of post-graduate studies.

Q: But then she married, had a baby and became a full-time mother.

R: None the less, Pamela never lost sight of her desire to study and assist tribal people.

S : She enjoyed the experience and decided to major in Anthropology.

A. 
$$Q-P-R-S$$

B. 
$$S-R-Q-P$$

$$\mathsf{C.}\,R-S-Q-P$$

$$\mathsf{D}.\,S-Q-R-P$$



**26.** The Proper sequence in this example is R - Q - P - S, which is marked by (a) . Therefore, (a) is the correct answer.

 $S_1$  : My friend Peter went to live in a village.

 $S_6$  : It did not like to work.

P: But it was a very slow animal.

Q : So Peter bought a donkey for five pounds.

R: One day his new neighbour told him that he must buy a donkey.

S: Every family there had a donkey to carry things for them.

A. 
$$S-R-Q-P$$

$$\mathsf{B.}\,S-P-R-Q$$

$$\mathsf{C.}\,Q-S-R-P$$

$$D.Q-R-S-P$$



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27. The Proper sequence in this example is R -

Q - P - S, which is marked by (a). Therefore, (a)

is the correct answer.

 $S_1$ : Miss Sullivan brought Helen Keller a doll.

 $S_6$  : Her heart was filled with pleasure and pride.

P: After some efforts, she succeeded in making the letters correctly.

O: When she had played with it for some time.

Q: When she had played with it for some time,

Miss Sullivan spelt into her hand the letters d
o-1-1.

R: The child's attention was arrested by the gentle movement of the finger on her hand.

The proper sequence should be

S: She tried to finger's motion

A. 
$$Q-R-S-P$$

B. 
$$R-Q-P-S$$

$$\mathsf{C.}\,P-S-R-Q$$

$$\mathsf{D}.\,S-R-Q-P$$



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28. The Proper sequence in this example is R -

Q - P - S, which is marked by (a). Therefore, (a)

is the correct answer.

 $S_1: \mathsf{When} \mathsf{\ she} \mathsf{\ was} \mathsf{\ not} \mathsf{\ yet} \mathsf{\ an} \mathsf{\ adult} \mathsf{,} \mathsf{\ Mother}$ 

Teresa knew that she had a vocation to help the poor.

 $S_6:$  She received permission for this after two years.

P: At the age of 18, she left her home to become a nun.

Q: There she taught at a convent high school and became its Principal.

R: She felt she must leave the job and go into slums to serve the poor.

S: After training at Dublin, she was sent to Calcutta where she took her final vows.

$$\mathsf{A.}\,S-R-P-Q$$

$$\operatorname{B.}P-Q-S-R$$

$$\mathsf{C.}\,R-S-Q-P$$

$$\operatorname{D.} P - S - Q - R$$



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