

ENGLISH

BOOKS - UP BOARD PREVIOUS YEAR

INTERMEDIATE EXAMINATION, 2016

English Second Paper 323 Ua

1. Change the following into indirect form of speech:

The teacher said to me very angrily "Why have

you come?" "Have I not told you, never to see your face again."



2. Change the following into indirect form of speech:

He said, "Thank you".



3. Combine the following sentences as directed within the brackets:

A tiger was hungry. He killed a bullock. The bullock was hefty. (into simple sentence)



4. Combine the following sentences as directed within the brackets:

He ran so quickly. He soon overtook his father.

(into complex sentence)

5. Transform the following sentences as directed within the brackets:

No sooner, I entered the room, than he started rebuking me. (into affirmative sentence)



6. Transform the following sentences as directed within the brackets:

He begged his father to forgive him. (into passive voice)



7. Correct the following sentence:

Two miles are not a long distance.



8. Correct the following sentence:

He returned back only yesterday.



9. Correct the following sentence:

The news is very good to be true.



10. Correct the following sentence :

I have written this letter last evening.



11. Use the following idioms/phrases in your own sentences so as to bring out their meanings clearly

A black sheep



12. Use the following idioms/phrases in your own sentences so as to bring out their meanings clearly

Beat about the bush



13. Use the following idioms/phrases in your own sentences so as to bring out their meanings clearly



Beggar discription

14. Use the following idioms/phrases in your own sentences so as to bring out their

meanings clearly

A fool's paradise.



15. Give the antonyms of the following words:

(i) domestic (ii) reveal



16. Give the synonyms of the following words:

(i) efficient (ii) lament



17. Substitute one word for the following expressions:

the letter which does not bear the name of the writer.



18. Use the following words in sentences of your own so as to bring out the difference in

their meanings clearly :
(i) career
(ii) carrier.

English First Paper 322 Tr

1. Explain with reference to the context one of the following passages :

They were poor people to start with, they were poorer as they began their long trek, for all

they could carry, was a bit of food and a few belongings. Soon they were out of food. A few days after they started, they began to fall by the way-side from the weakness of hunger, and died, where they fell.



2. Explain with reference to the context one of the following passages:

A purpose which held good centuries ago may not hold good today in view of the rapidly changing conditions of our country and of the world. So the purpose which you adopt in your life, must be adapted to the relevant needs of the present generation.



3. Explain with reference to the context two of the following: extracts:

His state is kingly: thousands at His bidding speed,

And post o'er land and ocean without rest,

They also serve who only stand and wait.



4. Explain with reference to the context two of the following: extracts:

I see a lily on thy brow,

With anguish moist and fever dew,

And on thy cheeks a fading rose, Fast withereth too.



5. Define Simile and give an example of it.



English Second Paper 323 Ub

1. Change the following into indirect form of speech:

He said, "Oh, what an opportunity!".



2. Change the following into indirect form of speech:

He said, "May his father live long!"



3. Combine the following sentences as directed within the brackets:

He saw a small child swimming so adeptly. He was overjoyed at it. (Into a Simple sentence) .



4. Transform the following sentences as directed within the brackets:

Who teaches you English? (Into Passive Voice)



5. Transform the following sentences as directed within the brackets:

As soon as the teacher entered the class, the students stood up. (Into Negative)



6. Correct the following sentences:

We must help poors.



7. Correct the following sentences:

Physics are an interesting subject.



8. Correct the following sentences:

One must love his country.



9. Correct the following sentences:

He more prefers coffee than milk.



10. Use any three of the following idioms/phrases in your own sentences s as to

make their meanings clear:

At your fingertips



11. Use any three of the following idioms/phrases in your own sentences s as to make their meanings clear :

In black and white



12. Use any three of the following idioms/phrases in your own sentences s as to make their meanings clear :

To bring to book



- 13. Give the antonyms of the following words:
- (i) Arrive (ii) Kind



- **14.** Give the synonyms of the following words:
- (i) Dead (ii) Zeal



- **15.** Substitute one word for the following expressions:
- (i) Which cannot be read (ii) A list of books



16. Use the following words in sentences of your own so as to bring out the difference in their meanings clearly:

(i) Childish (ii) child like



English First Paper 322 Ts

1. Explain with reference to the context the following passages :

We have heard that the chief purpose of education is not merely the acquiring of skill or information but the initiation into a higher life, initiation into a world which transcends the world of Space and Time, though the latter informs and animates the former. That has been the main purpose of education.



2. Fill in the blanks in the following sentences, selecting the. most suitable words from those

given within the brackets:

The average......labourer makes thirty cents a day or less than two dollars a week. (unskilled, diligent, trained, aggressive)



3. Fill in the blanks in the following sentences, selecting the. most suitable words from those given within the brackets:

Passion is like a.....storm which beats fiercely.

(fearful, threatening, powerful, furious)

4. Explain with reference to the context two of the following extracts:

'God doth not need Either man's work, or His own gifts , who best

Bear His mild yoke, they serve Him best

His state is kingly:

Thousands at his bidding speed, And post o'er

land and ocean without rest,

They also serve who only stand and wait.'



5. Point out the figures of speech in two of the following:

Truth sits upon the lips of dying men.



6. Point out the figures of speech in two of the following:

She hangs like a star in the dew of our song.



7. Point out the figures of speech in two of the following:

The snakes are hissing and the bees are buzzing



English Second Paper 323 Uc

1. Change the following into indirect form of speech:

She will say to me, "You are not sincere to me."



2. Change the following into indirect form of speech:

The devotee said, "Alas! His Guru is dead."



3. Combine the following sentences as directed within the brackets:

He is a dull pupil. He is very regular, (into compound sentence)



4. Combine the following sentences as directed within the brackets:

Abdul Kalam was a great scientist, a popular teacher and the people's president. It is true. It is accepted by one and all. (into complex sentence)



5. Transform the following sentences as directed within the brackets:

She is more intelligent than any other girl in the class. (into superlative degree)



6. Transform the following sentences as directed within the brackets:

It is time to look into the matter. (into passive voice)



7. Correct four of the following sentences:



8. Correct four of the following sentences :

He gave alm to the beggar.



9. Correct four of the following sentences:

The wages of sin are death.



10. Correct four of the following sentences:

He is my older brother



11. Use the following idioms/phrases in your own sentences so as to make their meanings clear:

by leaps and bounds,



12. Use the following idioms/phrases in your own sentences so as to make their meanings clear:

at a stone's throw

उत्तर देखें

13. Use the following idioms/phrases in your own sentences so as to make their meanings clear:



child's play.

- **14.** Give the antonyms of the following words:
- (i) boon (ii) raw.



15. Give the synonyms of the following words : (i) display (ii) Target.



16. Use the following words in sentences of your own so as to bring out the difference in their meanings clearly:

(i) fair (ii) fare.



English First Paper 322 Tt

1. Explain with reference to the context one of the following passages:

Passion is not power, it is the abuse of power, the dispersion of power. Passion is like a furious storm which beats fiercely and wildly upon the embattled rock, whilst power is like the rock itself which remains silent and unmoved through it all.



2. Fill in the blanks in the following sentences, selecting the most suitable words from those given within the brackets:

One day the man cast his-nets and......the horse.(attacked, freed, tamed, captured)



3. Explain with reference to the context two of the following extracts:

The old order changeth, yielding place to new.

and God fulfils himself in many ways,

Lest one good custom should corrupt the world.



4. Explain with reference to the context two of the following extracts:

Whose passions not his masters are, Whose soul is still prepared for death,

Untied unto the world with care,

Of princely love or yulgar breath:



5. Point out the figures to speech in two of the following:

And having nothing he hath all.



6. Point out the figures to speech in two of the following:

Hope is the poor man's bread.



7. Point out the figures to speech in two of the following:

The snakes are hissing and the bees are buzzing.



English Second Paper 323 Ud

1. Change the following into indirect form of speech:

He said, "God rules and governs all things."



2. Change the following into indirect form of speech:

He said to me, "Why did you strike me?".



3. Combine the following sentences as directed within the brackets

That animal may be a fish. It may be a serpent.

It'must be one of them. (into compound sentence)



4. Combine the following sentences as directed within the bracketsHe is going to some place. No one knows it.



(into complex sentence)

5. Transform the following sentences as directed within the brackets :

He is too weak to lift this weight. (replace too' by 'so')



6. Transform the following sentences as directed within the brackets :

We know our teachers. (into passive voice)



7. Correct the following sentences:

The mother forbade the son not to tell lies.



The sceneries of Kashmir are charming.



9. Correct the following sentences:

He ran a hundred-miles-race.



Unless you do not work hard, you cannot succeed.



11. Correct the following sentences:

Sitting upon a gate, a scorpion stung him.



The soldiers are passing under the tunnel.



उत्तर देखें

13. Use the following idioms/phrases in your own sentences so as to bring out their meanings clearly:

by dint of



उत्तर देखें

14. Use the following idioms/phrases in your own sentences so as to bring out their meanings clearly:

get rid of



15. Use the following idioms/phrases in your own sentences so as to bring out their meanings clearly:

a red letter day.



16. Give the antonyms of the following words :

(i) triumph (ii) usurp.



उत्तर दख

17. Give the synonyms of the following words:

(i) temporal (ii) skirmish.



18. Substitute one word for the following expressions:

Yearly return of the date of an event.



19. Substitute one word for the following expressions:

The state of being unmarried.



20. Use the following words in sentences of your own so bring out the difference in their meanings clearly:

(i) eminent (ii) imminent.



English First Paper 322 Tu

1. Many people complain that they have broken down through over-work. In the majority of such cases, the breakdown is more

frequently the result of foolishly wasted energy. If you would secure health, you must learn to work without friction. To become anxious or excited, or to worry over needless details, is to invite a breakdown.



2. How do I get my nourishment? From the blood, of course. But although I represent only a two-hundredth part of the body-weight, I require about one-twentieth of the blood-

supply. That means, I consume about ten times the nourishment required by the body's other organs and tissues.



village as well as those in high office — have both pride and lively sense of decency and citizenship. They also have a passion for independence. This beautiful child born in squalor and poverty, uneducated in both

3. The people I saw in India—those in the

grammar and manners had given me a glimpse of the warm soul of India.



4. Fill in the blanks in the following sentences, choosing the most suitable words from those given within the brackets:

The children selling baskets were sons and daughters of these (refugees, labourers, peasants, prisoners)



5. Fill in the blanks in the following sentences, choosing the most suitable words from those given within the brackets:

True health and true success go (along, together, among, long)



6. Explain with reference to the context any two of the following extracts:

The woods are lovely, dark and deep,

But I have promises to keep,

And miles to go before I sleep,

And miles to go before I sleep.



7. Point out the figures of speech in the following:

Life is a table told by an idiot.



8. Point out the figures of speech in the following:

Ten thousand saw I at a glance.



English Second Paper 323 Tx

1. Change the following into indirect form of speech:

He said, "We are all sinners."



2. Change the following into indirect form of speech:

Rama said, "I had a meeting last night."



3. Combine the following sentences as directed within the brackets:

He has four children. He has to support them.

(into simple sentence)



4. Combine the following sentences as directed within the brackets:

He is a true patriot. He will not betray his country. (into simple sentence)



5. Transform the following sentences as directed within the brackets:

Subject him to a severe examination. (into passive voice)



6. Transform the following sentences as directed within the brackets:

The sun rose and the fog dispersed. (Change into a simple sentence)



7. Correct four of the following sentences:

This is one of the most interesting books that has ever been printed.



8. Correct four of the following sentences:

Knowledge is even more preferable than riches.



9. Correct four of the following sentences:

I forbade you not to enter this room.



10. Correct four of the following sentences:

Two years passed since my father died.



11. Use the following idioms/phrases in your own sentences as to make their meanings clear:

bear out



12. Use the following idioms/phrases in your own sentences as to make their meanings clear:

call on

उत्तर देखें

13. Use the following idioms/phrases in your own sentences as to make their meanings clear:



get over.

- **14.** Give the antonyms of the following words:
- (i) deserter (ii) mundane.



15. Give the synonyms of the following words.

(i) vice (ii) toil.



16. Substitute one word for the following expressions:

(i) a medicine that kills germs (ii) not liable to error or mistake.



English First Paper 322 Tv

1. Explain with reference to the context one of the following passages :

Your success, your failure, your influence, your whole life you carry about with you, for your dominant trends of thought are the determining factors in your destiny.

Send forth living stainless and happy thoughts and blessings will fall into your hands, and

your table will be spread with the cloth of peace.



2. Explain with reference to the context one of the following passages :

If you do not have compassion, you are not human. It is therefore, essential for every human being to develop the quality of considerateness, kindness and compassion.

Without these qualities we are only human animals, narapasu, not more than that.



3. Fill in the blanks in the following sentences, selecting the most suitable words from those given within the bracket's:

Tom (all nobody everyone none)

Tom (all, nobody, everyone, none)



4. Fill in the blanks in the following sentences, selecting the most suitable words from those given within the bracket's:

One day, the man cast his nets and the horse. (attacked, freed, tamed, captured)



5. Explain with reference to the context two of the following extracts:

The boast of heraldry, the pomp of power,

And all that beauty, all that wealth e'er gave

Awaits alike th' inevitable hour:

The paths of glory lead but to the grave.



6. Explain with reference to the context two of the following extracts:

The woods are lovely, dark and deep,

But I have promises to keep,

And miles to go before I sleep,

And miles to go before I sleep.



7. Point out the figures of speech in two of the following:

All the perfumes of Arabia will not sweeten this little hand.



8. Point out the figures of speech in two of the following:

Life is but a walking shadow.



9. This sea that bares her bosom to the moon.



English Second Paper 323 Ty

1. Change the following into indirect form of speech:

The poor girl said to him, "Please help me in my hour of need."



2. Change the following into indirect form of speech:

The boy said to his teacher, "May I enter the class, Sir?"



3. Combine the following sentences as directed within the brackets:

I saw a man. He was blind.. (into simple sentence)



4. Combine the following sentences as directed within the brackets:

The boy was punished. The boy was fined. (into compound sentence)



5. Transform the following sentences as directed within the brackets:

Your behaviour has greatly astonished me. (into passive voice)



6. Transform the following sentences as directed within the brackets:

Brutus loved Caesar. (into negative sentence)



It is I who is to blame.



8. Correct the following sentences:

There is intimacy between him and I.



A modest man does not boast his merits.



10. Correct the following sentences :

They repented to go on strike.



11. Use the following idioms/phrases in your own sentences so as to make their meanings clear:

kith and kin



12. Use the following idioms/phrases in your own sentences so as to make their meanings clear:

hand over

उत्तर देखें

13. Use the following idioms/phrases in your own sentences so as to make their meanings clear:

a cock and bull story



- **14.** Give the antonyms of the following words :
- (i) valour (ii) war.



15. Give the synonyms of the following words:

(i) contentment (ii) verbal.



16. Substitute one word for the following expressions:

one who knows everything



17. Substitute one word for the following expressions:

one who cannot read and write.



18. Use the following words in sentences of your own so as to bring out the difference in their meanings clearly:

(i) incident that are (ii) accident

