



# MATHS

## BOOKS - NCERT MATHS (ENGLISH)

### STATISTICS AND PROBABILITY

#### Multiple Choice Questions

1. In the formula  $\bar{x} = a + \frac{\sum f_i d_i}{\sum f_i}$

for finding the mean of grouped data  $d_i$ 's

and deviation from a of

- A. lower limits of the classes
- B. upper limits of the classes
- C. mid-points of the classes
- D. frequencies of the class marks

**Answer: C**



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2. While computing mean of grouped data, we assume that the frequencies are

- A. evenly distributed over all the classes
- B. centred at the class marks of the classes
- C. centred at the upper limits of the classes
- D. centred at the lower limits of the classes

**Answer: B**



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**3.** If  $x_i$ 's are the mid-points of the class intervals of grouped data,  $f_i$ 's are the

corresponding frequencies and  $\bar{x}$  is the mean,

then  $\sum (f_i x_i - \bar{x})$  equal to

A. 0

B.  $-1$

C. 1

D. 2

**Answer: A**



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4. In the formula  $\bar{x} = a + h \frac{\sum f_i u_i}{\sum f_i}$

for finding the mean of grouped frequency distribution  $u_i$  is equal to

A.  $\frac{x_i + a}{h}$

B.  $h(x_i - a)$

C.  $\frac{x_i - a}{h}$

D.  $\frac{a - x_i}{h}$

**Answer: C**



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5. The abscissa of the point of intersection of the less than type of the more than type cumulative frequency curves of a grouped data gives its

A. mean

B. median

C. mode

D. All of these

**Answer: B**



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6. For the following distribution

|                  |       |        |         |         |         |
|------------------|-------|--------|---------|---------|---------|
| <b>Class</b>     | 0 - 5 | 5 - 10 | 10 - 15 | 15 - 20 | 20 - 25 |
| <b>Frequency</b> | 10    | 15     | 12      | 20      | 9       |

the sum of lower limits of the median class  
and modal class is

A. 15

B. 25

C. 30

D. 35

**Answer: B**



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7. Consider the following frequency distribution

| Class     | 0-5 | 6-11 | 12-17 | 18-23 | 24-29 |
|-----------|-----|------|-------|-------|-------|
| Frequency | 13  | 10   | 15    | 8     | 11    |

The upper limit of the median class in

A. 17

B. 17.5

C. 18

D. 18.5

**Answer: B**



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**8. For the following distribution**

| <b>Marks</b> | <b>Number of students</b> |
|--------------|---------------------------|
| Below 10     | 3                         |
| Below 20     | 12                        |
| Below 30     | 27                        |
| Below 40     | 57                        |
| Below 50     | 75                        |
| Below 60     | 80                        |

the modal class is

A. 40-50

B. 20-30

C. 30-40

D. 50-60

**Answer: C**



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## 9. Consider the data

| <b>Class</b>     | 65-85 | 85-105 | 105-125 | 125-145 | 145-165 | 165-185 | 185-205 |
|------------------|-------|--------|---------|---------|---------|---------|---------|
| <b>Frequency</b> | 4     | 5      | 13      | 20      | 14      | 7       | 4       |

The frequency of the upper limit of the median class and the lower limit of the modal class is

- A. 0
- B. 19
- C. 20
- D. 38

**Answer: C**





10. The times(in second) taken by 150 atheletes to run a 110 m hurdle race are tabulated below

| Class     | 13.8-14 | 14-14.2 | 14.2-14.4 | 14.4-14.6 | 14.6-14.8 | 14.8-15 |
|-----------|---------|---------|-----------|-----------|-----------|---------|
| Frequency | 2       | 4       | 5         | 71        | 48        | 20      |

The number of atheletes who completed the race in less than 14.6s is

A. 11

B. 71

C. 82



D. 130

**Answer: C**



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**11. Consider the following distribution**

| <b>Marks obtained</b>    | <b>Number of students</b> |
|--------------------------|---------------------------|
| More than or equal to 0  | 63                        |
| More than or equal to 10 | 58                        |
| More than or equal to 20 | 55                        |
| More than or equal to 30 | 51                        |
| More than or equal to 40 | 48                        |
| More than or equal to 50 | 42                        |

**Frequency of the class 30-40 is**

A. 3

B. 4

C. 48

D. 51

**Answer: A**



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**12.** If an event cannot occur, then its propbability is

A. 1

B.  $\frac{3}{4}$

C.  $\frac{1}{2}$

D. 0

**Answer: D**



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**13.** Which of the following cannot be the probability of an event?

A.  $\frac{1}{3}$

B. 0.1

C. 0.333

D.  $\frac{17}{16}$

**Answer: D**



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**14.** An event is very unlikely to happen. Its probability is closet to

A. 0.0001

B. 0.001

C. 0.01

D. 0.1

**Answer: A**



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**15.** If the probability of an event is  $P$ , then the probability of its complementary event will be

A.  $P-1$

B.  $P$

C.  $1-P$

D.  $1 - \frac{1}{P}$

**Answer: C**



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**16.** The probability expressed as a percentage of a particular occurrence can never be

A. less than 100

B. less than 0

C. greater than 1

D. anything but a whole number

**Answer: B**



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**17.** If  $P(A)$  denotes the probability of an event, then

A.  $P(A) < 0$

B.  $P(A) > 1$

C.  $0 \leq P(A) \leq 1$

D.  $-1 \leq P(A) \leq 1$

**Answer: C**



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**18.** If a card is selected from a deck of 52 cards, then the probability of a being a red face card is



A.  $\frac{3}{26}$

B.  $\frac{3}{13}$

C.  $\frac{2}{13}$

D.  $\frac{1}{2}$

**Answer: A**



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**19.** The probability that a non-leap year selected at random will contain 53 Sunday is

A.  $\frac{1}{7}$

B.  $\frac{2}{7}$

C.  $\frac{3}{7}$

D.  $\frac{5}{7}$

**Answer: A**



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**20.** When a die is thrown, the probability of getting an odd number less than 3 is

A.  $\frac{1}{6}$

B.  $\frac{1}{3}$

C.  $\frac{1}{2}$

D. 0

**Answer: A**



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**21.** A card is drawn from a deck of 52 cards. The event E is that card is not an ace of hearts. The number of outcomes favorable to E is

A. 4

B. 13

C. 48

D. 51

**Answer: D**



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**22.** The probability of getting a bad egg in a lot of 400 is 0.035. The number of bad eggs in the lot is

A. 7

B. 14

C. 21

D. 28

**Answer: B**



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**23.** A girl calculates that the probability of her winning the first prize in a lottery is 0.08. If

6000 tickets are sold, then how many tickets has she bought?

A. 40

B. 240

C. 480

D. 750

**Answer: C**



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**24.** One ticket is drawn at random from a bag containing ticket numbered 1 to 40. The probability that the selected ticket has a number which is a multiple of 5 is.

A.  $\frac{1}{5}$

B.  $\frac{3}{5}$

C.  $\frac{4}{5}$

D.  $\frac{1}{3}$

**Answer: A**



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**25.** Someone is asked to take number from 1 to 100. The probability that it is a prime, is

A.  $\frac{1}{5}$

B.  $\frac{6}{25}$

C.  $\frac{1}{4}$

D.  $\frac{13}{50}$

**Answer: C**



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**26.** A school has five houses  $A, B, C, D$  and  $E$ . A class has 23 students, 4 from houses  $A$ , 8 from house  $B$  and 5 from house  $C$ , 2 from house  $D$  and rest from house  $E$ . A single student is selected at random to be the class monitor. The probability that the selected student is not from  $A, B$  and  $C$  is

A.  $\frac{4}{23}$

B.  $\frac{6}{23}$

C.  $\frac{8}{23}$

D.  $\frac{17}{23}$

**Answer: B**



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## Very Short Answers Questions

1. The medium of an ungrouped data and the median calculated when there same data is grouped are always the same. Do you think that this is a correct statement? Give reason.

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2. In Calculating the mean of grouped data, grouped in classes of equal width, we may use the formula

$$\bar{x} = a + \frac{\sum f_i d_i}{\sum f_i}$$

Where,  $a$  is the assumed mean,  $a$  must be one of the mid point of the classes. Is the last statement correct? Justify your answer.

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3. It is true to say that the mean, mode and median of grouped data always be different? Justify your answer.



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4. Will the median class and modal class of grouped data always be different? Justify your answer.



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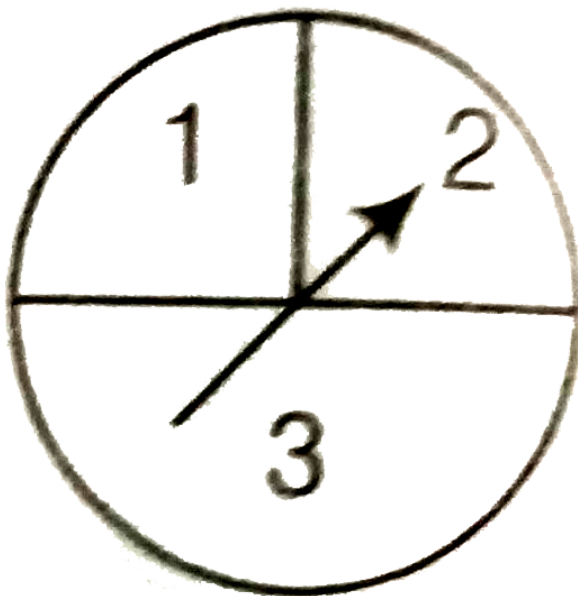
5. If a family having three children, there may be no girl, one girl, two girls or three girls. So, the probability of each is  $\frac{1}{4}$ . Is this correct? Justify your answer.



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6. A game consists of spinning an arrow which comes to rest pointing at one of regions (1, 2 or 3) (see figure). Are the outcomes 1, 2 and 3

equally likely to occur? Give reason



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7. Apoorv throws two dice once and computes the product of the numbers appearing on the

dice. Peehu throws one side one die and squares the number that appears on it. Who has the better chance of getting the number of 36? Why?



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8. When we toss a coin, there are two possible outcomes-head or tail. Therefore, the probability of each outcome is  $\frac{1}{2}$ . Justify your answer.



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**9.** A student says that if you throw a die, it will show up 1 or not 1. Therefore, the probability of getting 1 and the probability of getting not 1 each is equal to  $\frac{1}{2}$ . Is this correct? Give reasons.



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**10.** I toss three coins together. The possible outcomes are no heads, 1 head 2 head and 3



heads. So, I say that probability of no heads is  $\frac{1}{4}$ . What is wrong with this conclusion?



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**11.** If you toss a coin 6 times it comes down head on each occasion Can you say that the probability of getting a head is 1? Give reasons



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**12.** Sushma tosses a coin 3 times and gets tail each time. Do you think that the outcome of next toss will be a tail? Give reasons.



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**13.** If I toss a coin 3 times and get head each time, should I expect a tail to have a higher chance in the 4th toss? Give a reason in support of your answer.



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**14.** A bag contains slips numbered from 1 to 100. If Fatima chooses a slip at random from the bag, it will either be an odd number or an even number. Since, this situation has only two possible outcomes, so the probability of each is  $\frac{1}{2}$ . Justify



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**Short Answers Questions**

1. Find the mean of the distribution

| Class     | 1-3 | 3-5 | 5-7 | 7-10 |
|-----------|-----|-----|-----|------|
| Frequency | 9   | 22  | 27  | 17   |



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2. Calculate the mean of the scores of 20 students in a mathematics test

| Marks              | 10-20 | 20-30 | 30-40 | 40-50 | 50-60 |
|--------------------|-------|-------|-------|-------|-------|
| Number of students | 2     | 4     | 7     | 6     | 1     |



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### 3. Calculate the mean of the following data

|                  |     |      |       |       |
|------------------|-----|------|-------|-------|
| <b>Class</b>     | 4-7 | 8-11 | 12-15 | 16-19 |
| <b>Frequency</b> | 5   | 4    | 9     | 10    |



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4. The following table gives the number of pages written by Saria for completing her own book for 30 days.

|  |       |       |       |       |       |
|--|-------|-------|-------|-------|-------|
| <b>Number of pages written per day</b> | 16-18 | 19-21 | 22-24 | 25-27 | 28-30 |
| <b>Number of days</b>                  | 1     | 3     | 4     | 9     | 13    |

Find the mean number of pages written per day.

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5. The daily income of a sample of 50 employees are tabulated as follows.

| Income (in ₹)       | 1-200 | 201-400 | 401-600 | 601-800 |
|---------------------|-------|---------|---------|---------|
| Number of employees | 14    | 15      | 14      | 7       |

Find the mean daily income of employees.

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6. An aircraft has 120 passenger seats. The number of seats occupied during 100 flights is

given in the following table.

| Number of seats | 100-104 | 104-108 | 108-112 | 112-116 | 116-120 |
|-----------------|---------|---------|---------|---------|---------|
| Frequency       | 15      | 20      | 32      | 18      | 15      |

Determine the mean number of seats occupied over the flights.



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7. The weights (in kg) of 50 wrestlers are recorded in the following table.

| Weight (in kg)      | 100-110 | 110-120 | 120-130 | 130-140 | 140-150 |
|---------------------|---------|---------|---------|---------|---------|
| Number of wrestlers | 4       | 14      | 21      | 8       | 3       |

Find the mean weight of the wrestlers.



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8. The mileage (km per litre) of 50 cars of the same model was tested by a manufacture and details are tabulated as given below

| Mileage (kmL <sup>-1</sup> ) | 10-12 | 12-14 | 14-16 | 16-18 |
|------------------------------|-------|-------|-------|-------|
| Number of cars               | 7     | 12    | 18    | 13    |

Find the mean mileage. The manufacture claimed that the mileage of the model was 16 kmL. Do you agree with this claim?

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9. The following is the distribution of weights (in kg) of 40 persons.

| Weight<br>(in kg)    | 40-45 | 45-50 | 50-55 | 55-60 | 60-65 | 65-70 | 70-75 | 75-80 |
|----------------------|-------|-------|-------|-------|-------|-------|-------|-------|
| Number<br>of persons | 4     | 4     | 13    | 5     | 6     | 5     | 2     | 1     |

Construct a cumulative frequency distribution (of the less than type) table for the data above.



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10. The following table show the cumulative frequency distribution of marks of 800 students in an examination.

| Marks     | Number of students |
|-----------|--------------------|
| Below 10  | 10                 |
| Below 20  | 50                 |
| Below 30  | 130                |
| Below 40  | 270                |
| Below 50  | 440                |
| Below 60  | 570                |
| Below 70  | 670                |
| Below 80  | 740                |
| Below 90  | 780                |
| Below 100 | 800                |

Construct a frequency distribution table for the data above.



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**11.** From the frequency distribution table from the following data

| Marks (Out of 90)        | Number of candidates |
|--------------------------|----------------------|
| More than or equal to 80 | 4                    |
| More than or equal to 70 | 6                    |
| More than or equal to 60 | 11                   |
| More than or equal to 50 | 17                   |
| More than or equal to 40 | 23                   |
| More than or equal to 30 | 27                   |
| More than or equal to 20 | 30                   |
| More than or equal to 10 | 32                   |
| More than or equal to 0  | 34                   |



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**12.** Find the unknown entries  $a, b, c, d, e$  and  $f$  in the following distribution of heights of

students in a class

| Height (in cm) | Frequency | Cumulative frequency |
|----------------|-----------|----------------------|
| 150-155        | 12        | $a$                  |
| 155-160        | $b$       | 25                   |
| 160-165        | 10        | $c$                  |
| 165-170        | $d$       | 43                   |
| 170-175        | $e$       | 48                   |
| 175-180        | 2         | $f$                  |
| Total          | 50        |                      |



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13. The following are the ages of 300 patients getting medical treatment in a hospital on a particular day

| Age (in year)      | 10-20 | 20-30 | 30-40 | 40-50 | 50-60 | 60-70 |
|--------------------|-------|-------|-------|-------|-------|-------|
| Number of patients | 60    | 42    | 55    | 70    | 53    | 20    |

Form

(i) Less than type cumulative frequency distribution.

(ii) More than type cumulative frequency distribution.



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**14.** Given below is a cumulative frequency distribution showing the marks secured by 50 students of a class

| Marks              | Below 20 | Below 40 | Below 60 | Below 80 | Below 100 |
|--------------------|----------|----------|----------|----------|-----------|
| Number of students | 17       | 22       | 29       | 37       | 50        |

From the frequency distribution table for the data.



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**15.** Weekly income of 600 families is tabulated below.

| <b>Weekly income (in ₹)</b> | <b>Number of families</b> |
|-----------------------------|---------------------------|
| 0-1000                      | 250                       |
| 1000-2000                   | 190                       |
| 2000-3000                   | 100                       |
| 3000-4000                   | 40                        |
| 4000-5000                   | 15                        |
| 5000-6000                   | 5                         |
| <b>Total</b>                | <b>600</b>                |

Compute the median income.



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16. The maximum bowling speeds, in km per hour, of 33 players at a cricket coaching centre are given as follows.

| Speed (in km/h)   | 85-100 | 100-115 | 115-130 | 130-145 |
|-------------------|--------|---------|---------|---------|
| Number of players | 11     | 9       | 8       | 5       |

Calculate the median bowling speed.



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17. The monthly income of 100 families are given as below

| Income (in ₹) | Number of families |
|---------------|--------------------|
| 0-5000        | 8                  |
| 5000-10000    | 26                 |
| 10000-15000   | 41                 |
| 15000-20000   | 16                 |
| 20000-25000   | 3                  |
| 25000-30000   | 3                  |
| 30000-35000   | 2                  |
| 35000-40000   | 1                  |

Calculate the modal income.



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**18.** The weights of coffee in 70 packets are shown in the following table

| <b>Weight (in g)</b> | <b>Number of packets</b> |
|----------------------|--------------------------|
| 200-201              | 12                       |
| 201-202              | 26                       |
| 202-203              | 20                       |
| 203-204              | 9                        |
| 204-205              | 2                        |
| 205-206              | 1                        |

Determine the modal weight.



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**19.** Two dice are thrown at the same time. Find the probability of getting

(i) Same number on both dice.

(ii) different number of both dice.



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**20.** Two dice are thrown simultaneously. What is the probability that the sum of the number appearing on the dice is

(i) 7 (ii) a prime number (iii) 1



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21. Two dice are thrown together. Find the probability that the product the number on the top of the dice is

(i) 6 (ii) 12 (iii) 7



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22. Two dice are thrown at the same time and the product of numbers appearing on them is noted. Find the probability that the product is less than 9.





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**23.** Two dice are numbered 1,2,3,4,5,6 and 1,1,2,2,3,3, respectively. They are thrown and the sum of the number is noted. Find the probability of getting each sum from 2 to 9, separately.



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**24.** A coin is tossed two times. Find the probability of getting at most one head.



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**25.** A coin is tossed 3 times. List the possible outcomes. Find the probability of getting  
(i) all heads (ii) atleast 2 heads



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**26.** Two dice are thrown at the same time. Determine the probability that the difference of the number on the two dice is 2.



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27. A bag contains 10 red 5 blue and 7 green balls. A ball is drawn at random. Find the probability of this ball being a

(i) red ball (ii) green ball (iii) not a blue ball



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28. The king, queen and jack of clubs are removed from a deck of 52 playing cards and the remaining cards are shuffled. A card is

drawn from the remaining cards. Find the probability of getting a card of (i) heart (ii) queen (iii) clubs.



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**29.** Refer to 0.28. What is the probability that the card is

(i) a club (ii) 10 of hearts



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**30.** All the jacks, queens and kings are removed from a deck of 52 playing cards. The remaining cards as well shuffled and then one card is drawn at random. Giving ace a value 1 similar value for other cards, find the probability that the card has a value.

(i) 7

(ii) Greater than 7

(iii) less than 7



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**31.** An integer is chosen between 0 and 100.

What is the probability that it is

(i) divisible by 7 (ii) not divisible by 7?



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**32.** Cards with number 2 to 101 are placed in a box. A card is selected at random. Find the probability that the card has

(i) an even number (ii) a square number



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**33.** A letter of English alphabet is chosen at random. Determine the probability that the chosen letter is a consonant.



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**34.** There are 1000 sealed envelopes in a box, 10 of them contain a cash prize of 100 each, 100 of them contain a cash prize of 50 each and 200 of them contain a cash prize of 10 each and rest do not contain any cash prize. If they are well shuffled and an envelope is picket up

out, What is the probability that it contains no cash prize?



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**35.** Box A contains 25 slips of which 19 are marked 1 and other are marked 5 each. Box B contains 50 slips of which 45 are marked 1 each and other are marked 13 each. Slips of both boxes are poured into a third box and resuffled. A slip is drawn at random. What is the probability that it is marked other than 1?



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**36.** A carton of 24 bulbs contain 6 defective bulbs. One bulb is drawn at random. What is the probability that the bulb is not defective? If the bulb selected is defective and it is not replaced and a second bulb is selected at random from the rest, what is the probability that the second bulb is defective?



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**37.** A child's game has 8 triangle of which 3 are blue and rest are red, and 10 square of which 6 are blue and rest are red. One piece is lost at random. Find the probability that it is a

(i) triangle

(ii) square

(iii) square of blue colour

(iv) triangle of red colour



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**38.** In a game, the entry fee is of 5. The game consists of a tossing a coin 3 times. If one or two heads show. Sweta gets her entry fee back. If she throw 3 heads, she receives double the entry fees. Otherwise, she will lose. For tossing a coin three times, Find the probability that she

- (i) Loses the entry fee.
- (ii) gets double entry fee.
- (iii) just gets her entry fee.



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**39.** A die has its six faces marked 0,1,1,1,6,6. Two such dice are thrown together and the total is recorded.

(i) How many different scores are possible

(ii) What is the probability of getting a total of 7 ?



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**40.** A lot consists of 48 mobile phones of which 42 are good, 3 have only minor defected

and 3 have major defects. Varnika will buy a phone if its is good but the trader will only buy a mobile, if it has no major defect. One phone is selected at random from the lot. What is the probability that t is

(i) accetable to Varnika?

(ii) acceptable to the trader.



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**41.** A bag contains 24 balls of which  $x$  are red,  $2x$  are white and  $3x$  are blue. A ball is selected



at random. What is the probability that it is

(i) not red? (ii) white



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**42.** At a fete, cards bearing number 1 to 1000, one number on one card, are put in a box. Each player selects one card at random and that card is not replaced. If the selected card has a perfect square greater than 500, the player wins a prize. What is probability that

(i) the first player wins a prize?

(ii) the second player wins a prize, if the first has won?



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## Long Aswers Questions

1. Find the mean of the students for the following distribution

| Marks         | Number of students |
|---------------|--------------------|
| 0 and above   | 80                 |
| 10 and above  | 77                 |
| 20 and above  | 72                 |
| 30 and above  | 65                 |
| 40 and above  | 55                 |
| 50 and above  | 43                 |
| 60 and above  | 28                 |
| 70 and above  | 16                 |
| 80 and above  | 10                 |
| 90 and above  | 8                  |
| 100 and above | 0                  |



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**2. Determine the mean of the following distribution**

| Marks     | Number of students |
|-----------|--------------------|
| Below 10  | 5                  |
| Below 20  | 9                  |
| Below 30  | 17                 |
| Below 40  | 29                 |
| Below 50  | 45                 |
| Below 60  | 60                 |
| Below 70  | 70                 |
| Below 80  | 78                 |
| Below 90  | 83                 |
| Below 100 | 85                 |



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3. Find the mean age of 100 residents of a town from the following data.

| Age equal and above (in years) | 0   | 10 | 20 | 30 | 40 | 50 | 60 | 70 |
|--------------------------------|-----|----|----|----|----|----|----|----|
| Number of persons              | 100 | 90 | 75 | 50 | 25 | 15 | 5  | 0  |



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4. The weight of tea in 70 packets are shown in the following table

| <b>Weight (in g)</b> | <b>Number of packets</b> |
|----------------------|--------------------------|
| 200-201              | 13                       |
| 201-202              | 27                       |
| 202-203              | 18                       |
| 203-204              | 10                       |
| 204-205              | 1                        |
| 205-206              | 1                        |

Find the mean weight of packets.



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5. Refer to 0.4 above. Draw the less than type ogive for this data and use it to find the median weight.



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6. Refer to 0.5 above. Draw the less than type ogive for this data and use it to find the median weight.



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7. The table below shows the salaries of 280 persons.

| Salary (in ₹ thousand) | Number of persons |
|------------------------|-------------------|
| 5-10                   | 49                |
| 10-15                  | 133               |
| 15-20                  | 63                |
| 20-25                  | 15                |
| 25-30                  | 6                 |
| 30-35                  | 7                 |
| 35-40                  | 4                 |
| 40-45                  | 2                 |
| 45-50                  | 1                 |

Find the

median salary of the given data



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8. The mean of the following distribution is 50 but the frequency  $f_1$  and  $f_2$  in classes 20-40

and 60-80, respectively are not known. Find these frequencies, if the sum of all the frequencies is 120

| Class     | 0-20 | 20-40 | 40-60 | 60-80 | 80-100 |
|-----------|------|-------|-------|-------|--------|
| Frequency | 17   | $f_1$ | 32    | $f_2$ | 19     |



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9. The median of the following data is 50. Find the values of  $p$  and  $q$ , if the sum of all the



frequencies is 90.

| Marks | Frequency |
|-------|-----------|
| 20-30 | $p$       |
| 30-40 | 15        |
| 40-50 | 25        |
| 50-60 | 20        |
| 60-70 | $q$       |
| 70-80 | 8         |
| 80-90 | 10        |



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**10.** The distribution of heights (in cm) of 96 children is given below

| Height (in cm) | Number of children |
|----------------|--------------------|
| 124-128        | 5                  |
| 128-132        | 8                  |
| 132-136        | 17                 |
| 136-140        | 24                 |
| 140-144        | 16                 |
| 144-148        | 12                 |
| 148-152        | 6                  |
| 152-156        | 4                  |
| 156-160        | 3                  |
| 160-164        | 1                  |

Draw a less type cumulative frequencies curve for this data and use it to compute median height of the children.



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**11.** Size of agricultural holding in a survey of 200 families is given in the following table.

| <b>Size of agricultural holdings (in hec)</b> | <b>Number of families</b> |
|---|---------------------------|
| 0-5   | 10                        |
| 5-10  | 15                        |
| 10-15   | 30                        |
| 15-20   | 80                        |
| 20-25   | 40                        |
| 25-30   | 20                        |
| 30-35   | 5                         |

Compute median and mode size of the holdings.



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**12.** The annual rainfall recorded of a city for 66 day is given in the following table

| <b>Rainfall (in cm)</b> | 0-10 | 10-20 | 20-30 | 30-40 | 40-50 | 50-60 |
|-------------------------|------|-------|-------|-------|-------|-------|
| <b>Number of days</b>   | 22   | 10    | 8     | 15    | 5     | 6     |

Calculate the following median rainfall using ogives (or more than type and of less than type)



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**13.** The following is the frequency distribution of duration for 100 calls made on the mobile phone

| <b>Duration (in s)</b> | <b>Number of calls</b> |
|------------------------|------------------------|
| 95-125                 | 14                     |
| 125-155                | 22                     |
| 155-185                | 28                     |
| 185-215                | 21                     |
| 215-245                | 15                     |

Calculate the average duration (in sec) of a call and also find the median from a cumulative frequency curve.



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**14.** 50 students enter for a school javeloin throw competition. The distance (in metre) thrown are recorded below

| Distance (in m)    | 0-20 | 20-40 | 40-60 | 60-80 | 80-100 |
|--------------------|------|-------|-------|-------|--------|
| Number of students | 6    | 11    | 17    | 12    | 4      |

(i) Construct a cumulative frequency table.

(ii) Calculate the median distance by using the formula for median.



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