

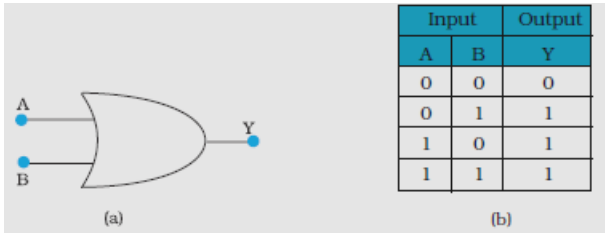
## Strictly Confidential (For Internal and Restricted Use only)

### Senior School Certificate Examination

#### Marking Scheme - Physics (Code 55/2/1, Code 55/2/2, Code 55/2/3)

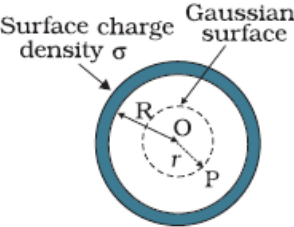
1. The marking scheme provides general guidelines to reduce subjectivity in the marking. The answers given in the marking scheme are suggested answers. The content is thus indicated. If a student has given any other answer, which is different from the one given in the marking scheme, but conveys the meaning correctly, such answers should be given full weightage.
2. In value based questions, any other individual response with suitable justification should also be accepted even if there is no reference to the text.
3. Evaluation is to be done as per instructions provided in the marking scheme. It should not be done according to one's own interpretation or any other consideration. Marking scheme should be adhered to and religiously followed.
4. If a question has parts, please award in the right hand side for each part. Marks awarded for different part of the question should then be totaled up and written in the left hand margin and circled.
5. If a question does not have any parts, marks are to be awarded in the left hand margin only.
6. If a candidate has attempted an extra question, marks obtained in the question attempted first should be retained and the other answer should be scored out.
7. No marks are to be deducted for the cumulative effect of an error. The student should be penalized only once.
8. Deduct  $\frac{1}{2}$  mark for writing wrong units, missing units, in the final answer to numerical problems.
9. Formula can be taken as implied from the calculations even if not explicitly written.
10. In short answer type question, asking for two features / characteristics / properties if a candidate writes three features, characteristics / properties or more, only the correct two should be evaluated.
11. Full marks should be awarded to a candidate if his / her answer in a numerical problem is close to the value given in the scheme.
12. In compliance to the judgement of the Hon'ble Supreme Court of India, Board has decided to provide photocopy of the answer book(s) to the candidates who will apply for it along with the requisite fee. Therefore, it is all the more important that the evaluation is done strictly as per the value points given in the marking scheme so that the Board could be in a position to defend the evaluation at any forum.
13. The Examiner shall also have to certify in the answer book that they have evaluated the answer book strictly in accordance with the value points given in the marking scheme and correct set of question paper.
14. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title paper, correctly totaled and written in figures and words.
15. In the past it has been observed that the following are the common types of errors committed by the Examiners
  - Leaving answer or part thereof unassessed in an answer script.
  - Giving more marks for an answer than assigned to it or deviation from the marking scheme.
  - Wrong transference of marks from the inside pages of the answer book to the title page.
  - Wrong question wise totaling on the title page.
  - Wrong totaling of marks of the two columns on the title page.
  - Wrong grand total.
  - Marks in words and figures not tallying.
  - Wrong transference to marks from the answer book to award list.
  - Answer marked as correct ( $\checkmark$ ) but marks not awarded.
  - Half or part of answer marked correct ( $\checkmark$ ) and the rest as wrong ( $\times$ ) but no marks awarded.
16. Any unassessed portion, non carrying over of marks to the title page or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.

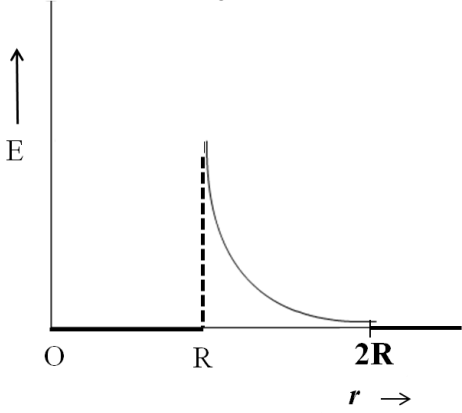
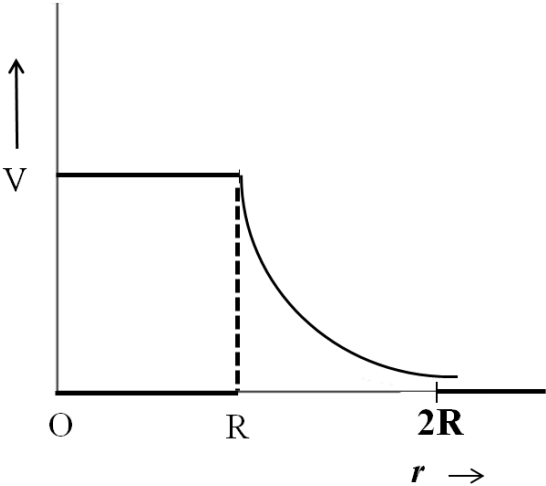
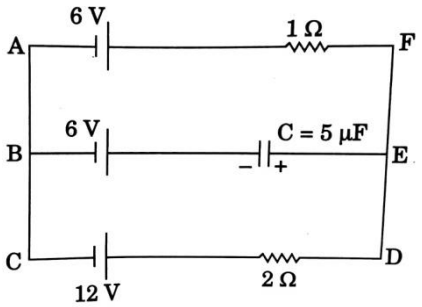
## MARKING SCHEME

Q. No.	Expected Answer/ Value Points	Marks	Total Marks
<b>SECTION A</b>			
Set1 Q1	i) $V_A > V_B$ ii) $V_A < V_B$	$\frac{1}{2}$ $\frac{1}{2}$	<b>1</b>
Set1 Q2	Formula <span style="float: right;">1</span>  $C = \frac{1}{\sqrt{\mu\epsilon}}$ [Alternatively, $C = \frac{1}{\sqrt{\mu_0\mu_r\epsilon_0\epsilon_r}} ]$	<b>1</b>	<b>1</b>
Set1 Q3	For writing yes <span style="float: right;"><math>\frac{1}{2}</math></span> Justification <span style="float: right;"><math>\frac{1}{2}</math></span>  Yes Justification: $m \propto \frac{1}{f_0 f_e}$ And focal length depends on colour/ $\mu$ .	$\frac{1}{2}$ $\frac{1}{2}$	<b>1</b>
Set1 Q4	Logic Symbol <span style="float: right;"><math>\frac{1}{2}</math></span> Truth Table <span style="float: right;"><math>\frac{1}{2}</math></span>  	$\frac{1}{2}$ $\frac{1}{2}$	<b>1</b>
Set1 Q5	Writing Yes <span style="float: right;"><math>\frac{1}{2}</math></span> Reason <span style="float: right;"><math>\frac{1}{2}</math></span>  Yes Reason - $v_{blue} > v_{red}$ [Alternatively: Energy of blue light photon is greater than energy of red light photon.]	$\frac{1}{2}$ $\frac{1}{2}$	<b>1</b>
<b>SECTION B</b>			
Set1 Q6	Conversion of phase difference to path difference <span style="float: right;"><math>\frac{1}{2}</math></span> Formula for Intensity <span style="float: right;"><math>\frac{1}{2}</math></span> Finding intensity values <span style="float: right;"><math>(\frac{1}{2} + \frac{1}{2})</math></span>		

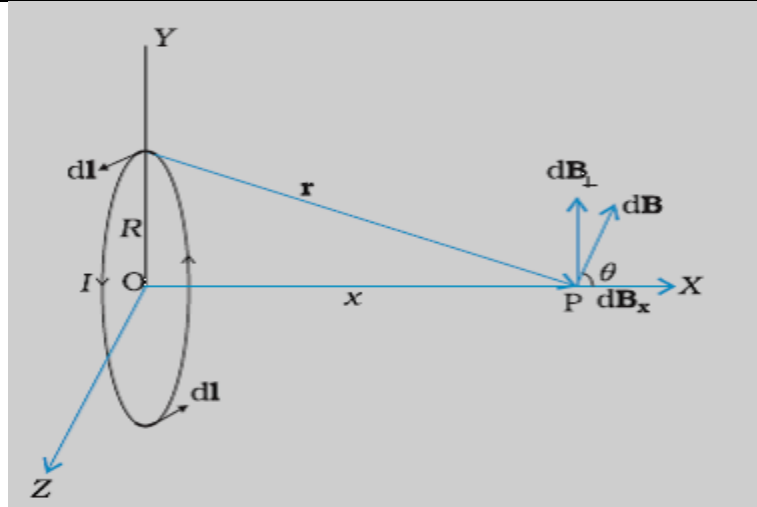
	<p>Path difference <math>\lambda/4 \Rightarrow</math> phase difference <math>\pi/2</math>                      Path difference <math>\lambda/3 \Rightarrow</math> phase difference <math>(2\pi/3)</math></p> $I = 4I_0 \cos^2\left(\frac{\phi}{2}\right)$ <p>i) <math>I_1 = 4I_0 \times \frac{1}{2} = 2I_0</math></p> <p>ii) <math>I_2 = 4I_0 \times \frac{1}{4} = I_0</math></p>	<p>} <math>\frac{1}{2}</math> <math>\frac{1}{2}</math> <math>\frac{1}{2}</math> <math>\frac{1}{2}</math></p>	<b>2</b>										
Set1 Q7	<p>Any two differences (1+1)</p> <p><b><u>Any two</u></b></p> <table border="1"> <thead> <tr> <th>Intrinsic</th> <th>Extrinsic</th> </tr> </thead> <tbody> <tr> <td>i) Pure semiconductor</td> <td>i) Doped or impure</td> </tr> <tr> <td>ii) <math>n_e = n_h</math></td> <td>ii) <math>n_e \neq n_h</math></td> </tr> <tr> <td>iii) Low conductivity at room temperature</td> <td>iii) Higher conductivity at room temperature</td> </tr> <tr> <td>iv) Conductivity depends on temperature</td> <td>iv) Conductivity does not depend significantly on temperature.</td> </tr> </tbody> </table>	Intrinsic	Extrinsic	i) Pure semiconductor	i) Doped or impure	ii) $n_e = n_h$	ii) $n_e \neq n_h$	iii) Low conductivity at room temperature	iii) Higher conductivity at room temperature	iv) Conductivity depends on temperature	iv) Conductivity does not depend significantly on temperature.	<b>1+1</b>	<b>2</b>
Intrinsic	Extrinsic												
i) Pure semiconductor	i) Doped or impure												
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Set1 Q8	<table border="1"> <tbody> <tr> <td>Distinguishing the two nodes</td> <td>(<math>\frac{1}{2} + \frac{1}{2}</math>)</td> </tr> <tr> <td>One example of each</td> <td>(<math>\frac{1}{2} + \frac{1}{2}</math>)</td> </tr> </tbody> </table> <p>In point-to-point communication mode, communication takes place over a link between a single transmitter and a single receiver.</p> <p>In the broadcast mode, there are a large number of receivers corresponding to a single transmitter.</p> <p>Example: Point-to-point: telephone (any other)</p> <p>Broadcast: T.V., Radio (any other)</p>	Distinguishing the two nodes	( $\frac{1}{2} + \frac{1}{2}$ )	One example of each	( $\frac{1}{2} + \frac{1}{2}$ )	<p><math>\frac{1}{2}</math> <math>\frac{1}{2}</math> <math>\frac{1}{2}</math> <math>\frac{1}{2}</math></p>	<b>2</b>						
Distinguishing the two nodes	( $\frac{1}{2} + \frac{1}{2}$ )												
One example of each	( $\frac{1}{2} + \frac{1}{2}$ )												
Set1 Q9	<table border="1"> <tbody> <tr> <td>Effect on brightness</td> <td>1</td> </tr> <tr> <td>Explanation</td> <td>1</td> </tr> </tbody> </table> <p>Brightness decreases</p> <p>Explanation:- Self inductance of solenoid increases; this increases the impedance of the circuit and hence current decreases .                      (Even if student just writes self inductance increases, award this 1 mark.)</p>	Effect on brightness	1	Explanation	1	<p><b>1</b> <b>1</b></p>	<b>2</b>						
Effect on brightness	1												
Explanation	1												



	<p>b) <math>\mu = \frac{10V}{10V} = 1</math>  <math>v_c - v_m = (1000 - 10)kHz = 990kHz</math>  <math>v_c + v_m = (1000 + 10)kHz = 1010kHz</math></p>	<p>1/2 1/2 1/2</p>	<p><b>3</b></p>								
<p>Set1 Q12</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Bohr quantum condition</td> <td style="text-align: right; padding: 2px;">1/2</td> </tr> <tr> <td style="padding: 2px;">Expression for Time period</td> <td style="text-align: right; padding: 2px;">2 1/2</td> </tr> </table> <p><math>mvr = \frac{nh}{2\pi}</math> ---- Bohr postulate</p> <p>Also, <math>\frac{mv^2}{r} = \frac{1}{4\pi\epsilon_0} \frac{e^2}{r^2}</math></p> <p><math>\Leftrightarrow mv^2r = \frac{e^2}{4\pi\epsilon_0}</math></p> <p><math>\therefore v = \frac{e^2}{4\pi\epsilon_0} \times \frac{2\pi}{nh} = \frac{e^2}{2\epsilon_0nh}</math></p> <p><math>T = \frac{2\pi r}{v} = \frac{2\pi mvr}{mv^2}</math></p> <p><math>= \frac{2\pi \left(\frac{nh}{2\pi}\right)}{m \left(\frac{e^2}{2\epsilon_0nh}\right)^2}</math></p> <p><math>= \frac{4n^3h^3\epsilon_0^2}{me^4}</math></p> <p>(Also accept if the student calculates T by obtaining expressions for both <math>v</math> and <math>r</math>.)</p>	Bohr quantum condition	1/2	Expression for Time period	2 1/2	<p>1/2 1/2 1/2 1/2 1/2 1/2</p>	<p><b>3</b></p>				
Bohr quantum condition	1/2										
Expression for Time period	2 1/2										
<p>Set1 Q13</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Expression for electric field</td> <td style="text-align: right; padding: 2px;">1 1/2</td> </tr> <tr> <td style="padding: 2px;">Expression for potential</td> <td style="text-align: right; padding: 2px;">1/2</td> </tr> <tr> <td style="padding: 2px;">Plot of graph (E Vs r)</td> <td style="text-align: right; padding: 2px;">1/2</td> </tr> <tr> <td style="padding: 2px;">Plot of graph (V Vs r)</td> <td style="text-align: right; padding: 2px;">1/2</td> </tr> </table> <div style="text-align: center; margin: 10px 0;">  </div> <p>By Gauss theorem</p> $\oint \vec{E} \cdot d\vec{s} = \frac{q}{\epsilon_0}$ <p><math>q = 0</math> in interval <math>0 &lt; r &lt; R</math></p> <p><math>\Rightarrow E = 0</math></p> <p><math>E = -\frac{dV}{dr}</math></p>	Expression for electric field	1 1/2	Expression for potential	1/2	Plot of graph (E Vs r)	1/2	Plot of graph (V Vs r)	1/2	<p>1/2 1/2 1/2 1/2</p>	
Expression for electric field	1 1/2										
Expression for potential	1/2										
Plot of graph (E Vs r)	1/2										
Plot of graph (V Vs r)	1/2										

	<p><math>\Rightarrow V = \text{constant} = \frac{1}{4\pi\epsilon_0} \frac{Q}{R}</math></p>   <p>[Even if a student draws E and V for <math>0 &lt; r &lt; R</math> award <math>\frac{1}{2} + \frac{1}{2}</math> mark.]</p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p>3</p>						
<p>Set1 Q14</p>	<table border="1" data-bbox="337 1409 1128 1537"> <tr> <td>Value of current</td> <td>1</td> </tr> <tr> <td>Value of voltage</td> <td>1</td> </tr> <tr> <td>Value of charge</td> <td>1</td> </tr> </table> 	Value of current	1	Value of voltage	1	Value of charge	1		
Value of current	1								
Value of voltage	1								
Value of charge	1								

	<p>In loop ACDF A</p> $I = \frac{12-6}{(1+2)} = 2A$ <p><math>V_{AF} = V_{BE}</math>  <math>\Rightarrow 6 + 2 = 6 + V_c</math>  <math>\Rightarrow V_c = 2V</math>                  Charge <math>Q = CV_c = 5\mu F \times 2V = 10\mu C</math></p>	<p><b>1</b></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><b>1</b></p>	<p><b>3</b></p>								
<p>Set1 Q15</p>	<table border="1" data-bbox="342 495 1114 667"> <tr> <td>Gauss's theorem</td> <td><math>\frac{1}{2}</math></td> </tr> <tr> <td>Diagram</td> <td><math>\frac{1}{2}</math></td> </tr> <tr> <td>Electric field between the cylinders</td> <td>1</td> </tr> <tr> <td>Electric field outside the cylinders</td> <td>1</td> </tr> </table> <p>As Gauss's Law states</p> $\oint \vec{E} \cdot d\vec{s} = \frac{q}{\epsilon_0}$ <div data-bbox="716 785 1097 1178" style="text-align: center;"> </div> <p>(i) <math>\oint \vec{E}_1 \cdot d\vec{s} = \frac{\lambda_1 l}{\epsilon_0}</math>  <math>\Rightarrow \vec{E}_1 = \frac{\lambda_1}{2\pi\epsilon_0 r_1} \hat{r}_1</math></p> <p>(ii) <math>\oint \vec{E}_2 \cdot d\vec{s} = \frac{(\lambda_1 - \lambda_2)l}{\epsilon_0}</math>  <math>\Rightarrow \vec{E}_2 = \frac{(\lambda_1 - \lambda_2)}{2\pi\epsilon_0 r_2} \hat{r}_2</math></p>	Gauss's theorem	$\frac{1}{2}$	Diagram	$\frac{1}{2}$	Electric field between the cylinders	1	Electric field outside the cylinders	1	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p><b>3</b></p>
Gauss's theorem	$\frac{1}{2}$										
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Electric field between the cylinders	1										
Electric field outside the cylinders	1										
<p>Set1 Q16</p>	<table border="1" data-bbox="342 1581 1114 1713"> <tr> <td>Biot Savart's Law</td> <td><math>\frac{1}{2}</math> mark</td> </tr> <tr> <td>Deduction of Expression</td> <td>2 marks</td> </tr> <tr> <td>Direction of magnetic field</td> <td><math>\frac{1}{2}</math> mark</td> </tr> </table>	Biot Savart's Law	$\frac{1}{2}$ mark	Deduction of Expression	2 marks	Direction of magnetic field	$\frac{1}{2}$ mark				
Biot Savart's Law	$\frac{1}{2}$ mark										
Deduction of Expression	2 marks										
Direction of magnetic field	$\frac{1}{2}$ mark										



$$\vec{dB} = \frac{\mu_0}{4\pi} I \frac{d\vec{l} \times \vec{r}}{r^3}$$

[OR  $dB = \frac{\mu_0}{4\pi} \frac{Idl}{r^2}$  ]

Here  $r^2 = x^2 + R^2$

$$dB = \frac{\mu_0}{4\pi} \frac{I dl}{x^2 + R^2}$$

$$\sum dB_{\perp} = 0$$

$$dB_x = dB \cos \theta \text{ where } \cos \theta = \frac{R}{(x^2 + R^2)^{1/2}}$$

$$dB_x = \frac{\mu_0 Idl}{4\pi} \frac{R}{(x^2 + R^2)^{3/2}}$$

$$\vec{B} = \int dB_x \hat{i} = \frac{\mu_0 IR^2}{2(x^2 + R^2)^{3/2}} \hat{i}$$

Direction- Can be determined by right hand thumb rule.  
[Alternatively: By using vector form of Biot Savart law]

**OR**

(i) Magnitude of magnetic field at A	1
Direction of magnetic field at A	1/2
Magnitude of magnetic force on conductor 2	1
Direction of magnitude force on conductor 2	1/2

(i)  $B_2 = \frac{\mu_0}{4\pi} \frac{2(3I)}{r} = \frac{\mu_0}{4\pi} \left(\frac{6I}{r}\right)$  into the plane of the paper/( $\otimes$ ).

1/2

1/2

1/2

1/2

1/2

1/2

3

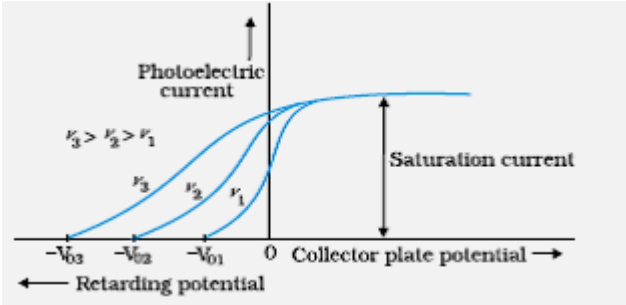
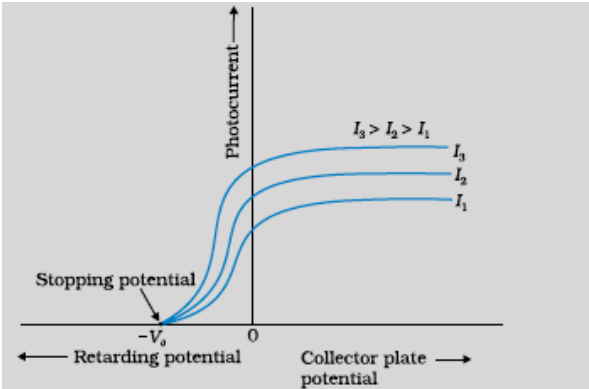
1/2

1/2

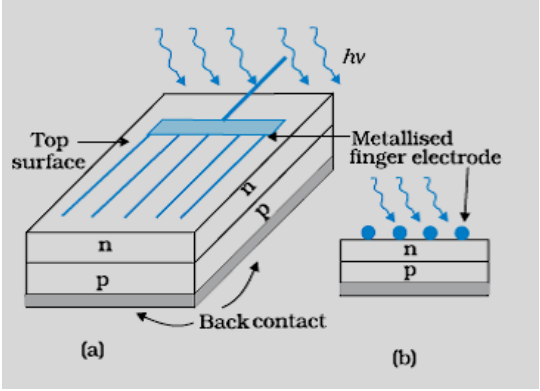


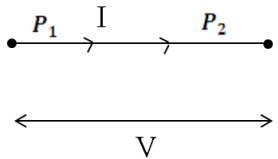
	$B_3 = \frac{\mu_0}{4\pi} \frac{2(4I)}{3r} = \frac{\mu_0}{4\pi} \left(\frac{8I}{3r}\right)$ <p>out of the plane of the paper/(<math>\odot</math>).</p> $B_A = B_2 - B_3$ <p>into the paper.</p> $= \frac{\mu_0}{4\pi} \left(\frac{10I}{3r}\right)$ <p>into the paper. (<math>\otimes</math>)</p> <p>(ii) <math>F_{21} = \frac{\mu_0}{4\pi} \frac{2I(3I)}{r}</math> away from wire 1 (/towards 3)</p> $F_{23} = \frac{\mu_0}{4\pi} \frac{2(3I)(4I)}{2r}$ <p>away from wire 3 (towards 1)</p> $F_{\text{net}} = F_{23} - F_{21}$ <p>towards wire 1</p> $= \frac{\mu_0}{4\pi} \frac{6(I)^2}{r}$ <p>towards wire 1</p>	$\frac{1}{2}$  $\frac{1}{2}$  $\frac{1}{2}$  $\frac{1}{2}$	<b>3</b>								
Set1 Q17	<table border="1"> <tbody> <tr> <td>Statement -</td> <td>1</td> </tr> <tr> <td>S.I Unit -</td> <td><math>\frac{1}{2}</math></td> </tr> <tr> <td>Formula-</td> <td><math>\frac{1}{2}</math></td> </tr> <tr> <td>Calculation of number of nuclei</td> <td>1</td> </tr> </tbody> </table> <p>(a) Statement : Rate of decay of a given radioactive sample is directly proportional to the total number of undecayed nuclei present in the sample.</p> <p><b>[Alternatively: <math>-\frac{dN}{dt} \propto N</math> ]</b></p> <p>Unit- becquerel(Bq)</p> <p>(b) <math>N = N_0 e^{-\lambda t} / \frac{N}{N_0} = \left(\frac{1}{2}\right)^n</math></p> $n = \frac{t}{T_{1/2}} = \frac{10}{20} = \frac{1}{2}$ $\Rightarrow N = 4\sqrt{2} \times 10^6 \times \left(\frac{1}{2}\right)^{1/2}$ $= 4 \times 10^6 \text{ nuclei}$	Statement -	1	S.I Unit -	$\frac{1}{2}$	Formula-	$\frac{1}{2}$	Calculation of number of nuclei	1	<b>1</b>  $\frac{1}{2}$  $\frac{1}{2}$  $\frac{1}{2}$	<b>3</b>
Statement -	1										
S.I Unit -	$\frac{1}{2}$										
Formula-	$\frac{1}{2}$										
Calculation of number of nuclei	1										
Set1 Q18	<table border="1"> <tbody> <tr> <td>(a) Explanation of production of em waves</td> <td>1½</td> </tr> <tr> <td>(b) Depiction of em waves</td> <td>1½</td> </tr> </tbody> </table> <p>(a) An oscillating charge produces an oscillating electric field in space, which produces an oscillating magnetic field, which in turn, is a source of oscillating electric field and so on. Thus, oscillating electric and magnetic fields generate each other, they then propagate in space.</p>	(a) Explanation of production of em waves	1½	(b) Depiction of em waves	1½	$1\frac{1}{2}$					
(a) Explanation of production of em waves	1½										
(b) Depiction of em waves	1½										



<p>Set1 Q20</p>	<p>a) Graph of photo current vs collector potential for different frequencies <span style="float: right;">1</span></p> <p>b) Einstein's photo electric equation <span style="float: right;">1/2</span>                  Explanation of graph <span style="float: right;">1/2</span></p> <p>c) Graph of photocurrent with collector potential for different intensities <span style="float: right;">1</span></p> <p>(a) </p> <p>(b) According to Einstein's photoelectric equation  <math display="block">K_{max} = h\nu - \phi_0</math>                 If <math>V_0</math> is stopping potential then  <math display="block">eV_0 = h\nu - \phi</math>                 Thus for different value of frequency (<math>\nu</math>) there will be a different value of cut off potential <math>V_0</math>.</p> <p>(c) </p>	<p style="text-align: center;">1</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">1</p>	<p style="text-align: center;">3</p>
<p>Set1 Q21</p>	<p>(a) Condition for charge going undeflected <span style="float: right;">1</span></p> <p>(b) Formula for radius <span style="float: right;">1/2</span>                  Calculation of radius <span style="float: right;">1/2</span></p> <p>(a) The force experienced <math>\vec{F} = q(\vec{v} \times \vec{B})</math>                  The charge will go undeflected when <math>\vec{v}</math> is parallel or</p>	<p style="text-align: center;">1/2</p>	

	<p>antiparallel to <math>\vec{B} \therefore \vec{F} = 0</math>.          [Alternatively,          If <math>\vec{v}</math> makes an angle of <math>0^\circ</math> or <math>180^\circ</math> with <math>\vec{B}</math>.]</p> <p>(b) The radius of electron</p> $eV = \frac{1}{2}mv^2$ $\frac{mv^2}{r} = qvB$ $\therefore r = \frac{1}{B} \sqrt{\frac{2mV}{e}}$ $= \left[ \sqrt{\frac{2 \times 9.1 \times 10^{-31} \times 10^4}{1.6 \times 10^{-19}}} \times \frac{1}{0.04} \right] m$ $= 8.4 \times 10^{-3} m$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p><b>3</b></p>												
<p>Set1 Q22</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Diagram</td> <td style="text-align: right; padding: 2px;"><math>\frac{1}{2}</math></td> </tr> <tr> <td style="padding: 2px;">Path Difference</td> <td style="text-align: right; padding: 2px;"><math>\frac{1}{2}</math></td> </tr> <tr> <td style="padding: 2px;">Condition for minima</td> <td style="text-align: right; padding: 2px;"><math>\frac{1}{2}</math></td> </tr> <tr> <td style="padding: 2px;">Condition for maxima</td> <td style="text-align: right; padding: 2px;"><math>\frac{1}{2}</math></td> </tr> <tr> <td style="padding: 2px;">Width of central maxima</td> <td style="text-align: right; padding: 2px;"><math>\frac{1}{2}</math></td> </tr> <tr> <td style="padding: 2px;">Width of secondary maxima</td> <td style="text-align: right; padding: 2px;"><math>\frac{1}{2}</math></td> </tr> </table> <div style="text-align: center; margin: 10px 0;"> </div> <p>The path difference  <math>NP - LP = NQ</math>  <math>= a \sin \theta \approx a\theta</math></p> <p>By dividing the slit into an appropriate number of parts, we find that points P for which</p> <p>i) <math>\theta = \frac{n\lambda}{a}</math> are points of minima.</p> <p>ii) <math>\theta = \left(n + \frac{1}{2}\right) \frac{\lambda}{a}</math> are points of maxima</p>	Diagram	$\frac{1}{2}$	Path Difference	$\frac{1}{2}$	Condition for minima	$\frac{1}{2}$	Condition for maxima	$\frac{1}{2}$	Width of central maxima	$\frac{1}{2}$	Width of secondary maxima	$\frac{1}{2}$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	
Diagram	$\frac{1}{2}$														
Path Difference	$\frac{1}{2}$														
Condition for minima	$\frac{1}{2}$														
Condition for maxima	$\frac{1}{2}$														
Width of central maxima	$\frac{1}{2}$														
Width of secondary maxima	$\frac{1}{2}$														

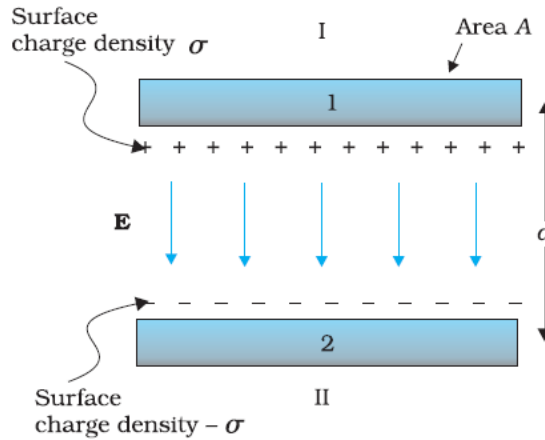
	<p>Angular width of central maxima, <math>\theta = \theta_1 - \theta_{-1}</math></p> $= \frac{\lambda}{a} - \left(-\frac{\lambda}{a}\right)$ $\theta = \frac{2\lambda}{a}$ <p>Angular width of secondary maxima = <math>\theta_2 - \theta_1</math></p> $= \frac{2\lambda}{a} - \frac{\lambda}{a} = \frac{\lambda}{a}$ <p><math>= \frac{1}{2}</math> X Angular width of central maxima</p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p><b>3</b></p>										
<p>Set1 Q23</p>	<table border="1" data-bbox="341 642 1133 848"> <tr> <td>Values displayed</td> <td>1 + 1</td> </tr> <tr> <td>Usefulness of solar panels</td> <td><math>\frac{1}{2}</math></td> </tr> <tr> <td>Name of semiconductor device</td> <td><math>\frac{1}{2}</math></td> </tr> <tr> <td>Diagram of the device</td> <td><math>\frac{1}{2}</math></td> </tr> <tr> <td>Working of device</td> <td><math>\frac{1}{2}</math></td> </tr> </table> <p>a) Value displayed by mother: Inquisitive / scientific temperament / wants to learn / any other.</p> <p>Value displayed by Sunil: Knowledgeable / helpful/ considerate</p> <p>b) Provide clean / green energy Reduces dependence on fossil fuels, Environment friendly energy source.</p> <p>c) Solar Cell</p>  <p>(full marks for any one figure out of a &amp;b)</p> <p><b>Working:</b> When light falls on the device the solar cell generates an emf.</p>	Values displayed	1 + 1	Usefulness of solar panels	$\frac{1}{2}$	Name of semiconductor device	$\frac{1}{2}$	Diagram of the device	$\frac{1}{2}$	Working of device	$\frac{1}{2}$	<p><b>1</b></p> <p><b>1</b></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p><b>4</b></p>
Values displayed	1 + 1												
Usefulness of solar panels	$\frac{1}{2}$												
Name of semiconductor device	$\frac{1}{2}$												
Diagram of the device	$\frac{1}{2}$												
Working of device	$\frac{1}{2}$												

Set1 Q24	<p>a) (i) Principle of potentiometer 1 How to increase sensitivity 1/2 (ii) Name of potentiometer 1/2 Reason 1/2</p> <p>b) Formula 1/2 (i) Ratio of drift velocities in series 1 (ii) Ratio of drift velocities in parallel 1</p>		
	<p>a) (i) The potential difference across any length of wire is directly proportional to the length provided current and area of cross section are constant i.e., <math>E(l) = \phi l</math> where <math>\phi</math> is the potential drop per unit length.</p> <p>It can be made more sensitive by decreasing current in the main circuit /decreasing potential gradient / increasing resistance put in series with the potentiometer wire.</p> <p>ii) Potentiometer B Has smaller value of <math>V/l</math> (slope / potential gradient).</p> <p>b) In series, the current remains the same.</p> <div style="text-align: center;">  <p style="text-align: center;"><math>I = neA_1V_{d1} = neA_2V_{d2}</math> <math>\therefore \frac{V_{d1}}{V_{d2}} = \frac{A_2}{A_1}</math></p> </div> <p>In parallel potential difference is same but currents are different.</p> <div style="text-align: center;"> <math>V = I_1R_1 = neA_1V_{d1} \frac{\rho l}{A_1} = ne\rho V_{d1}l</math> <p>Similarly, <math>V = I_2R_2 = ne\rho V_{d2}l</math> <math>I_1R_1 = I_2R_2</math> <math>\therefore \frac{V_{d1}}{V_{d2}} = 1</math></p> <p style="text-align: center;"><b>OR</b></p> </div> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>(a) Definition of capacitance 1 Obtaining capacitance 2</p> <p>(b) Ratio of capacitances 2</p> </div> <p>a) Capacitance equals the magnitude of the charge on each plate needed to raise the potential difference between the plates by unity.</p>	<p style="text-align: center;"><b>1</b></p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;"><b>5</b></p> <p style="text-align: center;"><b>1</b></p>	

OR

[The capacitance is defined as

$$c = \frac{q}{V}]$$



Consider parallel plates of area A

Plate separation d, the potential difference applied across it is V. The electric field

$$E = \frac{\sigma}{\epsilon_0} = \frac{q}{\epsilon_0 A}$$

1/2

Electric field = potential gradient

$$\therefore E = \frac{V}{d}$$

1/2

Hence,  $\frac{V}{d} = \frac{q}{\epsilon_0 A}$

1/2

$$c = \frac{q}{V} = \frac{\epsilon_0 A}{d}$$

1/2

b) The capacitance without dielectric is

$$C_0 = \frac{\epsilon_0 A}{d}$$

1/2

The capacitance of the capacitor, partially filled with dielectric constant K, thickness t is

$$c = \frac{\epsilon_0 A}{\left(d - t + \frac{t}{k}\right)}$$

1/2

Given  $t = \frac{3d}{4} \therefore c = \frac{\epsilon_0 A}{d - \frac{3d}{4}}$

$$\therefore c = \left(\frac{4k}{k + 3}\right) \frac{\epsilon_0 A}{d}$$

1/2

$$\therefore \frac{c}{c_0} = \frac{4k}{k + 3}$$

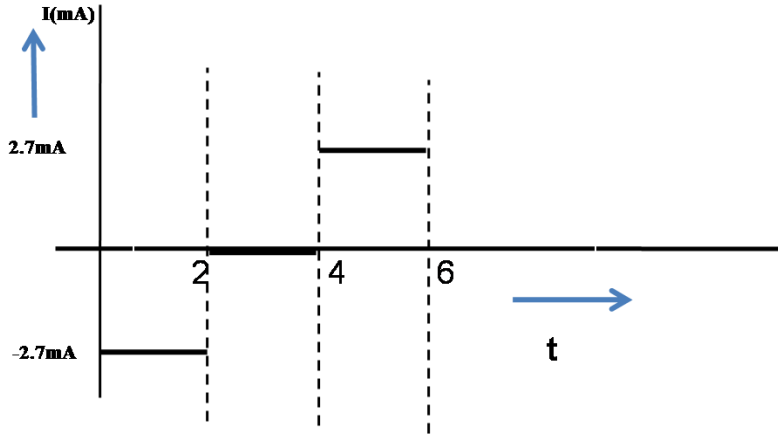
1/2

**[Alternatively,**

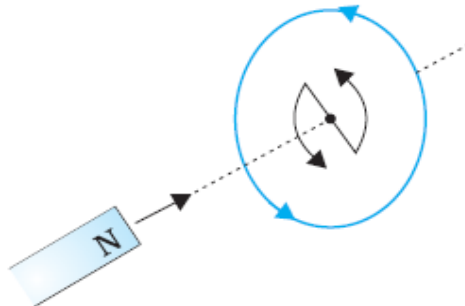
The capacitance, with dielectric, can be treated as a series

	<p>combination of two capacitors.</p> $C_1 = K \frac{\epsilon_0 A}{\left(\frac{3}{4}d\right)}$ $C_2 = \frac{\epsilon_0 A}{\left(\frac{1}{4}d\right)}$ $\therefore C = \frac{C_1 C_2}{C_1 + C_2} = \frac{\left(K \frac{\epsilon_0 A}{\left(\frac{3}{4}d\right)}\right) \left(\frac{\epsilon_0 A}{\left(\frac{1}{4}d\right)}\right)}{\frac{\epsilon_0 A}{d} \left[\frac{4}{3}k + 4\right]}$ $= \frac{4}{(3+k)} \frac{\epsilon_0 A}{d} = \frac{4}{(3+k)} C_0$ $\frac{c}{c_0} = \frac{4}{k+3} \quad ]$	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p><b>5</b></p>								
Set1 Q25	<table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="padding: 2px;">a) Statement of Faraday's Law</td> <td style="text-align: right; padding: 2px;">1</td> </tr> <tr> <td style="padding: 2px;">b) Calculation of current</td> <td style="text-align: right; padding: 2px;">2</td> </tr> <tr> <td style="padding: 2px;">Graph of current</td> <td style="text-align: right; padding: 2px;">1</td> </tr> <tr> <td style="padding: 2px;">c) Lenz's Law</td> <td style="text-align: right; padding: 2px;">1</td> </tr> </tbody> </table> <p>(a) Faraday's law: The magnitude of the induced emf in a circuit is equal to the time rate of change of magnetic flux through the circuit. [Alternately: <math>e = -\frac{d\phi}{dt}</math> ]</p> <p>(b) Area = <math>\pi R^2 = \pi \times 1.44 \times 10^{-2} m^2</math> <math>= 4.5 \times 10^{-2} m^2</math></p> <p>For <math>0 &lt; t &lt; 2</math></p> $\text{Emf } e_1 = \frac{d\phi_1}{dt} = -A \frac{dB}{dt}$ $= -4.5 \times 10^{-2} \times \frac{1}{2}$ $I_1 = -\frac{e_1}{R} = -\frac{2.25 \times 10^{-2}}{8.5} = -2.7 \text{ mA}$ <p>For <math>2 &lt; t &lt; 4</math></p> $I_2 = \frac{e_2}{R} = 0$ <p>For <math>4 &lt; t &lt; 6</math></p> $I_3 = -\frac{e_3}{R} = +2.7 \text{ mA}$	a) Statement of Faraday's Law	1	b) Calculation of current	2	Graph of current	1	c) Lenz's Law	1	<p><b>1</b></p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	
a) Statement of Faraday's Law	1										
b) Calculation of current	2										
Graph of current	1										
c) Lenz's Law	1										





(c)



If a north pole of the bar magnet moves towards the coil the magnetic flux through the coil increases. Hence induced current is counter clockwise (to oppose the increase in flux, by producing a north pole.)

In this situation the bar magnet experiences a repulsive force, therefore work has to be done to move the magnet towards the coil. It is this work that gets converted into electrical energy.

**OR**

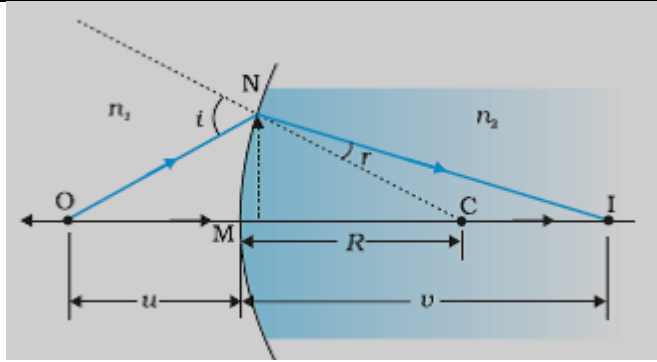
a) Diagram	1/2
Principle	1/2
Relation between voltage, number of turns, and Currents	2 1/2
(b) Input power	1/2
Output power	1/2
Output voltage	1/2

1

1

5



**1**

For small angles

$$\tan \angle NOM = \frac{MN}{OM} : \tan \angle NCM = \frac{MN}{NC}$$

$$\text{and } \tan \angle NIM = \frac{MN}{MI}$$

For  $\triangle NOC$ ,  $i$  is exterior angle, therefore

$$i = \angle NOM + \angle NCM = \frac{MN}{OM} + \frac{MN}{MC}$$

 $\frac{1}{2}$ 

$$\text{Similarly } r = \frac{MN}{MC} - \frac{MN}{MI}$$

 $\frac{1}{2}$ 

For small angles Snells law can be written as

$$n_1 i = n_2 r$$

$$\therefore \frac{n_1}{OM} + \frac{n_2}{MI} = \frac{n_2 - n_1}{MC}$$

 $\frac{1}{2}$ 

$$\therefore OM = -u, MI = +v \quad MC = +R \text{ (using sign conversion)}$$

$$\therefore \frac{n_2}{v} - \frac{n_1}{u} = \frac{n_2 - n_1}{R}$$

 $\frac{1}{2}$ 

(b) Lens Maker's formula is

$$\frac{1}{f_a} = \left( \frac{n_2 - 1}{n_1} \right) \left( \frac{1}{R_1} - \frac{1}{R_2} \right)$$

 $\frac{1}{2}$ 

$$\therefore \frac{1}{20} = (1.6 - 1) \left( \frac{1}{R_1} - \frac{1}{R_2} \right)$$

$$\therefore \left( \frac{1}{R_1} - \frac{1}{R_2} \right) = \frac{1}{20 \times 0.6} = \frac{1}{12}$$

 $\frac{1}{2}$

Let  $f$  be the focal length of the lens in water

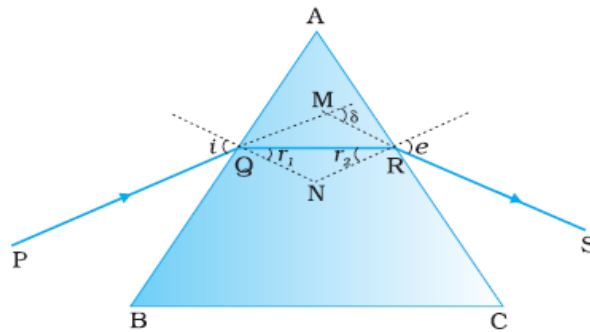
$$\therefore \frac{1}{f'} = \frac{1.6 - 1.3}{1.3} \left( \frac{1}{R_1} - \frac{1}{R_2} \right) = \frac{0.3}{12 \times 1.3}$$

Or  $f' = \frac{120 \times 1.3}{3} = 52 \text{ cm}$

**OR**

(a) Diagram	1/2
Obtaining the relation	3
(b) Numerical	1 1/2

(a)



From fig  $\angle A + \angle QNR = 180^\circ$  ----- (1)

From triangle  $\Delta QNR$   $r_1 + r_2 + \angle QNR = 180^\circ$  --(2)

Hence from equ (1) & (2)

$$\therefore \angle A = r_1 + r_2$$

The angle of deviation

$$\delta = (i - r_1) + (e - r_2) = i + e - A$$

At minimum deviation  $i = e$  and  $r_1 = r_2$

$$\therefore r = \frac{A}{2}$$

And  $i = \frac{A + \delta}{2}$

Hence refractive index

$$\mu = \frac{\sin i}{\sin r} = \frac{\sin \left( \frac{A + \delta}{2} \right)}{\sin A/2}$$

(b) From Snell's law  $\mu_1 \sin i = \mu_2 \sin r$

Given  $\mu_1 = \sqrt{2}$ ,  $\mu_2 = 1$  and  $r = 90^\circ$  (just grazing)

$$\therefore \sqrt{2} \sin i = 1 \sin 90^\circ \Rightarrow \sin i = \frac{1}{\sqrt{2}}$$

or  $i = 45^\circ$

1/2

1/2

5

1/2

1/2

1/2

1/2

1/2

1/2

1/2

1/2

1/2

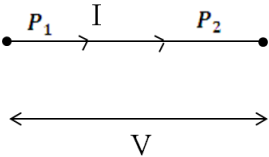
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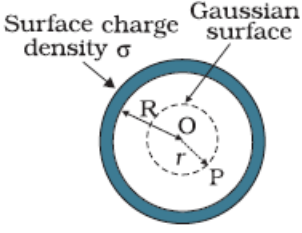
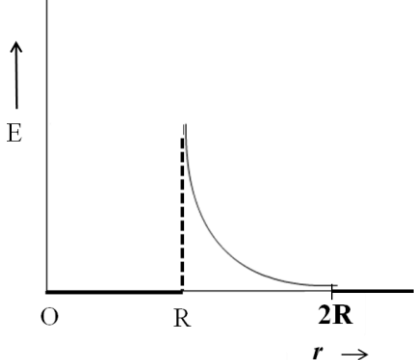
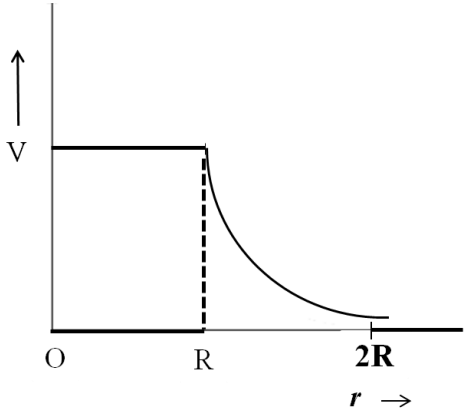
## MARKING SCHEME

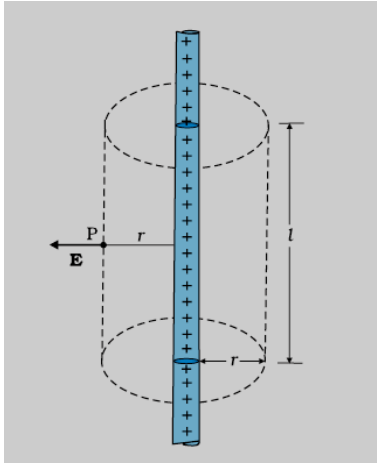
Q. No.	Expected Answer/ Value Points	Marks	Total Marks																						
Q1	<table border="1"> <tr> <td>Writing Yes</td> <td>1/2</td> </tr> <tr> <td>Reason</td> <td>1/2</td> </tr> </table> <p>Yes Reason - <math>v_{blue} &gt; v_{red}</math> [Alternatively: Energy of blue light photon is greater than energy of red light photon.]</p>	Writing Yes	1/2	Reason	1/2	1/2 1/2	1																		
Writing Yes	1/2																								
Reason	1/2																								
Q2	<table border="1"> <tr> <td>Logic Symbol</td> <td>1/2</td> </tr> <tr> <td>Truth Table</td> <td>1/2</td> </tr> </table> <table border="1"> <thead> <tr> <th colspan="2">Input</th> <th>Output</th> </tr> <tr> <th>A</th> <th>B</th> <th>Y</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>0</td> <td>1</td> <td>1</td> </tr> <tr> <td>1</td> <td>0</td> <td>1</td> </tr> <tr> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table>	Logic Symbol	1/2	Truth Table	1/2	Input		Output	A	B	Y	0	0	0	0	1	1	1	0	1	1	1	1	1/2 1/2	1
Logic Symbol	1/2																								
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Q3	<p>i) <math>V_A &gt; V_B</math> ii) <math>V_A &lt; V_B</math></p>	1/2 1/2	1																						
Q4	<table border="1"> <tr> <td>Formula</td> <td>1</td> </tr> </table> <p><math>c = \frac{1}{\sqrt{\mu\epsilon}}</math> [Alternatively, <math>c = \frac{1}{\sqrt{\mu_0\mu_r\epsilon_0\epsilon_r}}</math> ]</p>	Formula	1	1	1																				
Formula	1																								
Q5	<table border="1"> <tr> <td>For writing yes</td> <td>1/2</td> </tr> <tr> <td>Justification</td> <td>1/2</td> </tr> </table> <p>Yes Justification: <math>m \propto \frac{1}{f_0 f_e}</math> And focal length depends on colour/<math>\mu</math>.</p>	For writing yes	1/2	Justification	1/2	1/2 1/2	1																		
For writing yes	1/2																								
Justification	1/2																								
Q6	<table border="1"> <tr> <td>Ratio of drift velocities in series</td> <td>1</td> </tr> <tr> <td>Ratio of drift velocities in parallel</td> <td>1</td> </tr> </table> <p>In series, the current remains the same.</p>	Ratio of drift velocities in series	1	Ratio of drift velocities in parallel	1																				
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	<div style="text-align: center;">  </div> $I = neA_1V_{d1} = neA_2V_{d2}$ $\therefore \frac{V_{d1}}{V_{d2}} = \frac{A_2}{A_1}$ <p>In parallel potential difference is same but currents are different.</p> $V = I_1R_1 = neA_1V_{d1} \frac{ql}{A_1} = neqV_{d1}l$ <p>Similarly, <math>V = I_2R_2 = neqV_{d2}l</math></p> $I_1R_1 = I_2R_2$ $\therefore \frac{V_{d1}}{V_{d2}} = 1$	<p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p>	<p style="text-align: center;"><b>2</b></p>						
<p>Q7</p>	<table border="1" style="width: 100%;"> <tr> <td style="width: 60%;">Distinguishing the two nodes</td> <td style="width: 40%; text-align: right;">(1/2 + 1/2)</td> </tr> <tr> <td>One example of each</td> <td style="text-align: right;">(1/2 + 1/2)</td> </tr> </table> <p>In point-to-point communication mode, communication takes place over a link between a single transmitter and a single receiver.</p> <p>In the broadcast mode, there are a large number of receivers corresponding to a single transmitter.</p> <p>Example: Point-to-point: telephone (any other)</p> <p style="padding-left: 40px;">Broadcast: T.V., Radio (any other)</p>	Distinguishing the two nodes	(1/2 + 1/2)	One example of each	(1/2 + 1/2)	<p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p>	<p style="text-align: center;"><b>2</b></p>		
Distinguishing the two nodes	(1/2 + 1/2)								
One example of each	(1/2 + 1/2)								
<p>Q8</p>	<table border="1" style="width: 100%;"> <tr> <td style="width: 60%;">Formula</td> <td style="width: 40%; text-align: right;">1/2</td> </tr> <tr> <td>Image distance for <math> u  \leq  f + x </math></td> <td style="text-align: right;">1/2</td> </tr> <tr> <td>Image distance where <math> x  \leq  f </math></td> <td style="text-align: right;">1</td> </tr> </table> $\frac{1}{v} + \frac{1}{u} = \frac{1}{f} \quad (f \text{ is negative})$ $U = -f \Rightarrow \frac{1}{v} = 0 \Rightarrow v = \infty$ $U = -2f \Rightarrow \frac{1}{v} = \frac{-1}{2f} \Rightarrow v = -2f$ <p>Hence if <math>-2f &lt; u &lt; -f \Rightarrow -2f &lt; v &lt; \infty</math></p> <p><u>[Alternatively]</u></p> $2f > u > f$ $-\frac{1}{2f} > -\frac{1}{u} > -\frac{1}{f}$ $\frac{1}{f} - \frac{1}{2f} > \frac{1}{f} - \frac{1}{u} > \frac{1}{f} - \frac{1}{f}$ $\frac{1}{2f} < \frac{1}{v} < 0$	Formula	1/2	Image distance for $ u  \leq  f + x $	1/2	Image distance where $ x  \leq  f $	1	<p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p>	<p style="text-align: center;"><b>2</b></p>
Formula	1/2								
Image distance for $ u  \leq  f + x $	1/2								
Image distance where $ x  \leq  f $	1								

	$2f < V < \infty$ ] <p style="text-align: center;"><b>OR</b></p> <table border="1" style="width: 100%;"> <tbody> <tr> <td>(a) Formula for magnification</td> <td style="text-align: right;">1/2</td> </tr> <tr> <td>Conditions for large magnification</td> <td style="text-align: right;">1/2</td> </tr> <tr> <td>(b) Any two reasons</td> <td style="text-align: right;">1/2 + 1/2</td> </tr> </tbody> </table> <p>(a) <math>m = -\frac{f_0}{f_e}</math></p> <p>By increasing <math>f_0</math> / decreasing <math>f_e</math></p> <p>(b) Any two</p> <ol style="list-style-type: none"> <li>(i) No chromatic aberration.</li> <li>(ii) No spherical aberration.</li> <li>(iii) Mechanical advantage – low weight, easier to support.</li> <li>(iv) Mirrors are easy to prepare.</li> <li>(v) More economical</li> </ol>	(a) Formula for magnification	1/2	Conditions for large magnification	1/2	(b) Any two reasons	1/2 + 1/2	1/2									
(a) Formula for magnification	1/2																
Conditions for large magnification	1/2																
(b) Any two reasons	1/2 + 1/2																
Q9	<table border="1" style="width: 100%;"> <tbody> <tr> <td>Conversion of phase difference to path difference</td> <td style="text-align: right;">1/2</td> </tr> <tr> <td>Formula for Intensity</td> <td style="text-align: right;">1/2</td> </tr> <tr> <td>Finding intensity values</td> <td style="text-align: right;">(1/2 + 1/2)</td> </tr> </tbody> </table> <p>Path difference <math>\lambda/4 \Rightarrow</math> phase difference <math>\pi/2</math>  Path difference <math>\lambda/3 \Rightarrow</math> phase difference <math>(2\pi/3)</math></p> $I = 4I_0 \cos^2\left(\frac{\phi}{2}\right)$ <p>i) <math>I_1 = 4I_0 \times \frac{1}{2} = 2I_0</math></p> <p>ii) <math>I_2 = 4I_0 \times \frac{1}{4} = I_0</math></p>	Conversion of phase difference to path difference	1/2	Formula for Intensity	1/2	Finding intensity values	(1/2 + 1/2)	} 1/2  1/2  1/2  1/2	<b>2</b>								
Conversion of phase difference to path difference	1/2																
Formula for Intensity	1/2																
Finding intensity values	(1/2 + 1/2)																
Q10	<table border="1" style="width: 100%;"> <tbody> <tr> <td>Any two differences</td> <td style="text-align: right;">1+1</td> </tr> </tbody> </table> <p><b>Any two differences</b></p> <table border="1" style="width: 100%;"> <thead> <tr> <th>S.no</th> <th>n- type semiconductor</th> <th>p- type semiconductor</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Pentavalent impurity is added</td> <td>Trivalent impurity is added</td> </tr> <tr> <td>2</td> <td>Electrons are the majority charge carrier/ (<math>n_e \gg n_h</math>)</td> <td>Holes are the majority charge carriers / (<math>n_h \gg n_e</math>)</td> </tr> <tr> <td>3</td> <td>New energy level formed near conduction band</td> <td>New energy level formed near valence band.</td> </tr> </tbody> </table>	Any two differences	1+1	S.no	n- type semiconductor	p- type semiconductor	1	Pentavalent impurity is added	Trivalent impurity is added	2	Electrons are the majority charge carrier/ ( $n_e \gg n_h$ )	Holes are the majority charge carriers / ( $n_h \gg n_e$ )	3	New energy level formed near conduction band	New energy level formed near valence band.	<b>1+1</b>	<b>2</b>
Any two differences	1+1																
S.no	n- type semiconductor	p- type semiconductor															
1	Pentavalent impurity is added	Trivalent impurity is added															
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3	New energy level formed near conduction band	New energy level formed near valence band.															



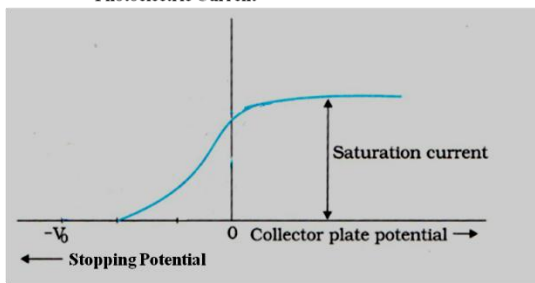
<p>Q11</p>	<p>Expression for electric field <span style="float: right;">1½</span>                  Expression for potential <span style="float: right;">½</span>                  Plot of graph (E Vs r) <span style="float: right;">½</span>                  Plot of graph (V Vs r) <span style="float: right;">½</span></p>		
	<div style="text-align: center;">  <p>Surface charge density <math>\sigma</math> Gaussian surface</p> </div> <p>By Gauss theorem  <math>\oint \vec{E} \cdot d\vec{s} = \frac{q}{\epsilon_0}</math>  <math>q = 0</math> in interval <math>0 &lt; r &lt; R</math>  <math>\Rightarrow E = 0</math>  <math>E = -\frac{dV}{dr}</math>  <math>\Rightarrow V = \text{constant} = \frac{1}{4\pi\epsilon_0} \frac{Q}{R}</math></p> <div style="display: flex; flex-direction: column; align-items: center;">   </div>		

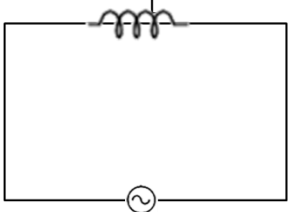
	[Even if a student draws E and V for $0 < r < R$ award $\frac{1}{2} + \frac{1}{2}$ mark.]		<b>3</b>						
Q12	<table border="1"> <tr> <td>Definition of electric flux</td> <td><math>\frac{1}{2}</math></td> </tr> <tr> <td>S.I. unit</td> <td><math>\frac{1}{2}</math></td> </tr> <tr> <td>Deducing the expression</td> <td>2</td> </tr> </table> <p>The electric flux is defined as</p> $\phi_E = \vec{E} \cdot \vec{A} = EA \cos \theta$ <p>Its S.I unit is (<math>N m^2 C^{-1}</math>)</p> <p>The Gaussian surface is cylindrical and field is radial. At the cylindrical part of the surface, <math>\vec{E}</math> is normal to the surface at every point and its magnitude is constant (since it depends only on r).</p> <p>By Gauss's theorem : <math>\oint \vec{E} \cdot d\vec{S} = \frac{q}{\epsilon_0}</math></p> $\therefore E (2\pi r l) = \frac{\lambda l}{\epsilon_0}$ <p>or <math>E = \frac{\lambda}{2\pi \epsilon_0 r}</math></p> 	Definition of electric flux	$\frac{1}{2}$	S.I. unit	$\frac{1}{2}$	Deducing the expression	2	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<b>3</b>
Definition of electric flux	$\frac{1}{2}$								
S.I. unit	$\frac{1}{2}$								
Deducing the expression	2								
Q13	<table border="1"> <tr> <td>(i) Ratio of radii with equal momenta</td> <td>1 <math>\frac{1}{2}</math></td> </tr> <tr> <td>(ii) Ratio of radii with same accelerating potential</td> <td>1 <math>\frac{1}{2}</math></td> </tr> </table> <p>(i) <math>\frac{mv^2}{r} = qvB</math></p> $\therefore r = \frac{mv}{qB} = \frac{p}{qB} \quad (p = mv)$ <p>For proton <math>r_p = \frac{p}{q_p B}</math></p> <p>For <math>\alpha</math> particles <math>r_\alpha = \frac{p}{q_\alpha B}</math></p>	(i) Ratio of radii with equal momenta	1 $\frac{1}{2}$	(ii) Ratio of radii with same accelerating potential	1 $\frac{1}{2}$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>			
(i) Ratio of radii with equal momenta	1 $\frac{1}{2}$								
(ii) Ratio of radii with same accelerating potential	1 $\frac{1}{2}$								

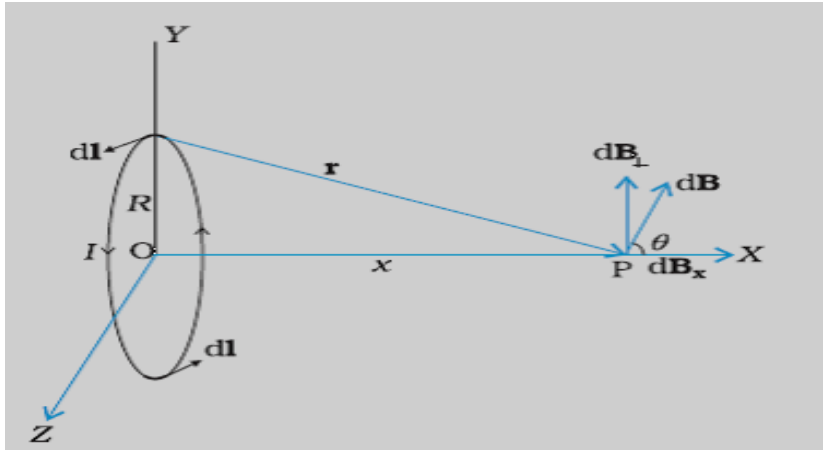
	$\therefore \frac{r_p}{r_\alpha} = \frac{q_\alpha}{q_p} = 2$ <p>ii) <math>r = \frac{mv}{qB} = \frac{1}{B} \sqrt{\frac{2mV}{q}}</math></p> <p>for proton <math>r_p = \frac{1}{B} \sqrt{\frac{2m_p V}{q_p}}</math></p> <p>and for <math>\alpha</math> particles <math>r_\alpha = \frac{1}{B} \sqrt{\frac{2m_\alpha V}{q_\alpha}}</math></p> $\therefore \frac{r_p}{r_\alpha} = \sqrt{\frac{m_p q_\alpha}{q_p m_\alpha}}$ $= \sqrt{\frac{2}{4}} = \frac{1}{\sqrt{2}}$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p><b>3</b></p>												
<p>Q14</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="padding: 2px;">Diagram</td> <td style="text-align: right; padding: 2px;"><math>\frac{1}{2}</math></td> </tr> <tr> <td style="padding: 2px;">Path Difference</td> <td style="text-align: right; padding: 2px;"><math>\frac{1}{2}</math></td> </tr> <tr> <td style="padding: 2px;">Condition for minima</td> <td style="text-align: right; padding: 2px;"><math>\frac{1}{2}</math></td> </tr> <tr> <td style="padding: 2px;">Condition for maxima</td> <td style="text-align: right; padding: 2px;"><math>\frac{1}{2}</math></td> </tr> <tr> <td style="padding: 2px;">Width of central maxima</td> <td style="text-align: right; padding: 2px;"><math>\frac{1}{2}</math></td> </tr> <tr> <td style="padding: 2px;">Width of secondary maxima</td> <td style="text-align: right; padding: 2px;"><math>\frac{1}{2}</math></td> </tr> </tbody> </table> <div style="text-align: center; margin: 10px 0;"> </div> <p>The path difference  <math>NP - LP = NQ</math>  <math>= a \sin \theta \approx a\theta</math></p> <p>By dividing the slit into an appropriate number of parts, we find that points P for which</p> <p>i) <math>\theta = \frac{n\lambda}{a}</math> are points of minima.</p> <p>ii) <math>\theta = \left(n + \frac{1}{2}\right) \frac{\lambda}{a}</math> are points of maxima</p>	Diagram	$\frac{1}{2}$	Path Difference	$\frac{1}{2}$	Condition for minima	$\frac{1}{2}$	Condition for maxima	$\frac{1}{2}$	Width of central maxima	$\frac{1}{2}$	Width of secondary maxima	$\frac{1}{2}$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	
Diagram	$\frac{1}{2}$														
Path Difference	$\frac{1}{2}$														
Condition for minima	$\frac{1}{2}$														
Condition for maxima	$\frac{1}{2}$														
Width of central maxima	$\frac{1}{2}$														
Width of secondary maxima	$\frac{1}{2}$														

	<p>Angular width of central maxima, <math>\theta = \theta_1 - \theta_{-1}</math></p> $= \frac{\lambda}{a} - \left(-\frac{\lambda}{a}\right)$ $\theta = \frac{2\lambda}{a}$ <p>Angular width of secondary maxima = <math>\theta_2 - \theta_1</math></p> $= \frac{2\lambda}{a} - \frac{\lambda}{a} = \frac{\lambda}{a}$ <p>= <math>\frac{1}{2}</math> X Angular width of central maxima</p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p><b>3</b></p>				
<p>Q15</p>	<table border="1" data-bbox="289 611 1200 688"> <tr> <td>Bohr quantum condition</td> <td><math>\frac{1}{2}</math></td> </tr> <tr> <td>Expression for Time period</td> <td><math>2\frac{1}{2}</math></td> </tr> </table> <p><math>mvr = \frac{nh}{2\pi}</math> ---- Bohr postulate</p> <p>Also, <math>\frac{mv^2}{r} = \frac{1}{4\pi\epsilon_0} \frac{e^2}{r^2}</math></p> $\Leftrightarrow mv^2 r = \frac{e^2}{4\pi\epsilon_0}$ $\therefore v = \frac{e^2}{4\pi\epsilon_0} \times \frac{2\pi}{nh} = \frac{e^2}{2\epsilon_0 nh}$ $T = \frac{2\pi r}{v} = \frac{2\pi mvr}{mv^2}$ $= \frac{2\pi \left(\frac{nh}{2\pi}\right)}{m \left(\frac{e^2}{2\epsilon_0 nh}\right)^2}$ $= \frac{4n^3 h^3 \epsilon_0^2}{m e^4}$ <p>(Also accept if the student calculates T by obtaining expressions for both <math>v</math> and <math>r</math>.)</p>	Bohr quantum condition	$\frac{1}{2}$	Expression for Time period	$2\frac{1}{2}$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p><b>3</b></p>
Bohr quantum condition	$\frac{1}{2}$						
Expression for Time period	$2\frac{1}{2}$						
<p>Q16</p>	<table border="1" data-bbox="289 1415 1200 1520"> <tr> <td>Calculation of current</td> <td><math>1 \frac{1}{2}</math></td> </tr> <tr> <td>Calculation of potential across capacitor</td> <td><math>1 \frac{1}{2}</math></td> </tr> </table> <p>In steady state branch BE is eliminated</p> $I = \frac{10V - 5V}{(3 + 2)\Omega}$ $= 1 \text{ A}$ <p>For loop EBCDE</p> $-v_c - 5 + 10 - 3 \times 1 = 0$ <div data-bbox="803 1591 1104 1816" style="text-align: center;"> </div>	Calculation of current	$1 \frac{1}{2}$	Calculation of potential across capacitor	$1 \frac{1}{2}$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	
Calculation of current	$1 \frac{1}{2}$						
Calculation of potential across capacitor	$1 \frac{1}{2}$						



	(b) The daughter nuclei have more binding energy per nucleon.	1/2	<b>3</b>										
Q19	<table border="1"> <tr> <td>Sky wave propagation</td> <td>1</td> </tr> <tr> <td>Frequency range, reason</td> <td>1</td> </tr> <tr> <td>Frequency range through free space</td> <td>1</td> </tr> </table> <p>In sky wave propagation, long distance communication is achieved by ionospheric reflection of radio waves back towards the earth.</p> <p>The frequency range is from a few Mega hertz to 30/40 Mega hertz. The ionospheric layers can act as a reflector over the frequency range (3 MHz to 30/40 MHz). Higher frequencies penetrate through it.</p> <p>The frequency range for communication of radio waves through free space is the entire range of radio frequencies, i.e. a few hundred kHz to a few GHz.</p> <p>(waves having frequency beyond 40 MHz)</p>	Sky wave propagation	1	Frequency range, reason	1	Frequency range through free space	1	1  1  1	<b>3</b>				
Sky wave propagation	1												
Frequency range, reason	1												
Frequency range through free space	1												
Q20	<table border="1"> <tr> <td>(a) Plotting of graph</td> <td>1/2</td> </tr> <tr> <td>Marking saturation current</td> <td>1/2</td> </tr> <tr> <td>Marking stopping potential</td> <td>1/2</td> </tr> <tr> <td>(b) Photoelectric equation</td> <td>1/2</td> </tr> <tr> <td>Calculation of increases in stopping potential</td> <td>1</td> </tr> </table> <p>(a) Graph:</p>  <p>(b) We know that <math>eV_0 = h\nu - \phi</math>  <math>\therefore eV_1 = h\nu_1 - \phi</math>  and <math>eV_2 = h\nu_2 - \phi</math>  Increase in potential</p> $\therefore V_2 - V_1 = \frac{h}{e}(\nu_2 - \nu_1)$ $= \frac{6.63 \times 10^{-34}}{1.6 \times 10^{-19}} (8 \times 10^{15} - 4 \times 10^{15}) \text{V}$ $= 16.5 \text{ V}$	(a) Plotting of graph	1/2	Marking saturation current	1/2	Marking stopping potential	1/2	(b) Photoelectric equation	1/2	Calculation of increases in stopping potential	1	1/2+1/2+ 1/2  1/2	<b>3</b>
(a) Plotting of graph	1/2												
Marking saturation current	1/2												
Marking stopping potential	1/2												
(b) Photoelectric equation	1/2												
Calculation of increases in stopping potential	1												

<p>Q21</p>	<table border="1"> <tr> <td>Derivation of instantaneous current</td> <td>2</td> </tr> <tr> <td>Derivation of average power dissipated</td> <td>1</td> </tr> </table>	Derivation of instantaneous current	2	Derivation of average power dissipated	1	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>3</p>		
	Derivation of instantaneous current	2							
	Derivation of average power dissipated	1							
	<p>Given <math>V = V_0 \sin wt</math></p> $V = L \frac{di}{dt} \Rightarrow di = \frac{V}{L} dt$ 								
	$\therefore di = \frac{V_0}{L} \sin wt dt$ <p style="text-align: center;"><math>v = v_0 \sin wt</math></p>								
<p>Integrating <math>i = -\frac{V_0}{\omega L} \cos wt</math></p> $\therefore i = -\frac{V_0}{\omega L} \sin(\pi/2 - wt) = I_0 \sin(\pi/2 - wt)$									
<p>where <math>I_0 = \frac{V_0}{\omega L}</math></p> <p>Average power</p> $P_{av} = \int_0^T vidt$ $= \frac{-V_0^2}{\omega L} \int_0^T \sin wt \cos wt dt$ $= \frac{-V_0^2}{2\omega L} \int_0^T \sin(2wt) dt$ <p>=0</p>									
<p>Q22</p>	<table border="1"> <tr> <td>Biot Savart's Law</td> <td>1/2</td> </tr> <tr> <td>Deduction of Expression</td> <td>2</td> </tr> <tr> <td>Direction of magnetic field</td> <td>1/2</td> </tr> </table>	Biot Savart's Law	1/2	Deduction of Expression	2	Direction of magnetic field	1/2		
Biot Savart's Law	1/2								
Deduction of Expression	2								
Direction of magnetic field	1/2								



$$\vec{dB} = \frac{\mu_0}{4\pi} I \frac{d\vec{l} \times \vec{r}}{r^3}$$

[OR  $dB = \frac{\mu_0}{4\pi} \frac{I dl}{r^2}$ ]

Here  $r^2 = x^2 + R^2$

$$dB = \frac{\mu_0}{4\pi} \frac{I dl}{x^2 + R^2}$$

$$\sum dB_{\perp} = 0$$

$$dB_x = dB \cos \theta \text{ where } \cos \theta = \frac{R}{(x^2 + R^2)^{1/2}}$$

$$dB_x = \frac{\mu_0 I dl}{4\pi} \frac{R}{(x^2 + R^2)^{3/2}}$$

$$\vec{B} = \int dB_x \hat{i} = \frac{\mu_0 I R^2}{2(x^2 + R^2)^{3/2}} \hat{i}$$

Direction- Can be determined by right hand thumb rule.

[Alternatively: By using vector form of Biot Savart law]

**OR**

(i) Magnitude of magnetic field at A	1
Direction of magnetic field at A	1/2
(ii) Magnitude of magnetic force on conductor 2	1
Direction of magnitude force on conductor 2	1/2

(i)  $B_2 = \frac{\mu_0}{4\pi} \frac{2(3I)}{r} = \frac{\mu_0}{4\pi} \left(\frac{6I}{r}\right)$  into the plane of the paper/(\otimes).

1/2

1/2

1/2

1/2

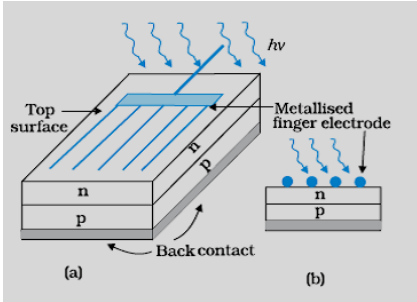
1/2

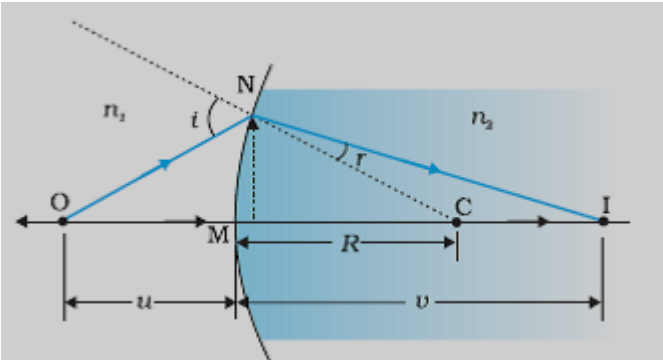
1/2

**3**

1/2



	$B_3 = \frac{\mu_0}{4\pi} \frac{2(4I)}{3r} = \frac{\mu_0}{4\pi} \left(\frac{8I}{3r}\right) \text{ out of the plane of the paper}/(\odot).$ $B_A = B_2 - B_3 \text{ into the paper.}$ $= \frac{\mu_0}{4\pi} \left(\frac{10I}{3r}\right) \text{ into the plane of the paper.}(\otimes)$ <p>(ii) <math>F_{21} = \frac{\mu_0}{4\pi} \frac{2I(3I)}{r}</math> away from wire1 (/towards 3)</p> $F_{23} = \frac{\mu_0}{4\pi} \frac{2(3I)(4I)}{2r}$ away from wire 3 (towards 1) $F_{\text{net}} = F_{23} - F_{21} \text{ towards wire1}$ $= \frac{\mu_0}{4\pi} \frac{6(I)^2}{r} \text{ towards wire 1}$	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>3</p>										
<p>Q23</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Values displayed</td> <td style="text-align: right; padding: 2px;">1 + 1</td> </tr> <tr> <td style="padding: 2px;">Usefulness of solar panels</td> <td style="text-align: right; padding: 2px;">1/2</td> </tr> <tr> <td style="padding: 2px;">Name of semiconductor device</td> <td style="text-align: right; padding: 2px;">1/2</td> </tr> <tr> <td style="padding: 2px;">Diagram of the device</td> <td style="text-align: right; padding: 2px;">1/2</td> </tr> <tr> <td style="padding: 2px;">Working of device</td> <td style="text-align: right; padding: 2px;">1/2</td> </tr> </table> <p>a) Value displayed by mother: Inquisitive / scientific temperament / wants to learn / any other.</p> <p>Value displayed by Sunil: Knowledgeable / helpful/ considerate</p> <p>b) Provide clean / green energy Reduces dependence on fossil fuels, Environment friendly energy source.</p> <p>c) Solar Cell</p> <div style="text-align: center;">  </div> <p>(full marks for any one figure out of a &amp;b)</p> <p><b>Working:</b> When light falls on the device the solar cell generates an emf.</p>	Values displayed	1 + 1	Usefulness of solar panels	1/2	Name of semiconductor device	1/2	Diagram of the device	1/2	Working of device	1/2	<p>1</p> <p>1</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>4</p>
Values displayed	1 + 1												
Usefulness of solar panels	1/2												
Name of semiconductor device	1/2												
Diagram of the device	1/2												
Working of device	1/2												

<p>Q24</p>	<p>a) Diagram 1          Derivation of the relation 2          b) Lens Maker's formula – ½          Calculation of f in water – 1½</p>	<p style="text-align: center;">1</p>	
<div style="text-align: center;">  </div> <p>For small angles</p> $\tan \angle NOM = \frac{MN}{OM} : \tan \angle NCM = \frac{MN}{NC}$ <p>and <math>\tan \angle NIM = \frac{MN}{MI}</math></p> <p>For <math>\triangle NOC</math>, <math>i</math> is exterior angle, therefore</p> $i = \angle NOM + \angle NCM = \frac{MN}{OM} + \frac{MN}{MC}$ <p>Similarly <math>r = \frac{MN}{MC} - \frac{MN}{MI}</math></p> <p>For small angles Snells law can be written as</p> $n_1 i = n_2 r$ $\therefore \frac{n_1}{OM} + \frac{n_2}{MI} = \frac{n_2 - n_1}{MC}$ <p><math>\therefore OM = -u, MI = +v \quad MC = +R</math> (using sign conversion)</p> $\therefore \frac{n_2}{v} - \frac{n_1}{u} = \frac{n_2 - n_1}{R}$ <p>(b) Lens Maker's formula is</p> $\frac{1}{f_a} = \left( \frac{n_2 - 1}{n_1} \right) \left( \frac{1}{R_1} - \frac{1}{R_2} \right)$			

$$\therefore \frac{1}{20} = (1.6 - 1) \left( \frac{1}{R_1} - \frac{1}{R_2} \right)$$

$$\therefore \left( \frac{1}{R_1} - \frac{1}{R_2} \right) = \frac{1}{20 \times 0.6} = \frac{1}{12}$$

Let f be the focal length of the lens in water

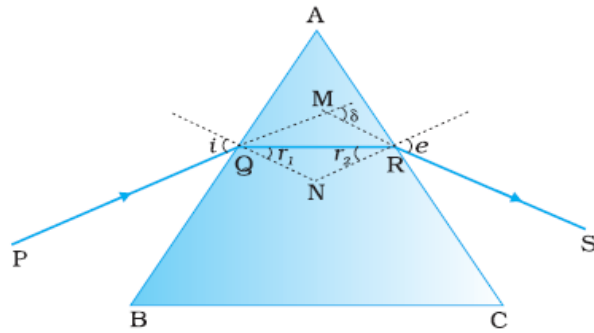
$$\therefore \frac{1}{f'} = \frac{1.6 - 1.3}{1.3} \left( \frac{1}{R_1} - \frac{1}{R_2} \right) = \frac{0.3}{12 \times 1.3}$$

Or  $f' = \frac{120 \times 1.3}{3} = 52 \text{ cm}$

**OR**

(a) Diagram	1/2
Obtaining the relation	3
(b) Numerical	1 1/2

(a)



From fig  $\angle A + \angle QNR = 180^\circ$ ----- (1)

From triangle  $\Delta QNR$   $r_1 + r_2 + \angle QNR = 180^\circ$  --(2)

Hence from equ (1) & (2)

$$\therefore \angle A = r_1 + r_2$$

The angle of deviation

$$\delta = (i - r_1) + (e - r_2) = i + e - A$$

At minimum deviation  $i = e$  and  $r_1 = r_2$

$$\therefore r = \frac{A}{2}$$

And  $i = \frac{A + \delta m}{2}$

Hence refractive index

$$\mu = \frac{\sin i}{\sin r} = \frac{\sin \left( \frac{A + \delta m}{2} \right)}{\sin A/2}$$

1/2

1/2

1/2

5

1/2

1/2

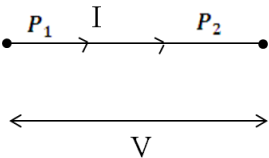
1/2

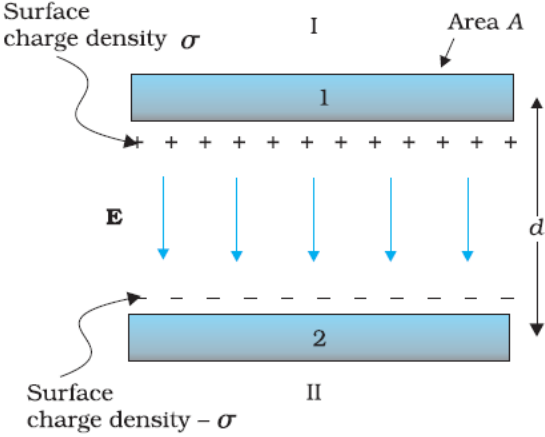
1/2

1/2

1/2

1/2

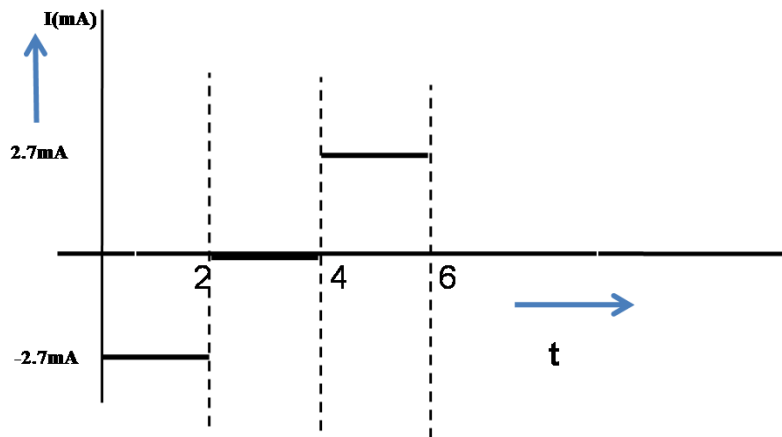
	<p>(b) From Snell's law <math>\mu_1 \sin i = \mu_2 \sin r</math>                  Given <math>\mu_1 = \sqrt{2}, \mu_2=1</math> and <math>r= 90^\circ</math> (just grazing)  <math>\therefore \sqrt{2} \sin i = 1 \sin 90^\circ \Rightarrow \sin i = \frac{1}{\sqrt{2}}</math>                  or <math>i = 45^\circ</math></p>	<p><math>\frac{1}{2}</math>  <math>\frac{1}{2}</math> <math>\frac{1}{2}</math></p>	<p><b>5</b></p>															
<p>Q25</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; padding: 5px;">a)</td> <td style="width: 60%; padding: 5px;">(i) Principle of potentiometer How to increase sensitivity</td> <td style="width: 10%; text-align: right; padding: 5px;">1 <math>\frac{1}{2}</math></td> </tr> <tr> <td></td> <td style="padding: 5px;">(ii) Name of potentiometer Reason</td> <td style="text-align: right; padding: 5px;"><math>\frac{1}{2}</math> <math>\frac{1}{2}</math></td> </tr> <tr> <td style="padding: 5px;">b)</td> <td style="padding: 5px;">Formula</td> <td style="text-align: right; padding: 5px;"><math>\frac{1}{2}</math></td> </tr> <tr> <td></td> <td style="padding: 5px;">(i) Ratio of drift velocities in series</td> <td style="text-align: right; padding: 5px;">1</td> </tr> <tr> <td></td> <td style="padding: 5px;">(ii) Ratio of drift velocities in parallel</td> <td style="text-align: right; padding: 5px;">1</td> </tr> </table> <p>a) (i) The potential difference across any length of wire is directly proportional to the length provided current and area of cross section are constant i.e., <math>E(l) = \phi l</math> where <math>\phi</math> is the potential drop per unit length.</p> <p>It can be made more sensitive by decreasing current in the main circuit /decreasing potential gradient / increasing resistance put in series with the potentiometer wire.</p> <p>ii) Potentiometer B Has smaller value of <math>V/l</math> (slope / potential gradient).</p> <p>b) In series, the current remains the same.</p> <div style="text-align: center; margin: 10px 0;">  </div> $I = neA_1V_{d1} = neA_2V_{d2}$ $\therefore \frac{V_{d1}}{V_{d2}} = \frac{A_2}{A_1}$ <p>In parallel potential difference is same but currents are different.</p> $V = I_1R_1 = neA_1V_{d1} \frac{\rho l}{A_1} = ne\rho V_{d1}l$ <p>Similarly, <math>V = I_2R_2 = ne\rho V_{d2}l</math></p> $I_1R_1 = I_2R_2$ $\therefore \frac{V_{d1}}{V_{d2}} = 1$ <p style="text-align: center;"><b>OR</b></p>	a)	(i) Principle of potentiometer How to increase sensitivity	1 $\frac{1}{2}$		(ii) Name of potentiometer Reason	$\frac{1}{2}$ $\frac{1}{2}$	b)	Formula	$\frac{1}{2}$		(i) Ratio of drift velocities in series	1		(ii) Ratio of drift velocities in parallel	1	<p><b>1</b>  <math>\frac{1}{2}</math> <math>\frac{1}{2}</math> <math>\frac{1}{2}</math>  <math>\frac{1}{2}</math>  <math>\frac{1}{2}</math>  <math>\frac{1}{2}</math></p>	<p><b>5</b></p>
a)	(i) Principle of potentiometer How to increase sensitivity	1 $\frac{1}{2}$																
	(ii) Name of potentiometer Reason	$\frac{1}{2}$ $\frac{1}{2}$																
b)	Formula	$\frac{1}{2}$																
	(i) Ratio of drift velocities in series	1																
	(ii) Ratio of drift velocities in parallel	1																

<p>(a) Definition of capacitance 1          Obtaining capacitance 2          (b) Ratio of capacitances 2</p>	<p><b>1</b></p>	
<p>a) Capacitance equals the magnitude of the charge on each plate needed to raise the potential difference between the plates by unity.</p>		
<p>OR</p>		
<p>[The capacitance is defined as</p>		
$c = \frac{q}{V}]$		
		
<p>Consider parallel plates of area A          Plate separation d, the potential difference applied across it is V.          The electric field</p>	<p>1/2</p>	
$E = \frac{\sigma}{\epsilon_0} = \frac{q}{\epsilon_0 A}$	<p>1/2</p>	
<p>Electric field = potential gradient</p>	<p>1/2</p>	
$\therefore E = \frac{V}{d}$	<p>1/2</p>	
<p>Hence, <math>\frac{V}{d} = \frac{q}{\epsilon_0 A}</math></p>		
$c = \frac{q}{V} = \frac{\epsilon_0 A}{d}$	<p>1/2</p>	
<p>b) The capacitance without dielectric is</p>		
$C_0 = \frac{\epsilon_0 A}{d}$	<p>1/2</p>	
<p>The capacitance of the capacitor, partially filled with dielectric constant K, thickness t is</p>		
$c = \frac{\epsilon_0 A}{\left(d - t + \frac{t}{k}\right)}$	<p>1/2</p>	
<p>Given <math>t = \frac{3d}{4} \therefore c = \frac{\epsilon_0 A}{d - \frac{3d}{4}}</math></p>	<p>1/2</p>	

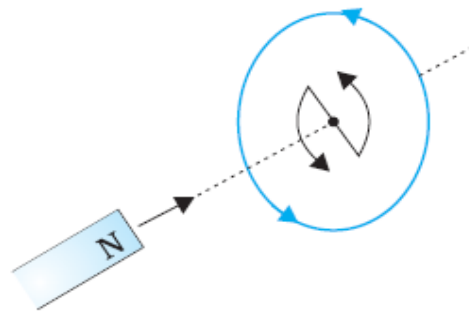
	$\therefore c = \left(\frac{4k}{k+3}\right) \frac{\epsilon_0 A}{d}$ $\therefore \frac{c}{c_0} = \frac{4k}{k+3}$ <p>[Alternatively,</p> <p>The capacitance, with dielectric, can be treated as a series combination of two capacitors.</p> $C_1 = K \frac{\epsilon_0 A}{\left(\frac{3}{4}d\right)}$ $C_2 = \frac{\epsilon_0 A}{\left(\frac{1}{4}d\right)}$ $\therefore C = \frac{C_1 C_2}{C_1 + C_2} = \frac{\left(K \frac{\epsilon_0 A}{\left(\frac{3}{4}d\right)}\right) \left(\frac{\epsilon_0 A}{\left(\frac{1}{4}d\right)}\right)}{\frac{\epsilon_0 A}{d} \left[\frac{4}{3}k + 4\right]}$ $= \frac{4}{(3+k)} \frac{\epsilon_0 A}{d} = \frac{4}{(3+k)} C_0$ $\left. \frac{c}{c_0} = \frac{4}{k+3} \right]$	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>5</p>								
<p>Q26</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">a) Statement of Faraday's Law</td> <td style="text-align: right; padding: 2px;">1</td> </tr> <tr> <td style="padding: 2px;">b) Calculation of current</td> <td style="text-align: right; padding: 2px;">2</td> </tr> <tr> <td style="padding: 2px;">Graph of current</td> <td style="text-align: right; padding: 2px;">1</td> </tr> <tr> <td style="padding: 2px;">c) Lenz's Law</td> <td style="text-align: right; padding: 2px;">1</td> </tr> </table> <p>(a) Faraday's law: The magnitude of the induced emf in a circuit is equal to the time rate of change of magnetic flux through the circuit.</p> <p>[Alternately: <math>e = -\frac{d\phi}{dt}</math> ]</p> <p>(b) Area = <math>\pi R^2 = \pi \times 1.44 \times 10^{-2} m^2</math>  <math>= 4.5 \times 10^{-2} m^2</math></p> <p>For <math>0 &lt; t &lt; 2</math></p> $\text{Emf } e_1 = \frac{d\phi_1}{dt} = -A \frac{dB}{dt}$ $= -4.5 \times 10^{-2} \times \frac{1}{2}$ $I_1 = -\frac{e_1}{R} = -\frac{2.25 \times 10^{-2}}{8.5} = -2.7 \text{ mA}$ <p>For <math>2 &lt; t &lt; 4</math></p> $I_2 = \frac{e_2}{R} = 0$	a) Statement of Faraday's Law	1	b) Calculation of current	2	Graph of current	1	c) Lenz's Law	1	<p>1</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	
a) Statement of Faraday's Law	1										
b) Calculation of current	2										
Graph of current	1										
c) Lenz's Law	1										

For  $4 < t < 6$   

$$I_3 = -\frac{e_3}{R} = +2.7 \text{ mA}$$



(c)



If a north pole of the bar magnet moves towards the coil the magnetic flux through the coil increases. Hence induced current is counter clockwise (to oppose the increase in flux, by producing a north pole.)

In this situation the bar magnet experiences a repulsive force, therefore work has to be done to move the magnet towards the coil. It is this work that gets converted into electrical energy.

**OR**

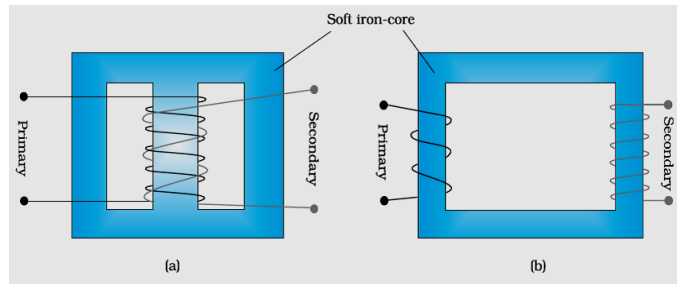
a) Diagram	1/2
Principle	1/2
Relation between voltage, number of turns, and Currents	2 1/2
(b) Input power	1/2
Output power	1/2
Output voltage	1/2

1/2

1

1

5



1/2

Working principle

- Whenever current in one coil changes an emf gets induced in the neighboring coil /Principle of mutual induction

1/2

Voltage across secondary.

$$V_s = e_s = - N_s \frac{d\phi}{dt}$$

Voltage across primary

$$V_p = e_p = -N_p \frac{d\phi}{dt}$$

1/2

$$\frac{V_s}{V_p} = \frac{N_s}{N_p} \quad (\text{here } N_s > N_p)$$

1/2

In an Ideal transformer

Power Input= Power Input

1/2

$$I_p V_p = I_s V_s$$

$$\frac{V_s}{V_p} = \frac{I_p}{I_s}$$

$$\therefore \frac{V_s}{V_p} = \frac{N_s}{N_p} = \frac{I_p}{I_s}$$

1/2

(b) Input power,  $P_i = I_i \cdot V_i = 15 \times 100$   
 $= 1500 \text{ W}$

1/2

Power output,  $P_0 = P_i \times \frac{90}{100} = 1350 \text{ W}$   
 $\Rightarrow I_0 V_0 = 1350 \text{ W}$

1/2

Output voltage,  $V_0 = \frac{1350}{3} \text{ V} = 450 \text{ V}$

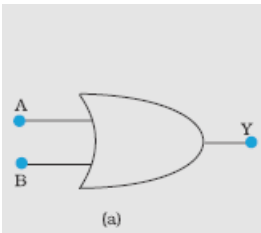
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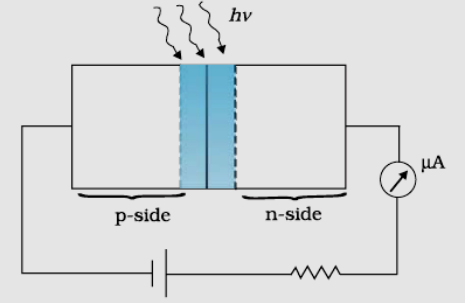
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## MARKING SCHEME

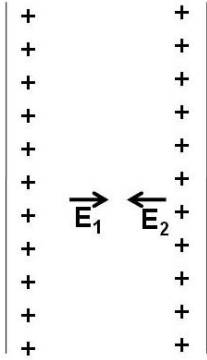
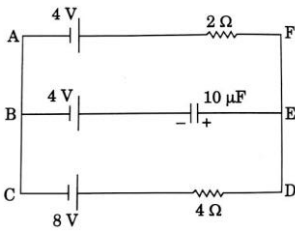
Q. No.	Expected Answer/ Value Points	Marks	Total Marks																						
Q1	<table border="1"> <tr> <td>For writing yes</td> <td>1/2</td> </tr> <tr> <td>Justification</td> <td>1/2</td> </tr> </table> <p>Yes</p> <p>Justification: <math>m \propto \frac{1}{f\mu}</math></p> <p>And focal length depends on colour/<math>\mu</math>.</p>	For writing yes	1/2	Justification	1/2	1/2 1/2	<b>1</b>																		
For writing yes	1/2																								
Justification	1/2																								
Q2	<table border="1"> <tr> <td>Writing Yes</td> <td>1/2</td> </tr> <tr> <td>Reason</td> <td>1/2</td> </tr> </table> <p>Yes</p> <p>Reason - <math>v_{blue} &gt; v_{red}</math></p> <p>[Alternatively: Energy of blue light photon is greater than energy of red light photon.]</p>	Writing Yes	1/2	Reason	1/2	1/2 1/2	<b>1</b>																		
Writing Yes	1/2																								
Reason	1/2																								
Q3	<table border="1"> <tr> <td>Logic Symbol</td> <td>1/2</td> </tr> <tr> <td>Truth Table</td> <td>1/2</td> </tr> </table> <div style="display: flex; justify-content: space-around; align-items: center;">  <table border="1" style="border-collapse: collapse; text-align: center;"> <thead> <tr> <th colspan="2">Input</th> <th>Output</th> </tr> <tr> <th>A</th> <th>B</th> <th>Y</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>0</td> <td>1</td> <td>1</td> </tr> <tr> <td>1</td> <td>0</td> <td>1</td> </tr> <tr> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> </div> <p style="text-align: center;">(a) <span style="margin-left: 100px;">(b)</span></p>	Logic Symbol	1/2	Truth Table	1/2	Input		Output	A	B	Y	0	0	0	0	1	1	1	0	1	1	1	1	1/2 1/2	<b>1</b>
Logic Symbol	1/2																								
Truth Table	1/2																								
Input		Output																							
A	B	Y																							
0	0	0																							
0	1	1																							
1	0	1																							
1	1	1																							
Q4	<p>i) <math>V_A &gt; V_B</math></p> <p>ii) <math>V_A &lt; V_B</math></p>	1/2 1/2	<b>1</b>																						
Q5	<table border="1"> <tr> <td>Formula</td> <td>1</td> </tr> </table> <p><math>c = \frac{1}{\sqrt{\mu\epsilon}}</math></p> <p>[Alternatively, <math>c = \frac{1}{\sqrt{\mu_0\mu_r\epsilon_0\epsilon_r}}</math> ]</p>	Formula	1	<b>1</b>	<b>1</b>																				
Formula	1																								
Q6	<table border="1"> <tr> <td>Formula</td> <td>1/2</td> </tr> <tr> <td>Image distance for <math> u  \leq  f + x </math></td> <td>1/2</td> </tr> <tr> <td>Image distance where <math> x  \leq  f </math></td> <td>1</td> </tr> </table> <p><math>\frac{1}{v} + \frac{1}{u} = \frac{1}{f}</math> ( <math>f</math> is negative)</p>	Formula	1/2	Image distance for $ u  \leq  f + x $	1/2	Image distance where $ x  \leq  f $	1	1/2																	
Formula	1/2																								
Image distance for $ u  \leq  f + x $	1/2																								
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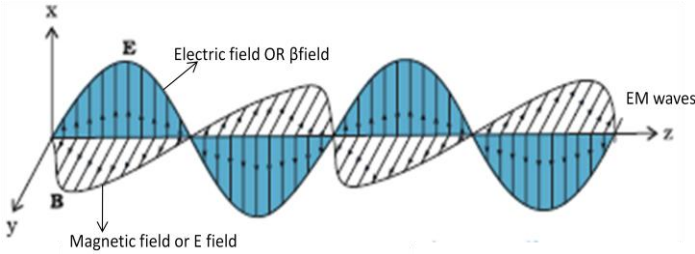
	<p> <math>U = -f \Rightarrow \frac{1}{v} = 0 \Rightarrow v = \infty</math>  <math>U = -2f \Rightarrow \frac{1}{v} = \frac{-1}{2f} \Rightarrow v = -2f</math>                      Hence if <math>-2f &lt; u &lt; -f \Rightarrow -2f &lt; v &lt; \infty</math> </p> <p>[Alternatively</p> <p> <math>2f &gt; u &gt; f</math>  <math>-\frac{1}{2f} &gt; -\frac{1}{u} &gt; -\frac{1}{f}</math>  <math>\frac{1}{f} - \frac{1}{2f} &gt; \frac{1}{f} - \frac{1}{u} &gt; \frac{1}{f} - \frac{1}{f}</math>  <math>\frac{1}{2f} &lt; \frac{1}{v} &lt; 0</math>  <math>2f &lt; v &lt; \infty</math> ]                 </p> <p style="text-align: center;"><b>OR</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">(a) Formula for magnification</td> <td style="text-align: right; padding: 2px;">1/2</td> </tr> <tr> <td style="padding: 2px;">    Conditions for large magnification</td> <td style="text-align: right; padding: 2px;">1/2</td> </tr> <tr> <td style="padding: 2px;">(b) Any two reasons</td> <td style="text-align: right; padding: 2px;">1/2 + 1/2</td> </tr> </table> <p style="text-align: center; margin: 10px 0;"> <math>m = -\frac{f_0}{f_e}</math> </p> <p>By increasing <math>f_0</math> / decreasing <math>f_e</math></p> <p>(a) Any two</p> <ul style="list-style-type: none"> <li>(i) No chromatic aberration.</li> <li>(ii) No spherical aberration.</li> <li>(iii) Mechanical advantage – low weight, easier to support.</li> <li>(iv) Mirrors are easy to prepare.</li> <li>(v) More economical</li> </ul>	(a) Formula for magnification	1/2	Conditions for large magnification	1/2	(b) Any two reasons	1/2 + 1/2	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>2</p> <p>2</p> <p>2</p>
(a) Formula for magnification	1/2								
Conditions for large magnification	1/2								
(b) Any two reasons	1/2 + 1/2								
Q7	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Formulae</td> <td style="text-align: right; padding: 2px;">1/2+1/2</td> </tr> <tr> <td style="padding: 2px;">Finding Intensity</td> <td style="text-align: right; padding: 2px;">1/2 + 1/2</td> </tr> </table> <p>Phase difference = <math>\frac{2\pi}{\lambda} \times</math> Path difference</p> <p>Path difference <math>\frac{\lambda}{6} \Rightarrow</math> phase difference = <math>\frac{\pi}{3}</math></p> <p>Path difference <math>\frac{\lambda}{2} \Rightarrow</math> phase difference = <math>\pi</math></p> <p style="text-align: center;"> <math>I = 4I_0 \cos^2\left(\frac{\phi}{2}\right)</math> </p> <p>i. <math>I_1 = 4I_0 \times \frac{3}{4} = 3I_0</math></p> <p>ii. <math>I_2 = 4I_0 \times 0 = 0</math></p>	Formulae	1/2+1/2	Finding Intensity	1/2 + 1/2	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>2</p>		
Formulae	1/2+1/2								
Finding Intensity	1/2 + 1/2								

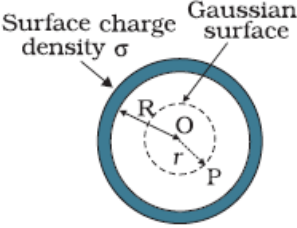
<p>Q8</p>	<table border="1" style="width: 100%;"> <tr> <td style="width: 80%;">Circuit Diagram</td> <td style="width: 20%; text-align: right;">1</td> </tr> <tr> <td>Working</td> <td style="text-align: right;">1</td> </tr> </table> <div style="text-align: center; margin: 10px 0;">  </div> <p>When photodiode is illuminated with light (photons), with energy (<math>h\nu &gt; E_g</math>), electron-hole pairs are generated near the depletion region of the diode. The direction of electric field is such that electrons reach n-side and holes reach p-side and give current( in reverse direction)</p>	Circuit Diagram	1	Working	1	<p><b>1</b></p> <p><b>1</b></p>	<p><b>2</b></p>
Circuit Diagram	1						
Working	1						
<p>Q9</p>	<table border="1" style="width: 100%;"> <tr> <td style="width: 80%;">Distinguishing the two nodes</td> <td style="width: 20%; text-align: right;">(<math>\frac{1}{2} + \frac{1}{2}</math>)</td> </tr> <tr> <td>One example of each</td> <td style="text-align: right;">(<math>\frac{1}{2} + \frac{1}{2}</math>)</td> </tr> </table> <p>In point-to-point communication mode, communication takes place over a link between a single transmitter and a single receiver.</p> <p>In the broadcast mode, there are a large number of receivers corresponding to a single transmitter.</p> <p>Example: Point-to-point:    telephone (any other)</p> <p style="padding-left: 100px;">Broadcast:                    T.V., Radio (any other)</p>	Distinguishing the two nodes	( $\frac{1}{2} + \frac{1}{2}$ )	One example of each	( $\frac{1}{2} + \frac{1}{2}$ )	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p><b>2</b></p>
Distinguishing the two nodes	( $\frac{1}{2} + \frac{1}{2}$ )						
One example of each	( $\frac{1}{2} + \frac{1}{2}$ )						
<p>Q10</p>	<table border="1" style="width: 100%;"> <tr> <td style="width: 80%;">Effect on brightness</td> <td style="width: 20%; text-align: right;">1</td> </tr> <tr> <td>Explanation</td> <td style="text-align: right;">1</td> </tr> </table> <p>Brightness decreases</p> <p>Explanation:- Self inductance of solenoid increases; this increases the impedance of the circuit and hence current decreases .</p> <p>(Even if student just writes self inductance increases, award this 1 mark.)</p>	Effect on brightness	1	Explanation	1	<p><b>1</b></p> <p><b>1</b></p>	<p><b>2</b></p>
Effect on brightness	1						
Explanation	1						

Section: C															
Q11	<table border="1" style="width: 100%;"> <tr> <td style="width: 10%;">i.</td> <td style="width: 70%;">Formula</td> <td style="width: 20%;">1/2</td> </tr> <tr> <td></td> <td>Finding ratio</td> <td>1</td> </tr> <tr> <td>ii.</td> <td>Formula</td> <td>1/2</td> </tr> <tr> <td></td> <td>Finding ratio</td> <td>1</td> </tr> </table> <p>i. <math>r = \frac{mv}{qB}</math>                      For proton <math>r_p = \frac{m_p v}{q_p B}</math>                       For <math>\alpha</math> particle <math>r_\alpha = \frac{m_\alpha v}{q_\alpha B}</math></p> <p><math>\frac{r_p}{r_\alpha} = \frac{m_p q_\alpha}{q_p m_\alpha} = \frac{1}{2}</math></p> <p>ii. <math>r = \frac{\sqrt{2mK}}{qB}</math>   <math>r_p = \frac{\sqrt{2m_p K}}{q_p B}</math>   <math>r_\alpha = \frac{\sqrt{2m_\alpha K}}{q_\alpha B}</math></p> <p><math>\frac{r_p}{r_\alpha} = \frac{q_\alpha}{q_p} \sqrt{\frac{m_p}{m_\alpha}} = \frac{1}{1}</math></p>	i.	Formula	1/2		Finding ratio	1	ii.	Formula	1/2		Finding ratio	1	<p>1/2</p> <p>1</p> <p>1/2</p> <p>1</p>	<p>3</p>
i.	Formula	1/2													
	Finding ratio	1													
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Q12	<table border="1" style="width: 100%;"> <tr> <td style="width: 80%;">Intensity distribution graph for interference</td> <td style="width: 20%;">1</td> </tr> <tr> <td>Intensity distribution graph for diffraction</td> <td>1</td> </tr> <tr> <td>Any two differences</td> <td>1/2 + 1/2</td> </tr> </table> <div style="text-align: center; margin-top: 20px;"> </div>	Intensity distribution graph for interference	1	Intensity distribution graph for diffraction	1	Any two differences	1/2 + 1/2	<p>1</p>							
Intensity distribution graph for interference	1														
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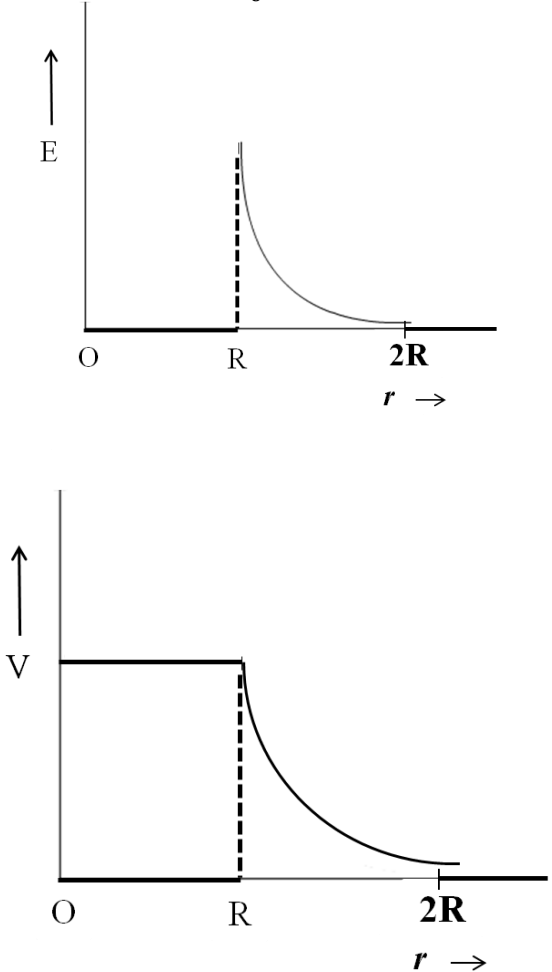


	<p><math>\therefore E = \frac{\sigma}{2\epsilon_0}</math> or <math>\vec{E} = \frac{\sigma}{2\epsilon_0} A</math></p> <p>Electric field between two identical charged sheets</p>  <p><math>\therefore</math> Both the sheets have same charge density, their electric fields will be equal and opposite in the region between the two sheets.</p> <p>Hence the net field is zero.</p> <p>[ Alternatively <math>E_1 = \frac{\sigma}{2\epsilon_0}</math>  <math>E_2 = -\frac{\sigma}{2\epsilon_0}</math>          Resultant electric field between the plates = <math>E_1 + E_2</math>  <math>= \frac{\sigma}{2\epsilon_0} - \frac{\sigma}{2\epsilon_0}</math>  <math>= 0</math> ]</p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p><b>3</b></p>						
<p>Q14</p>	<table border="1" data-bbox="326 1346 1105 1482"> <tr> <td>Value of current</td> <td>1</td> </tr> <tr> <td>Value of voltage</td> <td>1</td> </tr> <tr> <td>Value of charge</td> <td>1</td> </tr> </table>  <p>In loop ACDF A</p>	Value of current	1	Value of voltage	1	Value of charge	1		
Value of current	1								
Value of voltage	1								
Value of charge	1								

	$I = \left[ \frac{8 - 4}{4 + 2} \right] A = \frac{2}{3} A$ $V_{AF} = V_{BE}$ $\Rightarrow 4 - 2 \times \frac{2}{3} = 4 - V_c$ $\Rightarrow V_c = \frac{4}{3} V$ <p>Charge, <math>Q = CV_c</math>  <math>Q = (10 \mu F \times \frac{4}{3})</math>  <math>= 13.33 \mu C</math></p>	<p><b>1</b></p> <p>1/2</p> <p>1/2</p> <p><b>1</b></p>	<p><b>3</b></p>						
<p>Q15</p>	<table border="1" data-bbox="329 714 1112 814"> <tr> <td>(a) Explanation of production of em waves</td> <td>1 1/2</td> </tr> <tr> <td>(b) Depiction of em waves</td> <td>1 1/2</td> </tr> </table> <p>(a) An oscillating charge produces an oscillating electric field in space, which produces an oscillating magnetic field, which in turn, is a source of oscillating electric field and so on. Thus, oscillating electric and magnetic fields generate each other, they then propagate in space.</p> <p>[Alternatively, if a student writes          Electromagnetic waves are produced by oscillating electric and magnetic fields / oscillating charges produce em waves.          Award 1 mark ]</p> 	(a) Explanation of production of em waves	1 1/2	(b) Depiction of em waves	1 1/2	<p>1 1/2</p> <p>1 1/2</p>	<p><b>3</b></p>		
(a) Explanation of production of em waves	1 1/2								
(b) Depiction of em waves	1 1/2								
<p>Q16</p>	<table border="1" data-bbox="329 1497 1112 1627"> <tr> <td>(a) Derivation</td> <td>2</td> </tr> <tr> <td>(b) Formula</td> <td>1/2</td> </tr> <tr> <td>Calculation</td> <td>1/2</td> </tr> </table> <p>(a) <math>N(t) = N_0 e^{-\lambda t}</math>          When <math>t = T_{1/2} \Rightarrow N(t) = \frac{N_0}{2}</math>  <math>\therefore \frac{N_0}{2} = N_0 e^{-\lambda T_{1/2}}</math></p>	(a) Derivation	2	(b) Formula	1/2	Calculation	1/2	<p>1/2</p> <p>1/2</p>	
(a) Derivation	2								
(b) Formula	1/2								
Calculation	1/2								

	$\Rightarrow \frac{1}{2} = e^{-\lambda T_{1/2}}$ $\Rightarrow -\lambda T_{1/2} = -\ln 2$ $\Rightarrow T_{1/2} = \frac{\ln 2}{\lambda} = \frac{0.693}{\lambda}$ <p>(b) <math>\frac{N}{N_0} = \left(\frac{1}{2}\right)^n \quad n = \frac{t}{T_{1/2}}</math></p> <p>Given <math>\frac{N}{N_0} = \frac{1}{4} = \left(\frac{1}{2}\right)^n</math></p> $\left(\frac{1}{2}\right)^n = \left(\frac{1}{2}\right)^2$ <p><math>\therefore</math> Number of half lives = 2</p> $\Rightarrow \frac{1000}{T_{1/2}} = 2$ $\Rightarrow T_{1/2} = \frac{1000}{2} = 500 \text{ years}$ <p><b>[ <u>Alternatively</u></b>          1000 years = 2 half lives  <math>\therefore</math> Half life = 500 years]</p>	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>3</p>									
<p>Q17</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">Expression for electric field</td> <td style="text-align: right; padding: 5px;">1/2</td> </tr> <tr> <td style="padding: 5px;">Expression for potential</td> <td style="text-align: right; padding: 5px;">1/2</td> </tr> <tr> <td style="padding: 5px;">Plot of graph (E Vs r)</td> <td style="text-align: right; padding: 5px;">1/2</td> </tr> <tr> <td style="padding: 5px;">Plot of graph (V Vs r)</td> <td style="text-align: right; padding: 5px;">1/2</td> </tr> </table> <div style="text-align: center; margin: 10px 0;">  </div> <p>By Gauss theorem</p> $\oint \vec{E} \cdot d\vec{s} = \frac{q}{\epsilon_0}$ <p>q = 0 in interval 0 &lt; x &lt; R</p> $\Rightarrow E = 0$	Expression for electric field	1/2	Expression for potential	1/2	Plot of graph (E Vs r)	1/2	Plot of graph (V Vs r)	1/2	<p>1/2</p> <p>1/2</p> <p>1/2</p>	
Expression for electric field	1/2										
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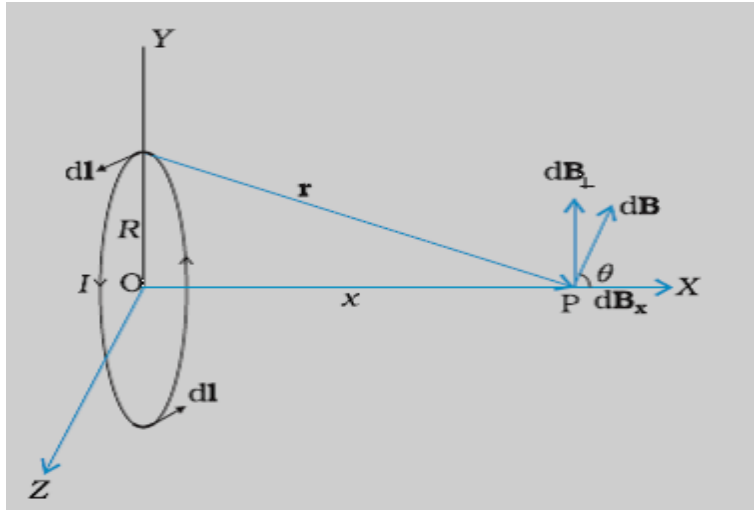


	<p> <math display="block">E = -\frac{dV}{dr}</math> <math display="block">\Rightarrow V = \text{constant} = \frac{1}{4\pi\epsilon_0} \frac{Q}{R}</math> </p>  <p>[Even if a student draws E and V for <math>0 &lt; r &lt; R</math> award <math>\frac{1}{2} + \frac{1}{2}</math> mark.]</p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p>3</p>				
<p>Q18</p>	<table border="1" data-bbox="332 1470 1112 1564"> <tr> <td>Bohr quantum condition</td> <td><math>\frac{1}{2}</math></td> </tr> <tr> <td>Expression for Time period</td> <td><math>2\frac{1}{2}</math></td> </tr> </table> <p> <math display="block">mvr = \frac{nh}{2\pi} \quad \text{---- Bohr postulate}</math> </p> <p>             Also, <math display="block">\frac{mv^2}{r} = \frac{1}{4\pi\epsilon_0} \frac{e^2}{r^2}</math> </p> <p> <math display="block">\Leftrightarrow mv^2 r = \frac{e^2}{4\pi\epsilon_0}</math> </p> <p> <math display="block">\therefore v = \frac{e^2}{4\pi\epsilon_0} \times \frac{2\pi}{nh} = \frac{e^2}{2\epsilon_0 nh}</math> </p>	Bohr quantum condition	$\frac{1}{2}$	Expression for Time period	$2\frac{1}{2}$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	
Bohr quantum condition	$\frac{1}{2}$						
Expression for Time period	$2\frac{1}{2}$						



Q20

Biot Savart's Law	½ mark
Deduction of Expression	2 marks
Direction of magnetic field	½ mark



½

$$\vec{dB} = \frac{\mu_0}{4\pi} I \frac{d\vec{l} \times \vec{r}}{r^3}$$

[OR  $dB = \frac{\mu_0}{4\pi} \frac{Idl}{r^2}$  ]

½

Here  $r^2 = x^2 + R^2$

$$dB = \frac{\mu_0}{4\pi} \frac{I dl}{x^2 + R^2}$$

½

$$\sum dB_{\perp} = 0$$

$$dB_x = dB \cos \theta \quad \text{where } \cos \theta = \frac{R}{(x^2 + R^2)^{1/2}}$$

½

$$dB_x = \frac{\mu_0 Idl}{4\pi} \frac{R}{(x^2 + R^2)^{3/2}}$$

$$\vec{B} = \int dB_x \hat{i} = \frac{\mu_0 IR^2}{2(x^2 + R^2)^{3/2}} \hat{i}$$

½

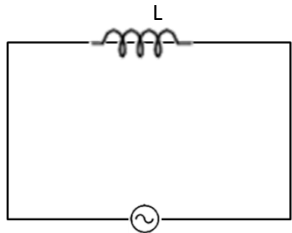
Direction- Can be determined by right hand thumb rule.  
[Alternatively: By using vector form of Biot Savart law]

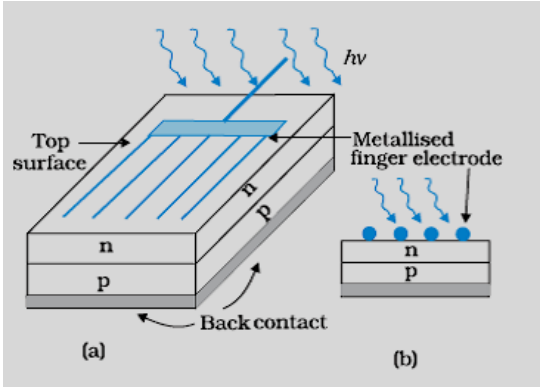
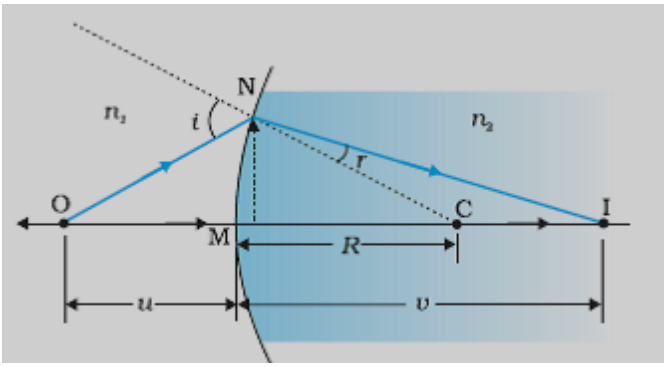
½

**3**

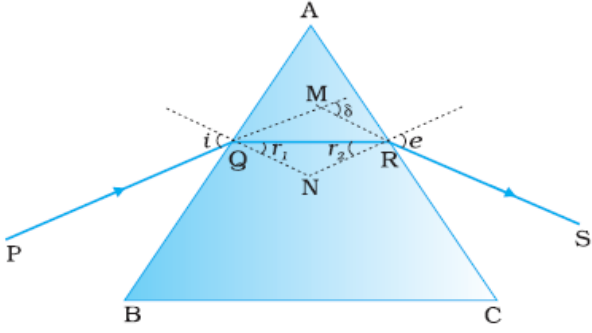
**OR**



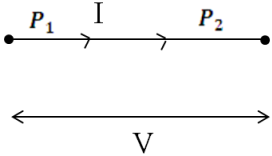
	<p>sight paths.</p> <p>[ Alternatively, At frequencies (more than 40 MHz), e.m. waves do not get bent or reflected by ionosphere. Therefore space wave propagation has to be used for frequencies above 40 MHz.]</p>	<b>1</b>	<b>3</b>										
Q22	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Derivation of instantaneous current</td> <td style="text-align: right; padding: 2px;">2</td> </tr> <tr> <td style="padding: 2px;">Derivation of average power dissipated</td> <td style="text-align: right; padding: 2px;">1</td> </tr> </table> <p>Given <math>V = V_0 \sin \omega t</math>  <math>V = L \frac{di}{dt} \Rightarrow di = \frac{V}{L} dt</math></p> <div style="text-align: center;">  <p style="margin-left: 100px;"><math>v = v_0 \sin \omega t</math></p> </div> <p><math>\therefore di = \frac{V_0}{L} \sin \omega t dt</math></p> <p>Integrating <math>i = -\frac{V_0}{\omega L} \cos \omega t</math>  <math>\therefore i = -\frac{V_0}{\omega L} \sin(\pi/2 - \omega t) = I_0 \sin(\pi/2 - \omega t)</math>          where <math>I_0 = \frac{V_0}{\omega L}</math>          Average power  <math>P_{av} = \int_0^T vidt</math>  <math>= \frac{-V_0^2}{\omega L} \int_0^T \sin \omega t \cos \omega t dt</math>  <math>= \frac{-V_0^2}{2\omega L} \int_0^T \sin(2\omega t) dt</math>  <math>= 0</math></p>	Derivation of instantaneous current	2	Derivation of average power dissipated	1	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<b>3</b>						
Derivation of instantaneous current	2												
Derivation of average power dissipated	1												
Q23	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Values displayed</td> <td style="text-align: right; padding: 2px;">1 + 1</td> </tr> <tr> <td style="padding: 2px;">Usefulness of solar panels</td> <td style="text-align: right; padding: 2px;"><math>\frac{1}{2}</math></td> </tr> <tr> <td style="padding: 2px;">Name of semiconductor device</td> <td style="text-align: right; padding: 2px;"><math>\frac{1}{2}</math></td> </tr> <tr> <td style="padding: 2px;">Diagram of the device</td> <td style="text-align: right; padding: 2px;"><math>\frac{1}{2}</math></td> </tr> <tr> <td style="padding: 2px;">Working of device</td> <td style="text-align: right; padding: 2px;"><math>\frac{1}{2}</math></td> </tr> </table> <p>a) Value displayed by mother:</p>	Values displayed	1 + 1	Usefulness of solar panels	$\frac{1}{2}$	Name of semiconductor device	$\frac{1}{2}$	Diagram of the device	$\frac{1}{2}$	Working of device	$\frac{1}{2}$		
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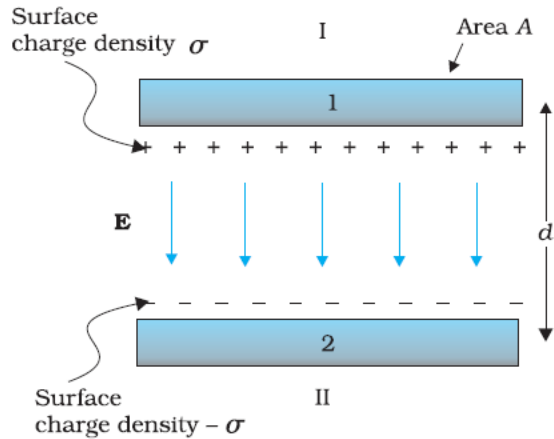
	<p>Inquisitive / scientific temperament / wants to learn / any other.                  Value displayed by Sunil:                  Knowledgeable / helpful/ considerate</p> <p>b) Provide clean / green energy                  Reduces dependence on fossil fuels,                  Environment friendly energy source.</p> <p>c) Solar Cell</p>  <p>(full marks for any one figure out of a &amp;b)</p> <p><b>Working:</b> When light falls on the device the solar cell generates an emf.</p>	<p>1</p> <p>1</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>4</p>								
<p>Q24</p>	<table border="1" data-bbox="326 1157 1107 1346"> <tr> <td>a) Diagram</td> <td>1</td> </tr> <tr> <td>Derivation of the relation</td> <td>2</td> </tr> <tr> <td>b) Lens Maker's formula –</td> <td>1/2</td> </tr> <tr> <td>Calculation of f in water –</td> <td>1 1/2</td> </tr> </table>  <p>For small angles</p> $\tan \angle NOM = \frac{MN}{OM} : \tan \angle NCM = \frac{MN}{NC}$	a) Diagram	1	Derivation of the relation	2	b) Lens Maker's formula –	1/2	Calculation of f in water –	1 1/2	<p>1</p>	
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Derivation of the relation	2										
b) Lens Maker's formula –	1/2										
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	<p>and <math>\tan \angle NIM = \frac{MN}{MI}</math></p> <p>For <math>\triangle NOC</math>, <math>i</math> is exterior angle, therefore</p> $i = \angle NOM + \angle NCM = \frac{MN}{OM} + \frac{MN}{MC}$ <p>Similarly <math>r = \frac{MN}{MC} - \frac{MN}{MI}</math></p> <p>For small angles Snells law can be written as</p> $n_1 i = n_2 r$ $\therefore \frac{n_1}{OM} + \frac{n_2}{MI} = \frac{n_2 - n_1}{MC}$ <p><math>\therefore OM = -u, MI = +v, MC = +R</math> (using sign conversion)</p> $\therefore \frac{n_2}{v} - \frac{n_1}{u} = \frac{n_2 - n_1}{R}$ <p>(b) Lens Maker's formula is</p> $\frac{1}{f_a} = \left(\frac{n_2 - 1}{n_1}\right) \left(\frac{1}{R_1} - \frac{1}{R_2}\right)$ $\therefore \frac{1}{20} = (1.6 - 1) \left(\frac{1}{R_1} - \frac{1}{R_2}\right)$ $\therefore \left(\frac{1}{R_1} - \frac{1}{R_2}\right) = \frac{1}{20 \times 0.6} = \frac{1}{12}$ <p>Let <math>f</math> be the focal length of the lens in water</p> $\therefore \frac{1}{f'} = \frac{1.6 - 1.3}{1.3} \left(\frac{1}{R_1} - \frac{1}{R_2}\right) = \frac{0.3}{12 \times 1.3}$ <p>Or <math>f' = \frac{120 \times 1.3}{3} = 52 \text{ cm}</math></p> <p style="text-align: center;"><b>OR</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">(a) Diagram</td> <td style="text-align: right; padding: 5px;"><math>\frac{1}{2}</math></td> </tr> <tr> <td style="padding: 5px;">Obtaining the relation</td> <td style="text-align: right; padding: 5px;">3</td> </tr> <tr> <td style="padding: 5px;">(b) Numerical</td> <td style="text-align: right; padding: 5px;"><math>1\frac{1}{2}</math></td> </tr> </table>	(a) Diagram	$\frac{1}{2}$	Obtaining the relation	3	(b) Numerical	$1\frac{1}{2}$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p><b>5</b></p>
(a) Diagram	$\frac{1}{2}$								
Obtaining the relation	3								
(b) Numerical	$1\frac{1}{2}$								

	<p>(a)</p>  <p>From fig <math>\angle A + \angle QNR = 180^\circ</math>----- (1)          From triangle <math>\Delta QNR</math> <math>r_1+r_2 + \angle QNR = 180^\circ</math> --(2)          Hence from equ (1) &amp;(2)  <math>\therefore \angle A = r_1 + r_2</math>          The angle of deviation  <math>\delta = (i - r_1)+(e-r_2)= i+e-A</math>          At minimum deviation <math>i=e</math> and <math>r_1=r_2</math>  <math>\therefore r = \frac{A}{2}</math>          And <math>i = \frac{A+\delta m}{2}</math>          Hence refractive index  <math display="block">\mu = \frac{\sin i}{\sin r} = \frac{\sin \left( \frac{A + \delta m}{2} \right)}{\sin A/2}</math></p> <p>(b) From Snell's law <math>\mu_1 \sin i = \mu_2 \sin r</math>          Given <math>\mu_1 = \sqrt{2}, \mu_2=1</math> and <math>r = 90^\circ</math> (just grazing)  <math>\therefore \sqrt{2} \sin i = 1 \sin 90^\circ \Rightarrow \sin i = \frac{1}{\sqrt{2}}</math>          or <math>i = 45^\circ</math></p>	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>5</p>																					
<p>Q25</p>	<table border="1"> <tbody> <tr> <td>a)</td> <td>(i) Principle of potentiometer</td> <td>1</td> </tr> <tr> <td></td> <td>How to increase sensitivity</td> <td>1/2</td> </tr> <tr> <td></td> <td>(ii) Name of potentiometer</td> <td>1/2</td> </tr> <tr> <td></td> <td>Reason</td> <td>1/2</td> </tr> <tr> <td>b)</td> <td>Formula</td> <td>1/2</td> </tr> <tr> <td></td> <td>(i) Ratio of drift velocities in series</td> <td>1</td> </tr> <tr> <td></td> <td>(ii) Ratio of drift velocities in parallel</td> <td>1</td> </tr> </tbody> </table> <p>a) (i) The potential difference across any length of wire is directly proportional to the length provided current and</p>	a)	(i) Principle of potentiometer	1		How to increase sensitivity	1/2		(ii) Name of potentiometer	1/2		Reason	1/2	b)	Formula	1/2		(i) Ratio of drift velocities in series	1		(ii) Ratio of drift velocities in parallel	1		
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	(i) Ratio of drift velocities in series	1																						
	(ii) Ratio of drift velocities in parallel	1																						



	<p>area of cross section are constant i.e., <math>E(l) = \phi l</math> where <math>\phi</math> is the potential drop per unit length.</p> <p>It can be made more sensitive by decreasing current in the main circuit /decreasing potential gradient / increasing resistance put in series with the potentiometer wire.</p> <p>ii) Potentiometer B Has smaller value of <math>V/l</math> (slope / potential gradient).</p> <p>b) In series, the current remains the same.</p> <div style="text-align: center;">  </div> $I = neA_1V_{d1} = neA_2V_{d2}$ $\therefore \frac{V_{d1}}{V_{d2}} = \frac{A_2}{A_1}$ <p>In parallel potential difference is same but currents are different.</p> $V = I_1R_1 = neA_1V_{d1} \frac{\rho l}{A_1} = ne\rho V_{d1} l$ <p>Similarly, <math>V = I_2R_2 = ne\rho V_{d2} l</math></p> $I_1R_1 = I_2R_2$ $\therefore \frac{V_{d1}}{V_{d2}} = 1$ <p style="text-align: center;"><b>OR</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">(a) Definition of capacitance</td> <td style="text-align: right; padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;">Obtaining capacitance</td> <td style="text-align: right; padding: 5px;">2</td> </tr> <tr> <td style="padding: 5px;">(b) Ratio of capacitances</td> <td style="text-align: right; padding: 5px;">2</td> </tr> </table> <p>a) Capacitance equals the magnitude of the charge on each plate needed to raise the potential difference between the plates by unity.</p> <p>OR</p> <p>[The capacitance is defined as</p> $c = \frac{q}{V}]$	(a) Definition of capacitance	1	Obtaining capacitance	2	(b) Ratio of capacitances	2	<p><b>1</b></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><b>5</b></p> <p><b>1</b></p>	
(a) Definition of capacitance	1								
Obtaining capacitance	2								
(b) Ratio of capacitances	2								



Consider parallel plates of area A  
 Plate separation d, the potential difference applied across it is V. The electric field

$$E = \frac{\sigma}{\epsilon_0} = \frac{q}{\epsilon_0 A}$$

Electric field = potential gradient

$$\therefore E = \frac{V}{d}$$

Hence,  $\frac{V}{d} = \frac{q}{\epsilon_0 A}$

$$C = \frac{q}{V} = \frac{\epsilon_0 A}{d}$$

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1/2

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b) The capacitance without dielectric is

$$C_0 = \frac{\epsilon_0 A}{d}$$

The capacitance of the capacitor, partially filled with dielectric constant K, thickness t is

$$C = \frac{\epsilon_0 A}{\left(d - t + \frac{t}{k}\right)}$$

Given  $t = \frac{3d}{4} \therefore C = \frac{\epsilon_0 A}{d - \frac{3d}{4}}$

$$\therefore C = \left(\frac{4k}{k+3}\right) \frac{\epsilon_0 A}{d}$$

$$\therefore \frac{C}{C_0} = \frac{4k}{k+3}$$

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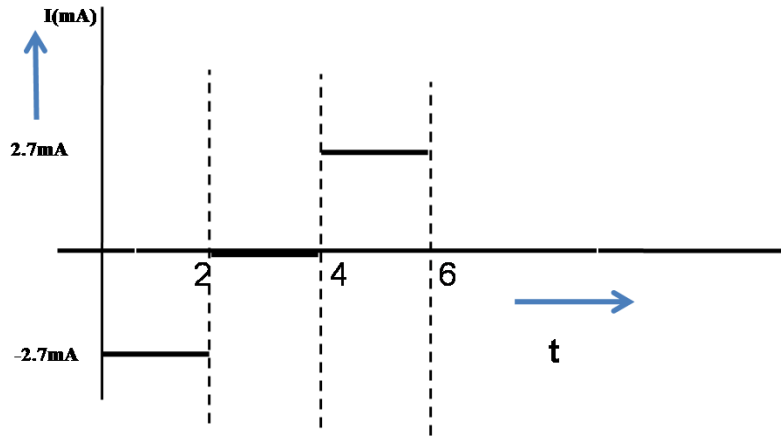
1/2

[Alternatively,

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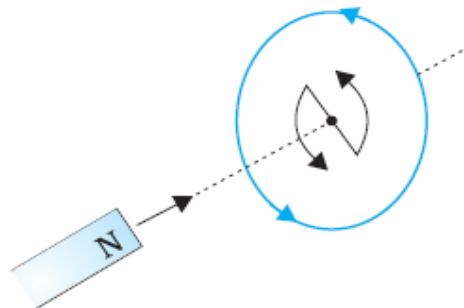
The capacitance, with dielectric, can be treated as a series combination of two capacitors.

	$C_1 = K \frac{\epsilon_0 A}{\left(\frac{3}{4}d\right)}$ $C_2 = \frac{\epsilon_0 A}{\left(\frac{1}{4}d\right)}$ $\therefore C = \frac{C_1 C_2}{C_1 + C_2} = \frac{\left(K \frac{\epsilon_0 A}{\left(\frac{3}{4}d\right)}\right) \left(\frac{\epsilon_0 A}{\left(\frac{1}{4}d\right)}\right)}{\frac{\epsilon_0 A}{d} \left[\frac{4}{3}k + 4\right]}$ $= \frac{4}{(3+k)} \frac{\epsilon_0 A}{d} = \frac{4}{(3+k)} C_0$ $\left[ \frac{c}{c_0} = \frac{4}{k+3} \right]$	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p><b>5</b></p>								
<p>Q26</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">a) Statement of Faraday's Law</td> <td style="text-align: right; padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;">b) Calculation of current</td> <td style="text-align: right; padding: 5px;">2</td> </tr> <tr> <td style="padding: 5px;">Graph of current</td> <td style="text-align: right; padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;">c) Lenz's Law</td> <td style="text-align: right; padding: 5px;">1</td> </tr> </table> <p>(a) Faraday's law: The magnitude of the induced emf in a circuit is equal to the time rate of change of magnetic flux through the circuit. [Alternately: <math>e = -\frac{d\phi}{dt}</math> ]</p> <p>(b) Area = <math>\pi R^2 = \pi \times 1.44 \times 10^{-2} m^2</math>  <math>= 4.5 \times 10^{-2} m^2</math></p> <p>For <math>0 &lt; t &lt; 2</math></p> <p>Emf <math>e_1 = \frac{d\phi_1}{dt} = -A \frac{dB}{dt}</math></p> $= -4.5 \times 10^{-2} \times \frac{1}{2}$ $I_1 = -\frac{e_1}{R} = -\frac{2.25 \times 10^{-2}}{8.5} = -2.7 \text{ mA}$ <p>For <math>2 &lt; t &lt; 4</math></p> $I_2 = \frac{e_2}{R} = 0$ <p>For <math>4 &lt; t &lt; 6</math></p> $I_3 = -\frac{e_3}{R} = +2.7 \text{ mA}$	a) Statement of Faraday's Law	1	b) Calculation of current	2	Graph of current	1	c) Lenz's Law	1	<p><b>1</b></p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	
a) Statement of Faraday's Law	1										
b) Calculation of current	2										
Graph of current	1										
c) Lenz's Law	1										



1

(c)



If a north pole of the bar magnet moves towards the coil the magnetic flux through the coil increases. Hence induced current is counter clockwise (to oppose the increase in flux, by producing a north pole.)

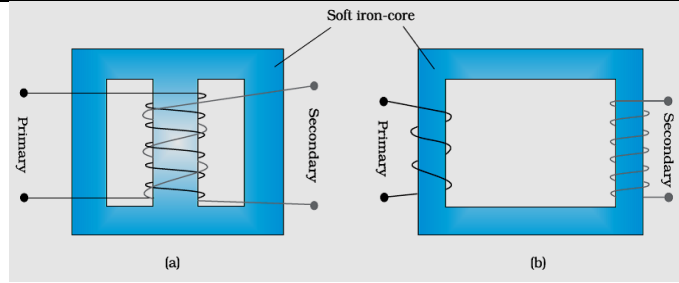
In this situation the bar magnet experiences a repulsive force, therefore work has to be done to move the magnet towards the coil. It is this work that gets converted into electrical energy.

1

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**OR**

a) Diagram	1/2
Principle	1/2
Relation between voltage, number of turns, and Currents	2 1/2
(b) Input power	1/2
Output power	1/2
Output voltage	1/2



1/2

Working principle

- Whenever current in one coil changes an emf gets induced in the neighboring coil /Principle of mutual induction

1/2

Voltage across secondary.

$$V_s = e_s = -N_s \frac{d\phi}{dt}$$

Voltage across primary

$$V_p = e_p = -N_p \frac{d\phi}{dt}$$

1/2

$$\frac{V_s}{V_p} = \frac{N_s}{N_p} \quad (\text{here } N_s > N_p)$$

1/2

In an Ideal transformer

1/2

Power Input= Power Output

$$I_p V_p = I_s V_s$$

$$\frac{V_s}{V_p} = \frac{I_p}{I_s}$$

1/2

$$\therefore \frac{V_s}{V_p} = \frac{N_s}{N_p} = \frac{I_p}{I_s}$$

1/2

(b) Input power,  $P_i = I_i \cdot V_i = 15 \times 100 = 1500 \text{ W}$

Power output,  $P_0 = P_i \times \frac{90}{100} = 1350 \text{ W}$   
 $\Rightarrow I_0 V_0 = 1350 \text{ W}$

1/2

Output voltage,  $V_0 = \frac{1350}{3} \text{ V} = 450 \text{ V}$

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