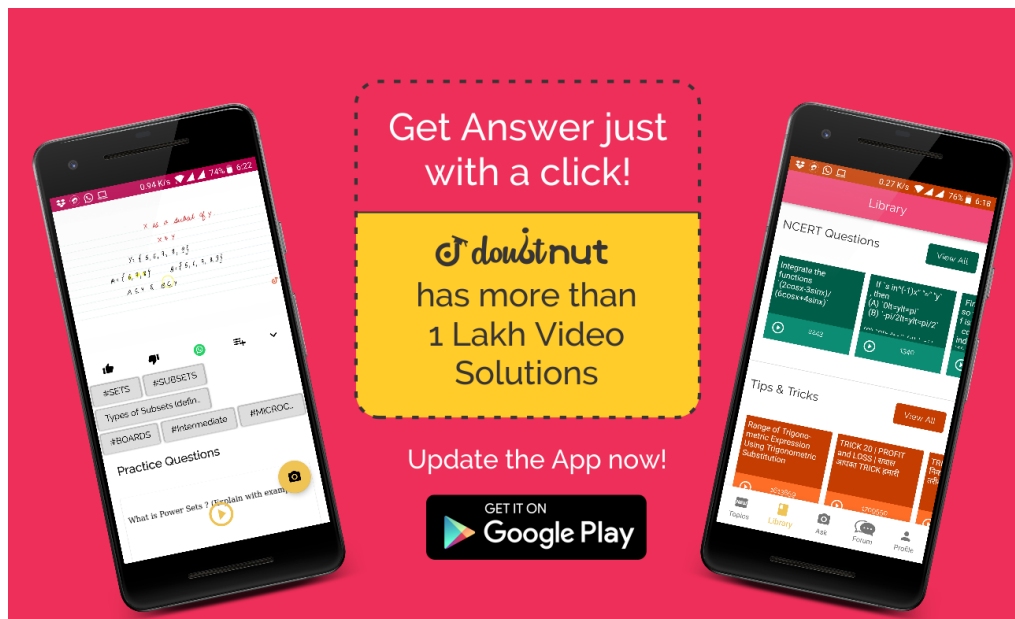

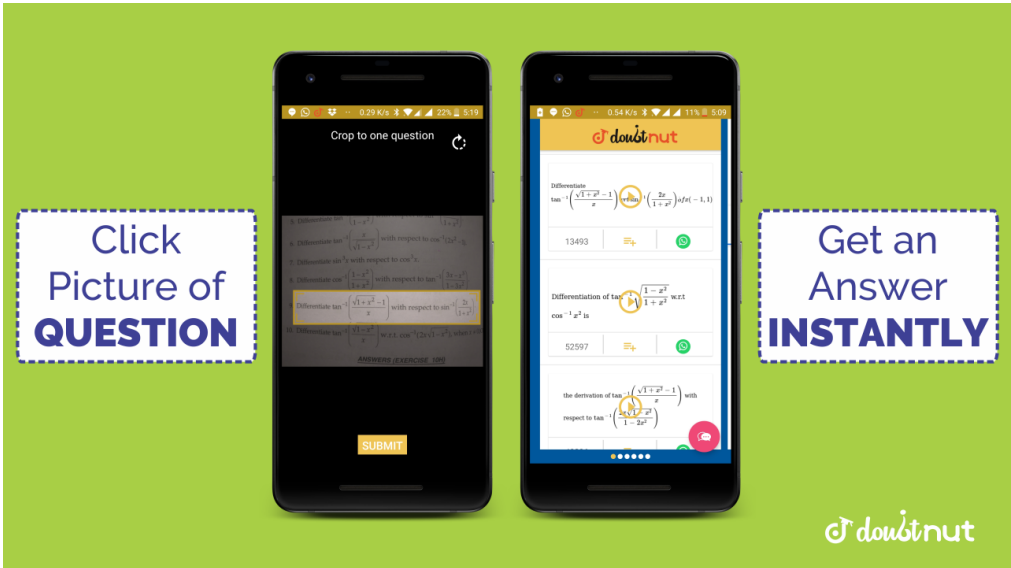




Ques No.	Question
1 - 16602	<p><b>CLASS 9 FOUNDATION COURSE - REAL NUMBERS</b></p> <p>Give an example of two irrational numbers whose sum is rational</p> <p><a href="#">▶ Click to watch Free Video Solution of this question on Doubtnut</a></p>
2 - 23947	<p><b>CLASS 9 FOUNDATION COURSE - NUMBER SYSTEMS</b></p> <p>Show that <math>1.272727 = 1.2\overline{7}</math> can be expressed in the form <math>\frac{p}{q}</math>, where <math>p</math> and <math>q</math> are integers and <math>q \neq 0</math>.</p> <p><a href="#">▶ Click to watch Free Video Solution of this question on Doubtnut</a></p>
3 - 23950	<p><b>CLASS 9 FOUNDATION COURSE - NUMBER SYSTEMS</b></p> <p>Find two irrational numbers between <math>2</math> and <math>2.5</math>.</p> <p><a href="#">▶ Click to watch Free Video Solution of this question on Doubtnut</a></p>
4 - 23955	<p><b>CLASS 9 FOUNDATION COURSE - NUMBER SYSTEMS</b></p> <p>Find the rational number between <math>-\frac{2}{3}</math> and <math>\frac{1}{4}</math>.</p> <p><a href="#">▶ Click to watch Free Video Solution of this question on Doubtnut</a></p>
5 - 23959	<p><b>CLASS 9 FOUNDATION COURSE - NUMBER SYSTEMS</b></p> <p>If <math>\frac{1}{7} = 0.142857</math>, write the decimal expression of <math>\frac{2}{7}, \frac{3}{7}, \frac{4}{7}, \frac{5}{6}</math> and <math>\frac{6}{7}</math> without actually doing the long division.</p> <p><a href="#">▶ Click to watch Free Video Solution of this question on Doubtnut</a></p>
6 - 23961	<p><b>CLASS 9 FOUNDATION COURSE - NUMBER SYSTEMS</b></p> <p>Express <math>0.\overline{001}</math> as a fraction in the simplest form.</p> <p><a href="#">▶ Click to watch Free Video Solution of this question on Doubtnut</a></p>



7 - 23964	<p><b>CLASS 9 FOUNDATION COURSE - NUMBER SYSTEMS</b></p> <p>Prove that <math>\sqrt{n}</math> is not a rational number. if <math>n</math> is not a perfect square.</p> <p><a href="#">Click to watch Free Video Solution of this question on Doubtnut</a></p>
8 - 23965	<p><b>CLASS 9 FOUNDATION COURSE - NUMBER SYSTEMS</b></p> <p>Show that <math>0.2353535 = 0.2\overline{35}</math> can be expressed in the form <math>\frac{p}{q}</math>, where <math>p</math> and <math>q</math> are integers and <math>q \neq 0</math>.</p> <p><a href="#">Click to watch Free Video Solution of this question on Doubtnut</a></p>
9 - 38111	<p><b>CLASS 9 FOUNDATION COURSE - POLYNOMIALS</b></p> <p>Express 0.357 in the form <math>\frac{p}{q}</math>, where <math>p</math> and <math>q</math> are integers and <math>q \neq 0</math></p> <p><a href="#">Click to watch Free Video Solution of this question on Doubtnut</a></p>
10 - 1338300	<p><b>CLASS 9 FOUNDATION COURSE - NUMBER SYSTEM</b></p> <p>The sum; Difference; product and quotient of two irrational numbers need not be an irrational number.</p> <p><a href="#">Click to watch Free Video Solution of this question on Doubtnut</a></p>
11 - 1408509	<p><b>CLASS 9 FOUNDATION COURSE - NUMBER SYSTEMS</b></p> <p>Find six rational numbers between 3 and 4</p> <p><a href="#">Click to watch Free Video Solution of this question on Doubtnut</a></p>
12 - 1408513	<p><b>CLASS 9 FOUNDATION COURSE - NUMBER SYSTEMS</b></p>

	<p>Convert <math>\frac{35}{16}</math> into decimal form by long division method.</p> <p><a href="#">Click to watch Free Video Solution of this question on Doubtnut</a></p>
13 - 1408518	<p><b>CLASS 9 FOUNDATION COURSE - NUMBER SYSTEMS</b></p> <p>Find the decimal representation of <math>\frac{-16}{45}</math></p> <p><a href="#">Click to watch Free Video Solution of this question on Doubtnut</a></p>
	
14 - 1408521	<p><b>CLASS 9 FOUNDATION COURSE - NUMBER SYSTEMS</b></p> <p>Find the decimal representation of <math>\frac{22}{7}</math></p> <p><a href="#">Click to watch Free Video Solution of this question on Doubtnut</a></p>
15 - 1408551	<p><b>CLASS 9 FOUNDATION COURSE - NUMBER SYSTEMS</b></p> <p>prove that <math>\sqrt{3} - \sqrt{2}</math> is an irrational number.</p> <p><a href="#">Click to watch Free Video Solution of this question on Doubtnut</a></p>
16 - 1408571	<p><b>CLASS 9 FOUNDATION COURSE - NUMBER SYSTEMS</b></p> <p>Prove that <math>\sqrt{3} + \sqrt{5}</math> is an irrational number.</p> <p><a href="#">Click to watch Free Video Solution of this question on Doubtnut</a></p>
17 - 1408586	<p><b>CLASS 9 FOUNDATION COURSE - NUMBER SYSTEMS</b></p> <p>The number 0. 318564318564318564 is: (a) natural number (b) an integer (C) rational number (d) an irrational number</p>

	<p><a href="#">Click to watch Free Video Solution of this question on Doubtnut</a></p>
18 - 1408686	<p><b>CLASS 9 FOUNDATION COURSE - NUMBER SYSTEMS</b></p> <p>Simplify: <math>\frac{4}{(216)^{-\frac{2}{3}}} + \frac{1}{(256)^{-\frac{3}{4}}} + \frac{2}{(243)^{-\frac{1}{5}}}</math></p> <p><a href="#">Click to watch Free Video Solution of this question on Doubtnut</a></p>
19 - 1408771	<p><b>CLASS 9 FOUNDATION COURSE - NUMBER SYSTEMS</b></p> <p>Which of the following is (are) not equal to <math>\left\{\left(\frac{5}{6}\right)^{\frac{1}{5}}\right\}^{-\frac{1}{6}}</math> ? (a) <math>\left(\frac{5}{6}\right)^{\frac{1}{5}-\frac{1}{6}}</math> (b) <math>\frac{1}{\left\{\left(5\right)^{\frac{1}{5}}\right\}^{\frac{1}{6}}}</math></p> <p>(c) <math>\left(\frac{6}{5}\right)^{\frac{1}{30}}</math> (d) <math>\left(\frac{5}{6}\right)^{-\frac{1}{30}}</math></p> <p><a href="#">Click to watch Free Video Solution of this question on Doubtnut</a></p>
20 - 3638957	<p><b>CLASS 9 FOUNDATION COURSE - NUMBER SYSTEM</b></p> <p>The sum of the greatest and smallest number of five digits is (a) 11,110 (b) 10,999 (c) 109,999 (d) 111,110</p> <p><a href="#">Click to watch Free Video Solution of this question on Doubtnut</a></p>
	
21 - 3638961	<p><b>CLASS 9 FOUNDATION COURSE - NUMBER SYSTEM</b></p> <p>All natural numbers and 0 are called the ..... numbers. rational (b) integer (c) whole (d) price</p> <p><a href="#">Click to watch Free Video Solution of this question on Doubtnut</a></p>
22 - 3638963	<p><b>CLASS 9 FOUNDATION COURSE - NUMBER SYSTEM</b></p> <p>Every rational number is also an integer (b) a real number a natural number (d) a whole number</p>

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23 - 3638966

**CLASS 9 FOUNDATION COURSE - NUMBER SYSTEM**

The number  $\sqrt{3}$  is (a) a finite decimal (b) an infinite recurring decimal equal to 1.732 (c) an infinite non-recurring decimal

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24 - 3638996

**CLASS 9 FOUNDATION COURSE - NUMBER SYSTEM**

If  $p$  is a positive fraction less than 1, then (a)  $\frac{1}{p}$  is less than 1 (b)  $\frac{1}{p}$  is a positive integer (c)  $p^2$  is less than  $p$  (d)  $\frac{2}{p} - p$  is a positive number

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25 - 3639078

**CLASS 9 FOUNDATION COURSE - NUMBER SYSTEM**

$(999)^2 - (998)^2 = ?$  (a) 1992 (b) 1995 (c) 1997 (d) 1998

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