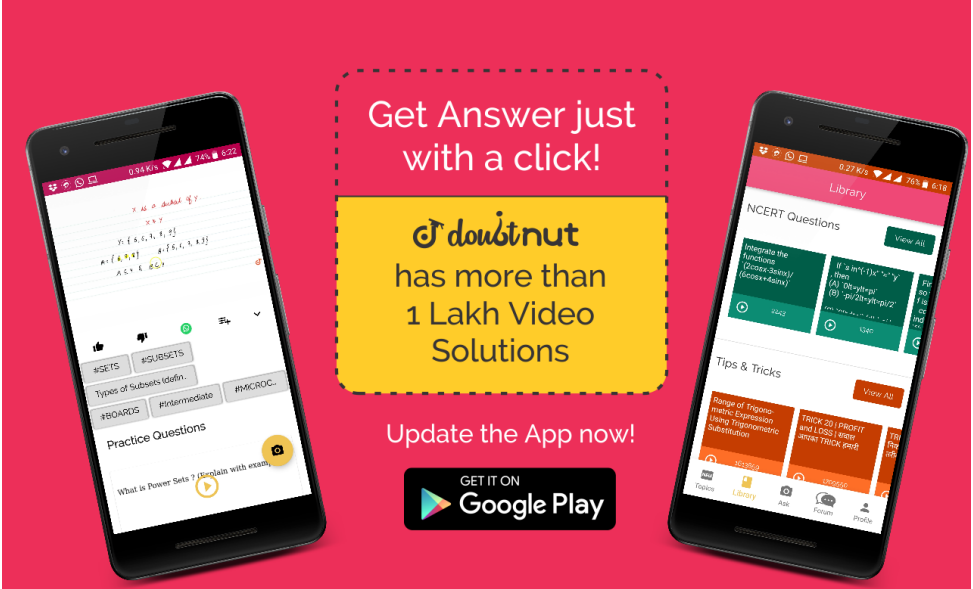
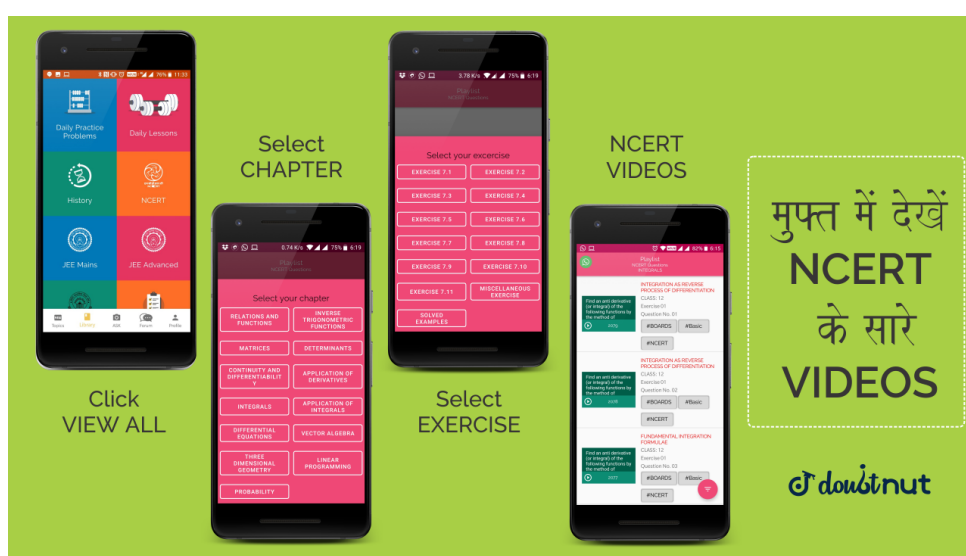


Ques No.	Question
1	<p><b>CLASS 10 PRE-BOARDS SPECIAL - Chapter 4. Quadratic Equations</b></p> <p>Show that <math>x = -3</math> is solution of <math>x^2 + 6x + 9 = 0</math></p> <p><a href="#">▶ Watch Free Video Solution on Doubtnut</a></p>
2	<p><b>CLASS 10 PRE-BOARDS SPECIAL - Chapter 4. Quadratic Equations</b></p> <p>Find the discriminant of the quadratic equation <math>3\sqrt{3}x^2 + 10x + \sqrt{3} = 0</math>.</p> <p><a href="#">▶ Watch Free Video Solution on Doubtnut</a></p>
3	<p><b>CLASS 10 PRE-BOARDS SPECIAL - Chapter 4. Quadratic Equations</b></p> <p>Solve the following equation for x: <math>9x^2 - 9(p + q)x + (2p^2 + 5pq + 2q^2) = 0</math></p> <p><a href="#">▶ Watch Free Video Solution on Doubtnut</a></p>
<p><b>doubt nut</b> पढ़ना हुआ आसान</p>	 <p>Get Answer just with a click!</p> <p><b>doubt nut</b> has more than 1 Lakh Video Solutions</p> <p>Update the App now!</p> <p>GET IT ON Google Play</p>
4	<p><b>CLASS 10 PRE-BOARDS SPECIAL - Chapter 4. Quadratic Equations</b></p> <p>Three consecutive positive integers are such that the sum of the square of the first and the product of other two is 46, find the integers.</p> <p><a href="#">▶ Watch Free Video Solution on Doubtnut</a></p>

5	<p><b>CLASS 10 PRE-BOARDS SPECIAL - Chapter 4. Quadratic Equations</b></p> <p>If both roots of the equation <math>x^2 - (m + 1)x + (m + 4) = 0</math> are negative then m equals</p> <p><a href="#">▶ Watch Free Video Solution on Doubtnut</a></p>
6	<p><b>CLASS 10 PRE-BOARDS SPECIAL - Chapter 4. Quadratic Equations</b></p> <p>Find the value of m so that the quadratic equation <math>mx(x - 7) + 49 = 0</math> has two equal roots.</p> <p><a href="#">▶ Watch Free Video Solution on Doubtnut</a></p>
7	<p><b>CLASS 10 PRE-BOARDS SPECIAL - Chapter 4. Quadratic Equations</b></p> <p>. Find the roots of the following quadratic equation : <math>x^2 - 3\sqrt{5}x + 10 = 0</math></p> <p><a href="#">▶ Watch Free Video Solution on Doubtnut</a></p>
	
8	<p><b>CLASS 10 PRE-BOARDS SPECIAL - Chapter 4. Quadratic Equations</b></p> <p>The roots of the quadratic equation <math>2x^2 - x - 6 = 0</math> are</p> <p><a href="#">▶ Watch Free Video Solution on Doubtnut</a></p>
9	<p><b>CLASS 10 PRE-BOARDS SPECIAL - Chapter 4. Quadratic Equations</b></p> <p>Find the value of p for which the roots of the equation <math>px(x - 2) + 6 = 0</math>, are equal.</p> <p><a href="#">▶ Watch Free Video Solution on Doubtnut</a></p>
10	<p><b>CLASS 10 PRE-BOARDS SPECIAL - Chapter 4. Quadratic Equations</b></p> <p>Solve the following quadratic equation for x, <math>x^2 - 4ax - b^2 + 4a^2 = 0</math></p>

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11	<p><b>CLASS 10 PRE-BOARDS SPECIAL - Chapter 4. Quadratic Equations</b></p> <p>Solve the following quadratic equation for <math>x</math>, <math>x^2 - 4ax - b^2 + 4a^2 = 0</math></p> <p>▶ <a href="#">Watch Free Video Solution on Doubtnut</a></p>
12	<p><b>CLASS 10 PRE-BOARDS SPECIAL - Chapter 4. Quadratic Equations</b></p> <p>Solve the following quadratic equation for <math>x</math> : <math>4\sqrt{3}x^2 + 5x - 2\sqrt{3} = 0</math></p> <p>▶ <a href="#">Watch Free Video Solution on Doubtnut</a></p>
13	<p><b>CLASS 10 PRE-BOARDS SPECIAL - Chapter 4. Quadratic Equations</b></p> <p>Solve for: <math>\frac{1}{2a + b + 2x} = \frac{1}{2a} + \frac{1}{b} + \frac{1}{2x}</math></p> <p>▶ <a href="#">Watch Free Video Solution on Doubtnut</a></p>
14	<p><b>CLASS 10 PRE-BOARDS SPECIAL - Chapter 4. Quadratic Equations</b></p> <p>If the quadratic equation <math>px^2 - 2\sqrt{5}x + 15 = 0</math> has two equal roots, then find value of <math>p</math>.</p> <p>▶ <a href="#">Watch Free Video Solution on Doubtnut</a></p>
15	<p><b>CLASS 10 PRE-BOARDS SPECIAL - Chapter 4. Quadratic Equations</b></p> <p><math>4x^2 + 4bx - (a^2 - b^2) = 0</math></p> <p>▶ <a href="#">Watch Free Video Solution on Doubtnut</a></p>



### CLASS 10 PRE-BOARDS SPECIAL - Chapter 4. Quadratic Equations

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Solve for x  $\sqrt{3}x^2 - 2\sqrt{2}x - 2\sqrt{3} = 0$

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### CLASS 10 PRE-BOARDS SPECIAL - Chapter 4. Quadratic Equations

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The diagonal of a rectangular field 60 metres more than the shorter side. If the longer side is 30 metres more than the shorter side, find the sides the field.

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### CLASS 10 PRE-BOARDS SPECIAL - Chapter 4. Quadratic Equations

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If  $-5$  is a root of the quadratic equation  $2x^2 + px - 15 = 0$  and the quadratic equation  $p(x^2 + x) + k = 0$  has equal roots, find the value of  $k$ .

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### CLASS 10 PRE-BOARDS SPECIAL - Chapter 4. Quadratic Equations

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Solve for x:  $\frac{1}{(x-1)(x-2)} + \frac{1}{(x-2)(x-3)} = \frac{2}{3}$ ,  $x \in \{1, 2, 3\}$

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**CLASS 10 PRE-BOARDS SPECIAL - Chapter 4. Quadratic Equations**

Solve for  $x$  :  $\frac{1}{x+1} + \frac{2}{x+2} = \frac{4}{x+4}$

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**CLASS 10 PRE-BOARDS SPECIAL - Chapter 4. Quadratic Equations**

Sum of the areas of two squares is 400 cm. If the difference of their perimeters is 16 cm, find the sides of the two squares.

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**CLASS 10 PRE-BOARDS SPECIAL - Chapter 4. Quadratic Equations**

The houses of a row are numbered from 1 to 49. Show that there is a value of  $x$  such that the sum of the numbers of the houses preceding the house numbered  $x$  is equal to the sum

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**CLASS 10 PRE-BOARDS SPECIAL - Chapter 4. Quadratic Equations**

Find the value of  $p$ , for which one root of the quadratic equation  $px^2 - 14x + 8 = 0$  is 6 times the other.

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**CLASS 10 PRE-BOARDS SPECIAL - Chapter 4. Quadratic Equations**

If  $(a^2 + b^2)x^2 + 2(ab + bd)x + c^2 + d^2 = 0$  has real roots then

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**CLASS 10 PRE-BOARDS SPECIAL - Chapter 4. Quadratic Equations**

Solve for x :  $\frac{1}{x+1} + \frac{3}{5x+1} = \frac{5}{x+4}, x \neq -1, -\frac{1}{5}, -4$

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**CLASS 10 PRE-BOARDS SPECIAL - Chapter 4. Quadratic Equations**

Two taps running together can fill a tank in  $3\left(\frac{1}{13}\right)$  hours. If one tap takes 3 hours more than the other to fill the tank, then how much time will each tap take to fill the tank ?

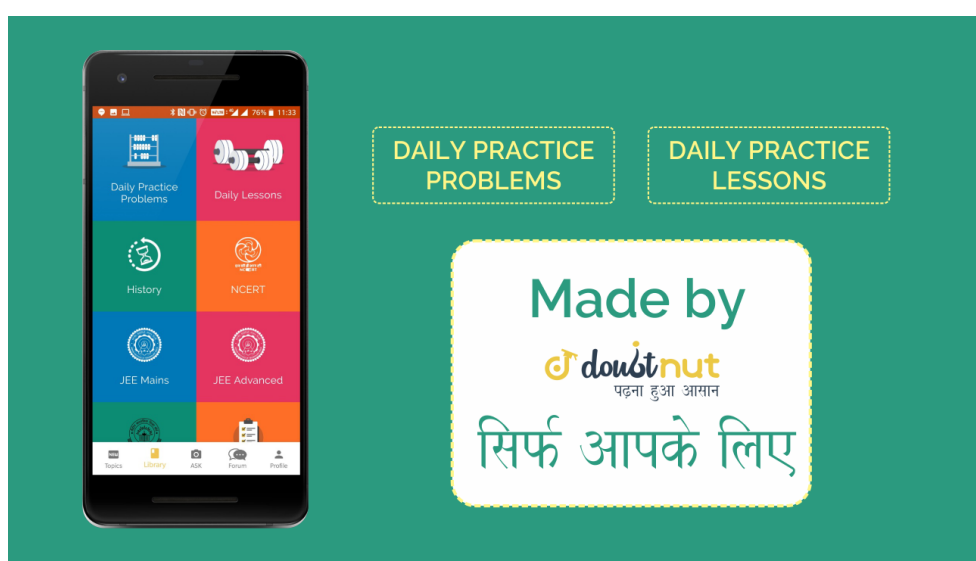
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**CLASS 10 PRE-BOARDS SPECIAL - Chapter 4. Quadratic Equations**

If  $x=3$  is one root of the quadratic equation  $x^2 - 2kx - 6 = 0$ , then find the value of k

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### CLASS 10 PRE-BOARDS SPECIAL - Chapter 4. Quadratic Equations

While boarding an aeroplane, a passenger got hurt. The pilot showing promptness and concern, made arrangements to hospitalise the injured and so the plane started late 30 minutes to reach the destination, 1500 km away in time, the pilot increased the speed by 100 km/hr. Find the original speed/hour of the plane.

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